



Board of Education | City of Chicago

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October 6, 2026

**Ebony DeBerry, Chair, and
Members of the Student Success Committee**

Enclosed is a copy of the **Agenda** for the **Student Success Committee Meeting** to be held on **Thursday, October 8, 2026, at 10:30 a.m.** The meeting will be held at CPS Loop Office, 42 West Madison Street, Garden Level, Board Room. The purpose of the Student Success Committee Meeting is to review potential Board Reports to be considered by the Board at its Regular Meeting on October 22, 2026. The Board President and the Superintendent/Chief Executive Officer have determined that registered speakers who wish to present during Public Participation may have the option to participate in person at the location of the Board meeting or virtually via an electronic platform. The public will have access to the meeting via live stream at cpsboe.org.

[Public Participation Guidelines](#) are available on www.cpsboe.org.

For the October 8, 2026 Student Success Committee meeting, advance registration to speak will be available beginning Tuesday, October 6th, at 10:30 a.m. and will close on Wednesday, October 7th, at 10:30 a.m. Anyone interested in speaking can sign up. After the 24-hour registration period, a lottery will randomly select a set number of speakers from those who registered. For example, if 100 people register, the lottery might select 5 of them to speak. This process gives everyone a fair chance to address the Board. Advance registration during this period is available by the following methods:

- Online: www.cpsboe.org (recommended)
- Phone: (773) 553-1600

To ensure equity of access to address the Board, an individual may not speak at back-to-back meetings and more than one meeting per month. If you register for back-to-back meetings and more than one meeting per month, you will not be included for that meeting lottery. In the event an individual registers to speak at a consecutive meeting, the individual will not be called to address the Board. However, if less than the allotted number of speakers register for a meeting, the limitation on speaking at consecutive meetings and/or more than once within a month will not apply, and those previously ineligible to speak will be reinstated in the lottery and may be eligible to speak.

Office of the Board

42 West Madison Street, Garden Level, Chicago, Illinois 60602

T (773) 553-1600 F (773) 553-1601



Advance registration to observe will also be available beginning Tuesday, October 6th at 10:30 a.m. and will close on Wednesday, October 7th, at 5:00 p.m., or until all slots are filled. Advance registration during this period is available by the following methods:

- Online: www.cpsboe.org (recommended)
- Phone: (773) 553-1600

Although Advance Registration is recommended, you can also register to observe a meeting on the day of a Student Success Committee Meeting via:

- Same Day in Person Observer Registration: 42 W. Madison Street lobby
- Registration Time: Opens at 10:15 a.m. and will remain open for the duration of the Student Success Committee Meeting

Same-day, In-Person Observer Registrations are taken on a first-come, first-served basis as seats become available.

The Public Participation segment of the meeting will begin following the President's opening statement and proceed for no more than 5 registered speakers for ten minutes. Registered speakers will receive instructions for Public Participation.

Members of the public may submit written comments for Board of Education meetings via the Written Comments Form on the Board's website at www.cpsboe.org or mailed to 42 West Madison, Garden Level. Written comments received between the day the public agenda is posted through 5 p.m. the day after the Board of Education meeting will be submitted to the Board and posted within five (5) business days on our website at www.cpsboe.org.

Sincerely,

A handwritten signature in black ink, appearing to read "Susan Narrajos", is positioned above the printed name.

Susan J. Narrajos
Secretary

SJN
Enclosures



Board of Education | City of Chicago

The purpose of the Student Success Committee Meeting is to review potential Board Reports to be considered by the Board at its Regular Meeting on October 22, 2026

AGENDA

October 8, 2026

CALL TO ORDER

ROLL CALL

PUBLIC PARTICIPATION VIA IN-PERSON OR ELECTRONIC FORMAT

DISCUSSION OF STUDENT SUCCESS COMMITTEE MEETING AGENDA ITEMS (1 – 5 and 8)

EDUCATION ITEMS

- 1 Authorize the Commencement of the Public Comment Period for the New Identifying Schools in Good Standing, Remediation, and Probation Policy in Compliance with State Law**
- 2 Approve ISBE Waiver Application**
- 3 Authorize the Commencement of the Public Comment Period for the Health Education Policy**
- 4 Amend Board Report 25-0529-PR1 Authorize the First Renewal Agreement with Various Vendors for the Purchase of Library Books, eBooks and Related Services**
- 5 Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Out of School Time Products and Services**

FAMILY AND COMMUNITY ENGAGEMENT OFFICE ITEM

- 8 Rescind Board Report 07-0926-ED4 and Adopt New Title I Parent Board of Governors Bylaws**

NOTE: Agenda items are subject to change from the Student Success Committee to the final public agenda. The Chicago Board of Education reserves the right to remove and/or add an agenda item to the Public Agenda prior to Board vote.



Board of Education | City of Chicago

The purpose of the Student Success Committee Meeting is to review potential Board Reports to be considered by the Board at its Regular Meeting on October 22, 2026

STANDARD MONTHLY REPORTS

Resolution Authorize Appointment of Members to Local School Councils to Fill Vacancies

Resolution Authorize Appointment of Members to Catalpa Early Childhood Center, Devry University Advantage Academy, Dr. Fisher Early Learning Center and Barbara Vick Early Childhood Center Appointed Local School Councils for New Terms of Office

Report on Principal Contracts (Renewals)

ADJOURN

NOTE: Agenda items are subject to change from the Student Success Committee to the final public agenda. The Chicago Board of Education reserves the right to remove and/or add an agenda item to the Public Agenda prior to Board vote.



City of Chicago Board of Education



Guidelines for Public
Participation at Board of
Education Meetings



Guidelines for Public Participation at Board of Education Meetings

These Guidelines are designed to ensure a fair and organized process for public participation at the Board of Education of the City of Chicago (“Board”) meetings. Below are details on how to register to speak, observe meetings, and other important information.

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General Information

Observing the Meeting

1. Watching Online:

- Members of the public, employees of the District, Local School Council members, and members of other groups may view the meeting live by selecting “Watch live” on the Board’s website at www.cpsboe.org.

2. In-Person Observer Attendance:

- To attend in person, you must register in advance to assure your seat. Registration opens 48 hours before a meeting.
- There are 100 observer slots available for advance observer registration.
- If advance registration is full or has closed, same-day, in-person observer registration is also available. You can still register on the day of the meeting in person, 15 minutes before the Thursday Committee meetings, and 10:15 a.m. for Thursday Board meetings, on a first-come, first-serve basis.
- Same-day, in-person registration begins 15 minutes before the start of the Committee meeting and 10:15 a.m. on the day of the Board meeting in the lobby at 42 W. Madison (unless the location or time is otherwise indicated). Please be aware that same-day, in-person observer registration is taken on a first-come, first-serve basis, and registrations will be taken as open seats are available.

3. How to Register:

- Online:** Visit www.cpsboe.org (recommended)
- Phone:** Call (773) 553-1600

Accommodations - Accessibility

All meeting locations are ADA and generally accessible in consideration of those with disabilities.

Individuals with a physical impairment that substantially limits one or more major life activity who require an accommodation, auxiliary aid, and/or other services to participate in a Board meeting must notify the Board Office at (773) 553-1600 at least two (2) business days prior to the meeting to request the accommodation, auxiliary aid, and/or other service.

Sign language interpretation is available upon request without prior notice.



Restrictions

Current or prospective vendors wishing to present products or services for purchase should not use the public participation portion of a Board meeting for this purpose. Hand-held posters and placards are not allowed in the Board Room.

Speaker Registration and Participation

1. Advance Speaker Registration Open Period:

- Unless otherwise noted in the notice for the Board meeting, the Advance Speaker Registration opens 48 hours before the meeting. This usually means registration opens at 10:30 a.m. on the Tuesday before a Thursday Committee meeting and at 10:30 a.m. on the Tuesday before a Thursday Regular Board meeting.
- The Advance Registration Open Period will remain open for 24 hours.

2. How to Register:

- **Online:** Visit www.cpsboe.org (recommended)
- **Phone:** Call (773) 553-1600

3. Randomized Lottery for Speaker Selection:

In order to provide more equity of voice during the public participation segment, a randomized lottery will be conducted to select speakers for any meeting where the number of registered speakers exceeds the number of slots available.

- **Randomized Selection:** During a 24-hour registration period, anyone interested in speaking can sign up. After this time, a lottery will randomly select a set number of speakers from those who registered. For example, if 100 people register, the lottery might select 30 people to speak for Board Meetings. This process gives everyone a fair chance to address the Board. For Committee meetings, if 100 people register, the lottery might select 5 of them to speak.
- **Number of Speakers:** The Board will allocate no more than 30 speaking slots to members of the general public to speak to the Board for Board Meetings. For Committee meetings, 5 speaking slots to members of the general public to speak will be allocated
- **Notifications:** After the lottery, you will receive an email confirming whether or not you have been selected to speak. Instructions for participating in the meeting will also be provided.
- **Applicability:** The randomized lottery applies to all Board meetings where advanced registration is available. This system will not only apply to Board Meetings, but also to other meetings where advanced registration is available, such as Committee meetings and Hearings.



Guidelines for Public Participation at Board of Education Meetings

4. **Participation:** Speakers who registered via the Advance Registration process will have the option to attend in person at the location of the Board meeting or via electronic/telephonic means. **Limitations on Speaking:** To maintain a fair chance for speakers to address the Board, individuals may not speak at back-to-back meetings and may not speak at more than one meeting per month, with the exception noted below if less than the allotted number of speakers register.
- If an individual registers for back-to-back meetings and/or more than one meeting per month, they will not be included for that meeting's lottery. This ensures more opportunities for the public to equitably address the Board.
 - However, if less than the allotted number of speakers register for a meeting, the limitation on speaking at consecutive meetings and/or more than once within a month will not apply, and those previously ineligible to speak will be reinstated in the lottery and may be eligible to speak.
 - Speakers may not cede their time to another person.
5. **Speaker Remarks and Submissions:**
- Each speaker is given two (2) minutes to present their remarks and materials to the Board. Speakers must end their presentation upon the request of the Board Secretary when their time is up, to allow the next speaker to begin.
 - To comply with Chicago Municipal Code Chapter 15-4-880, which prohibits obstructions in exit ways, aisles, and passageways of public spaces to ensure safe and timely evacuation, the following guidelines will be enforced:
 - i. A maximum of 10 persons may stand with a speaker (5 on each side of the podium), and they must remain within the designated floor markings along the glass partition. All other aisles, walkways, and exits must be kept clear at all times. Obstruction of these areas is prohibited and may impede emergency response.
 - All public presentations must be limited to issues of concern before the Board and/or related to the Chicago Public Schools.
 - Comments of a personal nature, unrelated to the operations of Board or CPS, directed towards individual Board members, employees of the Board, or any other individual are not permitted.
 - It is the meeting chair's prerogative to limit the discussion of any speaker to allow for broad and diverse public participation.
 - All speakers must adhere to the [Behavior Expectations](#) in the following section.
6. **Order of Speakers:** The Board Secretary may group speakers according to a particular topic and may call certain speakers out of numerical order so that all comments regarding a particular topic may be heard together.



Guidelines for Public Participation at Board of Education Meetings

To ensure fairness to all participants, speakers not present when their segment begins will not be called upon after that segment has concluded.

Special Considerations

1. Union Representatives and Elected Public Officials:

- Union representatives who are executive officers of Unions may address the board.
- Elected city, state, and federal public officials may request to speak by contacting the Department of Intergovernmental Affairs at IGA@cps.edu.
- Each union representative or elected public official is given five (5) minutes to present their remarks.
- Union representatives and elected public officials may not cede their time to another person.
- To ensure fairness to all participants, speakers not present when their segment begins will not be called upon after that segment has concluded.
- To comply with Chicago Municipal Code Chapter 15-4-880, which prohibits obstructions in exit ways, aisles, and passageways of public spaces to ensure safe and timely evacuation, the following guidelines will be enforced:
 - i. A maximum of 10 persons may stand with a speaker (5 on each side of the podium), and they must remain within the designated floor markings along the glass partition. All other aisles, walkways, and exits must be kept clear at all times. Obstruction of these areas is prohibited and may impede emergency response.

2. Interpreters:

- An interpreter will be provided for those speakers who wish to make their remarks in Spanish, and Spanish-language interpreters are available. If you need an interpreter for a different language, please notify the Board Office at least two (2) business days before the meeting.
- While speakers may choose to address the Board in Spanish, they will need to provide a written version of their statement the day prior to the meeting if they wish to have it translated into English during the meeting. Speakers who do not provide their statement in advance may still address the Board, but their statement will be translated and shared with Board Members at a later time.



Guidelines for Public Participation at Board of Education Meetings

3. Behavior Expectations:

- The Board values and welcomes courteous, respectful, and civil behavior from all speakers and all persons attending a Board meeting. The Board expects speakers to limit statements to those relating to the operations of the Board or CPS, and refrain from comments of a personal nature, unrelated to the operations of the Board and CPS. It is the meeting chair's prerogative to limit the discussion of any speaker to allow for broad and diverse public participation.
- Profane language, unsolicited comments, and disruptive behavior are prohibited. Individuals who are disruptive may be given a warning and may also be removed from the meeting, if necessary. If any individual is removed from a meeting as a result of disruptive behavior, the individual may forfeit their right of reentry to future Board meetings.

Written Comments and Other Participation

1. Submitting Written Comments:

- Even if you are not selected to speak during Public Participation, you can submit written comments. Complete the Written Comments Form on the Board's website or send your comments by mail to 42 West Madison Street, Garden Level, Chicago, IL 60602. Unless otherwise noted in the public notice for the Board meeting, written comments must be submitted between the posting of the Board meeting agenda and 5 p.m. the day after the Board meeting for consideration by Board members and inclusion in the meeting proceedings.

2. Media and Recordings:

- The Board records the public participation portion of each Board meeting. The Board reserves the right to edit any and all portions of the recording from each monthly meeting. These recordings are aired on local cable channels for the convenience of the public. Members of the public can copy any portion of the public participation or business portion of the meeting from the televised broadcast or from www.cpsboe.org.
- An area of the Board Room will be designated for members of the media who wish to cover the Board meeting. This number may be limited in order to accommodate as many public participants as possible. Guidelines and requirements for media access to Board meetings are issued by the Office of Communications.

3. Spanish Language Interpretation and Captioning:

- To enhance accessibility, the Board is committed to implementing Spanish interpretation for online viewers and Spanish captioning for archived content as soon as practically possible.

#1-SSC

October 22, 2026

AUTHORIZE THE COMMENCEMENT OF THE PUBLIC COMMENT PERIOD FOR THE NEW IDENTIFYING SCHOOLS IN GOOD STANDING, REMEDIATION, AND PROBATION POLICY IN COMPLIANCE WITH STATE LAW

THE SUPERINTENDENT/CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board authorizes the commencement of the Public Comment Period from October 23, 2026 to November 23, 2026 for the Policy described in the disposition table below. Pursuant to Board Bylaws Rule 1-2 VI (B), the Board must authorize the commencement of the Public Comment Period.

Current Policy Section/ Current Policy Title	New Policy Section/ New Policy Title	Description of Revision/Disposition
Identifying Schools in Good Standing, Remediation and Probation in Compliance with State Law		This policy sets forth the process through which district-managed schools at Chicago Public Schools (“CPS” or “District”) are identified as such for the purpose of ensuring the Board is in compliance with State law. In 22-0727-RS1, the Board resolved to identify elementary and high schools in Good Standing, Remediation, and Probation for the 2023-2024 school year based on 2022-2023 performance. In 23-0426-PO3, the Board resolved to apply a similar framework to District elementary and high schools.

Approved as to Legal Form:

Approved:

Elizabeth K. Barton
General Counsel

Macquiline King, Ed.D
Superintendent/Chief Executive Officer

RESCIND BOARD REPORT 23-1214-PO2 AND ADOPT NEW IDENTIFYING SCHOOLS IN GOOD STANDING, REMEDIATION, AND PROBATION POLICY

THE SUPERINTENDENT/CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board rescind 22-0727-RS1, 23-0426-PO3, 23-0726-PO2, and adopt this new consolidated Policy Identifying Schools in Good Standing, Remediation and Probation in Compliance with State Law. This policy was posted for public comment from September 29, 2023 until November 10, 2023.

105 ILCS 5/34-8.3 requires the CEO to monitor the performance of schools within the district and to identify schools on remediation or probation. This policy sets forth the process through which district-managed schools at Chicago Public Schools (“CPS” or “District”) are identified as such for the purpose of ensuring the Board is in compliance with State law. In 22-0727-RS1, the Board resolved to identify elementary and high schools in Good Standing, Remediation, and Probation for the 2023-2024 school year based on 2022-2023 performance. In 23-0426-PO3, the Board resolved to apply a similar framework to District elementary and high schools.

In 23-0726-PO2, the Board articulated the policy by which accountability statuses would be defined for Specialty High Schools and Detention Center Schools.

In 23-0125-PO2, the Board articulated the policy by which Options schools performance would be evaluated both for contracting purposes (for charter and contract Options schools) and to establish accountability statuses (for District-managed Options schools).

POLICY TEXT:

I. Accountability Status Determination (Elementary and Traditional High School)

The Illinois State Board of Education (ISBE) releases annual school summative designations for every school in Illinois in accordance with the federal Every Student Succeeds Act (ESSA). From 2023 to 2025, ISBE’s ESSA plan designated each school as either Exemplary, Commendable, Targeted, Comprehensive, or Intensive. Schools designated by the state as Targeted, Comprehensive, or Intensive shall, per federal law, receive supplemental state and federal funds to access additional support to improve in the areas that placed them under these designations. In addition, the CEO or Board has the authority to address performance as outlined in State Law.

In Summer 2026, the U.S. Department of Education approved ISBE’s revised ESSA plan, necessitating a corresponding revision of District policy. Namely, ISBE redesigned its accountability system and updated its summative designations to: Exemplary, Approaching Exemplary, Commendable, Developing, and Comprehensive.

Beginning in Fall 2026, the District will report for compliance using the updated state Annual Summative Designations for each CPS school eligible for a designation under State law.^{1 2}

- A. Schools newly established by the Board will remain in Good Standing status until they serve a majority of grade levels and thereafter will receive an updated designation based on state designations once such

¹ For schools that receive two separate summative designations from the state in a given year, the higher-performing designation will be used for district reporting.

² Schools covered by this policy that are neither assigned an ISBE summative designation, nor are represented in any of the alternative model sections below, will receive a default status of Good Standing.

data becomes available.

B. All schools designated as “Comprehensive” for two consecutive years by ISBE shall receive a Probation status, which indicates the need for Intensive Support for the duration of the status.

C. Schools with a current Probation status that are designated as “Developing” or “Comprehensive” by ISBE shall retain Probation status, which indicates the need for Intensive Support for the duration of the status.

D. All schools with no current Probation status and designated as “Developing” by ISBE shall receive a Remediation status, which indicates the need for Targeted Support for the duration of the status. Remediation status shall also apply to schools with no current Probation status and only one year of “Comprehensive” designation from ISBE.

E. All schools designated as “Exemplary”, “Approaching Exemplary”, or “Commendable” by ISBE shall receive a designation of Good Standing.

The state summative designations are only designed to accurately reflect student performance in traditional elementary and high schools and are not appropriate for Options Schools, Specialty High Schools (i.e., Southside Occupational Academy, Vaughn Occupational, Northside Learning Center, and Graham Training Center), or Detention Center Schools. The criteria for defining accountability statuses for these schools are outlined in the sections below.

II. Accountability Status Determination (District-Managed Options Schools)

Beginning with the 2027-2028 school year (using data from the 2026-2027 school year), the District will assign school accountability statuses to District-managed Options schools in accordance with Illinois state law using the points system described in Sections II.A, II.B, and II.C below. The five designations that will be used for district-managed options schools are Exemplary, Commendable, Approaching, Developing, and Comprehensive, which will map to three accountability statuses: Good Standing, Remediation (requiring provisional support), and Probation (requiring intensive support). Using the weighted total scores, schools will be assigned to these categories as follows:

Score	Designation	Accountability Status
≥ 4.0	Exemplary	Good Standing
3.5 - 3.9	Commendable	
3.0 - 3.4	Approaching	
2.3 - 2.9	Developing	Remediation/Provisional Support
<2.3	Comprehensive	Probation/Intensive Support

II.A. Performance Indicators:

Indicator	Definition
Percent Making Growth on District-Mandated Reading Assessment	The percentage of students who earn above the established growth percentile threshold on the district-mandated reading assessment.
Percent Making Growth on District-Mandated Math Assessment	The percentage of students who earn above the established growth percentile threshold on the district-mandated math assessment.
One-Year Graduation Rate	The percentage of the number of students who graduate, divided by the number of students who are eligible for graduation based on the credits earned at the time of enrollment.
Credit Attainment Rate	The average percentage of credits students earn out of the number of credits that they are expected to earn in a school year.
Stabilization Rate	The percentage of students who enroll in an Options school that remain enrolled in any CPS school at the close of the school year or who graduate.
Average Daily Attendance Rate	The percentage of the total number of days in which students were marked present at a school, divided by the total number of days that those students were expected to be in attendance.
Growth in Attendance Rate	The percentage of Options students who increased their average daily attendance rate by 3% or more compared to the prior year, or obtained a 90% or greater daily attendance rate in the current year.
Early College and Career Opportunities and Exposure	The percentage of students annualized to an Options School who attain one or more qualifying credentials or certifications to prepare for postsecondary success during the current year.
Postsecondary Pathways	The percentage of students who submit preferred evidence of enrollment in any of the following postsecondary pathways: college, military, apprenticeship program, job training program, employment, service learning or gap year.
5 Essentials Survey Participation	The percentage of students and staff that participate in and complete the 5Essentials Survey.

II.B. Options School Accountability Indicator Weights

The weights assigned to each indicator reflect their relative importance to the student academic experience.

Options School Indicator	Weight
Percent Making Growth on District-Mandated Reading Assessment	15%

Percent Making Growth on District-Mandated Math Assessment	15%
One-Year Graduation Rate	10%
Credit Attainment Rate	10%
Stabilization Rate	10%
Average Daily Attendance Rate	15%
Growth in Attendance Rate	5%
Early College and Career Opportunities and Exposure	5%
Postsecondary Pathways	10%
5 Essentials Survey Participation	5%

II.C. Options School Academic Accountability Policy Guidelines

The Options School Academic Accountability Policy Guidelines provide more detailed information regarding the calculation of the final score. The guidelines provide performance benchmarks for each indicator. Schools can earn between 1 and 5 points for reaching progressive benchmarks of performance.

The District recognizes that Options Schools serve a unique student population facing significantly higher barriers to educational success than their peers in traditional schools. For specific subpopulations, achieving high performance on certain indicators is both critical and uniquely challenging due to these systemic obstacles. Accordingly, the guidelines establish subpopulation adjustments for several indicators to incentivize schools to prioritize these outcomes. These adjustments are designed to recognize the effort required to support these students and serve only to increase a school's score; they will not be used to deduct points or penalize performance.

To ensure schools have adequate time to prepare, the District must notify all impacted Options schools of any guideline changes no later than June 1. This notification deadline ensures that updated guidelines can be effectively implemented for the following school year.

III. Accountability Status Determination (Detention Center Schools)

Beginning with the 2027-2028 school year (using data from the 2026-2027 school year), the District will assign school accountability statuses to District-managed Detention Center Schools in accordance with Illinois state law using the points system described in Sections III.A, III.B, and III.C below. CPS detention center schools serve students who have been detained in the justice system. These schools include:

- Jefferson High School
 - Housed inside of the Juvenile Temporary Detention Center
- York High School
 - Housed inside the Cook County Department of Corrections

The five designations that will be used for district-managed Detention Center Schools are Exemplary, Commendable, Approaching, Developing, and Comprehensive, which will map to three accountability statuses: Good Standing, Remediation (requiring provisional support), and Probation (requiring intensive support). Using

the weighted total scores, schools will be assigned to these categories as follows:

Score	Designation	Accountability Status
≥ 4.0	Exemplary	Good Standing
3.5 - 3.9	Commendable	
3.0 - 3.4	Approaching	
2.3 - 2.9	Developing	Remediation/Provisional Support
<2.3	Comprehensive	Probation/Intensive Support

III.A. Performance Indicators:

Indicator	Definition
Percent Making Growth on District-Mandated Reading Assessment	The percentage of students who earn above the established growth percentile threshold on the district-mandated reading assessment.
Percent Making Growth on District-Mandated Math Assessment	The percentage of students who earn above the established growth percentile threshold on the district-mandated math assessment.
One-Year Graduation Rate	The percentage of the number of students who graduate, divided by the number of students who are eligible for graduation based on the credits earned at the time of enrollment.
Credit Attainment Rate	The average percentage of credits students earn out of the number of credits that they are expected to earn in a school year.
Growth in Attendance Rate	The percentage of students who increased their average daily attendance rate by 3% or more compared to the prior year, or obtained a 90% or greater daily attendance rate in the current year.
Student Portfolio	The student portfolio indicator is defined as the percentage of students who have successfully completed a portfolio of lessons during the period of enrollment.
State Mandated Exam	Percentage of 11th grade students enrolled at any point in the testing window who participate in ISBE state-mandated testing.
My Voice, My School 5 Essentials Survey	The percentage of students and staff that participate in and complete the 5Essentials Survey.

Participation	
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III.B. Detention Center School Accountability Indicators Weights

The weights assigned to each indicator reflect their relative importance to the student academic experience.

Detention Center School Performance Indicator	Weight
Percent Making Growth on District-Mandated Reading Assessment	15%
Percent Making Growth on District-Mandated Math Assessment	15%
Growth in Attendance Rate	12.5%
One-Year Graduation Rate	10%
Credit Attainment Rate	12.5%
State Mandated Exam Participation Rate	12.5%
5 Essentials Survey Participation	10%
Student Portfolio	12.5%

III.C. Detention Center School Academic Accountability Policy Guidelines

The Detention Center School Academic Accountability Policy Guidelines provide more detailed information regarding the calculation of the final score. The guidelines provide performance benchmarks for each indicator. Schools can earn between 1 and 5 points for reaching progressive benchmarks of performance.

The District recognizes that Detention Center Schools serve a unique student population facing significantly higher barriers to educational success than their peers in traditional schools. For specific subpopulations, achieving high performance on certain indicators is both critical and uniquely challenging due to these systemic obstacles. Accordingly, the guidelines establish subpopulation adjustments for several indicators to incentivize schools to prioritize these outcomes. These adjustments are designed to recognize the effort required to support these students and serve only to increase a school's score; they will not be used to deduct points or penalize performance.

To ensure schools have adequate time to prepare, the District must notify all impacted Detention Center schools of any guideline changes no later than June 1. This notification deadline ensures that updated guidelines can be effectively implemented for the following school year.

IV. Accountability Status Determination (Specialty Schools)

Beginning with the 2027-2028 school year (using data from the 2026-2027 school year), the District will assign school accountability statuses to District-managed Specialty High Schools in accordance with Illinois state law using the points system described in Sections IV.A, IV.B, and IV.C below. CPS specialty high schools and

transition learning centers provide specialized education for high school students with mild to moderate cognitive disabilities. Programs capitalize on student interest and strength while preparing them to become members of the community. CPS Specialty Schools include:

- Southside Occupational School (Grade 12 until age 22)
- Ray Graham Training Center (Grade 12 until age 22)
- Vaughn High School (Grade 9 until age 22)
- Northside Learning Center (Grade 9 until age 22)

The three categories that will be used for district-managed Specialty High Schools are Good Standing, Remediation, and Probation. Using the weighted total scores, schools will be assigned to these categories as follows:

Summative Score	Accountability Status
≥3.0	Good Standing
2.0-2.9	Remediation/Targeted Support
< 2.0	Probation/Comprehensive Support

IV.A. Performance Indicators

Average Daily Attendance Rate	The percentage of the total number of days in which students were marked present at a school, divided by the total number of days that those students were expected to be in attendance.
Career Credential	Shall mean a credential received for the successful completion of a specific course sequence approved by CPS that qualifies a student/graduate for employment in a specific career. The courses eligible for Career Credential credit under this policy are subject to approval by CPS.
Data Quality Index ("DQI")	The percentage of data quality indicators that measure whether a school has recorded correct, complete, and compliant data in CPS data systems. The DQI score considered under this policy includes the "Attendance", "Registration and Enrollment", "Student Contact Information", and "Student Health" sections of the DQI reported on the CPS Dashboard.
9th- Grade On-Track Rate	9th Grade On-Track (9OT) captures ninth-graders' likelihood of graduating from high school within four years. 9th graders who end the year On-Track are more likely to graduate within four years than their Off-Track peers.
Percentage of IEP Annual Reviews in Compliance	Measures the extent to which student Individual Education Plans (IEPs) are in compliance with state and federal law.

Percentage of IEP Evaluations in Compliance	IEP Evaluations are completed on a rolling basis every three years for all students with Individualized Education Plans (IEPs). This metric measures and reports the percentage of diverse learners with an IEP Evaluation completed on time.
5 Essentials Survey	Annual school climate and culture survey administered by the Consortium on Chicago School Research at the University of Chicago to teachers and students, the results of which are aggregated and determine the school's overall foundation rating.
One-Year Dropout Rate	One Year Dropout Rate is the percentage of non-graduating students who leave the school district within a given school year without evidence of continued education elsewhere.
One-Year Graduation Rate	The percentage of students who exit a CPS specialty high school having met their graduation requirements.
Percentage of Graduates with an Approved Summary of Performance Compliance	The percentage of graduates with a valid summary of performance document, per guidelines from the Office for Students with Disabilities.
Percentage of Transition Plans in Compliance	The percentage of students with a transition plan that meets state requirements.

IV.B. Specialty School Accountability Indicator Weights

The weights assigned to each indicator reflect their relative importance to the student academic experience. Specialty School Performance Indicators under model A are applied to Vaughn High School and Northside Learning Center. Specialty School Performance Indicators under model B are applied to Southside Occupational School and Ray Graham Training Center.

Specialty School Indicator	Model A	Model B
1. Percentage of Students Earning Career/Postsecondary Credentials	20%	20%
2. Freshman On-Track Rate	20%	0%
3. One-Year Graduation Rate	15%	15%
4. Average Daily Attendance Rate	10%	10%
5. Percentage of Transition Plans in Compliance	5%	10%

6. Percentage of Graduates with an Approved Summary of Performance Plan	5%	10%
7. Percentage of IEP Annual Reviews in Compliance	5%	10%
8. Percentage of IEP Evaluations in Compliance	5%	10%
9. Data Quality Index	5%	5%
10. My Voice, My School 5 Essentials Survey	5%	5%
11. 1-Year Dropout Rate	5%	5%

IV.C. Specialty School Academic Accountability Policy Guidelines

The Specialty School Academic Accountability Policy Guidelines provide more detailed information regarding the calculation of the final score. The guidelines provide performance benchmarks for each indicator. Schools can earn between 1 and 5 points for reaching progressive benchmarks of performance.

To ensure schools have adequate time to prepare, the District must notify all impacted Specialty Schools of any guideline changes no later than June 1. This notification deadline ensures that updated guidelines can be effectively implemented for the following school year.

Amends/Rescinds	
Legal References	105 ILCS 5/27A-9(c); 105 ILCS 5/27A-5(b); 105 ILCS 5/34-8.3; 105 ILCS 5/34-8.4.
Public Comment	Pursuant to Board Rule 2-6 this Policy was subject to Public Comment from 6/29/23 – 11/10/23. Pursuant to Board Rule 2-6 this Policy was subject to Public Comment from 3/3/23 – 4/3/23.

#2-SSC

October 22, 2026

APPROVE ISBE WAIVER APPLICATION

THE SUPERINTENDENT/CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education (the "Board") approve the Illinois State Board of Education (ISBE) waiver application to allow Chicago Public Schools (CPS) more flexibility in planning the school calendar by scheduling full day school improvement days. Upon approval of this Board Report, the waiver application described below will be forwarded to the ISBE.

PUBLIC HEARING AND NOTICE:

A Public Hearing on this waiver application was held on October 22, 2026 in accordance with Section 2-3.25g of the Illinois School Code. Notice of the Public Hearing was posted on the CPS and Board websites on October 8, 2026, published in a Chicago newspaper on October 15, 2026 and provided to Illinois state legislators who represent Chicago and collective bargaining agents on October 15, 2026 as required by Section 2-3.25g of the Illinois School Code.

DESCRIPTION OF THE WAIVER APPLICATION:

School Improvement Waiver

The school improvement waiver will allow the Superintendent/Chief Executive Officer or designee to schedule school improvement plan activities for teachers in full day sessions rather than half day sessions. Section 105 ILCS 5/10-19.05 of the Illinois School Code relates to the calculation of student attendance days and the requirements for accumulating extra student attendance hours during a specified period of time to schedule half day sessions. The waiver will allow CPS flexibility to schedule full school improvement days up to four times a school year as long as a sufficient number of clock hours have been accumulated beyond the five clock hours of student instruction time per day.

WAIVER TERM: The waiver application requests a five-year period which covers the 2027-2028 school year through the 2031-2032 school year.

AUTHORIZATION: Authorize the Chief Executive Officer or designee to execute the waiver applications described above and submit it to ISBE in accordance with Section 2-3.25g of the School Code.

Approved for Consideration:

Karime Asaf, Ed.D
Chief Education Officer

Approved:

Macquiline King, Ed.D
Superintendent / Chief Executive Officer

Approved as to Legal Form:

Elizabeth K. Barton
General Counsel

#3-SSC

October 22, 2026

AUTHORIZE THE COMMENCEMENT OF THE PUBLIC COMMENT PERIOD FOR THE HEALTH EDUCATION POLICY

THE SUPERINTENDENT/CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board authorizes the commencement of the Public Comment Period from October 23, 2026 to November 23, 2026 for the Policy described in the disposition table below. Pursuant to Board Bylaws Rule 1-2 VI (B), the Board must authorize the commencement of the Public Comment Period.

Current Policy Section/ Current Policy Title	New Policy Section/ New Policy Title	Description of Revision/Disposition
New Policy - Does Not Apply.	Health Education Policy	The purpose of this policy is to establish clear expectations for the implementation and monitoring of comprehensive PreK–12 health education across all Chicago Public Schools. This new health policy is aligned with the Illinois School Code (105 ILCS 5/27-215 / PA 104-0391), state curriculum mandates, and CPS Board-adopted policies and it affirms health education as an essential, distinct subject within a well-rounded instructional program that supports the Whole School, Whole Community, Whole Child (WSCC) framework. This policy advances health equity, ensuring every student has the resources and foundation necessary to promote academic success and lifelong well-being.

Approved as to Legal Form:

Approved:

Elizabeth K. Barton
General Counsel

Macquiline King, Ed.D
Superintendent/Chief Executive Officer

ADOPT NEW HEALTH EDUCATION POLICY

THE SUPERINTENDENT/CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board of Education ("Board") adopt a new Health Education Policy.

PURPOSE

The purpose of this policy is to establish clear expectations for the implementation and monitoring of comprehensive PreK–12 health education across all Chicago Public Schools. This new health policy is aligned with the Illinois School Code (105 ILCS 5/27-215 / PA 104-0391), state curriculum mandates, and CPS Board-adopted policies and it affirms health education as an essential, distinct subject within a well-rounded instructional program that supports the Whole School, Whole Community, Whole Child (WSCC) framework. This policy advances health equity, ensuring every student has the resources and foundation necessary to promote academic success and lifelong well-being.

POLICY TEXT

I. Background/Scope of Policy

This policy is aligned with key legal requirements outlined in the Illinois School Code - Health Education Requirements ([105 ILCS 5/27-215](#), renumbered and/or amended by [PA 104-0391](#)), which requires public schools to provide instruction in comprehensive health education, including topics such as mental health, human growth and development, sexual health education, nutrition, substance use prevention, and personal safety.

This policy also supports other state mandates that must be integrated into the school curriculum and are typically delivered within health education. Additionally, this policy is aligned with and informed by several CPS Board-adopted policies, which collectively support the district's commitment to equitable, comprehensive, and developmentally appropriate health education for all students.

The Board is committed to supporting the Whole Child through policies and programs that holistically address the health and well-being of every student. This policy seeks to advance health equity by ensuring that every student, regardless of identity or school network, has the resources necessary to thrive by defining the district's expectations for the design, delivery, and monitoring of comprehensive Health Education in all CPS schools.

Health education is an essential and integral part of the Whole School, Whole Community, Whole Child (WSCC) framework and of a well-rounded curriculum for elementary and high school students. It supports physical, emotional, social, and mental well-being, providing a foundation for academic success, informed decision-making, and lifelong wellness. This policy affirms Health Education as a distinct and essential subject within the PreK–12 instructional program and outlines the district's expectations for content, delivery, access, equity, and implementation.

II. Definitions

For the purposes of this policy, the following terms are defined as follows:

Appropriately Credentialed Teacher: A teacher who holds the license and endorsement required by ISBE for the grade level and Health Education assignment,

as follows: for Grades PreK-4, a teacher licensed and endorsed for the grade level, including elementary teachers providing instruction within a self-contained classroom; for Grades 5-8, a teacher meeting ISBE middle grades requirements for the assignment; and for Grades 9-12, a teacher holding a PK-12 Health Education endorsement. At all grade levels, a teacher holding a PK-12 Health Education endorsement is appropriately credentialed.

Comprehensive Health Education: A planned, sequential, instructional program that addresses the physical, emotional, mental, and social dimensions of health in order to develop health literacy and support the health and well-being of self and others.

Grade Bands: Groupings of grade levels used to organize instructional expectations. For this policy, CPS uses the following grade bands for curriculum:

- Pre-K–2
- Grades 3–5
- Grades 6–8
- Grades 9–12

For this policy, CPS uses the following grade bands for instructional expectations:

- PreK–4
- Grades 5 - 6
- Grades 7 - 8
- Grades 9 - 12

Illinois Health Education Standards: Also known as the Illinois Learning Standards for Physical Development and Health, Goals 22-24. Grade-banded expectations adopted by the Illinois State Board of Education that guide what students should know and be able to do in Health Education.

Instructional Minutes: The amount of dedicated time allocated to Health Education instruction within the school schedule, exclusive of transitions or non-instructional activities.

Materials Review Committee: The Office of Student Health and Wellness Materials Review Committee serves to ensure that all student health- related programs, curricula and other materials provided by outside organizations are approved and aligned with Chicago Public Schools Policies. Organizations that wish to implement their programming, curricula or other materials in CPS schools must have their materials reviewed by this committee prior to implementation.

National Health Education Standards (NHES): Grade-banded expectations adopted by national professional organizations that guide skills-based health education by identifying essential skills for health literacy and lifelong wellness.

Skills-Based Health Education: An instructional model that emphasizes building practical health-related skills (e.g., communication, decision-making, goal-setting) alongside core health content aligned with the National Health Education Standards (NHES).

Whole School, Whole Community, Whole Child (WSCC) Model: Promotes collaboration between the education and health sectors to support the physical, social, emotional, and academic development of every student to ensure that every student in every school is healthy, safe, supported, challenged, and engaged.

III. Implementation

- A. This policy applies to all district-managed schools serving Grades PreK-12, including options and alternative schools. This policy applies to virtual programs and hospital and homebound instruction to the extent practicable. For half-day PreK programs, required instructional hours are defined in the Implementation Guidance. Applicability to charter and contract schools is governed by their respective agreements and applicable law.
- B. **Comprehensive Health Education Instruction:** Health Education is a distinct, required instructional component that must be delivered consistently across grade levels and schools that addresses the physical, emotional, mental, and social dimensions of health metabolic syndrome metabolic syndrome in order to develop health literacy and support the health and well-being of self and others.

All schools must provide every elementary and high school student with health education that is delivered by licensed teachers with appropriate credentials for health education.

Instruction should:

- 1. address a wide range of health topics consistent with state and national health education frameworks;
 - 2. emphasizes building practical health-related skills as outlined by the National Health Education Standards;
 - 3. is medically accurate, culturally, developmentally, linguistically, and age-appropriate;
 - 4. is trauma-informed, culturally responsive and sustaining, and guided by anti-racist pedagogy.
- C. **Health Education Scheduling:** All students must have access to Health Education provided during the school day, regardless of scheduling model or program type. Students with IEPs or Section 504 plans must receive Health Education with appropriate accommodations and modifications; a disability is not a basis for exemption from Health Education instruction. Schools must ensure that delivery models do not compromise the quality or scope of required content.
 - 1. Health Education must be clearly integrated into master schedules and may not conflict with the Physical Education policy or other health-related policies, and must meet the following minimum instructional time requirements:
 - a. **PreK–4:** Minimum of 15 instructional hours per school year. This course must be taught by an appropriately credentialed teacher. In grades PreK-4, Health Education may not be embedded in or replaced by Physical Education.
 - b. **Grades 5–6:** Minimum of 15 instructional hours per school year. This course must be taught by an appropriately

credentialed teacher. Up to 60 minutes of physical education per week may be dedicated to Health Education.

- c. **Grades 7–8:** The equivalent of a minimum of one (1) semester in 7th and/or 8th grade. This course must be delivered by an appropriately credentialed teacher per ISBE requirements. Up to 60 minutes of physical education per week may be dedicated to Health Education.
- d. **Grades 9–12:** Completion of one Health Education course within one calendar semester is required for graduation. This course must be taught by an appropriately credentialed teacher.
 - 1. In Grades 9 - 12, Health Education may **not** be replaced by:
 - a. Physical Education
 - b. JROTC coursework
 - c. Athletic participation
 - d. Advisory or social-emotional learning periods
 - e. Online modules or asynchronous programming, unless explicitly authorized by the Office of Teaching and Learning

D. Health Education Curriculum:

- 1. Schools must use district-approved high-quality Health Education curricula that are aligned to state and national standards, Illinois Instructional mandates, and CPS policies.
- 2. Supplementary resources must be vetted for alignment and approved by the OSHW Materials Review Committee.
- 3. **Content Requirements:** Health education must include
 - a. **Core Health Skills** as outlined by National Health Education Standards and frameworks including accessing valid and reliable sources of information, analyzing influences, communication, decision-making, goal setting, demonstrating practices and behaviors that support health and well-being, and advocacy.
 - b. **All topics and skills required by the Illinois Health Education Standards, Illinois School Code, and other related health education mandates** including but not limited to, communicable and chronic disease prevention, community health, environmental health, healthy relationships, mental health, personal health habits and wellness, safety, substance use prevention, and violence prevention.
 - c. **Personal Health and Safety and Sexual Health Education** in accordance with the Chicago Public Schools Sexual Health Education Policy.
 - d. **Nutrition Education** in accordance with the Chicago Public Schools Local School Wellness Policy.

- E. **Opt-Out:** Health Education is a required component of a well-rounded education. Parents/caregivers have the legal right to excuse their child from only three specific components of health education instruction.
 - 1. Parents/caregivers have the right to opt their child out of:
 - a. Cardiopulmonary Resuscitation (CPR) instruction
 - b. Comprehensive Personal Health & Safety and Comprehensive Sexual Health Education - as outlined in the Sexual Health Education Policy
 - c. Child Sexual Abuse Prevention education (Erin's Law)
 - 2. All students will participate in the instruction listed above unless their parent/guardian submits a written objection. A student with a written objection on file will be excused without academic or disciplinary penalty and will be given an alternative assignment during that time. Schools must notify parents/guardians in writing each year before this instruction begins, including how to submit a written objection, and must keep written objections on file for the current school year.
 - 3. Illinois law requires that parents/guardians be notified and given the option to opt-out of any CPR, Comprehensive Personal Health & Safety and Sexual Health Education Curriculum, or Child Abuse Prevention education. Conversations and lessons related to health, safety, and identity topics that occur outside of the Personal Health & Safety and Sexual Health Education curriculum are not subject to parental notification and opt-out requirements. When possible, schools should inform parents/guardians of lessons and discussions related to these topics in the same way they would communicate about other classroom content.

IV. Compliance

- A. **Phased-in Policy Implementation:** While full policy adoption is encouraged as soon as feasible, all Chicago Public Schools must achieve full implementation of the policy by the start of the 2029–2030 school year (SY30). The district will phase in requirements over three school years to allow for schools to plan for and adjust staffing, scheduling, curriculum adoption, and teacher credentialing. Additional detail and operational expectations will be outlined in the district's official Health Education Implementation Guidance.
- B. **Support and Oversight:**
 - 1. The Office of Teaching and Learning shall:
 - a. Develop, publish, and maintain the district-wide health education curriculum framework, scope and sequence, and instructional guidance, aligned with NHES and CPS policy, with the exception of the Personal Health and Safety and Sexual Health Curriculum.
 - b. Develop, issue, and update the CPS Health Education Guidance Documents and any related guidelines, standards, and toolkits to ensure the effective implementation of this policy.
 - c. Collect and report feedback on districtwide Health Education implementation, including course offerings, teacher qualifications, and student participation
 - d. Collect and monitor implementation data on a regular cadence
 - e. Provide ongoing professional learning opportunities for teachers and school leaders
 - f. Collaborate with the Office of Student Health and Wellness to vet and approve instructional materials from external providers.

- g. Collaborate with other CPS departments and Offices (e.g., Office of Student Health and Wellness, Office of Family and Community Engagement, Office of Social and Emotional Learning, Office for Students with Disabilities) to align Health Education with broader wellness, safety, and equity initiatives.
- 2. School Leaders shall:
 - a. Ensure that all students receive required Health Education instruction annually, with appropriate instructional time
 - b. Ensure that Health Education is clearly identified as a distinct course or instructional block within the school's master schedule, separate from Physical Education and other subjects, and reported accurately in Aspen
 - c. Assign appropriately credentialed teachers to deliver Health Education
 - d. Support teachers with planning, curriculum access, and opportunities for ongoing professional learning
 - e. Submit required data to the district regarding Health Education implementation and course offerings.
- 3. The Office of Network Support shall:
 - a. Verify during annual master schedule review that Health Education appears as a distinct course or instructional block meeting the requirements of this policy.
 - b. Collect and monitor implementation data for their schools to support principals in resolving staffing and scheduling gaps.
- 4. The Talent Office shall:
 - a. Co-develop with the Office of Teaching and Learning a pilot program for an accessible health education endorsement pathway.
- 5. The Office of Student Health and Wellness shall:
 - a. Maintain and manage the Materials Review Committee responsible for vetting external curriculum and partner resources
 - b. Administer and collect Healthy CPS survey and data and share Health Education data with the Office of Teaching and Learning
 - c. Maintain and enforce other health education related policies - including but not limited to the Local School Wellness Policy, Personal Health and Safety and Sexual Health Education Policy, Comprehensive Mental Health and Suicide Prevention Policy, and Comprehensive Student Substance Use Prevention and Intervention (K-12)

Amends/rescinds	
Cross References	Chicago Board of Education policies: 605.3, 102.2, 704.6, 605.9, 704.3, 704.7, 704.13, 704.4, 409.15
Legal References	105 ILCS 5/27-105, 105 ILCS 5/27-255, 105 ILCS 5/10-23.13, 105 ILCS 5/27-410, 105 ILCS 5/27-250

#4-SSC

October 22, 2026

AMEND BOARD REPORT 25-0529-PR1 AUTHORIZE THE FIRST RENEWAL AGREEMENT WITH VARIOUS VENDORS FOR THE PURCHASE OF LIBRARY BOOKS, EBOOKS AND RELATED SERVICES

THE SUPERINTENDENT/CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal agreement with various vendors for the purchase of library books, eBooks, and Related Services to the Office of Teaching and Learning at an estimated annual cost set forth in the Financial Section of this report. A written document exercising this first renewal option is currently being negotiated. No payment shall be made to any vendors during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

This October 2026 amendment is necessary to add E-books category to vendor #13 Books Del Sur, to add five (5) new vendors to the list of vendors pursuant to Supplemental Request for Proposal #26-1249, and to remove vendor #4 Delaney Educational Enterprises Inc. and # 15 Lectorum Publications Inc due to vendor #4 being rescinded and vendor #15 ceasing all operations. The pre-qualification status approved herein for each new vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 90 days of the date of this Board Report.

Specification Number : 25-1249
Contract Administrator : Delgado Villarreal, Deisy / 773-553-2280

USER INFORMATION :

Project 10814 - Curriculum, Instruction, and Digital Learning
Manager: 42 W. Madison
Chicago, IL 60602
Thorstenson, Kara Leann
773-553-1216

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 22-0622-PR8) in the amount of \$40,000,000, and having a term commencing July 19, 2022 and ending June 30, 2025, with the Board having two (2) options to renew for two (2) year terms. The agreement was amended (authorized by board Report 23-0322-PR3) to add four (4) new vendors pursuant to first Supplement Request for Proposal #22-390. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-3.

OPTION PERIOD:

The term of this agreement is being renewed for two (2) years commencing July 1, 2025 and ending June 30, 2027. The term of this agreement is being renewed for two (2) years commencing July 1, 2025 and ending June 30, 2027. The term of the new agreements awarded pursuant to the Supplemental RFP 26-1249 as approved on October 22, 2026 shall commence on November 1, 2026 and end on June 30, 2027.

OPTION PERIODS REMAINING:

There is one (1) option to renew for a period of two (2) years remaining.

SCOPE OF SERVICES:

Vendor will continue to provide:

Goods: Library books, reference books, eBooks, classroom and library books and related services.
Quantity: Unlimited
Unit Price: Varies

~~Estimated Annual Cost: FY26 - \$8,000,000 FY27 - \$8,000,000~~

DELIVERABLES:

Vendors will continue to provide library books, e-books, and reference books, online ordering and other incentives as outlined in their original agreements.

OUTCOMES:

The services will result in price discounts and increased choice of library books, e-books and reference books, online ordering and other incentives as outlined in the agreement.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Of Teaching and Learning to execute all ancillary documents required to administer or effectuate the agreement.

BUSINESS ENTERPRISE PARTICIPATION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) policy participation in Goods and Services contracts, the District's aspirational Business Diversity goals for this pool are 20% MBE and 5% WBE. This supplemental will be adding 5 new total vendors with 2 MBEs. This vendor pool is composed of 19 total vendors with (2) WBEs, ~~(2)~~ 3 MBEs, and (1) Not-for-profit. Congruent with the marketplace for this category of products and services, the adjustment to the aspirational goals are warranted and merited by the ~~Office of Business Diversity.~~ Business Enterprise Development Unit.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds, Various Units, Unit 10814 - Curriculum, Instruction, and Digital Learning,

FY26 - \$8,000,000

FY27 - \$8,000,000

Not to exceed \$16,000,000 for the two (2) year term. Future year funding is contingent upon budget appropriation and approval.

Approved Category Codes for this report 715.35000 eBooks and Other Digital Educational Resources 715.12000 Books - Library and Reference (Not Textbooks) 715.10000 Books - Curriculum Guides, Directories, Magazines, Pamphlets, Periodicals, Publications, Reprints, etc. Category Codes may be modified by the Chief Procurement Officer as needed to support the Scope of Services

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

Approved for Consideration:



PATRICIA HERNANDEZ
Chief Procurement Officer

Approved:

Macquiline King, Ed.D
Superintendent/Chief Executive Officer

Approved:

Elizabeth K. Barton
General Counsel

- | | |
|--|--|
| <p>1) Vendor # 63346
CENGAGE LEARNING, INC.
10650 Toebben Dr.
Independence, KY 41051
Andrea Eshelman
800 354-9706

Ownership: Cengage Learning Holdco, Inc. 100%</p> | <p>6) Vendor # 47325
GL GROUP, LLC, DBA BOOKSOURCE
8950 Pershall Rd.
Hazelwood, MO 63042
Steven Hicks
314 647-0600

Ownership: Neil Jaffe 54.19%, Donna Jaffe, Trustee of the GST Trust FBO Donna Jaffe 22.66%, Neil Jaffe, Trustee of the GST Trust FBO Neil Jaffe 22.66%</p> |
| <p>2) Vendor # 31279
CHILDREN'S PLUS, INC. DBA LIBRARIA
1387 DUTCH AMERICAN WAY
BEECHER, IL 60401
John G. Walsh
800 230-1279

Ownership: Kevin Walsh 100%</p> | <p>7) Vendor # 13125
HERTZBERG-NEW METHOD, INC.
617 EAST VANDALIA ROAD
JACKSONVILLE, IL 62650
Tracy Savage
800 637-6581

Ownership: Orr Family 93.837183%</p> |
| <p>3) Vendor # 19546
COUGHLAN COMPANIES, LLC
1710 ROE CREST DRIVE
NORTH MANKATO, MN 56003
Connie Ruyter
800 747-4992

Ownership: Robert J. Coughlan 58.72%, Katherine M. Coughlan 10.42%, Maerin a. Coughlan 10.42%, Thomas M. Coughlan 10.42%</p> | <p>8) Vendor # 28707
LEE & LOW BOOKS INC
381 PARK AVE S RM 1401
NEW YORK, NY 10016
Craig Low
212 779-4400

Ownership: Craig Low 50%, Jason Low 50%</p> |
| <p>4) ~~Vendor # 97449~~
~~DELANEY EDUCATIONAL ENTERPRISES, INC.~~
~~1387 DUTCH AMERICAN WAY~~
~~BEECHER, IL 60401~~
~~Joseph Walsh~~
~~800 788-5557~~
~~Ownership: Children's Plus Inc. 100%~~</p> | <p>9) Vendor # 21757
MACKIN BOOK COMPANY DBA MACKIN EDUCATIONAL RESOURCES
3505 COUNTY RD 42 WEST
BURNSVILLE, MN 55306
Lynn Bendt
800 245-9540

Ownership: Kay M Heise 51%, Randal Heise 49%</p> |
| <p>5) Vendor # 79776
FOLLETT CONTENT SOLUTIONS, LLC
1340 RIDGEVIEW DRIVE
MCHENRY, IL 60050
Kevin Weniger
888 511-5114

Ownership: Follett Content Solutions Holdings, LLC 100%</p> | <p>10) Vendor # 94713
OVERDRIVE, INC.
ONE OVERDRIVE WAY
CLEVELAND, OH 44125
Ed Tucker
216 573-6886

Ownership: KKR and Company, Inc. 100%</p> |

- | | |
|---|--|
| <p>11) Vendor # 45062
RAINBOW BOOKS, INC. DBA RAINBOW
BOOK COMPANY OF ILLINOIS
1387 DUTCH AMERICAN WAY
BEECHER, IL 60401
Michael Beechin
800 255-0965
Ownership: Children's Plus, Inc. 100%</p> | <p>16) Vendor # 13650
LERNER PUBLISHING GROUP
241 FIRST AVENUE NORTH
MINNEAPOLIS, MN 55401
Brad Richason
800 328-4929
Ownership: Adam Lerner 20%, Mia Lerner-
Pasda 20%, Danny Lerner Trust 20%, Leah
Lerner-Ophir 20%, Harry Lerner 20%</p> |
| <p>12) Vendor # 14970
SCHOLASTIC INC.
557 BROADWAY
NEW YORK, NY 10012
Toni Abrahams
203 797-3846
Ownership: Scholastic Corporation 100%</p> | <p>17) <u>Vendor # 47649</u>
<u>MT LIBRARY SERVICES, LLC</u>
<u>7001 Discovery Blvd</u>
<u>Dublin, OH 43017</u>
<u>Angela Christianson</u>
<u>800 491-0174</u>
<u>Ownership: Media Source LLC 100%</u></p> |
| <p>13) Vendor # 32892
BOOKS DEL SUR LLC
690 Drom Ct
Antioch, IL 60002
Heather Robertson-Devine
608 301-5442
Ownership: Heather Robertson-Devine 100%</p> | <p>18) <u>Vendor # 47871</u>
<u>Playaway Products LLC</u>
<u>31999 Aurora Rd.</u>
<u>Solon, OH 44139</u>
<u>Heather Wendzicki</u>
<u>877 893-0808</u>
<u>Ownership: Bertelsmann Publishing Group</u>
<u>(Penguin Random House) 100%</u></p> |
| <p>14) Vendor # 28341
LEARNING ALLY, INC.
20 ROSZEL ROAD
PRINCETON, NJ 08580
Bridget Matteson
312 236-8715
Ownership: Not-for-Profit</p> | <p>19) <u>Vendor # 47648</u>
<u>LOS AMIGOS BOOKS LLC</u>
<u>2207 N. Western Ave</u>
<u>Chicago, IL 60647</u>
<u>Laura Romani</u>
<u>217 766-4587</u>
<u>Ownership: Laura Romani 100%</u></p> |
| <p>15) ~~Vendor # 82240~~
~~LECTORUM PUBLICATIONS, INC.~~
~~10 NEW MAPLE AVENUE, SUITE 303~~
~~PINE BROOK, NJ 07058~~
~~Alexa Correa~~
~~201 559-2240~~
Ownership: Lectorum Holdings, LLC 98%</p> | <p>20) <u>Vendor # 47863</u>
<u>Supreme Company Wholesaler of Books Inc.</u>
<u>1909 Lagneaux Road</u>
<u>Lafayette, LA 70506</u>
<u>Sanra Curley</u>
<u>337 4531028</u>
<u>Ownership: Sandra Curley 51%, Mark Curley</u>
<u>50%</u></p> |

- 21) Vendor # 40460
 Zoobean Inc
 3100 Clarendon Blvd #200
 Arlington, VA 22201
 Felix Lloyd
 202 321-6267
 Ownership: Active Partners 67.40%

#5-SSC

October 22, 2026

AUTHORIZE THE PRE-QUALIFICATION STATUS OF AND NEW AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE OUT OF SCHOOL TIME PRODUCTS AND SERVICES

THE SUPERINTENDENT/CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the pre-qualification status of and new agreements with various vendors to provide Out of School Time products and services at an estimated annual cost set forth in the Financial Section of this report in the aggregate and authorize a written master agreement with each vendor. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. Written master agreements for vendors are currently being negotiated. No services shall be provided by and no payment shall be made to any vendor prior to the execution of their written master agreement. The pre-qualification status approved herein for each vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 120 days of the date of this Board Report. Information pertinent to this master agreement is stated below.

Specification Number : 26-1224
Contract Administrator : Garvis, John R. / 773-553-2280

USER INFORMATION :

Project 11371 - Student Support and Engagement
Manager: 42 West Madison Street
Chicago, IL 60602
Robinson, Erika S
773-553-1000

TERM:

The term of this pre-qualification period and each master agreement is two (2) years, effective January 1, 2027 and ending December 31, 2028. Each pre-qualification status and agreement shall automatically renew for two (2) successive periods of one (1) year each. Each Renewal Term shall be the Board's option for each vendor in the pool. The Board may elect, with or without cause, to not exercise any Renewal Term by notifying the respective Vendor in writing prior to the expiration of the active term. This notice of non-renewal will be effective upon the conclusion of the active term. Both the Term and any Renewal Term are subject to earlier termination as otherwise provided for by this Agreement.

SCOPE OF SERVICES:

Vendors will provide to the Board high-quality direct instruction for pre-K-12 students, academic support, interventions and tutoring; mentoring, and professional development services (collectively referred to herein as "programs"). Selected programs provide critical services to schools by increasing schools' capacity to offer engaging OST Programs that extend learning beyond the school day. All programs may include time before and after school, on weekends, or during summer and intersession.

USE OF POOL:

All units are authorized to receive services from the pre-qualified pool as follows: individual selection process.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written master agreement. Authorize the President and Secretary to execute the master agreements. Authorize Chief of the Office of College and Career Success to execute all ancillary documents required to administer or effectuate the master agreement.

BUSINESS ENTERPRISE PARTICIPATION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned

Business Enterprise (WBE) policy participation in Goods and Services contracts, with aspirational goals of 30% MBE and 7% WBE. The vendor provides services that are niche and the industry has limited market share to participate in the aspirational goals, congruent with the marketplace for this category of products, services, the MBE and WBE Policy is an excluded transaction. Said exclusion to the aspirational goals are warranted and merited by the Business Enterprise Development Unit.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Units, All Schools and Departments,

Initial Term:

FY27 - \$4,000,000

FY28 - \$8,000,000

FY29 - \$4,000,000

Not to exceed \$16,000,000 for the two (2) year initial term.

First Renewal Term:

FY 29 - \$4,000,000

FY 30 - \$4,000,000

Not to exceed \$8,000,000 for the one (1) year First Renewal term.

Second Renewal Term:

FY30 - \$4,000,000

FY31 - \$4,000,000

Not to exceed \$8,000,000 for the one (1) year Second Renewal term.

Future year funding is contingent upon budget appropriation and approval.

Approved Core Category Code for this report:

924.76000 Out-of-School Time (OST) Services

Category Codes may be modified by the Chief Procurement Officer as needed to support the Scope of Services.

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

Approved for Consideration:



PATRICIA HERNANDEZ
Chief Procurement Officer

Approved:

Macquiline King, Ed.D
Superintendent/Chief Executive Officer

Approved:

Elizabeth K. Barton
General Counsel

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|---|--|
| <p>1) Vendor # 42254
ACCEPTED ADMISSIONS LLC
12126 South State
Chicago, IL 60628
Willie Williams
773 240-5014
Ownership: Willie Williams - 100%</p> | <p>7) Vendor # 14221
B.U.I.L.D. INCORPORATED DBA BUILD INC
5100 W. HARRISON
CHICAGO, IL 60644
Emily Muench
773 227-2880
Ownership: Not-for-Profit</p> |
| <p>2) Vendor # 30111
AFTER SCHOOL MATTERS, INC.
66 EAST RANDOLPH ST.
CHICAGO, IL 60601
Elizabeth Pagliai
312 239-5228
Ownership: Not-for-Profit</p> | <p>8) Vendor # 48023
Bauer James Inc dba Sylvan Learning of Skokie-Niles
6929 Lincoln Ave
Lincolnwood Ave, IL 60712
Elizabeth Samartzis
847 329-5267
Ownership: Elizabeth Samartzis - 100%</p> |
| <p>3) Vendor # 67127
AFTER-SCHOOL ALL-STARs
6300 Wilshire Blvd
Los Angeles, CA 90048
Nell Condron
407 473-0350
Ownership: Not-for-Profit</p> | <p>9) Vendor # 42528
BBKY, LLC DBA BUDDHA BELLY KIDS YOGA
625 S. Chatham Avenue
Elmhurst, IL 60126
Erin Bracco
708 7523308
Ownership: Erin Bracco - 50%, Meg Reckley - 50%</p> |
| <p>4) Vendor # 13789
ALTERNATIVES INC.
5700 South Prairie Ave.
Chicago, IL 60637
Bessie Alcantra
773 5067474
Ownership: Not-for-Profit</p> | <p>10) Vendor # 98072
BEYOND THE BALL NFP
3000 S. Lawndale Ave.
Chicago, IL 60623
Sergio Vazquez
773 847-6207
Ownership: Not-For-Profit</p> |
| <p>5) Vendor # 36298
AMAZING SENSORY DESIGNS
6701 S Crandon Apt. 10A
Chicago, IL 60649
David Mays
773 501-6797
Ownership: David Mays - 100%</p> | <p>11) Vendor # 41517
Black Girls Jump, NFP
1440 West Taylor
Chicago, IL 60607
Ayana Haaruun
773 828-9581
Ownership: Not-For-Profit</p> |
| <p>6) Vendor # 19203
APOLLO AFTER SCHOOL INC.
4450 N. CENTRAL AVE
CHICAGO, IL 60630
Oleg Buldakov
855 543-7277
Ownership: Artem Ishchenko- 67.5%, Oleg Buldakov-25%, Rob Brose 7.5%</p> | <p>12) Vendor # 45079
BOX UNITED
5912 Forest Glen
Chicago, IL 60646
Claire Trinkle
312 718-6249
Ownership: Not-For-Profit</p> |

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| <p>13) Vendor # 94333
BRAINS AND MOTION EDUCATION INC.
548 MARKET ST PMB 91529
SAN FRANCISCO, CA 94104
Lauren Goldberg
703 967-4018
Ownership: KidztoPros - 100%</p> | <p>19) Vendor # 24535
CHICAGO SCHOOL OF MUSICAL ARTS
2647 W. Crystal St #1F
Chicago, IL 60622
Fiona Hammer
312 780-0823
Ownership: Fiona Hammer - 20%, Christiane Sola - 40%, Sylvia Myintoo - 40%</p> |
| <p>14) Vendor # 39142
BRIGHTON PARK NEIGHBORHOOD COUNCIL
4477 S. ARCHER AVE.
CHICAGO, IL 60632
Caitlin O'Grady
773 523-7110
Ownership: Not-for-Profit</p> | <p>20) Vendor # 10737
CHICAGO YOUTH SYMPHONY ORCHESTRAS
410 S. MICHIGAN AVE, SUITE 833
CHICAGO, IL 60605
Dr. Jennie Oh Brown
312 939-2207
Ownership: Not-for-Profit</p> |
| <p>15) Vendor # 47052
Candace Landrum Jackson dba Kinu Comm
8008 S. Luella Ave.
Chicago, IL 60617
Candace Landrum Jackson
213 4536378
Ownership: Candace Landrum Jackson - 100%</p> | <p>21) Vendor # 46623
CIRCESTEEM INC.
4730 N Sheridan Rd
Chicago, IL 60640
Renee Bell Werge
773 732-4564
Ownership: Not-for-Profit</p> |
| <p>16) Vendor # 95848
CATAPULT LEARNING WEST, LLC 1
150 Rouse Blvd.
Philadelphia, PA 19112
Jennifer Elliott
856 831-7909
Ownership: 100% Member Managed by Catapult Holdings Inc.</p> | <p>22) Vendor # 31218
CITY YEAR, INC.
287 COLUMBUS AVE
BOSTON, MA 02116
Jaya Miller
617 927-2388
Ownership: Not-For-Profit</p> |
| <p>17) Vendor # 12667
CENTER FOR COMPANIES THAT CARE
2150 S. Canalport Ave.
Chicago, IL 60608
Vanessa Lopez
312 661-1010
Ownership: Not-for-Profit</p> | <p>23) Vendor # 46817
CLIPDART, INC.
4639 S Lake Park Ave Unit C
Chicago, IL 60653
Kyle Parker
773 230-0638
Ownership: Kyle Parker - 100%</p> |
| <p>18) Vendor # 67643
CHESS WIZARDS, INC
4450 N Central Ave
Chicago, IL 60630
Rob Brose
312 324-4664
Ownership: Artem Ishchenko - 75%, Rob Brose - 20%, Oleg Buldakov - 5%</p> | <p>24) Vendor # 44386
Closing Gaps LLC
1507 East 53rd street
Chicago, IL 60615
Tania Connell
773 406-3617
Ownership: Tania Connell - 100%</p> |

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| <p>25) Vendor # 45978
CODERANKS LLC
3536 S HAMILTON AVE APT # 10
Chicago, IL 60609
Eric Navarro
773 4317969
Ownership: Eric Navarro - 100%</p> | <p>31) Vendor # 22499
FAMBRO MANAGEMENT LLC DBA CHESS SCHOLARS
1633 BARCLAY BLVD.
BUFFALO GROVE, IL 60089
Renee Hisey
847 482-9999
Ownership: James Smith - 100%</p> |
| <p>26) Vendor # 41798
COMPUTER SERVICES AND CONSULTING INCORPORATED DBA CSC CONSULTING GROUP
16W241 S FRONTAGE ROAD, SUITE 40
BURR RIDGE, IL 60527
Babylon Williams
855 462-2267
Ownership: Caroline Sanchez Crozier - 100%</p> | <p>32) Vendor # 46558
Family Room Chicago LLC
3229 North Broadway Street
Chicago, IL 60657
Kimberly Brown
773 4952798
Ownership: Kimberly Brown - 100%</p> |
| <p>27) Vendor # 19884
CULTURE SHOCK CHICAGO NFP
4343 N. KEELER AVE#1
CHICAGO, IL 60641
Eileen Mallary
773 837-0341
Ownership: Not-For-Profit</p> | <p>33) Vendor # 99518
FORWARD MOMENTUM CHICAGO NFP
1530 S STATE ST
CHICAGO, IL 60605
Leon Evans
704 517-3739
Ownership: Not-for-Profit</p> |
| <p>28) Vendor # 46256
DISTRICT OUTREACH INDUSTRIES NFP
1245 S. Michigan Ave
Chicago, IL 60605
Dori Collins
312 778-2579
Ownership: Not-for-Profit</p> | <p>34) Vendor # 27716
GADS HILL CENTER
1919 W. CULLERTON
CHICAGO, IL 60608
Ernesto De La Torre
312 226-0963
Ownership: Not-for-Profit</p> |
| <p>29) Vendor # 43825
Downstage Arts Corp.
230 E Bradley St
Des Plaines, IL 60016
Lindsay Cummings
920 3793073
Ownership: Not-For-Profit</p> | <p>35) Vendor # 66033
GIRLS IN THE GAME
DOUGLAS PARK CULTURAL CENTER
CHICAGO, IL 60623
Jocabed Leyva
312 6334263
Ownership: Not-for-Profit</p> |
| <p>30) Vendor # 47909
Dr. Cynthia D. Borel dba Borel Educational Consulting Services
63 Gunner Drive
Fort Mitchell, AL 36856
Dr. Cynthia Borel
334 4084884
Ownership: Dr. Cynthia Borel - 100%</p> | <p>36) Vendor # 18750
GIRLS INC. OF CHICAGO
56 E 47th Street
CHICAGO, IL 60653
Araceli Cabrales-Medina
312 416-7799
Ownership: Not-for-Profit</p> |

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| <p>37) Vendor # 47679
Go Outside Foundation
1130 s. canal st.
chicago, IL 60607
Sidney Vaughan
773 396-2876
Ownership: Not-For-Profit</p> | <p>43) Vendor # 16683
ICOOK, INC. DBA ICOOK AFTERSCHOOL
1700 W Irving Park Rd
CHICAGO, IL 60613
Olga Davis
773 7062057
Ownership: Leysa Merena-50% and Olga Davis-50%</p> |
| <p>38) Vendor # 16980
GUITARS OVER GUNS ORGANIZATION INC
4622 S. King Dr.
CHICAGO, IL 60653
Dominic Pettis EL
773 416-0520
Ownership: Not-For-Profit</p> | <p>44) Vendor # 19524
IMPACT HOLDINGS, LLC DBA IMPACT KIDS
3026 N. Huntington Drive
Arlington Heights, IL 60004
Vlad Gotkis
847 7219151
Ownership: Vlad Gotkis-100%</p> |
| <p>39) Vendor # 97586
HeyTutor, Inc.
21700 Oxnard Street
Woodland Hills, CA 91367
Jennifer Sheffield
551 229-6099
Ownership: Kevin O'Connor - 17.5%, Ryan Neman - 35.0%, Skyler Khan - 17.7%, ScOp Venture Capital - 15.2%</p> | <p>45) Vendor # 46945
INTERVENE K-12, INC.
2500 WILCREST DRIVE, STE 660
HOUSTON, TX 77042
Aaron McCloud
885 345-3276
Ownership: Aaron McCloud - 100%</p> |
| <p>40) Vendor # 47663
Hidden Genius Project Inc.
Hidden Genius Project Inc.
Oakland, CA 94612
Fred Norris
510 414-8881
Ownership: Not-For-Profit</p> | <p>46) Vendor # 41626
ISTEAM AFTER SCHOOL LLC.
1700 W Irving Park Rd
Chicago, IL 60613
Olga Davis
773 7062057
Ownership: Olga Davis - 50%, Lesya Merena - 50%</p> |
| <p>41) Vendor # 40775
HIGH JUMP
820 West Jackson Blvd.
Chicago, IL 60607
Nate Piertrini
312 5827700
Ownership: Not-For-Profit</p> | <p>47) Vendor # 43712
Jennifer Samples dba Imagine Performing Arts LLC
2622 W CATALPA AVE
CHICAGO, IL 60625
Jennifer Samples
773 860-7789
Ownership: Jennifer Samples - 100%</p> |
| <p>42) Vendor # 67043
HYDE PARK SCHOOL OF DANCE
5650 SOUTH WOODLAWN AVE.
CHICAGO, IL 60637
Azisti Dembowki
773 493-8498
Ownership: Not-For-Profit</p> | <p>48) Vendor # 43899
K-Piano Music Learning Foundation, Inc.
1462 Bromley Drive
Snellville, GA 30078
Kenneth Wilson
770 954-8792
Ownership: Not-For-Profit</p> |

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| <p>49) Vendor # 19955
KAPLAN NORTH AMERICA, LLC
1515 West Cypress Creek Road
Ft Lauderdale, FL 33309
Katherine Hyde
800 5278378
Ownership: Graham Holdings-99.44%; other stakeholders have less than 1%</p> | <p>55) Vendor # 24486
LOGAN SQUARE NEIGHBORHOOD ASSOCIATION DBA PALENQUE LSNA
2840 N. MILWAUKEE AVENUE
CHICAGO, IL 60618
Lisette Arzuaga
773 384-4370
Ownership: Not-For-Profit</p> |
| <p>50) Vendor # 40299
KID MILLIONAIRE CORP.
1229 S. Keeler
Chicago, IL 60623
Xernona Woods
773 2174895
Ownership: Xernona Woods - 100%</p> | <p>56) Vendor # 42764
M.E.A.N GIRLS EMPOWERMENT
680 N. Lake Shore Drive
Chicago, IL 60411
Shatina Edwards
708 566-6443
Ownership: Not-For-Profit</p> |
| <p>51) Vendor # 15968
KIDS SCIENCE LABS LLC
1801 S. Indiana Avenue 3rd Floor
Chicago, IL 60616
Shegan Campbell
312 806-2443
Ownership: Shegan Campbell - 25%, all others less than 10%</p> | <p>57) Vendor # 45922
MARISA OAR DBA B4K CHICAGO LLC
2917 W Washington Blvd unit 1
Chicago, IL 60612
Marisa Oar
773 507-4878
Ownership: Marisa Oar - 100%</p> |
| <p>52) Vendor # 15908
KUEHG CORP DBA KCE Champions LLC
5005 Meadows Rd
lake oswego, OR 97035
Elizabeth Cortolillo
847 8509817
Ownership: Kindercare Learning Companies - 100%</p> | <p>58) Vendor # 47666
MEandMine
4031 Ashbrook Circle
San Jose, CA 95124
Lauren Van Gomple
612 850-3519
Ownership: Elinor Huang - 34%</p> |
| <p>53) Vendor # 16493
LADIES OF VIRTUE NFP
1245 S MICHIGAN #149
CHICAGO, IL 60605
Kenya Mercer
312 339-8475
Ownership: Not-For-Profit</p> | <p>59) Vendor # 33278
MERIT SCHOOL OF MUSIC
38 SOUTH PEORIA ST.
CHICAGO, IL 60607
Amy Bischoff
312 786-9428
Ownership: Not-for-Profit</p> |
| <p>54) Vendor # 69744
LEARN-IT SYSTEMS, LLC
6225 SMITH AVE SUITE 100/1A
BALTIMORE, MD 21209
Marybeth Jones
773 671-9936
Ownership: Learn Guarantor, LLC - 100%</p> | <p>60) Vendor # 64915
MINDFUL PRACTICES, LLC
204 S. RIDGELAND
OAK PARK, IL 60302
Mary Kusper
708 997-2179
Ownership: Carla Tantillo Philbert - 100%</p> |

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| <p>61) Vendor # 95500
MONEYBEE EDUCATION LLC
1801 W BELLE PLAIN AVE #209
CHICAGO, IL 60613
Olga Davis
773 706-2057
Ownership: Olga Davis - 50%, Lesya Merena - 50%</p> | <p>67) Vendor # 18648
PETITE SCHOLARS LEARNING CENTER LLC
1200 W 35TH STREET
CHICAGO, IL 60609
Nelcida Rodriguez
201 456-5775
Ownership: Nelcida Rodriguez - 100%</p> |
| <p>62) Vendor # 43996
MUSIC HOUSE, INC.
2925 W DEVON AVENUE
CHICAGO, IL 60659
Richard Trumbo
773 761-3770
Ownership: Richard H. Trumbo - 55%, Jeanne L. Trumbo - 45%</p> | <p>68) Vendor # 43051
PILSEN CENTER FOR CULTURAL AND CONTEMPORARY ARTS DBA PEOPLE'S CENTER FOR CULTURAL AND CONTEMPORATRY ARTS
1653 S Blue Island Ave
Chicago, IL 60608
Daniel Chavez
312 929-3386
Ownership: Not-For-Profit</p> |
| <p>63) Vendor # 45691
My Beauty Is Me, Inc. (MBIM)
4800 S. Lake Park Ave
Chicago, IL 60615
Markayla Epps
773 546-8041
Ownership: Not-For-Profit</p> | <p>69) Vendor # 40325
PORCHLIGHT MUSIC THEATRE CHICAGO
4200 W. Diversey Ave
Chicago, IL 60639
Rebecca Singer
773 777-9884
Ownership: Not-For-Profit</p> |
| <p>64) Vendor # 45161
NATIONAL MUSEUM OF MEXICAN ART
1852 W. 19TH STREET
CHICAGO, IL 60608
Vanessa Sanchez
312 738-1503
Ownership: Not-For-Profit</p> | <p>70) Vendor # 99512
PRETTY BROWN GIRL L.L.C.
19435 James Couzens Fwy
Detroit, MI 48235
Sheri Crawley
312 451-6206
Ownership: Sherilyn Crawley-55% and Corey Crawley-45%</p> |
| <p>65) Vendor # 18936
NEXTWAVESTEM LLC
858 PAPOOSE CT
CAROL STREAM, IL 60188
Udit Agarwal
312 6008239
Ownership: Udit Agrawal-100%</p> | <p>71) Vendor # 11634
PROJECT DANZTHEATRE COMPANY DBA CHICAGO DANZTHEATRE ENSEMBLE
4710 N WHIPPLE
CHICAGO, IL 60625
Ellyzabeth Adler
773 486-8261
Ownership: Not-For-Profit</p> |
| <p>66) Vendor # 19497
PEOPLE'S MUSIC SCHOOL, INC
931 W. Eastwood Ave.
Chicago, IL 60640
Katherine Johnson
773 6827681
Ownership: Not-For-Profit</p> | |

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| <p>72) Vendor # 31652
PROJECT EXPLORATION
4511 South Evans Avenue
Chicago, IL 60653
Natasha Smith-Walker
312 2734026
Ownership: Not-for-Profit</p> | <p>78) Vendor # 94649
RED CLAY DANCE COMPANY, INC.
808 E 63RD ST
CHICAGO, IL 60637
Vershawn Sanders-Ward
773 624-8411
Ownership: Not-for-Profit</p> |
| <p>73) Vendor # 81000
PROJECT SYNCERE
9012 S. STONY ISLAND AVE.
CHICAGO, IL 60617
Adrianne W. Ball
773 982-8261
Ownership: Not-for-Profit</p> | <p>79) Vendor # 27954
REDWOOD LITERACY, LLC
2324 North Clark Street
Chicago, IL 60614
Jillian Patten
309 573-2736
Ownership: Wait Feriante-100%</p> |
| <p>74) Vendor # 44311
QUED-UP
3701 Algonquin Road
Rolling Meadows, IL 60008
Quittman Farmer
773 2208110
Ownership: Not-For-Profit</p> | <p>80) Vendor # 97927
RENAISSANCE KNIGHTS FOUNDATION
599 LINDEN LN
WAUCONDA, IL 60084
David Heiser
773 844-0701
Ownership: Not-for-Profit</p> |
| <p>75) Vendor # 42206
R LEGACY REALTY LLC
8232 S Western Ave
Chicago, IL 60620
Donna Rogers
773 807-1180
Ownership: Donna Rogers - 100%</p> | <p>81) Vendor # 49935
RIGHT AT SCHOOL, LLC
909 DAVIS STREET SUITE 500
EVANSTON, IL 60201
Kealy Schroeder
317 496-6855
Ownership: Prairie Capital VI QP, LP-40%,
Praire Capital VI LP-40% and Mark Rothschild-
13%, all other stakeholders hold less than 10%</p> |
| <p>76) Vendor # 18146
RAW TALENT PERFORMING ARTS
6127 South University Ave
Chicago, IL 60637
Omouzuwa Seymour-El
708 969-2523
Ownership: Not-for-Profit</p> | <p>82) Vendor # 44193
Right To Be Inc
30 Third Ave #800B
Brooklyn, NY 11217
Susanna McKinney
347 8895510
Ownership: Not-For-Profit</p> |
| <p>77) Vendor # 42891
REAL LIFE LEARNING, NFP
8722 S BLACKSTONE AVE
CHICAGO, IL 60619
Jacquelyn Dace
773 209-4532
Ownership: Not-For-Profit</p> | <p>83) Vendor # 47672
Rocketology, LLC
5636 San Fernando Road
Glendale, CA 91202
Nicholas Fraher
818 856-3996
Ownership: Nicholas Fraher - 100%</p> |

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| <p>84) Vendor # 97584
SANSa SOLUTIONS, LLC
3409 HICKORY LANE
HAZEL CREST, IL 60429
Lisa-Marie Johnson
708 251-1055
Ownership: Lisa-Marie Johnson-100%</p> | <p>90) Vendor # 32930
South Chicago Dance Theatre
5728 S. Blackstone 310
Chicago, IL 60637
Kia Smith
708 906-7237
Ownership: Not-For-Profit</p> |
| <p>85) Vendor # 46389
SBJ Ventures Inc. DBA Snapology of Chicago
3701 N. Ravenswood
Chicago, IL 60613
Steven Johnson
773 570-7627
Ownership: Steven Johnson</p> | <p>91) Vendor # 97221
SPEAK LIFE ESSENTIALS, INC.
4751 BEST ROAD SUITE 170
ATLANTA, GA 30337
Mia Thornton
678 531-0842
Ownership: Mia Thornton - 100%</p> |
| <p>86) Vendor # 97242
SEL ENSEMBLE
5254 N. Lamon Ave.
Chicago, IL 60630
Marlin St. John
312 6132345
Ownership: Not-For-Profit</p> | <p>92) Vendor # 43393
Springboard Collaborative
1500 JFK Blvd, Suite 1160
Philadelphia, PA 19102
Jocelyn Jessop
734 476-7900
Ownership: Not-For-Profit</p> |
| <p>87) Vendor # 34171
SGA YOUTH & FAMILY SERVICES, NFP
11 EAST ADAMS SUITE 240
CHICAGO, IL 60603
Christine Kadow
312 447-4323
Ownership: Not-for-Profit</p> | <p>93) Vendor # 43565
STEAM LEARNING LLC DBA NEXPLORE
7321 Ridgeway Ave
Skokie, IL 60076
Michael Vilenchuk
614 5703858
Ownership: Yana Garmash - 49%, Tails of the Lion - 30%, Michael Vilenchuk - 21%</p> |
| <p>88) Vendor # 77706
SKYART, NFP
3026 EAST 91ST STREET
CHICAGO, IL 60617
Jalen Taylor
773 731-9287
Ownership: Not-For-Profit</p> | <p>94) Vendor # 47665
Studentnest
2121 Merced St.
Fresno, CA 93721
Chandler Joshi
916 5053508
Ownership: Chandler Joshi - 15%, Monika Joshi - 85%</p> |
| <p>89) Vendor # 47680
Sneakers to Scrubs
433 W. 95th Street
Chicago, IL 60628
Johari Shuck
317 4807314
Ownership: Not-For-Profit</p> | <p>95) Vendor # 43740
SUGAR BEET INC. DBA SCHOOLHOUSE KITCHEN + STUDIO
2337 W North Ave.
Chicago, IL 60647
Alison Carchi
312 636-4377
Ownership: Cheryl Knecht - 100%</p> |

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|---|--|
| <p>96) Vendor # 95357
SUNRISE COMMUNITY EMPOWERMENT
1533 S Drake Ave
CHICAGO, IL 60623
Jimmy Berdin
773 475-7052
Ownership: Not-For-Profit</p> | <p>102) Vendor # 41434
THE CORPORATE BREAKUP LLC
447 E 41st Street
Chicago, IL 60653
Katrina Roddy
312 833-4282
Ownership: Katrina Roddy-100%</p> |
| <p>97) Vendor # 43813
Tamiko L Nettles-Harris dba Let Go-Be Great, LLC
7607 S King Dr
Chicago, IL 60619
Tamiko Nettles-Harris
312 248-2601
Ownership: Tamiko Nettles-Harris - 100%</p> | <p>103) Vendor # 16127
THE CRITICAL THINKING CHILD, LLC
8745 W. HIGGINS ROAD, SUITE 110-251
CHICAGO, IL 60631
Lemi-Ola Erinkitola
855 646-3747
Ownership: Lemi-Ola Erinkitola-100%</p> |
| <p>98) Vendor # 28975
TEACHER CREATED MATERIALS, INC.
5301 Oceanus Drive
HUNTINGTON BEACH, CA 92649
Evie Vida
800 858-7339
Ownership: Rachelle Cracchiolo-10%, Corinne Burton-45%, Deanne Mendoza-45%</p> | <p>104) Vendor # 96575
THE INTONATION MUSIC WORKSHOP
4434 S. LAKE PARK AVE. ROOM 110
CHICAGO, IL 60653
Tonya Howell
312 469-0554
Ownership: Not-for-Profit</p> |
| <p>99) Vendor # 43721
TEAM PRIME TIME INC.
3740 Overland Ave. Suite E
Los Angeles, CA 90034
Peter Straus
310 838-7872
Ownership: Not-For-Profit</p> | <p>105) Vendor # 27229
THE JOFFREY BALLET
10 EAST RANDOLPH STREET
CHICAGO, IL 60601
Julianna Jarik
312 386-8978
Ownership: Not-for-Profit</p> |
| <p>100) Vendor # 15817
TEST PREP CHICAGO
1911 N. Fremont St.
Chicago, IL 60611
Charlie Howard
314 276-4504
Ownership: Charlie Howard - 100%</p> | <p>106) Vendor # 95409
THE MUSICAL ARTS INSTITUTE
9244 SOUTH LAFAYETTE
CHICAGO, IL 60620
Michael Manson
773 253-8606
Ownership: Not-for-Profit</p> |
| <p>101) Vendor # 97582
THE BRAINCHILD COLLECTIVE, INC.
4419 N. KENNETH AVE
CHICAGO, IL 60630
Debra Giunta
773 257-3770
Ownership: For Profit Corporation: Debra Giunta-100%</p> | <p>107) Vendor # 36501
THE POETRY CENTER DBA CHICAGO
POETRY CENTER DBA POETRY CENTER
OF CHICAGO
1448 E 52nd St, #256
CHICAGO, IL 60615
Beth Metzger Sampson
773 860-3442
Ownership: Not-for-Profit</p> |

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| <p>108) Vendor # 17455
THE REVIVAL LLC
6950 S Bennett Ave
Chicago, IL 60649
John Stoops
773 680-6721
Ownership: John Stoops - 100%</p> | <p>114) Vendor # 34308
Twist and Shout School of the Performing Arts
1919 N Humboldt Blvd
Chicago, IL 60647
Teodoro Ramos
708 2205522
Ownership: Not-For-Profit</p> |
| <p>109) Vendor # 43528
TODAYDREAM INC.
1 East Erie St
Chicago, IL 60611
Chika Okafor
202 642-3989
Ownership: Chika Okafor - 100%</p> | <p>115) Vendor # 73393
UNITING VOICES
78 E WASHINGTON ST. 5TH FLR.
CHICAGO, IL 60602
Kelly Fekety
312 849-8300 107
Ownership: Not-For-Profit</p> |
| <p>110) Vendor # 94605
TPR EDUCATION, LLC
110 EAST 42ND ST. SUITE 700
NEW YORK, NY 10017
Micheal Leaser
215 264-4886
Ownership: Tutor.com, Inc. - 100%</p> | <p>116) Vendor # 97579
UNIVERSITY INSTRUCTORS LLC
148 State St. 10th fl.
Boston, MA 02109
Lesley Rueb
804 665-2176
Ownership: Public Consulting Group LLC - 100%</p> |
| <p>111) Vendor # 95436
TRANSFR INC. DBA TRNSFRVR
124 E 14th street
NEW YORK, NY 10003
Julie Williams
646 466-2600
Ownership: Bharanidharani Rajakumar - 33%,
Firework Ventures - 33%, Lumos Capital Fund
LP - 33%</p> | <p>117) Vendor # 50134
URBAN INITIATIVES INC. NFP.
650 WEST LAKE, #340
CHICAGO, IL 60661
Dana Landau
312 715-1763
Ownership: Not-for-Profit</p> |
| <p>112) Vendor # 97574
Trifecta Dance Collective NFP
713 FLORENCE DR.
Park Ridge, IL 60068
Carrie Muntz
773 314-7499
Ownership: Not-for-Profit</p> | <p>118) Vendor # 11969
Varitronics LLC dba VariQuest
7200 93rd Ave N
Brooklyn Park, MN 55445
Melanie Pucchio
800 3280585
Ownership: Dean Pickerell - 19.1%, Paul
Meyering - 14.5%, Tom Hunt - 13.9%, Peggy L
Johnson Revocable Trust - 15.7%, all others
less than 10%</p> |
| <p>113) Vendor # 67930
TRUE STAR
1130 S WABASH # 302
CHICAGO, IL 60605
Na-Tae' Thompson
312 588-0100
Ownership: Not-for-Profit</p> | <p>119) Vendor # 70483
VERNON LLOYD DBA MUSIC BOX
FOUNDATION
6843 s. Harper Avenue
Chicago, IL 60637
Vernon Lloyd
312 363-4844
Ownership: Not-For-Profit</p> |

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| <p>120) Vendor # 18865
WELLNESS FOR EVERYONE, INC.
21 N May St #604
CHICAGO, IL 60607
Alison Rootberg
847 209-8116
Ownership: Alison Rootberg - 100%</p> | <p>126) Vendor # 11060
YOUTH GUIDANCE
1 NORTH LASALLE ST. #900
CHICAGO, IL 60602
Theresa Lipo
312 253-4900
Ownership: Not-for-Profit</p> |
| <p>121) Vendor # 89036
WES CORPORATION
700 N. SACRAMENTO BLVD
CHICAGO, IL 60612
Shushma Shah
312 566-0700
Ownership: Not-for-Profit</p> | |
| <p>122) Vendor # 12717
WILSON LANGUAGE TRAINING
CORPORATION
47 OLD WEBSTER RD.
OXFORD, MA 01540
John Bluthardt
800 899-8454X6677
Ownership: OWL Acquisition LLC - 100%</p> | |
| <p>123) Vendor # 32560
Y.B.E., NFP
6141 SOUTH PRINCETON
CHICAGO, IL 60621
Chitunda Tillman
773 726-2279
Ownership: Not-for-Profit</p> | |
| <p>124) Vendor # 30499
YOUNG MEN'S CHRISTIAN ASSOCIATION
OF CHICAGO DBA YMCA OF
METROPOLITAN CHICAGO
1030 W. VAN BUREN ST
CHICAGO, IL 60607
Allison Greenman
312 932-1200
Ownership: Not-For-Profit</p> | |
| <p>125) Vendor # 97580
YOUTH CIVIC LIGHT OPERA OF CHICAGO
2433 N Haymond
River Grove, IL 60171
Courtney Bradshaw
312 404-6249
Ownership: Not-for-Profit</p> | |

#8-SSC

October 22, 2026

RESCIND BOARD REPORT 07-0926-ED4 AND ADOPT NEW TITLE I PARENT BOARD OF GOVERNORS BYLAWS

THE SUPERINTENDENT/CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board rescind Board Report 07-0926-ED4 and adopt Bylaws to govern the operation of the Title I Parent Board of Governors, with the Bylaws following this section:

ARTICLE I – NAME AND AUTHORITY

Section 1. Name. The name of this advisory board established by the Chicago Board of Education (“Board”) under Board Report 07-0822-RS4, as amended under Board Report 18-1024-RS1, shall be the Title I Parent Board of Governors (“PBG”).

Section 2. Authority. The PBG and these by-laws are created to fulfill the obligations of the Every Student Succeeds Act (“ESSA”), particularly Section 1116 of ESSA. All implementation of these by-laws and operation of the PBG shall be intended to comply with ESSA, related regulations and mandates from the U.S. Department of Education (“USDE”) and the Illinois State Board of Education (“ISBE”). These by laws may be amended upon approval of the Chicago Board of Education.

ARTICLE II – ADVISORY FUNCTIONS AND SCOPE OF AUTHORITY

- A. Advisory Function.** Pursuant to section 1116(e)(12) of the Every Student Succeeds Act (ESSA), the PBG shall serve in an advisory capacity to the Board of Education (“Board”) and its district offices. Through FACE and quarterly public PBG meetings, Title I parents/guardians shall be consulted as required on ESSA matters including:
 - a. The planned expenditure and allocation of ESSA Title I parent involvement funds.
 - b. The annual review of the content and effectiveness of ESSA Parent and Family Engagement Policy
- B. Additional Advisory Scope.** The PBG may also advise the district, through FACE, on broader parent engagement and academic initiatives including:
 - a. ESSA Title I instructional and family programming;
 - b. Strategies to foster parent partnerships that increase student academic achievement.
 - c. The offering, content, and scheduling of district parent workshops and conferences.
- C. District Liaison and Staff Engagement.** The PBG shall act as a liaison between the Board and CPS ESSA Title I parents to assess parent receptiveness to and the effectiveness of district policies and programs. To fulfill this function:
 - a. Staff Presentations:** The PBG may request periodic updates and presentations from district staff on planned or ongoing projects, programs, and operations.
 - b. FACE Coordination:** FACE shall serve as the administrative liaison between district staff and the PBG, identifying and scheduling appropriate presenters and sharing timely information on programs that impact families.
 - c. Policy Updates:** The PBG shall be periodically updated on new or proposed revisions to Board policies and rules.
- D. Advisory Limitations:** All comments, opinions, recommendations and votes of the PBG are advisory only and shall not be binding on the district.
- E. Jurisdictional Limits.** The PBG has no oversight, supervisory, or governance authority over school-level parent involvement bodies, including Local School Councils (LSCs), Parent Advisory Councils (PACs), or Bilingual Advisory Councils (BACs)

Section 3. Definitions. As used in these bylaws, the following terms shall have the meanings set forth below:

- A. **Parent Board of Governors (PBG):** A district-wide body, composed of a representative group of Title I parents/guardians, that serves in an advisory capacity to the district and complies with the meaningful consultation requirements of ESSA Section 1116.
- B. **Parent/Guardian:** A person with natural or legal authority to care for and protect a minor's personal needs and interests.
- C. **PBG Alumni:** A PBG member who has completed their term and does not have voting rights.
- D. **Title I/ Title I Schools:** ESSA, also known as Title I, Part A, is the oldest federal supplemental education program that provides financial assistance to local educational agencies (LEAs) via the State.
 - a. A school must have a poverty index of 40% or above to be deemed a Title I school.
 - b. The funds are designed to improve the academic achievement of students most at risk for failing.

ARTICLE III – GOVERNANCE

Governance. These bylaws and the guidelines prepared by the Office of Family & Community Engagement in Education (“FACE”) shall govern the operation of the PBG.

ARTICLE IV – MEMBERSHIP

Section 1. Membership. Members of the PBG must be district parents/guardians, as defined herein, of students currently enrolled in an eligible ESSA Title I Chicago Public School (“CPS”). This includes all parents/guardians of students enrolled in an ESSA Title I Schoolwide program, as well as parents/guardians of students identified for ESSA targeted assistance programs, as defined by ESSA. Members shall certify their status as a CPS ESSA Title I parent at the time of their nomination and again during their membership term by completing a recertification form prepared and distributed by FACE.

FACE shall determine who qualifies as a CPS ESSA Title I Parent for purposes of PBG membership. The determination will be based on factual circumstances of the person claiming parent/guardian status, including whether the child resides with them, what financial support they are providing the child, whether they are providing daily care for the child, and whether they are making daily decisions regarding the care and welfare of the child.

Section 2. Number of Members. The membership of the PBG shall consist of 13 members who will represent the geographic regions identified by FACE in the guidelines appointed by the Board. No school shall have more than one parent member serving on the PBG at any one time.

Section 3. Nomination Process. The Office of Family and Community Engagement (FACE) in partnership with school administrators and Parent Advisory Councils (PAC) shall provide all Title I eligible schools with timely and accessible application materials and documentation to ensure equitable, cultural, socioeconomic, geographic and linguistic diversity of the PBG body.

- A. **Application Period:** Each spring, FACE shall open the annual application process for parents/guardians of students enrolled in CPS ESSA Title I district schools.
- B. **Eligibility:** Any parent/guardian of a student enrolled in a CPS ESSA Title I school has the right to submit an application for membership.
- C. **Recruitment Process:** Recruitment shall be conducted on an ongoing, year-round basis with intensified outreach efforts commencing one (1) month prior to the opening of the annual application window.
- D. **Referrals and Stakeholder Engagement:** FACE shall actively solicit candidate referrals from key stakeholders and supporting offices including:
 - a. Title I School Principals,
 - b. FACE Specialist,
 - c. Office of Local School Council Relations,

- d. Current and alumni Parent Board of Governors (PBG)
 - e. Community Action Councils, and
 - f. Other district offices that support parent engagement
- E. **Orientation:** FACE shall invite referred candidates to attend a PBG orientation session to answer questions, explain member responsibilities, and distribute application materials.

Section 4. Selection Process. Candidates must complete and submit an application, two referrals, and participate in a virtual interview. Each requirement is scored using a rubric. Individuals scoring each candidate are: FACE Specialists, Local School Council Specialist, Office of Equity, and the Title I Office. Candidates are selected based on rubric scores, vacancies by network, and reflective of the district's core values. FACE will submit the recommended candidates to the Chicago Board of Education for appointment prior to July 1st of each year..

Section 5. Length of Term and Re-application:

- A. **Term Length.** All members shall serve a two-year (2-year) term commencing on July 1st.
- B. **Staggered Terms.** Member terms shall be staggered so that approximately half of the geographic regions nominate candidates each year, or as needed to fill vacancies resulting from members stepping down before term completion, to maintain the required membership of thirteen (13) members.
- C. **Re-application and Equity.** A member who completes a term or steps down prior to term completion must observe a mandatory one-year (1-year) waiting period before reapplying for membership. To promote equity and broad participation, primary consideration during the selection process shall be given to eligible new candidates who have not previously served on the PBG.

Section 6. Termination and Resignation.

- A. **Loss of Eligibility.** PBG members must continuously maintain status as a parent/guardian of a student enrolled in a CPS ESSA Title I district school. Any member who ceases to meet this eligibility criterion shall automatically be removed from the PBG.
- B. **Attendance Requirements.** Active attendance is required. Any member who misses three(3) consecutive PBG public meetings or five (5) total PBG check-in meetings during their term shall be removed from active membership by FACE upon issuance of written notice.
 - a. The member is notified of intent to remove him/her seven (7) days prior to removal
 - b. Is notified personally, emailed, or by certified mail to his/her last known address:
 - c. Is allowed to explain his/her actions;
 - d. *Absences from special, emergency, and committee meetings do not count.
- C. **Resignation.** Any member wishing to resign prior to the expiration of their term shall submit formal written notice to the Chair of the PBG and the Title I Office - FACE.

Section 7. Filling Mid-Term Vacancies:

- A. **Unexpired Term.** Any vacancy occurring prior to the expiration of a member's term due to resignation, removal or loss of eligibility shall be filled for the remainder of that unexpired term Replacement of Vacancies.
- B. **Candidate Identification.** When a vacancy occurs, FACE shall identify candidate replacements by evaluating qualified PBG alumni or eligible parent/guardian applicants from the most recent recruitment pool.
- C. **Replacement Candidate Criteria.** In selecting replacement candidates for the vacant seat, FACE shall prioritize maintaining diversity and balance by the following:
 - a. Must be a parent/guardian of a child in a CPS district Title I school
 - b. Geographic region
 - c. Demographics: and
 - d. School level (elementary or high school)
- D. **Recommendation and Appointment.** Applicants should follow the application and nomination

process. , FACE shall forward the nominee to the Board of Education for final appointment to complete the unexpired term.

Section 8. Meetings.

- A. **Meeting Schedule.** FACE will schedule PBG meetings to maximize participation among CPS ESSA Title I parents, guardians and families. The schedule for the year will be posted and distributed district-wide at the start of the school year. The schedule may be modified by a majority vote of active members following consultation with FACE.
- B. **Quarterly Public Meetings.** The PBG shall hold four (4) quarterly public meetings during each school year to fulfill its stakeholder consultation responsibilities under ESSA Title I Parent and Family Engagement Policy.
- C. **Check-in and Personal Development sessions.** Per ESSA Title I Policy, FACE shall provide practices and competencies, policy updates and compliance progress. This can include but not limited to:
 - a. District Updates and professional development
 - b. Review and advise on district policies and ESSA Title I materials; and
 - c. Provide input on emerging district initiatives impacting students and families.
- D. **Meeting Format.** Public meetings shall be made available to the public. Public meetings shall not be held or scheduled on the day of a general primary election, a general election, a consolidated primary election, or a consolidated election.
 - a. Provided a quorum is physically present, a PBG member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of:
 - (1) personal illness or disability,
 - (2) Employment related issues
 - (3) Family or other emergency
 - (4) Unexpected childcare obligations
 - (5) performance of active military duty as a service member.If a member wishes to attend a meeting by video or audio means, he or she must notify the Chairperson in advance of the meeting unless advance notice is impractical. The Chairperson will make appropriate arrangements. The member's participation by video or audio conference must be approved by a majority of the serving members.
 - b. Video or audio conference must be clearly audible to PBG members and the public in attendance. The meeting minutes shall indicate whether the members of the PBG were physically present for the meeting or present by means of video or audio conference. A PBG member, who attends a meeting by audio or video means, as provided in this bylaw, may participate in all aspects of the meeting including voting.

Section 9. Meeting Notice and Agendas. A notice and agenda for all meetings must be posted at the meeting location at least forty-eight (48) hours before the scheduled starting time of the meeting. The notice must inform the public of the meeting's date, time, and location, and the agenda must specifically identify all items the PBG proposes to act on at the meeting. Items not specifically identified in the agenda of a regular meeting may only be discussed at the meeting.

If the PBG changes the date, time, or location of more than one (1) regular meeting at a time, the PBG must give at least 10 days notice of the changes by publication in a newspaper of general circulation in the school community that the LSC serves. Notice of such change must also be posted at the meeting location. If there is a change to only a single meeting, the 10-day notice and publication requirement does not apply.

The PBG must also give public notice of any rescheduled or reconvened meeting at least 48 hours before that meeting is held. The agenda of the rescheduled or reconvened meeting must be included in the public notice. The notice requirements do not apply to reconvened meetings if the original meeting was open to the public and either the reconvened meeting is held within 24 hours after the original meeting or an announcement of the time and place of the reconvened meeting is made at the original meeting and there is no change in the agenda.

- A. **Outreach:** To maximize parent/guardian awareness and attendance, PBG notice of meetings will be socialized through the district and school communication channels, including but not limited to:
- a. Digital: Posting schedules, notices and links on the CPS social media sites
 - b. Electronic mailings to parent leaders
 - c. Leadership Channels: Principal meetings, and Network Meetings
 - d. FACE units: LSC Relations, LSCAB, Office of Faith Based, Community Action Councils, FACE Specialists.
 - e. PBG: Share with their local school.

Section 10. Public Participation. All meetings shall be open to the public, in accordance with the OMA. A time for public participation shall be provided at each meeting. Comments from CPS ESSA Title I parents will be codified in written minutes and factored into discussions and decisions and recommendations of the PBG. FACE shall transmit the written PBG minutes to the Board along with any decisions or recommendations made by the PBG. If deemed necessary by FACE, the written minutes of PBG meetings along with any decisions and recommendations rendered and related documentation shall also be submitted to USDE or ISBE for demonstration of compliance with ESSA.

Section 11. Operation of Body. The PBG is a district-wide body, composed of a representative group of Title I parents/guardians, that serves in an advisory capacity to the district and complies with the meaningful consultation requirements of ESSA Section 1116. The PBG shall gather and submit its recommendations along with a record of public feedback to District offices. FACE staff shall forward concerns to the proper CPS office.

- A. **Quorum.** To transact official business, take formal votes or adopt position statements, a quorum of seven (7) active members must be present.
- B. **Voting.**
- a. Members are required to publicly vote once for a matter.
 - b. No Proxy voting: Proxy voting is strictly prohibited.
 - c. Majority Determination: A majority vote of the quorum established shall determine the outcome of any official action or position statement. .

Section 12. Compensation. Members shall serve without compensation and without reimbursement of any expenses incurred in the performance of their duties.

ARTICLE V – OFFICERS

Section 1. Officers. The officers of the PBG shall be the Chair (elected annually in June) , the Vice Chair (elected by the PBG membership at the fall meeting, and the Secretary (elected by the PBG membership at the fall meeting). The Chair may only be appointed to serve during their second year. The Vice Chair, FOIA/OMA Office, and Secretary positions may be filled by first-year members.

Section 2. Chair. The Chair shall preside at all meetings. He or she has authority to call special meetings and direct FACE to post official notice of these special meetings, per Article III. The Chair shall have general supervision, direction, and control of the business of the PBG and shall perform all duties of the office.

Section 3. Vice Chair. The Vice Chair shall preside at all meetings during the absence of the Chair and, during that time, shall have general supervision, direction, and control of the business of the PBG and shall perform all duties of the office.

Section 4. Secretary. The Secretary shall (a) take written minutes at all meetings and shall provide for PGB approval written minutes of the prior meeting; (b) work with FACE staff to post the public notice and agenda of all meetings in accordance with the Open Meetings Act; (c) work with the Chair to prepare all necessary documents for meetings; (d) draft all official correspondence of the PBG under the direction of the Chair or Vice-Chair, in the Chairperson's absence; and (e) archive all meeting artifacts and maintain a physical records of all agendas, sign-in sheets and approved minutes.

The minutes shall contain, at minimum, the time, date and place of each meeting (open or closed), the names of all PBG members recorded as physically present, or present by means of video or audio conference and absent and a record of all matters discussed and all votes taken.

The PBG shall approve all open meeting minutes no later than the second regular meeting or thirty (30) days after the meeting for which the minutes were taken, whichever is later and shall make such minutes available for public inspection within ten (10) days of approval.

Section 5. FOIA/OMA Officer(s). The FOIA/OMA officer(s) shall advise the PBG concerning the requirements of the Freedom of Information Act and Open Meetings Act and work with the PBG to respond to requests.

Section 6. FACE Administrative Support.

- A. **Administrative Support.** FACE shall manage, guide, engage, coach and elevate the PBG to actively participate in district-wide stakeholder engagement initiatives and advise on this policy, programming, and CPS priorities impacting students, parents, families, educators and community members.
- B. **Record Keeping.** FACE staff shall provide administrative support to PBG officers and collaborate with the Secretary to maintain electronic records of all official PBG documentation, including but not limited to:
 - a. Meeting notices, agendas and presentation materials
 - b. Approved meeting minutes
 - c. Official membership rosters, including member names, term start/expiration dates, and annual CPS ESSA Title I parent/guardian status certifications; and
 - d. Any other administrative duties required by the PBG or applicable ESSA regulations.

ARTICLE VI – GENERAL PROVISIONS

Rules of Order. The rules contained in the current edition of Robert's Rules of Order shall govern the meetings of the PBG.

Approved for Consideration:

Approved:

Karime Asaf, Ed.D
Chief Education Officer

Macquiline King, Ed.D
Superintendent/Chief Executive Officer

Approved for Consideration:

Approved as to Legal Form:

Fanny Diego Alvarez
Chief, Family and Community Engagement

Elizabeth K. Barton
General Counsel

#15a-SSC

October 22, 2026

RESOLUTION AUTHORIZE APPOINTMENT OF MEMBERS TO LOCAL SCHOOL COUNCILS TO FILL VACANCIES

[NEED]

#15b-SSC

October 22, 2026

RESOLUTION

AUTHORIZE APPOINTMENT OF MEMBERS TO CATALPA EARLY CHILDHOOD CENTER, DEVRY UNIVERSITY ADVANTAGE ACADEMY, DR. FISHER EARLY LEARNING CENTER AND BARBARA VICK EARLY CHILDHOOD CENTER APPOINTED LOCAL SCHOOL COUNCILS FOR NEW TERMS OF OFFICE

WHEREAS, Appointed Local School Councils (“ALSCs”) are established as a means to involve parents, community members, the school staff, and students in the activities of schools designated by the Board as alternative schools in accordance with the Illinois School Code, 105 ILCS 5/34-2.4(b);

WHEREAS, on January 24, 2007, the Board of Education adopted a Policy on the Governance of Alternative and Small Schools, as amended by Board Report 20-0325-PO1 (“Governance Policy”);

WHEREAS, the Governance Policy identifies requirements for the establishment and appointment of Appointed Local School Councils for those Chicago Public Schools designated as small or alternative schools;

WHEREAS, Catalpa Early Childhood Center (“Catalpa”), DeVry University Advantage Academy High School (“DeVry”), Dr. Fisher Early Learning Center (“Dr. Fisher”), and Barbara Vick Early Childhood Center (“Barbara Vick”) operate with ALSCs, and the Board approved adjustments to the ALSCs of DeVry and Barbara Vick, effective February 27, 2008 (B.R. 08-0227-EX31) and adjustments to the ALSCs of Catalpa and Dr. Fisher, effective September 27, 2026 (B.R. 26-0924-EX2), including adjusting the term of office for their ALSCs to begin December 1 in even-numbered years and end November 30 two years later, except for the student representative for DeVry, whose term ends November 30 one year later;

WHEREAS, Catalpa, DeVry, Dr. Fisher and Barbara Vick have conducted non-binding advisory polls to ascertain the preferences for teacher and student member candidates and submitted such poll results along with recommendations for parent, community, and advocate member candidates in order of preference for consideration for appointment in accordance with the Governance Policy;

WHEREAS, The Network Chief of Schools has submitted the candidates’ names, along with any additional recommended candidates, for appointment to the Catalpa, DeVry, Dr. Fisher and Barbara Vick ALSCs to the Chief Executive Officer in accordance with the Governance Policy;

WHEREAS, the Governance Policy authorizes the Chief Executive Officer to recommend to the Board candidates for appointment to ALSCs from among those candidates submitted by the Network Chiefs or any other candidates recommended by the Chief Executive Officer;

WHEREAS, in accordance with the Governance Policy, the candidate names on the attached EXHIBIT A have been recommended to the Board for its consideration in its exercise of absolute discretion in making appointments to the ALSCs for Catalpa, DeVry, Dr. Fisher and Barbara Vick for the term of office commencing December 1, 2026;

NOW, THEREFORE, BE IT RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. THE INDIVIDUALS NAMED ON THE ATTACHED Exhibit A are hereby appointed to serve as Appointed Local School Council members at the identified school in the specified categories;
2. The terms of office for parent, community teacher, and advocate members shall commence December 1, 2026, and end November 30, 2028, and the term of office for the student member shall commence December 1, 2026, and end November 30, 2027.

EXHIBIT A

NEW APPOINTMENTS

<u>Name</u>	<u>Position</u>	<u>School</u>
PATRICK MCCAUSHEY	Advocate	Catalpa
LYNN SEVANDA	Advocate	Catalpa
HOLLICE ACHETTU	Community	Catalpa
ELIZABETH POPLAWSKI	Community	Catalpa
JESSICA CAVANH	Parent	Catalpa
CESILIA MEYER	Parent	Catalpa
CARMELITA NUNEZ	Parent	Catalpa
JOE O’HARA	Parent	Catalpa
HEATHER MADDEN	Teacher	Catalpa
ELIZABETH REED	Teacher	Catalpa
XXXXXXXXXXXXX	Advocate	Dr. Fisher
XXXXXXXXXXXXX	Advocate	Dr. Fisher
XXXXXXXXXXXXX	Community	Dr. Fisher
MAGGIE M RUSSELL	Community	Dr. Fisher
DAISY CLAIBORNE	Parent	Dr. Fisher
KERI CUCULICH	Parent	Dr. Fisher
MONIQUE GARDNER-SCOTT	Parent	Dr. Fisher
APRIL LAVELLE	Parent	Dr. Fisher
MARIA GALVAN HERRERA	Teacher	Dr. Fisher
MARISSA JAN MEYER	Teacher	Dr. Fisher
JENNIFER BRICI	Advocate	DeVry High School
XXXXXXXXXXXXX	Advocate	DeVry High School

EXHIBIT A

NEW APPOINTMENTS

<u>Name</u>	<u>Position</u>	<u>School</u>
XXXXXXXXXXXXX	Community	DeVry High School
TIMOTHY LABOY-COPARROPA	Community	DeVry High School
XXXXXXXXXXXXX	Community	DeVry High School
XXXXXXXXXXXXX	Parent	DeVry High School
KIMBERLY MARTORANO	Parent	DeVry High School
XXXXXXXXXXXXX	Parent	DeVry High School
XXXXXXXXXXXXX	Parent	DeVry High School
ENRIQUE VILLAREAL III	Parent	DeVry High School
XXXXXXXXXXXXX	Parent	DeVry High School
XXXXXXXXXXXXX	Parent	DeVry High School
XXXXXXXXXXXXX	Student	DeVry High School
AUGUSTO LOPEZ	Teacher	DeVry High School
MOLLY M. DUNLEA	Teacher	DeVry High School
TRICIA FITZGERALD	Advocate	Vick
AMY STANISLAWSKI	Advocate	Vick
ANNA BRAZEL	Community	Vick
SHERRYL NELSON	Community	Vick
XXXXXXXXXXXXX	Parent	Vick
RONALD D FORGUE	Parent	Vick
JESSICA RAMIREZ	Parent	Vick
KARA TURPIN	Parent	Vick
VIVIAN J . ACOSTA	Teacher	Vick
XXXXXXXXXXXXX	Teacher	Vick

#15e-SSC

October 22, 2026

REPORT ON PRINCIPAL CONTRACTS (RENEWALS)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of the contracts with the principals listed below whose contracts were renewed by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

DESCRIPTION: Recognize the renewal by Local School Councils of the individuals listed below in the position of principal, subject to the Principal Eligibility Policy #21-0428-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Department of Principal Quality has verified that the following individuals have met the requirements for Eligibility. The **RENEWAL** contracts commence and terminate on the date specified in the contracts.

NAME	FROM	TO	CONTRACT TERM
Adrian Dobbins	Contract Principal FIELD	Contract Principal FIELD Network 2 P.N.119721	Commencing: 07-01-2027 Ending: 06-30-2031 Budget Year: SY2028
Araceli Ibarra	Contract Principal WALSH	Contract Principal WALSH Network 7 P.N.112782	Commencing: 02-15-2027 Ending: 02-14-2031 Budget Year: SY2027
Brian Kelly	Contract Principal KING HS	Contract Principal KING HS Network 17 P.N.132607	Commencing: 06-20-2027 Ending: 06-19-2031 Budget Year: SY2027
Kai Murray	Contract Principal SHOESMITH	Contract Principal SHOESMITH Network 9 P.N.112586	Commencing: 11-21-2026 Ending: 11-20-2030 Budget Year: SY2027

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

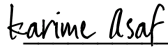
FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position(s) to be affected by approval of this action are contained in the school budget(s) referenced above.

Approved for Consideration:

Approved:

Signed by:



Karime Asaf, Ed.D
Chief Education Officer

Signed by:



Macquinné King, Ed.D
Superintendent/Chief Executive Officer

Approved as to Legal Form:



Signed by:



Elizabeth Barton
General Counsel