



**Official Report of the Proceedings
of the
BOARD OF EDUCATION
of the City of Chicago**

**Regular Meeting-Thursday, June 27, 2024
10:30 A.M.**

**(Hybrid of in-person for Board Members and Senior Cabinet
Members and electronically via Zoom and Live Stream at
cpsboe.org)**

Published by the Authority of the Chicago Board of Education

**Jianan Shi
President**

**Susan J. Narrajos
Secretary**

ATTEST:



Secretary of the Board of Education
of the City of Chicago

Secretary announced the meeting taking place at Jones College Prep HS due to a bona fide emergency.

President Shi took the Chair and the Board meeting* being called to order there were then:

PRESENT: Board Member Fahey Hughes, Vice President Todd-Breland, Board Member Woods, Board Member Morales, Board Member Estrada, Board Member Morales and President Shi
– 6

ABSENT: Board Member Lozano Jr.

ALSO PRESENT: Pedro Martinez, Chief Executive Officer, Bogdana Chkoumbova, Chief Education Officer Ruchi Verma, General Counsel, Charles Mayfield, Chief Operating Officer and Carolina Carchi, Honorary Student Board Member

ABSENT: NONE

*NOTE: The board meeting was held as a hybrid of in-person for Board Members, Senior Cabinet Members and electronically via Zoom and Live Stream at cpsboe.org

President Shi provided the order of the meeting.

President Shi announced New Honorary Student Board Member Carolina Carchi for SY24-25.

President Shi thereupon opened the floor to Honoring Excellence and CEoO Remarks segment of the Board Meeting. Bogdana Chkoumbova, Chief Education Officer, recognized and provided remarks on the Englewood Community Action Council.

Board Member Morales provided remarks on the Englewood Community Action Council.

CEoO Chkoumbova provide remarks on:

- North Lawndale School Renamings
- Pride Month Back
- 2 School Bashes

President Shi thereupon opened the floor to CEO Remarks segment of the Board Meeting.

Pedro Martinez, Chief Executive Officer, provided remarks on the following:

- Highlight on SY24-25 Budget
- Student Transportation

President Shi thereupon opened the floor to Committee Updates. Board Member Fahey Hughes provided a Special Education Advisory Committee Update.

President Shi thereupon opened the floor to the Public Participation segment of the Board Meeting.

Vice President Todd-Breland presented the following Motion:

24-0627-MO1

MOTION RE: RECESS

MOTION ADOPTED that the Board take a 20 minute Recess.

Board Member Woods seconded the motion to adopt Motion 24-0627-MO1.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales, and President Shi - 6

Nays: None

President Shi thereupon declared Motion 24-0627-MO1 adopted.

After the Recess the Board Reconvened.

CEO Martinez proceeded with the Business portion of the meeting with the introduction of the following presentations:

- **Continuous Improvement and Data Transparency**
- **End of Year Data**
- **Black Student Success**

President Shi thereupon opened the floor to the Discussion of Public Agenda Items.

President Shi thereupon proceeded with the Vote on Public Agenda Items.

The Secretary presented the following Statement for the Public Record:

I will proceed with the items on the public agenda, read the board report numbers and brief titles. I believe Vice President Todd-Breland has motion MO2 regarding Record of Proceedings.

24-0627-MO2

**MOTION RE: APPROVAL OF RECORD OF PROCEEDINGS OF MEETINGS
OPEN TO THE PUBLIC MAY 15, 2024 AND MAY 23, 2024**

MOTION ADOPTED that the record of proceedings of the Agenda Review Committee Meeting of May 15, 2024 and Board Meeting of May 23, 2024 prepared by the Board Secretary be approved and that such records of proceedings be posted on the Chicago Board of Education website in accordance with Section 2.06(b) of the Open Meetings Act.

Board Member Fahey Hughes seconded the motion to adopt Motion 24-0627-MO2.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi - 6

Nays: None

President Shi thereupon declared Board Report 24-0627-MO2 adopted.

The Secretary presented the following Statement for the Public Record:

President Shi, I will continue with items that do require a vote.

24-0627-RS1

RESOLUTION AUTHORIZING EXPENDITURES AT BEGINNING OF FISCAL YEAR 2025

WHEREAS, pursuant to Section 34-43 of the Illinois School Code (the "Code"), the Chicago Board of Education (the "Board") is required to adopt an annual school budget for each fiscal year of the Board no later than 60 days after the beginning of the fiscal year of the Board to which such budget relates; and

WHEREAS, the Board is to bring educational stability to the system and is empowered and directed by the General Assembly pursuant to the provisions of Section 34-3.3 of the Code to: (i) increase the quality of educational services in the Chicago Public Schools; (ii) reduce the cost of non-educational services and implement cost-saving measures including the privatization of services where deemed appropriate; and (iii) streamline and strengthen the management of the system, including a responsible school-based budgeting process, in order to focus resources on student achievement; and

WHEREAS, the Board is also to bring financial stability to the system and is empowered and directed by the General Assembly pursuant to the provisions of Section 34-3.3 of the Code to develop a long-term financial plan that, to the maximum extent possible, reflects a balanced budget for each fiscal year; and

WHEREAS, prior to the formal adoption of the budget for fiscal year 2025, the Board will incur expenditures necessary for the operation of the school system at the beginning of said fiscal year; and

WHEREAS, in order to allow the orderly and efficient operation of the system for the benefit of the school children, it is appropriate for the Board to authorize expenditures prior to the adoption of the fiscal year 2025 annual school budget; and

WHEREAS, the Board's Debt Management Policy, Section 404.1 (Board Report 13-0724-PO1), authorizes the Board to use its operating funds to establish a reserve balance accounted for within the Debt Service funds to be used for any governmental purpose approved by the Board; and

WHEREAS, the Board's Debt Management Policy delegates authority to the Chief Financial Officer to authorize any transfer to or from Debt Service funds.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO THAT:

Section 1. Findings. It is found, declared and determined as follows.

- (a) Expenditures in fiscal year 2025 for educational and legal purposes, including school funding allocations based on a need-based formula, which are necessary for the efficient operation of the Chicago Public School System prior to the adoption of the fiscal year 2025 annual school budget are authorized, subject to the limitations set forth in the Illinois School Code [105 ILCS 5/34-49] and the next succeeding paragraph.
- (b) Such expenditures for July and August 2024 (fiscal year 2025) will occur in accordance with the draft fiscal year 2025 capital and operating budget which is slated to be presented at the July or August Board Meeting and will be subject to appropriation in the fiscal year 2025 budget. Spending will not exceed fiscal year 2024 authority.
- (c) The Chief Financial Officer is hereby authorized to transfer and use Debt Service funds not otherwise restricted under bond documents for the purpose of operating and capital expenditures to support cash flow during the fiscal year. Transfers from the Debt Service funds for this purpose will be repaid from the next receipts of property tax revenues.

Section 2. Severability. To the extent that any prior resolution or policy of the Board (excluding Board Rules) is in conflict with the provisions of this Resolution, the provisions of this Resolution shall be controlling. If any section, paragraph, clause or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause, or provision shall not affect any of the other provisions of this Resolution.

Section 3. Effectiveness. This Resolution is effective immediately upon its adoption and will remain in effect through August 29, 2024 or until the fiscal year 2025 budget is adopted by the Board if that is prior to August 29, 2024.

24-0627-RS2

**RESOLUTION
AUTHORIZE APPOINTMENT OF MEMBERS TO THE ESSA TITLE I**

WHEREAS, Section 1116 of Title I of the Every Student Succeeds Act ("ESSA") empowers and directs the Board of Education of the City of Chicago ("Board") to seek parental input on the Board's ESSA programming and expenditures; and

WHEREAS, Section 1116 of Title I of the Every Student Succeeds Act authorizes the establishment of a district-wide body comprised of parents of students participating in ESSA programs to provide advice on all matters related to parental involvement in programs conducted under Section 1116; and

WHEREAS, pursuant to Section 1116 of Title I and Board Report 18-1024-ED1, on October 24, 2018 the Board authorized the establishment of an ESSA Title I Parent Board of Governors (“PBG”) to act in an advisory capacity to the Board on matters relating to its ESSA programming, parental involvement activities and funds expenditures; and

WHEREAS, on October 24, 2018, the Board adopted by-laws of the PBG (Board Report 18-1024-ED1), which provided for the appointment of the original thirteen members, the thirteenth member who was appointed by the Office of Family and Community Engagement in Education (“FACE2”) (18-0926-PO1) and

WHEREAS, the PBG by-laws provide that the Board shall fill vacancies on the PBG by appointing parents of Chicago Public Schools ESSA Title I students, with consideration given to: racial and ethnic diversity; geographical diversity; ESSA Title I parent status; and representation of schools with both larger and smaller ESSA Title 1 programs; and

WHEREAS, five (5) PBG members have terms expiring on June 30, 2024, and

WHEREAS, one (1) PBG member will no longer have children enrolled in an ESSA Title I Chicago Public Schools and

WHEREAS two (2) PBG members were no longer able to fulfill their two-year commitment, thereby creating eight (8) vacant seats on the PBG, and

WHEREAS, after taking into consideration the factors set forth above, the Office of Family and Community Engagement in Education has recommended the individuals named on the attached Exhibit A for appointment to the PBG;

NOW, THEREFORE, BE IT RESOLVED:

1. The Title I parents named on the attached Exhibit A are hereby appointed to the ESSA Title I Parent Board of Governors for a 2-year term of office commencing July 1, 2024 and ending June 30, 2026.
2. This Resolution shall be effective immediately upon adoption.

EXHIBIT A

Title I Parents Appointed to the Parent Board of Governors

Name	School(s)	Network	Term
Danielle Pearly-Belcher	New Field	1	July 1, 2024-June 30, 2026
Gehad Eltoubgy	Palmer	2	July 1, 2024-June 30, 2026
Erica Ferguson	Robert Black	12	July 1, 2024-June 30, 2026
Micheline Holmes	Uplift	2 (14)	July 1, 2024-June 30, 2026
Alma Nikezic	Farnsworth	1	July 1, 2024-June 30, 2025
Janeth Paez	Zapata, Infinity	ISP/7	July 1, 2024-June 30, 2026
Wiley Taylor	Murray	9	July 1, 2024-June 30, 2026
Jaqueline Vargas	Sandoval, Solorio	8 (ISP,15)	July 1, 2024-June 30, 2026

Title I Parents exiting the Parent Board of Governors

Name	School(s)	Network	Term
Tanshelda Amos	Kennedy	5	July 1, 2022-June 30, 2024
Isabel Brito	Marquette	10	July 1, 2022-June 30, 2024
Peter Cohen	Disney	2	July 1, 2022-June 30, 2024
Stef Coleman	Palmer	1	July 1, 2022-June 30, 2024
Moneca Gomez	Brooks	13,17	July 1, 2022-June 30, 2024
Monica Jones	Black, New Sullivan	11	July 1, 2022-June 30, 2024
Michelle Pizarro	Farnsworth	1	July 1, 2022-June 30, 2024
Dawn Robinson	Park Manor, Poe*	12,13	July 1, 2022-June 30, 2024

*Not a Title I School

24-0627-RS3

RESOLUTION:

AUTHORIZE APPOINTMENT OF MEMBERS

TO LOCAL SCHOOL COUNCILS FOR THE NEW TERMS OF OFFICE

WHEREAS, the Illinois School Code, 105 ILCS 5/34-2.1, authorizes the Board of Education of the City of Chicago ("Board"), on a biennial basis, to appoint the teacher, non-teacher staff and school student members of local school councils of regular attendance centers for a new term of office after considering the preferences of the schools' staffs or students, as appropriate, for candidates for appointment as ascertained through binding and non-binding advisory polls;

WHEREAS, the Governance of Alternative and Small Schools Policy, Board Report 20-0325-PO1 ("Governance Policy"), authorizes the Board, on the same biennial basis, to appoint all members of the appointed local school councils and boards of governors of alternative and small schools (including military academy high schools) for a new term of office after considering candidates for appointment selected by the following methods and the Chief Executive Officer's recommendations of those or other candidates:

<u>Membership Category</u>	<u>Method of Candidate Selection</u>
Parent	Non-binding Advisory Poll of Parents or Recommendation by Principal and Network Officer
Community	Recommendation by serving LSC/Board or Principal and Network Officer
Advocate	Recommendation by serving LSC/Board or Principal and Network Officer
Teacher/JROTC Instructor	Non-binding Advisory Staff Poll
Non-Teacher Staff Member	Non-binding Advisory Staff Poll
Educational Expert	Recommendation by Principal and Network Officer
Student	Binding Student Polls and Non-binding Advisory Student Polls of schools with appointed local school councils and the student serving as Cadet Battalion Commander or Senior Cadet (service learning academy high schools)

WHEREAS, the established methods of selection of candidates for appointment to local school councils, and boards of governors for a new term of office were employed at the schools identified on the attached Exhibits A-D and the candidates selected through those methods and any other candidates recommended by the Chief Executive Officer, where appropriate, have been submitted to the Board for consideration for appointment;

WHEREAS, the Illinois School Code and the Governance Policy authorize the Board to appoint the students with the highest vote totals and to exercise absolute discretion in the appointment process of students in appointed councils and military academies and other candidates listed;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO:

1. The individuals identified on the attached Exhibits A-D are hereby appointed to serve in the specified categories on the traditional local school councils, appointed local schools and appointed boards of governors of the identified schools for the new terms of their respective offices.
2. This Resolution is effective immediately upon adoption.

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
ADDAMS	Landeros, America O
ADDAMS	Vincenty, Keren C
ALBANY PARK	Salgado, Anita
ALBANY PARK	Whittles, Anna M
ALCOTT ES	Knight, Michelle L
ALCOTT ES	Shores, Keara A
ALCOTT HS	Amerson, Yul K
ALCOTT HS	Kamiya, Mariko
ALDRIDGE	Black, Keya R
ALDRIDGE	Smith, Tiffany L
AMUNDSEN HS	Jeske, Daniel S
AMUNDSEN HS	Pedersen, Christian E
ARMOUR	Schachne, Ariana R
ARMSTRONG G	Martinez, Xavier F
ARMSTRONG G	Weaver, Gary L
ASHBURN	Hackett, Lisa
ASHBURN	McCarthy, Nicole M
ASHE	Canty, Patrice A
ASHE	Jones, Marquita A
AUDUBON	Bach, Kayla
AUDUBON	Garrott, Emily S
AUSTIN CCA HS	Rodriguez, Diana C
AUSTIN CCA HS	Satchell, Nathaniel
AVALON PARK	Body, Jordan
AVONDALE-LOGANDALE	Colon, Evelyn
AVONDALE-LOGANDALE	Segarra, Ivan
AZUELA	Meyer, Dawn M
AZUELA	Orozco-Rosas, Patricia
BACK OF THE YARDS HS	Sandoval Vizcaino, Irma V
BACK OF THE YARDS HS	Vega, Maria M
BARNARD	Flanagan, Patricia E
BARNARD	Washington, India S
BARRY	Shin, Teresa Y
BARRY	Vasilarakos, Myra J
BARTON	Bonds, Brittany
BARTON	Jackson, Anthony R
BASS	Prince, Carl R
BATEMAN	Doychich, Mindy L
BATEMAN	Parsons, Nicholas C
BEARD	Patrinos, Andrea D
BEARD	Van Pelt, Michele R
BEASLEY	Hickman, Anya N

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
BEAUBIEN	Choi, Aekyung S
BEAUBIEN	Sineni, Kimberly T
BEETHOVEN	Washington, Pamela
BEIDLER	Johnson, Kwame A
BEIDLER	States, Rodney L
BELDING	Payne, Kimberly A
BELDING	Suffredin, Michele M
BELL	Fessler, Mary H
BELL	Golden, Mark C
BELMONT-CRAGIN	Benitez, Saskia T
BELMONT-CRAGIN	Muhlberger, Mireya
BENNETT	Villarreal, Diane C
BENNETT	Volious, Aubrey C
BLACK	Abrams-Credit, Venita M
BLACK	Muhammad, Ain D
BLAINE	Campagna, Jennifer R
BLAINE	Kirksey, Jessica P
BLAIR	Lyons, Elyse M
BLAIR	O'Malley, Margaret M
BOGAN HS	Boggs, John E
BOGAN HS	Salas, Leonor
BOND	Kelly, Dawn
BOND	Tillman, Stephanie N
BOUCHET	Hill, Julia M
BOUCHET	Little, Franchesca S
BOWEN HS	Fafore, Adenike M
BOWEN HS	Gaines, Eric
BRADWELL	Grant-Kirkendall, Leslie D
BRADWELL	Scott, Olivia J
BRENNEMANN	Broniarczyk, Jessica L
BRENNEMANN	Hernandez, Wilson A
BRENTANO	Goethals, Margaret E
BRENTANO	Sandoval, Nicole C
BRIDGE	Gonzalez, Alyssa A
BRIDGE	Iammartino, Tracy L
BRIGHT	Saldivar, Christina A
BRIGHTON PARK	Cordova-Bedolia, Veronica
BRIGHTON PARK	Provenzale, Megan E
BRONZEVILLE CLASSICAL	Lewis, Jennifer
BRONZEVILLE CLASSICAL	Spears, Reginald D
BRONZEVILLE HS	Cash, Patrice L
BRONZEVILLE HS	Funches, Lawanda

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
BROOKS HS	Famera, John
BROOKS HS	Yackee, Catherine M
BROWN R	Harmon-Booker, Brenda J
BROWN R	Malone, Lynn C
BROWN W	Edwards, Diamond
BROWN W	Hobson, Demetrius D
BROWNELL	McGee, Kamara S
BROWNELL	Sullivan, Elizabeth
BRUNSON	Coats, Janice
BRUNSON	Osideko, Stacy O
BUDLONG	Moy-Lai, Sandra
BUDLONG	Park, Elijah
BURBANK	Corona, Alicia
BURBANK	Cruz, Adanivia
BURKE	Cannon, Jonathan B
BURKE	Childs, Evett
BURLEY	Reed, Sidney
BURLEY	Skibba, Carolyn A
BURNHAM	Craig, Sharion D
BURNHAM	Lee, Tyrone T
BURNSIDE	Harris, Linda
BURNSIDE	Morrison, Gloria
BURR	Ormond, Danielle R
BURR	Pattis, Wendy R
BURROUGHS	Gutierrez, Aracely
BURROUGHS	Lewandowski, Kathleen J
BYRNE	Gebel, Robert J
BYRNE	Soukal, Samantha
CALMECA	Chavez, Claudia
CALMECA	Ortiz, Rosa M
CAMERON	Rodriguez, Erica M
CAMERON	Turner, Melissa A
CAMRAS	Jaros, Jaritza M
CAMRAS	Malone, David M
CANTY	Carney, Maria E
CANTY	Yak, Ronald W
CARDENAS	Benbrook, Denise K
CARDENAS	Perez, Rodolfo J
CARNEGIE	Blanchard, Gina V
CARNEGIE	Cunningham, Alison E
CARROLL	Anderson-Johnson, Fabienne K
CARROLL	Savage, Shauntel A

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
CARSON	Flores, Lilyana
CARSON	Martinez, Adalid E
CARTER	Daughrity, Palisha T
CARTER	Reese, Marquita J
CARVER G	Clark, Karen C
CARVER G	Wyatt-Gilmore, Oteal R
CASALS	Nieves, Christina B
CASALS	Reardon, Sarah C
CASELL	Cloney, Elaine
CASELL	McLeod, Caitlin
CATHER	Wambugu, Susan
CATHER	Williams, Edward C
CHALMERS	Becker, Danielle
CHALMERS	McClintock, Leslie N
CHAPPELL	O'Neill, Sarah M
CHAPPELL	Synakowski, Caroline H
CHASE	Hernandez, Jessica
CHASE	Villanueva, Matthew
CHAVEZ	Miranda-Chavez, Maria
CHAVEZ	Tsoleridis, George
CHICAGO AGRICULTURE HS	Condon, Molly E
CHICAGO AGRICULTURE HS	Hayes, Kevin C
CHICAGO VOCATIONAL HS	Anders, Andrea G
CHICAGO VOCATIONAL HS	Nicholson, Tori S
CHICAGO WORLD LANGUAGE ACADEMY	Lynch, Kevin A
CHICAGO WORLD LANGUAGE ACADEMY	McManus, Randi J
CHOPIN	Black-Jordan, Teresa
CHOPIN	Calderon, Melinda M
CHRISTOPHER	Tapia-Alvarez, Susana
CHRISTOPHER	Waters, Leonard D
CLAREMONT	Fargo, Rashaunda
CLAREMONT	Nunn, Beverly
CLARK ES	Jennings, Nicholas T
CLARK ES	Norbut, Catherine L
CLARK HS	Evans, Charnelle C
CLARK HS	Polo, Donald A
CLAY	Flores, Aldo C
CLAY	Steppek, Suzanne M
CLEMENTE HS	Acosta, Dennis
CLEMENTE HS	Guyton, Jasmine J
CLEVELAND	Calbert, Maureen
CLEVELAND	Stanton, Kristine M

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
CLINTON	Brandes, Elisha R
CLINTON	Melchor, Miguel A
COLEMON	Spraggins, Tabitha R
COLEMON	Wolf, Corey
COLES	Everett, Tamarra Y
COLES	Franklin, Rachele J
COLUMBIA EXPLORERS	Cleve, Craig A
COLUMBIA EXPLORERS	Reyes, Fernando
COLUMBUS	Gibbs, Grace
COLUMBUS	McMillan, Danielle
COOK	Allen, Belinda F
COOK	Williams, De'Vita A
COONLEY	Foreman, Lindsey S
COONLEY	Matthias, Lisa
COOPER	Alvarez, Karla Y
COOPER	Vailant, Claudia
CORKERY	Cruz, Giovanna
CORKERY	Pineda, Adriana
CORLISS HS	Bounds, Quintella G
CORLISS HS	Vaughn, Ultra
COURTENAY	Peterson, Heidi J
COURTENAY	Yacobucci, Sheila
CRANE MEDICAL HS	Fields, Patricia D
CRANE MEDICAL HS	Thompson, Tamara A
CROWN	Treadwell, Cherise L
CUFFE	Coker, Lalita N
CUFFE	Ward, Colleen Y
CULLEN	Beverly, Krishna T
CULLEN	Davis, Joyce R
CURIE HS	Garcia, Jorge M
CURIE HS	Yu, Sharon
CURTIS	Aye, Mariah O
CURTIS	Espinoza, Angelo S
DAISY BATES	Fleming, Kevin C
DAISY BATES	Robinson, Angela
DALEY	Segura, Raul
DALEY	Valles, Ariel
DARWIN	DeLao, Vanesa J
DARWIN	Garcia, Mayra L
DAVIS M	Robinson, Michael J
DAVIS M	Tamru, Yadeale
DAVIS N	Dragos, Luminita

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
DAVIS N	Rodriguez, Nathan D
DAWES	Biszewski, Alyse M
DAWES	DiMarco, Elizabeth W
DE DIEGO	Colwell, Pamela A
DE DIEGO	Whitfield, Lyndsay B
DECATUR	Murray, John P
DECATUR	Sharping, Marianne O
DENFEN	Mobley, Janice
DENEEN	Triplett, Lekesha R
DEPRIEST	Wilbourn, Wallace
DETT	Drakeford, Delian
DETT	Fletcher, Jennifer M
DEVER	Barrera, Maretzy
DEVER	Habetler, Deidre
DEWEY	Guenther, Leah C
DEWEY	Haywood, Jasmyne T
DIRKSEN	Breen, Lisa M
DIRKSEN	Giannakopoulos, Kodilo
DISNEY	Earles, Rod A
DISNEY II ES	Bartel, Daniel F
DISNEY II ES	Diaczun, Deanna
DIXON	Gallagher, Maureen M
DIXON	Pinkins-Dowell, Kelley D
DOOLITTLE	Omwony-Hope, Aoko O
DOOLITTLE	Riggs, Christopher T
DORE	Crist, James P
DORE	Marren-O'Brien, Dawn
DOUGLASS HS	Dunn, Jacquelyn E
DOUGLASS HS	McMartin, Heather D
DRAKE	Colton, Nai V
DRAKE	Doyle, Kathryn J
DRUMMOND	Black, Patricia M
DRUMMOND	McCarthy, Katherine C
DUBOIS	Crosby, Emma L
DUBOIS	Jewell, Robbie L
DULLES	Watkins, Sheena S
DULLES	Young, Laverne V
DUNBAR HS	Bibbs-Hamilton, Lisa M
DUNBAR HS	Brown, Kevin E
DUNNE	Darensbourg, Zameya A
DUNNE	Watson, Toyia M
DURKIN PARK	Branch, Helena F

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
DURKIN PARK	Fleming, Jennifer A
DVORAK	Brent-Lockridge, Melonie
DVORAK	Simmons, Deshaun
DYETT ARTS HS	Baloue, Felicia C
DYETT ARTS HS	Reed, Marques
EARHART	Pike, Bradley C
EARHART	Young, Anita
EARLE	Morgan, Luevinia
EARLE	Valentine, Glamour
EBERHART	Dalton, Corrie E
EBERHART	Salgado, Raymundo
EBINGER	Lara, Denise H
EBINGER	Spychalski, Nicholas F
EDGEBROOK	Aherne, Mary Lee
EDGEBROOK	Thomas, Lisa M
EDISON	Shanahan, Jelena
EDISON PARK	Hernandez, Sarah E
EDISON PARK	Taylor-Scienski, Sara J
EDWARDS	Barrera, Adriana C
EDWARDS	Carreon, Francisco J
ELLINGTON	Brown, Valerie
ELLINGTON	McCoy, Kimberly R
ENGLEWOOD STEM HS	Hampton, Shalina L
ENGLEWOOD STEM HS	Simanskey, Sarah E
ERICSON	Hawthorne, Erica
ERICSON	Holub, Karl J
ESMOND	Faggins, Laura N
ESMOND	Quinn, Denise S
EVERETT	Masen, Julie
EVERETT	Roney, Laurie M
EVERGREEN	Cordova, Ashley A
EVERGREEN	Kanelos, Paul C
EVERS	McCullough, Adam D
EVERS	Porter, Latricia A
FAIRFIELD	Alvarez, Arthur
FALCONER	Franchi, Jeanette L
FALCONER	Rose, Brian
FARADAY	Grayer, Barbara A
FARADAY	Maloni, Anthony J
FARNSWORTH	Loch, Rose A
FARNSWORTH	Tolczyk, Grace A
FARRAGUT HS	Kulas, Andrea

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
FARRAGUT HS	Varela, Daniela
FENGER HS	Nwankpa, Ezinwa C
FENGER HS	Ramirez, Guadalupe E
FERNWOOD	Mason, James J
FIELD	Obaob, Gary L
FINKL	Boyd, Falilat O
FINKL	Winkler, Sheri A
FISKE	Hardaway, Sheree W
FOREMAN HS	Garces, Nestor A
FOREMAN HS	Guy, Pamela
FORT DEARBORN	Allen, Paul A
FORT DEARBORN	Phillips-Mitchell, Caprice A
FOSTER PARK	Bullock, Michelle D
FOSTER PARK	Risky, Donna L
FRANKLIN	Baum, Kelley L
FRANKLIN	Imamovic, Vedad
FRAZIER PROSPECTIVE	Carpenter, Jasmine N
FRAZIER PROSPECTIVE	Martin, Christen
FULLER	McCarty, Kelsey J
FULLER	Olivera, Marley A
FULTON	Waddy, Wendi S
FULTON	Walls- Kirk, Kimberly A
FUNSTON	Cantu, Rosa M
FUNSTON	Parra, Jessica
GAGE PARK HS	Dunphy, Blake X
GAGE PARK HS	Norwood, Michael A
GALE	Mensah, Sam K
GALE	Montgomery, Amber R
GALILEO	Katz, Robyn
GALILEO	Moreno, Concepcion C
GALLISTEL	Avalos, Angel
GALLISTEL	Dobda, Sarah A
GARVEY	Guidry, Lori A
GARVY	Huber, Stephanie L
GARVY	Martin, Karen R
GARY	Cooks, Molly E
GARY	Penze, Sarah A
GILLESPIE	Morgan, Robin S
GILLESPIE	Roby-Kindred, Gwendolyn K
GOETHE	Abangan, Erica K
GOETHE	Alvarez, Jacqueline
GOODE HS	Plascencia, David

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
HARLAN HS	Davis, Shauna M
HARTE	Hatcher, Michael E
HARTE	Lanfair, Ashley
HARVARD	Bryant, Valerie J
HARVARD	Madkins, Latrice S
HAUGAN	Orr, Mary M
HAUGAN	Rivas, Armando E
HAWTHORNE	Lemp, Stacey A
HAWTHORNE	Willuweit, Valerie A
HAY	Moore, Cynthia A
HAY	Stapleton, Melinda C
HAYT	Bellgraph, Samantha L
HAYT	Navarrete, Jody L
HEALY	Hickey, Jean M
HEALY	Macchione, James J
HEARST	Ramirez, Kristin M
HEARST	Sacharski, Michael J
HEDGES	Nava, Josefina
HEDGES	Zuniga, Letty
HEFFERAN	Neal, Katesa J
HEFFERAN	Smith, Lauren J
HENDERSON	Moore, Monique R
HENDERSON	Powell, James C
HENDRICKS	Porter, Shay
HENDRICKS	Spearman, Larry L
HENRY	Renas, Matthew
HENRY	Sopikiotis, Katina
HERNANDEZ	Sackett, Lilian K
HERNANDEZ	Salazar, Maricela
HERZL	Wilson, Connie J
HIBBARD	Davis, Angela S
HIBBARD	Payne, Bernadette M
HIGGINS	Brown, Ima
HIGGINS	Farrell, Kelly A
HIRSCH HS	Boateng, Evelyn O
HIRSCH HS	Hickman, Tosha
HITCH	Davis, Deborah
HITCH	Wiet-Martin, Anne M
HOLDEN	Devivo, Kristin M
HOLDEN	Kelley, Francine
HOLMES	Bynum, Kandyce K
HOLMES	Wallace-Thurman, Erika J

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
HOWE	Hamlin, Jenise
HOWE	Meyer, Sophia R
HOYNE	Kimbrough, Ruth T
HOYNE	Richardson, Grace-Ann A
HUBBARD HS	Reyes, Lorena
HUBBARD HS	Sabanagic, Nail
HUGHES C	Killingsworth, Yevette E
HUGHES C	Mchome, Angelina W
HUGHES L	Duncan, Arlena H
HURLEY	Jimenez, Sergio O
HURLEY	Patino, Amarillis
HYDE PARK HS	Hill, Natalie M
HYDE PARK HS	Sweet, Zachary
INFINITY HS	Ayala, Vanessa
INFINITY HS	Watts, Katherine
INTER-AMERICAN	Mann, Jessica R
INTER-AMERICAN	Ortiz, Jovita
IRVING	Brooks, Robert
IRVING	Harris, Jennifer J
JACKSON M	Mcneal, Susie E
JACKSON M	Palmer, Lynnycesa A
JAHN	Esquivel, Celeste
JAHN	Rendleman, Hillarey L
JAMIESON	Fousias, Angie
JAMIESON	Moreno, Jessica
JENSEN	Beverly-Bass, Carrene
JENSEN	Ross, Jeresa A
JOHNSON	Gardner, Ashley
JOHNSON	Redmond, La'Tina
JONES HS	Eck, Kyle J
JONES HS	Hashimoto, Francis M
JOPLIN	Cosey, Chandra E
JOPLIN	Dixon-Bowen, Tiajuana S
JORDAN	Gomez, Mariela
JORDAN	Miranda, Diana
JUAREZ HS	Gomez, Maybeth L
JUAREZ HS	Mendez, Iliana A
JULIAN HS	Radford, Devon
JUNGMAN	Prado, Ramiro
JUNGMAN	Viramontes, Elisa D
KANOON	Flores, Marialouisa
KANOON	Lopez, Asucena

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
KELLER	Jemison, Diannia
KELLER	Wess, Ethelyn M
KELLMAN	Blue-Ford, Cecelia S
KELLMAN	Siggers, Kennshunna M
KELLOGG	Wimby, Yoko
KELLY HS	Ascencio, Juan M
KELLY HS	Goldberg, Alan J
KELVYN PARK HS	Henao, Maria C
KELVYN PARK HS	Zanotti, Paul
KENNEDY HS	Gonzalez, Rolando M
KENNEDY HS	Surwillo, John P
KENWOOD HS	Brown, Deja
KENWOOD HS	Resch, Madeleine
KERSHAW	Lindberg, Latoya P
KERSHAW	Mckinney, Angela M
KILMER	Moring, Kathleen S
KILMER	Qadir, Zarina A
KING ES	Barnett, Mariah
KING ES	Brady, Delicia M
KING HS	Harris, Donald B
KING HS	Monik, Cheri A
KINZIE	Hinkamp, Michaelle J
KINZIE	Marley, Mary M
KINZIE	Mendoza-Salinas, Karen
KIPLING	Powell, Randall
KIPLING	White, Larnce
KOZMINSKI	Blakey, Nina
KOZMINSKI	Sparks, Sharise K
LAKE VIEW HS	Bender, Daniel I
LAKE VIEW HS	Ramaswamy, Puja
LANE TECH HS	Daly, Rebecca A
LANE TECH HS	Nunez, Mario A
LANGFORD	Sarauw, Rachel L
LARA	Cervantes, Ricardo
LARA	Santoyo, Rocio
LASALLE	Crawford, Alicia E
LASALLE	Miller, Kymberli-Kamille
LASALLE II	Catala, Ashley
LASALLE II	Feeney, Aubrey L
LAVIZZO	Lang, Kristen
LAVIZZO	Rodriguez, Corina
LAWNDALE	Bryant, Michael W

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
LAWNDALE	Parson, Aerica K
LEE	Rodriguez-Perez, Maria D
LEE	Vargas, Danielle
LELAND	Givens-Kilo, Cinnamon
LELAND	Solano, Ernesto
LENART	Chin, Jennifer
LENART	Worsham, Yahesa L
LEWIS	Cabrera, Jade-Paula A
LEWIS	Gonzalez-Gasca, Mirna L
LIBBY	Eigenbrode, Jonathan
LIBBY	Frazier, Stacie R
LINCOLN	Ragen, Catherine C
LINCOLN	Vogt, Allison G
LINCOLN PARK HS	Lezcano, Eric D
LITTLE VILLAGE	Calderon, Alejandro
LITTLE VILLAGE	Sanchez, Cynthia
LLOYD	Horvath, Karen A
LLOYD	Turcios, Sonia I
LOCKE J	Crall, Patrick
LOCKE J	Herzog, Jordin N
LORCA	Johnson, Gretchen L
LORCA	Thornton, Lindsey E
LOVETT	Wells, Michelle Y
LOVETT	York, Lynda L
LOWELL	Rivera-Kurban, Carmen M
LOZANO	Mcivor, Courtney L
LOZANO	Rodriguez, Yessenia
LYON	Romero, Yasmin A
MADERO	Dybas, Mary J
MADERO	Fragoso, Miguel
MADISON	Appleberry-Tillman, Barbara A
MADISON	Morgan, Marlon J
MANIERRE	Henderson-Golden, Beatrice
MANIERRE	Taylor, Benjamin J
MANLEY HS	Browning, Blondyne S
MANLEY HS	Savage, Tajuana
MANN	Brown, Tristan
MANN	Moore, LaShawn J
MARQUETTE	Brown, Anquineice K
MARQUETTE	Spears, Phylicia L
MARSH	Coronel, Maria I
MARSH	Mullen, Taylor

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
MARSHALL HS	Dorrell, James P
MARSHALL HS	Lang, Terrence L
MASON	Mcdaniel, Shamona Q
MASON	Spears, RaShonda N
MATHER HS	James, Bruce A
MATHER HS	Moskowitz, Jessie
MAYER	Davis-Lancaster, Tianna M
MAYER	Radek, Alyssa L
MAYS	Mason, Sharon L
MAYS	Ochiltree, Stacie M
MCAULIFFE	Arroyo, Lilian
MCAULIFFE	Pendergast, Erin V
MCCORMICK	Chmielinski, Trisha L
MCCORMICK	Ponce de Leon, Raquel
MCCUTCHEON	DeLessio-Parson, Jenny
MCCUTCHEON	Kelly, Megan E
MCDADE	Birgans-Wright, Sheena L
MCDADE	Thomas, Rhea M
MCDOWELL	Walker, Thomas J
MCDOWELL	Walton, Symeria
MCKAY	Johnson, Nicole A
MCKAY	Oliver, Antoinette R
MCNAIR	McGill, Bridgett
MCNAIR	Woolridge, Terina
MCPHERSON	Pacheco, Vanessa
MCPHERSON	Valentino, Michael F
MELODY	Pike, Tammy E
MELODY	Stewin, Michelle M
METCALFE	German-Edwards, Sheronda
METCALFE	Tillman, Rhoda K
MIÁ'OSO	Burks, Kenyada K
MIÁ'OSO	Khoshaba, Michael
MIRELES	Hunter, Tracy M
MIRELES	Quiroga, Rita M
MITCHELL	Benkiser, Becky L
MITCHELL	Durso, Mary A
MOLLISON	Poole, Angela E
MONARCAS	Paz, Juliana
MONARCAS	Tellez, Maria G
MONROE	Acevedo, Sonia D
MONROE	Thomas, Ashley L
MOOS	Frayar, Tiffany D

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
MOOS	Lappe, Jeremie G
MORGAN PARK HS	Becton, Carletha D
MORGAN PARK HS	Knight, Bobie L
MORRILL	Mrugala, Jonathan F
MORRILL	Rippy, Tonya L
MORTON	Cook, Tatianna
MORTON	Hearon, Jon E
MOSAIC	Ledesma, Melissa C
MOSAIC	Siddiqua, Humaa
MOUNT GREENWOOD	Callaghan, Jacquelyn M
MOUNT GREENWOOD	Norris, Nicole C
MOUNT VERNON	Grant, Crystal N
MOUNT VERNON	Pender-Bey, Yolanda
MOZART	Calvillo, Erika
MOZART	Kennedy-Nieves, Suzanne R
MULTICULTURAL ARTS HS	Beale, Katherine L
MULTICULTURAL ARTS HS	Cosgrove, Kevin
MURPHY	Calabrese, James J
MURPHY	Murphy, Maureen F
MURRAY	Brown, Crystal L
MURRAY	Graves, Brian I
NASH	Burnette, Linda J
NASH	Pittman, Sylvelia I
NEIL	Russell, Glenda
NEIL	Scott, Jamesetta
NETTELHORST	Daniels, Elizabeth
NETTELHORST	Stockley, Rachel L
NEW FIELD	Nelson, Jennifer
NEW FIELD	Papa, Angela J
NEW SULLIVAN	McNutt, Yvonne K
NEW SULLIVAN	Netter, Tracy M
NEWBERRY	Callahan, Sarah
NEWBERRY	Spears, Joel
NICHOLSON	Cunningham, Cindy L
NICHOLSON	Drain, Tiffany Y
NIGHTINGALE	Hudson, Elena
NIGHTINGALE	Senf, Jeffrey A
NINOS HEROES	Manning, Taisha
NINOS HEROES	Martinez, Amada
NIXON	Berlanga-Nunez, Nancy
NIXON	Huezo, Rosenda G
NOBEL	Oberts, Joseph S

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
NOBEL	Sund, Nora I
NORTH RIVER	Salgado, Andrea
NORTH RIVER	Ziolo, Daisy
NORTH-GRAND HS	Marron, Dora
NORTH-GRAND HS	Quinonez, Adrian
NORTHSIDE LEARNING HS	Anderson, Lisa L
NORTHSIDE LEARNING HS	Annunzio, Carri
NORTHSIDE PREP HS	Hetler, Veronica K
NORTHSIDE PREP HS	Mulligan, Martha L
NORTHWEST	Melo-Benitez, Lizzette
NORTHWEST	Ryan, Lindsay A
NORWOOD PARK	Kneller, Kaitlin A
NORWOOD PARK	Schaedel, Maureen S
OGDEN ES	Keenan, Michael
OGDEN ES	Peculis, Joseph M
OGLESBY	Hill, Alexis
OGLESBY	Minor, Toshia
OGLESBY	Wade-Bey, Aisha M
OKEEFFE	Eades, Kiennesha D
ONAHAN	McCormack, Bridget
ONAHAN	Meeks, Melissa A
ORIOLE PARK	Cutinelli, Alexandra A
ORIOLE PARK	Reynolds, Michelle E
OROZCO	Carrillo, Michelle A
OROZCO	Trujillo, Dalia S
ORR HS	Ealy, Jamaris
ORR HS	Younan, Tabitha K
ORTIZ DE DOMINGUEZ	Gonzalez, Carolina
ORTIZ DE DOMINGUEZ	Tapia, Anabel
OTIS	Hernandez, Melissa
OTIS	Hickey, Bridget A
OTOOLE	Ray, Kathy Y
OTOOLE	Williams, Erin N
OWEN	Bailey, Tina
OWEN	Blackmon, Anisha
OWENS	Adams-Westmoreland, Tan
OWENS	Allen, Davina T
PALMER	Gomez, Nancy M
PALMER	Lohse-Gonzalez, Cynthia M
PARK MANOR	Brown, Janet M
PARK MANOR	Perry, Ellis
PARKER	Allen, Sabrina R

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
PARKER	Redding, Largenette
PARKSIDE	Brewton, Jalayne A
PARKSIDE	Washington, Lashawn R
PASTEUR	Araujo, Adrian A
PASTEUR	Mcdermott, Sheila A
PAYTON HS	Murphy, Terrence D
PAYTON HS	Seter, Amy
PECK	Long, Robert G
PECK	Magallon, Maria
PEIRCE	Fabianski, Bridget M
PEIRCE	Tolpa, Megan M
PENN	Ellis, Lorissa K
PENN	Johnson, Robbin B
PEREZ	Galindo, Francisca
PEREZ	Millikan, Michael R
PERSHING	Fernbach, Laura A
PETERSON	Bell, De'Andrea K
PETERSON	Golub, Michael D
PHILLIPS HS	Broughton, Kimberly M
PHILLIPS HS	Dowd, Annette D
PICCOLO	Rainey, Sharron A
PICCOLO	Stewart, Kiana
PICKARD	Ochoa, Monica M
PICKARD	Pimentel, Elsa J
PILSEN	Orta-Rivera, Digna M
PIRIE	Lindsey, Kiairah
PIRIE	Rogers, Joyce M
PLAMONDON	Castro, Socorro A
PLAMONDON	Rangel, Stephanie
POE	Jean, Alicia R
POE	O'Leary-Clemmons, Antoinette
PORTAGE PARK	Krawczykowski, Meghan
PORTAGE PARK	Toledo, Martha M
POWELL	Edgar, Shauna M
POWELL	Laney, Kimberly A
PRESCOTT	Hazelip, Amanda
PRESCOTT	Phares, Jennifer R
PRIETO	Montgomery, Andrea H
PRIETO	Villasenor, Judy
PRITZKER	Minter, Toni M
PRITZKER	Veal, Whitney D
PROSSER HS	Hidalgo, Stephanie M

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
PROSSER HS	Jennings, Marianna
PRUSSING	Chavez, Jessica R
PRUSSING	Flores, Verna J
PULASKI	Harris, Sarah T
PULASKI	Needleman, Elizabeth A
PULLMAN	Armstrong, Tiffany M
PULLMAN	Douglas, Janine
RABY HS	Johnson, Alisha D
RANDOLPH	Brown-Hicks, Joanne R
RANDOLPH	Gibson, Kimberly Y
RANDOLPH	King, Chay D
RAVENSWOOD	Fish, Nicholas C
RAVENSWOOD	Landry, Stephanie
RAY	Koliopoulos, Eleni
RAY	Toney-James, Mikyra R
REAVIS	Thorpe, Terrell L
REAVIS	Vaughn, Marqueeta
REILLY	Rocuant, Diana
REILLY	Vargas, Sergio
REINBERG	Forde, Lauren
REINBERG	Huynh-Vien, Julie N
REVERE	Dieudonne, Mary L
RICHARDS HS	Gray, Shawon
RICHARDS HS	Rendon Guzman, Guadalupe
RICHARDSON	Jimenez, Eduardo
RICHARDSON	Sanchez, Blanca L
ROBINSON	Miller, Jalaimya T
ROGERS	Bray, Lauren C
ROGERS	Malinowski, Sarah S
ROOSEVELT HS	Rodriguez, Ana B
RUDOLPH	Olszanski, Fernando
RUDOLPH	Smoot, Stephanie L
RUGGLES	Jordan, Karen D
RUGGLES	Martin, Terrance D
RUIZ	Escoto, Denise
RUIZ	Zamora, Mayra A
RYDER	Harrell, Lucinda P
RYDER	Jennings, John
SABIN	Montano, Susan
SABIN	Noble, Marc N
SADLOWSKI	Lobato, Tomas
SADLOWSKI	Onstott, Teresa D

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
SALAZAR	Fuentes, Areli
SALAZAR	Ortuzar, Miriam
SANDOVAL	Garcia, Olga S
SANDOVAL	Santoyo, Carlos
SAUCEDO	Curran, Mary Cate
SAUCEDO	Mendoza-Ramirez, Mary
SAUGANASH	Askovich, Hallie M
SAUGANASH	Ihana, Anna
SAWYER	Macias, Vanessa A
SAWYER	Tam, Rosaly
SAYRE	Estrada, Jesus
SAYRE	Huske, Shelley L
SCAMMON	Rios, Carla
SCAMMON	Zuniga, Christopher V
SCHMID	Harmon, Yolanda R
SCHMID	Rodriguez, Jose
SCHUBERT	Cruz, Lourdes
SCHUBERT	Gutierrez, Emilio
SCHURZ HS	Gryglak, Emma E
SCHURZ HS	McKinstry, Kevin R
SENN HS	Faris, Stephanie K
SENN HS	Forgue, Alex R
SEWARD	Costello, Katherine D
SEWARD	Guerrero, Leticia I
SHERIDAN	Brown, Jacqueline
SHERIDAN	Ravnic, Jacqueline R
SHERMAN	Arnold, Harold C
SHERMAN	Young, Aarin J
SHERWOOD	Anderson, Markita L
SHERWOOD	Beal, Danielle L
SHIELDS	Morales, Mari L
SHIELDS	Ruppe, Elizabeth
SHIELDS MIDDLE	Gandurski, Julie L
SHIELDS MIDDLE	Rodriguez, Maribel
SHOESMITH	Hobson, Ashley L
SHOESMITH	Hodges, Rozell N
SHOOP	Carr, Lyshonn
SHOOP	Green, Shaina A
SIMEON HS	Dickson, Joy R
SIMEON HS	Ramsey, Monique D
SKINNER	Reeves-Twine, Michelle A
SKINNER	Werner, Ramel D

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
SKINNER NORTH	Carroll, Colette
SKINNER NORTH	Teeter, Megan E
SMITH	Robinson, Zulekha
SMITH	Willaby, Brandon
SMYSER	Edwards, Laura M
SMYSER	Smiles, Michael S
SMYTH	Cipriani, Gina A
SMYTH	Smith, Harold E
SOCIAL JUSTICE HS	Gliesmann, Benjamin J
SOCIAL JUSTICE HS	Levingston, Amy L
SOCIAL JUSTICE HS	Robles-Plascencia, Jose C
SOLOMON	Kenney, Deirdre A
SOR JUANA	Dousias, Rebekah M
SOR JUANA	Whelan, Eileen M
SOUTH LOOP	Garcia, Nicole L
SOUTH LOOP	LaCoco, Kevin
SOUTH SHORE ES	Daniels, Felicia J
SOUTH SHORE ES	Gudat, Courtney J
SOUTH SHORE INTL HS	Rush, Kimberly
SOUTH SHORE INTL HS	Thorpe, Monique M
SOUTHSIDE HS	Radomski, Katie M
SOUTHSIDE HS	Ramirez, Maria E
SPENCER	Blackwell, Jeffery B
SPENCER	Van Lear, Brandon
SPRY ES	Armendariz, Erica
SPRY ES	Stehley, Benjamin
STAGG	Higgins, Tenesha R
STAGG	Smith, Jazell M
STEINMETZ HS	Caputi, Vince L
STEINMETZ HS	Dunne, Tara S
STEM	Anderson, Cutina
STEM	Rose, Linsey R
STEVENSON	Kibble, Tiffany L
STEVENSON	Rivera, Guadalupe
STOCK	Christy, Lorrie A
STOCK	Volpert, Amy S
STONE	Moon, Seol
STONE	Perry, Jamie L
STOWE	Jones, Jennifer A
STOWE	Ramirez-Skupien, Margarita Y
SUDER	Ball, Brittney M
SUDER	Kelleghan, Therese M

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
SULLIVAN HS	Clark, Calvin D
SULLIVAN HS	Coyle, Jennifer
SUMNER	Carr, Brandon
SUMNER	McKay, Mikila
SUTHERLAND	Faulkner, Rosalind
SUTHERLAND	O'Laughlin, Christine
SWIFT	Cinkues, Danielle M
SWIFT	Seabrook, Shamel S
TAFT HS	Di Iacova, Michael A
TAFT HS	Plencner, Scott M
TALCOTT	D'Addario, Paul T
TALCOTT	Granados, Rosalba
TALMAN	Aguilera, Miguel A
TALMAN	Chlumsky, William C
TANNER	Carter, Launder F
TANNER	Wilson- Wearing, Tanneshia S
TAYLOR	Casanova-Rivera, Elva
TAYLOR	Jackson, Latasha
TELPOCHCALLI	Espinoza, Karla J
TELPOCHCALLI	Klonsky, Jennifer
THORP J	Paramore, Ida Michelle
THORP J	Sierra-Correa, Angelica
THORP O	Alper, Jennifer L
THORP O	Coughlin, Vincent
TILDEN HS	Delcid, Carlos
TILDEN HS	Martinez, Viviana
TILTON	Buckner, LaVita J
TILTON	McGhee, Nakia
TUBMAN	Fleener, Eryn
TUBMAN	Hall, Nicholas J
TURNER-DREW	Isom, Kia J
TURNER-DREW	Polubinski, John M
TWAIN	Carther, Alexia N
TWAIN	Maciasz, Michael
UPLIFT HS	Kosa, Csilla A
UPLIFT HS	Saab, Bri
VANDERPOEL	Evans, Elyssia D
VANDERPOEL	Roberts, Elizabeth
VAUGHN HS	Swanson, William W
VAUGHN HS	Tellez Teran, Erick
VOLTA	Fernandez-Saines, Juan
VOLTA	Guendica, Milton

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
VON LINNE	Mendez, Keyla
VON LINNE	Scampini, Colleen M
VON STEUBEN HS	Huang, Brian
VON STEUBEN HS	McQueen, Erica D
WACKER	Danielley, Michelle J
WACKER	Mckinney, La Conya
WADSWORTH	Brawner, Cynthia D
WADSWORTH	Loggins, Aldina R
WALSH	Casimiro, Walter J
WALSH	Gonzalez, Haidee
WARD J	Goetz, Kirsten K
WARD J	Richmond, Misty J
WARD L	James, Donella M
WARD L	Vaughn, Bonnetta J
WARREN	Kidd, Tracey Y
WARREN	Turner, Sangai A
WASHINGTON G ES	Anderson, Diana
WASHINGTON G ES	Avalos-Chavez, Lourdes
WASHINGTON H ES	Hancock, Joann
WASHINGTON H ES	Jackson-Purnell, Ona J
WASHINGTON HS	Meza, Erika
WASHINGTON HS	Ronney, Erik
WATERS	McClain, Arlicia E
WATERS	Rovito, Kerrie A
WELLS ES	Donaldson, Jeanine L
WELLS ES	Washington, Monisha R
WELLS HS	Aranda, Lorenzo
WELLS HS	Bastien, Andrea M
WENTWORTH	Jones-Stewart, Shemen A
WENTWORTH	Smith, Kimnise D
WEST PARK	Josephs, Donyielle A
WEST PARK	Rose, Wynter J
WEST RIDGE	Khan, Farheen
WEST RIDGE	Miller, Kelly
WESTCOTT	McGee, Erika
WESTCOTT	Smith, Shatondra N
WESTINGHOUSE HS	Jones, Allen Q
WESTINGHOUSE HS	Jesus, Melina
WHISTLER	Jackson, Joanna M
WHISTLER	Muhammad, Sharita A
WHITE	Docks, Valerie M
WHITE	Rhodes, Kimberly

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
WHITNEY	Perez, Ignacio
WHITNEY	Saldana, Lucila
WHITTIER	Arroyo, Nora
WHITTIER	Garcia, Alejandra
WILDWOOD	Daresh, Bridget N
WILDWOOD	Wiedegreen, Karl W
WOODLAWN	Jefferson, Lindsay
WOODLAWN	Patrick, Tyler
WOODSON	Neal, Jacqueline O
WOODSON	Youngblood, Delena L
WORLD LANGUAGE HS	Harty, Sarah
WORLD LANGUAGE HS	Rodriguez, Jennifer
YATES	Moorehouse, Ingrid C
YATES	Tate-Fearn, Brenda L
YOUNG ES	Irwin, Latoya L
YOUNG ES	Liberty, Tahirah
YOUNG ES	Richardson, Chynine C
YOUNG HS	Boyle, Anne M
YOUNG HS	Rogers-Gayles, Ja'Nean D
ZAPATA	Perez-Lopez, Marta C
ZAPATA	Sanchez, Juan F

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
ADDAMS	Marquez, Maria A
ALCOTT ES	Rivera, Jessica I
ALDRIDGE	Magee, Angela S
AMUNDSEN HS	Chinchilla, David A
ARMOUR	Alvarez, Mitchell M
ARMSTRONG G	Perez, Alfonso
ASHBURN	Thomas, Latrece M
ASHE	Redmon, Marsha
AUDUBON	Santiago, Danielle A
AUSTIN CCA HS	White, Demetrous R
AVALON PARK	Perkins, Laura M
AVONDALE-LOGANDALE	Mendoza, Brian
AZUELA	Murillo, Dulce
BACK OF THE YARDS HS	Romo, Denise M
BARNARD	Hill, Theresa A
BARRY	Echevarria, Jose L
BARTON	Hoskins, Paul
BASS	Beatty, Joseph T
BATEMAN	Colon, Jesus M
BEARD	Gee, Jessica
BEASLEY	Stokes, Derrick
BEAUBIEN	Santana, Evelyn
BEETHOVEN	Brown, Andra
BEIDLER	Mooney, Alicia G
BELDING	Castro, Milly Y
BELL	Chan, York
BELMONT-CRAGIN	Arana-Rossell, David
BENNETT	Murphy, Lauryn L
BLACK	Williams, Mary T
BLAIR	Peralta, Leticia
BOGAN HS	Jeter, Carlton W
BOND	Harris, Sherria M
BOUCHET	Hill, Delphine
BOWEN HS	Jarrett, LaShawn
BRADWELL	Walter, Jakita L
BRENNEMANN	Farayola, Joshua A
BRENTANO	Medina, Gladys
BRIDGE	Urso, Lissett
BRIGHT	Turner, Jan R
BRIGHTON PARK	Perez, Rolando
BRONZEVILLE CLASSICAL	Lewis, Eugene D
BRONZEVILLE HS	Hayward, Leon

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
BROOKS HS	Ware, Barbara A
BROWN R	Fulford-Briscoe, Alicia R
BROWN W	Davis, Barbara J
BROWNELL	Gause, Maurice L
BRUNSON	Finklea, Aaryn M
BUDLONG	Astudillo Gomez De La Torre, Normar
BURBANK	Aguilar, Marivel
BURKE	Loury, Ebony C
BURLEY	Rodriguez, Maria J
BURNHAM	Dortch, Justin A
BURNSIDE	Holland, Nicole J
BURR	Lebron, Jordan M
BURROUGHS	Raygoza, Queta
BYRNE	Collazo, Iveliss
CALMECA	Buendia, Angelica M
CAMERON	Short, Jameela L
CAMRAS	Malave, Daisy
CANTY	Tedesso, Erin J
CARDENAS	Diaz, Blanca M
CARNEGIE	Anglin, Cassandra
CARROLL	Murdock, Dana M
CARSON	Irizarry, Daynise
CARTER	Beacham, Victoria A
CARVER G	Harris, Erskine
CASALS	Bursey, Cornell D
CASSELL	Penrod, Mary
CATHER	McMullen, Shakita
CHALMERS	Cabello, Kelly A
CHAPPELL	Finkelstein, Martin
CHASE	Duenas, Ayerim
CHAVEZ	Ruiz, Marie M
CHICAGO AGRICULTURE HS	Nolan, Laura J
CHICAGO VOCATIONAL HS	Granville, Jesse J
CHICAGO WORLD LANGUAGE ACADEMY	Kempster, Margaret K
CHOPIN	Smith, David W
CHOPIN	Jordan, Makhaila
CHRISTOPHER	Sanders, Benjamin M
CLAREMONT	Delgado, Nancy E
CLARK ES	Prince, Angela L
CLARK HS	Jarvis, Wanda L
CLAY	Sylvertooth, Kathleen
CLEMENTE HS	Garcia, Bethsaida

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
CLEVELAND	Aguado-Leon, Esperanza
CLINTON	Williams, Kwame M
CLISSOLD	Frenchwood, Kyla M
COLEMON	Robinson, Tammy F
COLES	Henry, Cecelia
COLUMBIA EXPLORERS	Luna, Mercy I
COOK	Totton, Shatoya C
COONLEY	Bacon, Frederic S
COOPER	Chavez, Marisa
CORKERY	Reyes, Vanessa
CORLISS HS	Richardson, Barbara J
COURTENAY	Marquez Rodriguez, Maria N
CRANE MEDICAL HS	Shelton, Kenyatta M
CUFFE	Singleton, Gwendolyn O
CULLEN	Conway, LaRon D
CURIE HS	Palomares-Guillen, January
DAISY BATES	Adkins, Latanza
DARWIN	Sotelo Ibarra, Maria G
DAVIS M	Robinson, Rondey
DAVIS N	Diaz, Isabel
DAWES	Novoa, Sandra P
DE DIEGO	Negron, Boris
DECATUR	Tertulien, Graigory
DENEEN	Sanders, Ericka V
DEPRIEST	Robins, Fanita L
DEVER	Pena, Fernando
DEWEY	Wingo, Dion P
DIRKSEN	Means- Negron, Antoinette
DISNEY	Ahsan, Nazmun N
DISNEY II ES	Cardenas, Jadira
DIXON	Dyer, Randall S
DOOLITTLE	Gipson, Deriqua
DORE	Glazar, Krystle
DOUGLASS HS	Jordan, Sherry
DRAKE	Clark, D'Andrea C
DRUMMOND	McClure, Charles
DUBOIS	Wilson, Deborah J
DULLES	Graves, Krystal
DUNBAR HS	Pierce, David L
DUNNE	Jenkins, Brandiya
DURKIN PARK	Hanson, Corina
DVORAK	Rucker, Janie

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
DYETT ARTS HS	Gill, Jamaal F
EARHART	Johnson, Janice A
EARLE	Blanchard, Arkeya
EBERHART	Pena, Gabriella
FBINGER	Myers, Mariana
EDGEBROOK	Simmons, Quinn
EDISON	Ruiz, Nicole
EDISON PARK	Steiner, Camille A
EDWARDS	Tovar, Diane R
ELLINGTON	Gilliam, Daivin
ENGLEWOOD STEM HS	Minter-Smith, Stephanie
ERICSON	Peters, Gregory L
ESMOND	Houston, Jacqueline C
EVERETT	Cahue, Mayra
EVERGREEN	Benavidez, Nicolemarie
EVERS	Waldon, Cynthia
FAIRFIELD	Walls, Elizabeth F
FALCONER	Woodson, Jill L
FARADAY	Warner, Kyle M
FARNSWORTH	Quinn-Ulmer, Kaylin R
FARRAGUT HS	Wilhelm, Carlos S
FENGER HS	Baggett, Tecora
FERNWOOD	Thomas, Anthony C
FIELD	Garcia, Antonio
FINKL	Mata, Maria A
FISKE	Strong, Debra
FORT DEARBORN	Mason-McShane, Genean A
FORT DEARBORN	Barnes, Joyce
FOSTER PARK	Dyson, Daryl A
FRANKLIN	Abreu, Wanda I
FRAZIER PROSPECTIVE	Freeman, Jeffery D
FULLER	Gardner, Cierra T
FULTON	Norington, Davina M
FUNSTON	Robles, Maria A
GALE	Morales, Niurka I
GALILEO	Perez Sandoval, Raquel
GALLISTEL	Reyes, Diane
GARVEY	Swain, Jolanda L
GARY	Gonzalez, Blanca
GILLESPIE	Shannon, Valerie R
GOETHE	Sanchez, Gustavo
GOODE HS	Pintor, Luis M

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
GOUDY	Hodzic-Kovacevic, Sejla
GRAHAM ES	Johnston, Mark A
GRAHAM HS	Williams, Derrell
GRAY	Donnawell, Sharon A
GREELEY	Galichia Belcher, Samantha S
GREEN	Lang, Michael A
GREENE	Sandoval, Ilse
GREGORY	Hale, Takeima C
GRESHAM	Stewart, Theresa A
GRIMES	Peterson, Rene A
GRISSOM	Baeza, Esperanza S
GUNSAULUS	Avalos, Cynthia
HAINES	Ware, Patricia A
HALE	Reyes, Belen
HALEY	Nicholes, Denise T
HAMLIN	Leon, Hilda
HAMMOND	Hayes, Kashena
HAMPTON	Smith, Moneka A
HANCOCK HS	Gutierrez, Emmanuel
HANSON PARK	Munoz, Sandra L
HARLAN HS	Anderson, Alonzo M
HARTE	McDavis, Stacy L
HARVARD	Shivers, Pealock M
HAUGAN	Rozo Galindo, Liana R
HAWTHORNE	Robert, Bruno
HAY	Sercye, Veada R
HAYT	Reyes, Gabriela M
HEALY	Brown, Ashley N
HEARST	Mejia, Felix
HEDGES	Sambrano, Jasmin
HEFFERAN	Brady, Marcus D
HENDERSON	Rivera, Melissa
HENDRICKS	West, Katrina
HENRY	Arias, Derek
HERNANDEZ	Cortes, Damaris
HERZL	Levine, Aviva S
HIBBARD	Lopez, Dora
HIGGINS	Williams, Pamela D
HIRSCH HS	Bryant, Kirsten Q
HITCH	Schoenbeck, Karen E
HOLDEN	Gonzalez, Adrian
HOLMES	Scott, Clarence

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
HOWE	Gordon, Ronda
HOYNE	Hampton, Natasha S
HUBBARD HS	Ruiz, Maria H
HUGHES C	Gilmore-Davis, Cambiria
HUGHES L	Robinson, Latasha S
HUGHES L	Whitfield, Ursula M
HURLEY	Rubio, Rose M
HYDE PARK HS	Miller, Donielle
INFINITY HS	Melendez, Frankie
IRVING	Horton, Tiffany R
JACKSON M	Miller, Carmella M
JAMIESON	Slavcheva, Zlatka M
JENSEN	Hamilton, Lutrissia Y
JOHNSON	Buchanan, Nicoli
JOPLIN	Vega, Angelica
JORDAN	Ruano, Jose A
JUAREZ HS	Colon, Derrick G
JULIAN HS	Dates, James C
KANOON	Garcia, Eva
KELLER	Jones, Queen L
KELLMAN	Evans, Latrice S
KELLOGG	Anderson, Jaquenetta
KELLY HS	Perez, Francisco
KELVYN PARK HS	Casas, Agustin
KENNEDY HS	Gename, Christine
KENWOOD HS	Flowers, Kristin A
KERSHAW	Foreman, Tobias J
KILMER	Pittman, Joseph
KING ES	Mckeithen, Mahagony E
KING HS	Reynolds, Meyer J
KINZIE	Torres, Lucia
KOZMINSKI	Williams Barker, Denise M
LAKE VIEW HS	Pawletki, Abigail J
LANE TECH HS	Villasenor, Emilyne M
LANGFORD	Jackson, Carmansita
LARA	Silva, Fiorela
LASALLE	Faulkner, Daniel
LASALLE II	Ortiz, Jazmin
LAVIZZO	Hunter Lee, Dionne
LAWNDALE	Henry, Karin S
LEE	Gonzalez, Yesenia G
LELAND	Crockett, Randy

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
LEWIS	Chestnut-Jefferson, Marina L
LIBBY	Gardner, Edward J
LINCOLN	Dongas, Paula M
LINCOLN PARK HS	Heard, Veronica
LITTLE VILLAGE	Rivera, Lillian R
LLOYD	Cordero, Sonia
LOCKE J	Shamoon, Carmella D
LORCA	Santiago, Elizabeth
LOVETT	Rivera, Lysandra
LOWELL	Gonzalez, Linda D
LOZANO	Morales, Guadalupe
LYON	Lugo, Jose R
MADERO	Munoz, Juan
MADISON	Lewis, Reginald
MANIERRE	Ford, Jennifer
MANLEY HS	Richardson, DeAnna J
MANN	Woods, Angela D
MARQUETTE	Rios, Aide
MARSH	Maali, John
MARSHALL HS	Harris, Domonique
MASON	McGee, Tanganika S
MATHER HS	Hernandez, Aida
MAYER	Turner, Morgan
MAYS	Harding, Camika D
MCAULIFFE	Solak, Jeffrey S
MCCORMICK	Alvarez, Victor J
MCCUTCHEON	Hosley-Martinez, Ebony
MCDADE	Gibbs, Louis E
MCDOWELL	Phillips-Riley, Keenan P
MCKAY	Stancil, John E
MCNAIR	Thomas, Aisha
MCPHERSON	Sosa, Cecilia
MELODY	Collum, Stephen D
METCALFE	Bryant, Valerie
MIÁ'OSO	Martin, Sesi O
MIRELES	Torres, Viviana
MONARCAS	Vega, Mayra P
MONROE	Schiffino-Ortiz, Matilde
MOOS	Brown, Julia A
MORGAN PARK HS	Woodfork, Monique H
MORRILL	Gonzalez, Carla D
MORTON	Gorens, Carnita R

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
MOSAIC	Chi, Patrick T
MOUNT GREENWOOD	Gribble, Gabrielle G
MOUNT VERNON	Ratliff, Phyllis Y
MOZART	Ramos, Rosalba
MURPHY	Color, Guadalupe
MURRAY	Akins, Kim P
NASH	Ellis, Mikeisha S
NEIL	Gates, Christopher L
NEW FIELD	Ongay, Maria S
NEW SULLIVAN	Nicholson, Carolyn M
NICHOLSON	Moore, D Andre L
NIGHTINGALE	Calderon, Yesenia
NINOS HEROES	Dudley, Del-Re
NIXON	Cortez, Susana A
NOBEL	Bahena, Alejandra
NORTH RIVER	Acosta, Francisco
NORTH-GRAND HS	Agramonte, Nancy
NORTHSIDE LEARNING HS	Lines, Edward G
NORTHSIDE PREP HS	Sell, Charles
NORTHWEST	Keske, Iveliss
NORWOOD PARK	Carrera, Rolando W
OGDEN ES	Reeves, Johari L
OGLESBY	Booker, Reagan N
OKEEFFE	Knight, Terence
ONAHAN	Cisarik, Rose
ORIOLE PARK	Bolger, Donna L
OROZCO	Gonzalez, Manuel E
ORR HS	Robinson, Ashley
ORTIZ DE DOMINGUEZ	Alvarez, Dulce B
OTIS	Horton, Kendra S
OTOOLE	Hilson, Duane
OWEN	Alamo, David
OWENS	Baker, Devona S
PALMER	Goetz, Hermine E
PARK MANOR	Southerland, Yvette
PARKER	Addison, Augusta H
PARKSIDE	Pillow, Nina C
PASTEUR	Mark, Cynthia B
PAYTON HS	Watkins, Judith V
PECK	Fernandez-Rivera, Josephine
PEIRCE	Ramirez, Adolfo E
PENN	Calcote, Dement D

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
PEREZ	Gracia, Diane G
PETERSON	Warren-McClain, Shirley D
PHILLIPS HS	Barron, Matthew V
PICCOLO	Thomas, Juanita
PICKARD	Gonzalez, Francisca V
PILSEN	Molina, Gerardo
PIRIE	McGee, Natavia
PLAMONDON	Velasquez, Jose A
POE	Benford, Leon
PORTAGE PARK	Costanza, Elisa A
POWELL	Robinson, Helena M
PRESCOTT	Ross, Marquika J
PRIETO	Maldonado, Maricelis
PRITZKER	McDaniel, Adrian D
PROSSER HS	Smith, Curtis
PRUSSING	Rojas, Ramona G
PULASKI	Lugo, Maribel
PULLMAN	Dunlap, Tonelia L
RABY HS	Martinez, Joaquin F
RANDOLPH	Walton, Darrell F
RAVENSWOOD	White, Sidney
RAY	Rainey, Cynthia
REAVIS	Towbridge, Donnetta B
REILLY	Cruz, Albertina N
REINBERG	Scott, Lisa M
REVERE	Edwards, Debra L
RICHARDS HS	Miller, Taryn C
RICHARDS HS	Navarro, Stephanie E
RICHARDSON	Chavez, Josefa G
ROGERS	Brown, David
ROOSEVELT HS	Washington, Elijah J
RUDOLPH	Hernandez, Michelle
RUGGLES	Weldon-Turner, Tiffany R
RUIZ	Banks, Christina M
RYDER	LaBranche, Jermerl M
SABIN	Scott, Cordria M
SADLOWSKI	Aguirre, Roberto
SALAZAR	Silva, Angelica
SANDOVAL	Perry, Kytrah L
SAUCEDO	Escutia, Alejandra T
SAUGANASH	Ciccione, Theresa A
SAWYER	Vega-Flores, Gloria E

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
SAYRE	Molina, Brenda E
SCAMMON	Reina, Leonardo
SCHUBERT	Davila, Mayleen
SCHURZ HS	Thompson, Lucille
SENN HS	Walsh, Terrell M
SEWARD	Flores, Norma L
SHERIDAN	Fratto, Ruth A
SHERMAN	Dishman, Robert E
SHERWOOD	Larry, Kimberly
SHIELDS	De Leon, Livy
SHIELDS MIDDLE	Garcia, Carmen
SHOESMITH	Willis, Rhonda Y
SHOOP	Brown, Steve A
SIMEON HS	Reyes, Luis O
SKINNER	Howard, Sheila R
SKINNER NORTH	Quirarte-Morales, Gloria
SMITH	Bruner, Ebony K
SMYSER	Wasik, Robin
SMYTH	Ambrose, Wendell P
SOCIAL JUSTICE HS	Alderete, Ines C
SOLOMON	Lindquist, Linden
SOR JUANA	Palafox, Santiago
SOUTH LOOP	Veal, Kijuna S
SOUTH SHORE ES	Sutton, Tajmah
SOUTHSIDE HS	Johnson, Brigitte A
SPENCER	Peterson, Cynthia M
SPRY ES	Castro, Maribel
STAGG	Smith, Lawanna
STEINMETZ HS	DeJesus, Angel D
STEM	Williams, Zakiya P
STEVENSON	Garcia, Odilia
STOCK	Fahrenbach, Patricia J
STONE	Estrada, Olga M
STOWE	Lozano, Judy C
SUDER	Fabal, Jessica C
SULLIVAN HS	Hennings, Delilah
SUMNER	Miles, Kayla B
SUTHERLAND	Cozzie, Madeline C
SWIFT	Ramirez, Adriana V
TAFT HS	Candelaria-Diaz, Hilda
TALCOTT	Galan, Ana L
TALMAN	Lozornio, Francisco J

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
TANNER	Peterson, Christopher A
TAYLOR	Flores, Veronica
TELPOCHCALLI	Flores, Ivonne E
THORP J	Muhammad, Michael S
THORP O	Limanni, Kristine A
TILDEN HS	Benson, Delaina K
TILTON	Baldwin, Roosevelt
TUBMAN	Brooks, Charisse M
TURNER-DREW	Howard, Lavoris
TWAIN	Abbinante, Susan D
UPLIFT HS	James Bridgeforth, Gwendolyn D
VANDERPOEL	Williams, Rick
VAUGHN HS	Enriquez, Esteban
VOLTA	Vidal, Nube
VON LINNE	Beltran, Ana G
VON STEUBEN HS	Moss, Debbie A
WADSWORTH	Jordan, Tarita
WALSH	Rivera, Diana
WARD J	Newson, Cheyenne
WARD L	Batton, Keyatta
WARREN	Harris, Jamill
WASHINGTON G ES	Gomez, Sonia
WASHINGTON H ES	Benson, Ashley N
WASHINGTON HS	Suarez, Ricardo I
WATERS	Downey, Forrest
WELLS ES	Houston, Herschel
WELLS HS	Rangel, Jessenia
WENTWORTH	Shackelford, Veronica L
WEST PARK	Vinson, Deja D
WEST RIDGE	King, Terrance L
WESTCOTT	Warren, Tierra M
WESTINGHOUSE HS	Alfaro, Patricia
WHISTLER	Flowers, Donald M
WHITE	Williams, Jarmichael
WHITNEY	Santos, Silvia E
WHITTIER	Marin, Wilfrido
WOODLAWN	Stockdale, Morgan C
WORLD LANGUAGE HS	Carrasquillo, Vesna
YATES	Ortiz, Orlando
YOUNG ES	Lockhart, Lorraine
YOUNG HS	Slaughter, Tyrone
ZAPATA	Ramirez, Guadalupe

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
ADDAMS	Anaya, Naveah A
ALBANY PARK	Cruz, Moises
ALCOTT ES	Basken, Evelyn
ALCOTT HS	Jeremiah, Rueda L
ALCOTT HS	Kovacs, Irina
ALCOTT HS	Ross, Calabrese
ALDRIDGE	Jones, Terriell L
AMUNDSEN HS	DeSimone, Keely E
AMUNDSEN HS	Gaietto, Sydney J
AMUNDSEN HS	Marsh, Luca
ARMSTRONG G	Mokpokpo, Foli
AUDUBON	Grover, Sarah R
AVALON PARK	Mariah, Tiggs
AZUELA	Porras, Sofia
BACK OF THE YARDS HS	Aceves, Yamilet G
BACK OF THE YARDS HS	Flores, Daniel
BACK OF THE YARDS HS	Sanchez, Kimberly E
BARNARD	Cotton, Melanie C
BARTON	Hale, Alonzo L
BEAUBIEN	Juarez-Ancona, Stella X
BEETHOVEN	Peden, Sharell
BELDING	Petropoulos, Sophia
BELL	Shey, Zoe D
BOGAN HS	Paredes, Danna V
BOGAN HS	Ramirez-Santoyo, Lesly
BOGAN HS	Tugade, Cyrus V
BOND	Threat, Kamara
BOUCHET	Crockson, Samiyah J
BRENNEMANN	Lopez-Fuentes, Hueslen
BRENTANO	Dolik, Liam J
BRIDGE	Tellado, Isabella M
BRIGHT	Donner, Dorkende D
BRIGHTON PARK	Garcia, Samyrah H
BRONZEVILLE CLASSICAL	Ahluwalia, Yash
BRONZEVILLE HS	Dandridge, Havanna
BROOKS HS	Alvarez, Lucia
BROOKS HS	Bradley, Miriah
BROOKS HS	Regulus, Sage
BROWN W	Wilson, Egypt
BUDLONG	Khasib, Zaki
BURBANK	Del Pilar, Dayleen A
BURLEY	Lassandrello, Ophelia

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
BURNHAM	Amoah, Emmanuela N
BURNSIDE	White, Tennille
BURR	Kawakami, Maika R
BURROUGHS	Serrano, Emanuel
BYRNE	Feulner, Dylan J
CAMERON	Castillo, Camden
CAMRAS	Sanchez, Zadkiel
CANTY	Cluff, Lacey
CARDENAS	Tellez, Anamaite V
CARNEGIE	Caffie, Rylei
CARROLL	Vaval, Jean
CARSON	Agostini-Garban, Paulina
CARTER	Smith, Brady
CASSELL	Wiseman, Caleb
CATHER	Michael, Curtis
CHALMERS	Bowman, Alexzander A
CHAPPELL	Mullin, Jack E
CHASE	Perez, Aaliyah
CHICAGO AGRICULTURE HS	Ambers, Kaden M
CHICAGO AGRICULTURE HS	Pacheco, Jose
CHICAGO AGRICULTURE HS	Smith, Lailah N
CHICAGO WORLD LANGUAGE ACADEMY	Garcia, Socorro M
CLARK ES	Hurtado, Misael
CLARK HS	Shaw, Alyssia
CLAY	Gutierrez, Hatssiry
CLEMENTE HS	Carchi, Carolina A
CLEMENTE HS	Negron, Sabrina
CLEMENTE HS	Williams, Jamel
COLEMON	Fox, Daniel J
COOK	Foster, Journey A
COONLEY	Kamins, Elliot
COOPER	Alvarez, Alexa X
CORKERY	Montero Lopez, Ethan
COURTENAY	Pierce, Elizabeth D
CRANE MEDICAL HS	Chatman, Nivea L
CRANE MEDICAL HS	Green, Deona L
CRANE MEDICAL HS	Reed, Jacob P
CROWN	Carroll, Dionne
CUFFE	Harris, Jeremiah
CULLEN	Lewis, La'Maya
CURIE HS	Gee, Chikago K
CURIE HS	Hernandez, Karen

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
CURIE HS	Palomares, Victoria M
DALEY	Liliana, Almaraz
DARWIN	Rojas, Delilah
DAWES	Stokes, Amariah L
DE DIEGO	Tijerina-Leming, Abraham A
DENEEN	Reynolds, Nicholas
DETT	Flowers, Kaila
DEWEY	Williams, Arianna
DISNEY	Waller, Malina B
DISNEY II ES	Johnson, Reede
DISNEY II ES	Rhodes, Zantari K
DISNEY II ES	Sandoval, Eddie
DOOLITTLE	Whitsett, Isreal P
DORE	Janusonis, Mia
DRAKE	Fowler, Staci
DRUMMOND	Stewart, Eames
DUBOIS	Thurman, Razani
DULLES	Pledger, Tiera
DUNBAR HS	Marzette, Makhyla
DUNNE	Irwin, Hannah
DURKIN PARK	Sanchez, Vanesa
EARLE	Green, Madison D
EBERHART	Romero, Melanie
EBINGER	Wittman, Bennett
EDGEBROOK	Carlquist, Breanne A
EDISON	Muro, Jubilee
EDWARDS	Esquivel, Isabella C
ELLINGTON	Brady, Angela L
ERICSON	Peters, Jamya
EVERGREEN	Vailant, Laura
EVERS	Sayles, Zakyah
FAIRFIELD	Ramirez, Gabriel
FARRAGUT HS	Torres, Ximena
FENGER HS	Nowlin, TK
FENGER HS	Williams, Kristian J
FERNWOOD	White, Alayshia
FINKL	Resendis, Jesus
FISKE	Woods, Morgan
FOREMAN HS	Sanchez, Blanca
FOREMAN HS	Speaker, Jacob C
FOSTER PARK	Kilgore, Trinity F
FRANKLIN	Diggs, Jaya

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
FRAZIER PROSPECTIVE	Doss, Anija
FULTON	Zamora, Luis
FUNSTON	Ortiz, Camila
GALILEO	Torres, Sophia B
GARVY	Gomez, Isabelle V
GARY	Flores, Darian M
GARY	Martinez, Isabella
GOODE HS	Garcia-Ruiz, Lorena
GOODE HS	Gibbs, Teasure
GOODE HS	Mora, Juan de Dios
GOUDY	Hernandez, Ivaan
GRAHAM ES	Santos, Shiadani
GRAHAM HS	Ranson, Terriel
GRAHAM HS	Washington, Brandy
GRAY	Recendez, Mackenzie L
GRESHAM	Burns, Ja'Veion
GRIMES	Jaimes-Chesser, Logan
GRISSOM	Milenkovic, Kaci L
HAINES	Jones, Serenity
HALE	Alanie, Olivia
HALEY	Tharpe, Richard
HAMILTON	Carman, Zoe S
HAMMOND	Hernandez, Yadiel
HAMPTON	Ramirez, Regina
HANCOCK HS	Munoz, Valeria
HANCOCK HS	Reyes, Noe
HANCOCK HS	Reynoso, Pedro
HANSON PARK	Cardona, Camila
HARLAN HS	Moore, Tayshia L
HAUGAN	Muralles, Madison
HAWTHORNE	Nazemgoff, Emmaline H
HAY	Veronca, Montero
HAYT	Parra, Audrey S
HEALY	Busch, Avery
HEARST	Sandoval, Imani R
HEDGES	Garcia, Mayra
HERNANDEZ	Amezcuca, Jonathan
HIGGINS	Fields, Diamond
HITCH	Colon, Pedro
HOLDEN	Wright, Mia
HUBBARD HS	Alfaro, Salvador
HUBBARD HS	Bucio, Mariana

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
HUBBARD HS	Gonzalez-Garcia, Laisha
HUGHES C	Lay, Michael
HURLEY	Flores-Garcia, Valeria
HYDE PARK HS	Peters, Inayah
HYDE PARK HS	Rashad, Ijah R
HYDE PARK HS	Williams, Jacob
INFINITY HS	Henderson, Amaya
INTER-AMERICAN	Becker, Thomas A
INTER-AMERICAN	Pacheco-Estrada, Emir
JACKSON M	Myles, Caeden
JAMIESON	Kaplanovic, Zunairah A
JENSEN	Smith, Nakiyah S
JONES HS	Lane, Micheal F
JONES HS	Levin, Max
JONES HS	Martinez, Heidy
JOPLIN	Evans, Carmelo G
JORDAN	Haidar, Setara
JUAREZ HS	Molina, Jorge
JUAREZ HS	Rodriguez, Edward J
JUAREZ HS	Salazar-Torres, Alexis
KANONN	Arango-Castro, Nikolai
KELLER	Haque, Aria
KELLOGG	Martin, Brooklyn R
KELLY HS	Guo, Cynthia
KELLY HS	Oehman, John P
KELLY HS	Perez, Armando
KELVYN PARK HS	Hernandez, Amaya L
KELVYN PARK HS	Janow, Halima
KENWOOD HS	Abdullah, Sarah H
KENWOOD HS	Borden, Adeeb
KENWOOD HS	Irvin, Isaiah A
KERSHAW	Javier, Sophia
KILMER	Mohamad, Fahana
KING ES	Scott, Malcolm
KING HS	Knight, Derreck L
KING HS	Matthews, Ayden J
KINZIE	Pinedo, Elliana G
LAKE VIEW HS	Calle, Carlos
LAKE VIEW HS	Chico, Lauren A
LANE TECH HS	Brice, Roman J
LANE TECH HS	Frasor, Owen J
LANE TECH HS	Larvick, organ E

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
LANGFORD	Bufford, Layla A
LARA	Altamirano, Mikaela A
LASALLE	Ehle, James K
LAVIZZO	Martin, Mochiya
LEE	Mejia, Amy
LENART	Smith, Leah
LIBBY	Coleman, Jade
LINCOLN	Cardenas, Ethan
LINCOLN PARK HS	Dravillas, George S
LINCOLN PARK HS	Talmers, Katherine Kackie" E"
LINCOLN PARK HS	Taylor, Jaya Lee M
LITTLE VILLAGE	Avina, Yaretzi
LORCA	De La Rosa, Noah
LYON	Penaranda, Angel
MADERO	Valle, Julissa
MARQUETTE	Smith, Makara
MARSH	Torres, Fernanda
MARSHALL HS	Fentress, Mya
MARSHALL HS	Roberts, Howaan
MARSHALL HS	Young, Rashad
MASON	Embrey, Deparis
MATHER HS	Cademcian, Mark
MATHER HS	Osuji, Mikhel
MATHER HS	Tejeda, Sara A
MCCUTCHEON	Smith, Kadeyja L
MCDADE	Martin, Amaya K
MCPHERSON	Hernandez, Luis A
MIÑOSO	Lopez, Samuel R
MIRELES	Huerta, Leroy A
MOLLISON	Ware, Nevaeh
MONROE	Bahena, Gabriel
MOOS	Johnson, Taliyah S
MORGAN PARK HS	Brown, D'maya S
MORGAN PARK HS	Diallo, Tiffany S
MORGAN PARK HS	Frazier, Diamond D
MORTON	Krieger, Declyn N
MOSAIC	Negar, Amen
MOZART	Velasco, Ohzaryd
MURPHY	Vicente, Adrian
MURRAY	Jackson, Noah X
NASH	Petty, Andrea B
NETTELHORST	Getz, Matt M

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
NEWBERRY	Brown, Darielle D
NIGHTINGALE	Baez, Marisol
NOBEL	Medina, Mia
NORTH RIVER	Coronel, Lizette G
NORTH-GRAND HS	Bahena, Jasmine
NORTH-GRAND HS	Garcia-Morin, Maritza
NORTHSIDE PREP HS	Anantharaman, Kushala
NORTHSIDE PREP HS	Dawson, Claire E
NORTHSIDE PREP HS	Hernandez Cornejo, Alejandra
OGDEN ES	Donald, Tajuan K
OGDEN ES	Payne, Greysen S
OGDEN ES	White, Johari A
OGLESBY	Wilson, Myleigh
OKEEFFE	Minnion, Lalah S
ONAHAN	Rickey, Jessie C
OROZCO	Vazquez, Lila P
ORR HS	Marlen, Calderon
ORR HS	Robinson, Gregory
PALMER	Hailey, Massa
PARK MANOR	Sanders, Deonte
PARKSIDE	Brown, Aidan
PAYTON HS	Shah, Aria J
PAYTON HS	Zhang, Jasmine
PAYTON HS	Zolner, Owen N
PEIRCE	Kabashi, Adrian
PETERSON	Adeline, Johnson L
PHILLIPS HS	Ingram, Lillee A
PHILLIPS HS	Nguyen, Alexandra
PHILLIPS HS	Rice, Charleston M
PICKARD	Cervantes, Andres
PILSEN	Dziubczynski, Joshua
POWELL	Haynes, Emajae
PRESCOTT	Chumi Lazio, Gianna I
PRITZKER	Rajandram, Amaya K
PROSSER HS	Barber, Donyale
PROSSER HS	Sanchez, Emery
PROSSER HS	Tolentino, Jhesua
PRUSSING	Cardenas, Jacob
PULASKI	Moreno Serna, Amani S
PULLMAN	Brown, Mariah
RANDOLPH	White, Messiah
RAVENSWOOD	Jennings, Rose M

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
REAVIS	Ajangila, Teniola
REILLY	Villodas, Carlas Y
RICHARDS HS	Arteaga, David
RICHARDS HS	Hernandez, Irvin O
RICHARDS HS	Saffold, Kayla
ROGERS	Arellano, Yadira
ROOSEVELT HS	Atter, Cindy
ROOSEVELT HS	Meza, Yadelee
ROOSEVELT HS	Thomas, Angela
RUGGLES	Hart, Britain N
RUIZ	Sanchez, Brian
RYDER	Johnson, Shaniya
SABIN	Lacey, Zoe M
SADLOWSKI	Martinez, Clarissa
SALAZAR	Avila, Kaylie
SAUGANASH	Mendez, Madelyn S
SAWYER	Rivera, Eliza
SCHURZ HS	Mercado, Alisa
SENN HS	Azocar, Truman
SENN HS	Masterson, Emma
SENN HS	O'Malley, Sarah
SHERIDAN	Simmons, Christopher D
SHERMAN	Goodwin, Da'Mya
SHERWOOD	Perry, Syniah
SHOOP	Rouser, Gabriel
SIMEON HS	Davis, Rasheda A
SIMEON HS	Mortis, Isreal E
SIMEON HS	Stone, Christian K
SKINNER NORTH	Stewart, Naima K
SMYSER	Butler, Troy
SOCIAL JUSTICE HS	Bennett, Malaysia
SOCIAL JUSTICE HS	Regalado, Joanna A
SOLOMON	Leib, Gloria M
SOUTH SHORE ES	Fultz, London
SOUTH SHORE INTL HS	Brown, Sheena
SOUTH SHORE INTL HS	Williams, Bailey
SOUTHSIDE HS	Armstrong, Antoinae
SOUTHSIDE HS	Furdge, Matthew C
SOUTHSIDE HS	Urgiles, Eric
SPRY ES	Bonilla-Montes, Jhoan E
SPRY ES	Cervantes, Jaylin I
SPRY ES	Oparah, Naya

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
STEINMETZ HS	Garcia Rodriguez, Camila
STEINMETZ HS	Marin, Litzzy
STEINMETZ HS	Valdez, Devine V
STEVENSON	Mojica, Viviana
SUDER	Jara, Camila
SULLIVAN HS	Ahmadi, Vince
SULLIVAN HS	Fidat, Abass
SUMNER	Woods, Deje
SWIFT	Dobrosavljevic, David
TAYLOR	Munoz, Eleazar
TELPOCHCALLI	Rodriguez, Danielle
TILDEN HS	De La Rosa, Anastasia
TILDEN HS	Robertson, Omari
TILDEN HS	Williams, Nicholas
TURNER-DREW	Oghafua, Iwinosa
TWAIN	Bautista, Felicia
UPLIFT HS	Daquilema, Joselyn
UPLIFT HS	Jones, Maurice
VOLTA	Desai, Mishti
VON STEUBEN HS	Bhatt, Ananya R
VON STEUBEN HS	Herman, Madeline M
WACKER	Wade, Angel
WARD J	Tan, Yi Hui
WARREN	Sankey, Addison M
WASHINGTON G ES	Nevarez, Anahi
WASHINGTON H ES	Collins, Mahogni
WASHINGTON HS	Brown, Jeremy
WASHINGTON HS	Camarena, Guadalupe
WASHINGTON HS	Hinojosa-Daniel, Esmeralda
WATERS	Gaubatz, Caelan T
WELLS HS	Corral, Jay
WELLS HS	Green, Geovonni M
WELLS HS	Ruiz, Fabian
WEST RIDGE	Abdullah, Muhammad
WESTCOTT	Burgess, Kimora
WESTINGHOUSE HS	Brown, Daniel J
WESTINGHOUSE HS	Brown, Malachi E
WESTINGHOUSE HS	Ortega, Sophia
WHITNEY	Luna, Adrian
WHITTIER	Tello, Aaron
WILDWOOD	Johnson, Marney
WOODSON	Thomas, Destiny

EXHIBIT C - STUDENTS

SCHOOL

NAME

WORLD LANGUAGE HS
YOUNG ES
YOUNG HS
YOUNG HS
YOUNG HS
ZAPATA

Delacruz-Ramirez, Anthony
Smith, Phillip J
Bartkus, Ava D
Ellis, Langston C
Pomerantz, Benjamin M
Esteban, Kimberly

EXHIBIT D - APPOINTED LOCAL SCHOOL COUNCILS AND BOARDS OF GOVERNORS

<u>SCHOOL</u>	<u>MEMBER TYPE</u>	<u>NAME</u>
AIR FORCE HS	ADVOCATE	Johnson, Jamal
	ADVOCATE	Swope, Monica
	COMMANDANT	Uchiyama, Susumu
	COMMUNITY	Hobson, Darryl
	COMMUNITY	Pleasance, Kelly
	JROTC INSTR	Allen, Karen L
	PARENT	Avilez, Marisol
	PARENT	Cobb, Cynthia L
	PARENT	Edwards, Melanie L
	PARENT	Jones, Sheila
	PARENT	Shaw, Shantae J
	STUDENT	Rabaca, AJ
	TEACHER	Decker, Kyle C
TEACHER	Reed, Andrea D	
ARIEL	ADVOCATE	Orr, Auyana
	ADVOCATE	Ray, LaShawanda P
	PARENT	Henderson, Bessie
	PARENT	Johnson, Marsha
	PARENT	Mims, Nakita
	PARENT	Wilson, Jewell
	TEACHER	Herbert-Njie, Karen M
	TEACHER	Weems, Rodney T
CARVER MILITARY HS	COMMANDANT	Striverson, Michael W
	COMMUNITY	Jones, Doris R
	JROTC INSTR	Coleman, Derovic L
	PARENT	Hood, Carlisha
	PARENT	Sierra, Adriana
	STUDENT	Sanchez, Nancy
	TEACHER	Alderson, Kathryn P
	TEACHER	Bailey, Darlene M
TEACHER	Hayford, Boaz	

EXHIBIT D - APPOINTED LOCAL SCHOOL COUNCILS AND BOARDS OF GOVERNORS

<u>SCHOOL</u>	<u>MEMBER TYPE</u>	<u>NAME</u>
CHICAGO ACADEMY ES	COMMUNITY	Childers, Chris
	COMMUNITY	Kirda, Marelet
	ED. EXPERT	Kearley-Pruitt, Carina
	ED. EXPERT	Peterson, Kathryn
	PARENT	Abdalahadi, Suha
	PARENT	Villanueva, Maria
	TEACHER	Aguilar, Edith A
	TEACHER	Walters, Heather A
CHICAGO ACADEMY HS	COMMUNITY	Abuawad, Ayman
	ED. EXPERT	Certeza, Camille
	ED. EXPERT	Chavarria, Sherly
	PARENT	Elox-Marquez, Alejandra
	PARENT	Ramirez, Sandy
	TEACHER	Kelly, Ryan F
	TEACHER	Munoz, Victor
CHICAGO MILITARY HS	ADVOCATE	Bowen, Charles
	ADVOCATE	Gray, Thomas
	COMMANDANT	Selders, Willie
	COMMUNITY	West, Novel P
	JROTC INSTR	Quency, Lyles
	PARENT	Ivory, Nicole C
	STUDENT	White, Alonzo
	TEACHER	Adams, Jeanaya S
	TEACHER	Twohill, Jessica L
COLLINS HS	COMMUNITY	Daniels, Yolonda K
	PARENT	Bradley, Kinisha D
	PARENT	Smith Sr, Jessie B
	TEACHER	Cheng, Katherine N
	TEACHER	Goldbaum, Kimberly I

EXHIBIT D - APPOINTED LOCAL SCHOOL COUNCILS AND BOARDS OF GOVERNORS

<u>SCHOOL</u>	<u>MEMBER TYPE</u>	<u>NAME</u>	
JEFFERSON HS	ADVOCATE	Conant, James	
	ADVOCATE	Young, Tina	
	ADVOCATE	Youngblood, Nicholas A	
	Superintendent of the Cook County Temporary Detention Center Designee: Deputy Superintendent	McGhee, Diane	
	Presiding Judge of the Cook County Juvinial Court Designee:	Welsh, Diane	
	COMMUNITY	Phillips, Eddie J	
	TEACHER	Leland, Paula P	
	TEACHER	Rizzo, Mary M	
	LINDBLOM HS	COMMUNITY	Rashad, Michelle
		PARENT	Garrett, Linnea
PARENT		Kamal, Omari	
PARENT		McCray, Suzanne	
PARENT		Morris, Briana	
PARENT		Rothschild, Sarah J	
PARENT		Smtih, Clyde	
STUDENT		Diaz, Miguel	
TEACHER		Clemons, Laurie	
TEACHER		O'Hara, Joseph A	
MARINE LEADERSHIP AT AMES HS	ADVOCATE	Barrios, Fernando	
	ADVOCATE	Guzman, Leobardo	
	COMMUNITY	Lamour, Mercy	
	COMMUNITY	Ugarte, Maria	
	JROTC INSTR	Grassity, Luis	
	PARENT	Ariza, Guadalupe	
	PARENT	Garcia, Maria del Pilar	
	PARENT	Gomez, Erika	
	PARENT	Sanchez, Lizbeth	
	PARENT	Solano, Lucia	
	PARENT	Villamil, Maria	
	TEACHER	Nieves, Edith	
	TEACHER	Rizo, Miguel A	

EXHIBIT D - APPOINTED LOCAL SCHOOL COUNCILS AND BOARDS OF GOVERNORS

<u>SCHOOL</u>	<u>MEMBER TYPE</u>	<u>NAME</u>
NATIONAL TEACHERS	COMMUNITY	Schmitt, Veronica
	ED. EXPERT	Mariano, Emily A
	PARENT	Matthews-Feldman, Anika
	PARENT	Murtagh, Karen
	TEACHER	Both, Caroline Z
	TEACHER	West, RaStar H
PHOENIX MILITARY HS	COMMANDANT	Chyterbok, Michael
	COMMUNITY	Edwards, Joyce
	COMMUNITY	Lewis, Donna
	JROTC INSTR	Walker, Michael
	PARENT	Aguilar de Pio, Guillermina
	PARENT	Easter, Tammy
	PARENT	Henderson, Brandy
	STUDENT	Easter, Journi
	TEACHER	Edwards, Robert W
	TEACHER	Tobias, Sandra
RICKOVER MILITARY HS	ADVOCATE	Gray, Jeffrey
	COMMUNITY	Meyerson, Nancy
	COMMUNITY	Thomas, Denise
	JROTC INSTR	Smith, Nevell V
	PARENT	Aguado, Marisela
	PARENT	McKay, Caryn A
	PARENT	Ortiz, Michelle L
	PARENT	Purchla, Bozena
	PARENT	Vaskovic, Dragica
	TEACHER	Dumais, Leanne L
	TEACHER	Vander Pluym, Luke D
SIMPSON HS	ADVOCATE	Warfield, Khadija
	COMMUNITY	Paraharm, Arlether
	PARENT	Hernandez, Olivares
	PARENT	Russell, Michelle
	STUDENT	Neal, Tonnesha
	TEACHER	Fields, Loretta
	TEACHER	Smith, Ayana K

EXHIBIT D - APPOINTED LOCAL SCHOOL COUNCILS AND BOARDS OF GOVERNORS

<u>SCHOOL</u>	<u>MEMBER TYPE</u>	<u>NAME</u>
SOLORIO HS	COMMUNITY	Gaytan, Socorro
	COMMUNITY	Godinez-Garcia, Martha
	ED. EXPERT	Caterino, Shane
	PARENT	Meza, Andrea
	PARENT	Salinas-Vargas, Jaqueline
	TEACHER	Konkoleski, Michael J
TARKINGTON	TEACHER	Kus-Michael, Susan T
	COMMUNITY	Jarrett, Penny
	ED. EXPERT	Chaney, Kelly
	PARENT	Chavez, Araceli
	TEACHER	Lopez, Adriana
	TEACHER	Otto, Danielle
THOMAS	ADVOCATE	Lopez, Laura E
	ADVOCATE	Wallace, Ilinca
	COMMUNITY	Ellen, Yun F
	PARENT	Cruz, Nohemi
	PARENT	Hernandez, Sarahi
	PARENT	Kwai, Tiffany
	PARENT	Yanez, Leticia
	TEACHER	Arredondo, Nancy P
	TEACHER	Tapia, Diana
YORK HS	ADVOCATE	Davis, Danny
	ADVOCATE	Deer, Dennis
	ADVOCATE	Smith-McGruder, Lela
	COMMUNITY	Dority, Emerson
	COMMUNITY	Silver, Stacey
	Director of the Cook County Department of Corrections or (Designee)	Muhammad, Keyuana
	TEACHER	Godfrey, Stephen C
	TEACHER	White, Melanie C

24-0627-RS4

**RESOLUTION RE: APPOINTMENT OF NEW MEMBERS
TO THE LOCAL SCHOOL COUNCIL ADVISORY BOARD
TO FILL VACANCIES FOR THE CURRENT TERM OF OFFICE**

WHEREAS, Public Act 89-15 empowered and directed the Chicago Board of Education ("Board") to establish a local school council advisory board comprised of local school council members to serve in an advisory role to the Chicago Board of Education and

WHEREAS, pursuant to Public Act 89-15, the Board established the Local School Council Advisory Board ("LSCAB") to serve in an advisory capacity to the Board on issues related to local school council elections, operations, powers and duties, and school improvement plans; as liaison between local school council members and senior staff and as advisor to the Board on other issues regarding the school district, as requested; and

WHEREAS, the Board established the LSCAB as a fifteen-member body to serve two year terms of office and

WHEREAS, the LSCAB Operational Guidelines provide that members must continue to maintain active membership on their Local School Council and, that membership on the LSCAB terminates automatically upon the termination of the Local School Council membership, and that vacancies shall be filled by the Board from among currently-serving Local School Council members;

WHEREAS, pursuant to the Operational Guidelines, the membership of the following LSCAB members has been terminated automatically due to loss of membership on their Local School Council, creating a vacancy on the LSCAB.

WHEREAS, the Board fills LSCAB vacancies by appointment, and the Office of Local School Council Relations has recommended the serving Local School Council members named below to fill the vacancies on the LSCAB:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION:

1. The Local School Council members identified below are hereby appointed to the Local School Council Advisory Board to fill the current vacancies on the LSCAB for the remainder of the current term of office, ending June 30, 2025.
2. This Resolution shall be effective immediately upon adoption.

EXHIBIT A

LSCAB Members Whose Term Will End June 30, 2024

Name	School	Member Type	Region
Froylan Jimenez	Hancock HS	Teacher	Southwest
Maria Auguilar	Lozano	Parent	East Central
Ileana Inserni	Tubman	Parent	Northeast
Clarke Burnette	Skinner West	Student	East Central

Newly Appointed LSCAB Members

Name	School	Member Type	Region
Yoko Wimby	Kellogg	Teacher	Southwest
Faidat Abass	Sullivan HS	Student	Northeast
John Boggs	Bogan	Teacher	Southwest
Nicole Turner	Franklin	Parent	Northeast

24-0627-PO1

AUTHORIZE THE COMMENCEMENT OF THE PUBLIC COMMENT PERIOD FOR THE AMENDMENT OF THE TRAFFIC INJURY PREVENTION EDUCATION POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board authorize the commencement of the Public Comment Period from June 28, 2024 to July 29, 2024 for the Policy described in the disposition table below. Pursuant to Board Rule 2-6(c), the Board must authorize the commencement of the Public Comment Period.

Current Policy Section/ Current Policy Title	New Policy Section/ New Policy Title	Description of Revision/Disposition
19-0327-PO1, Policy 409.5, Traffic Injury Prevention Education	N/A	Amend Policy 409.5, Traffic Injury Prevention Education This policy was amended as required by Board Rule 2-6's biennial review process. The policy amendments provide more clarity on the content of the traffic injury prevention education required as well as clarity around who the required instructor(s) must be.

AMEND THE TRAFFIC INJURY PREVENTION EDUCATION POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board amend Board Report 19-0327-PO1, the Traffic Injury Prevention Education Policy in response to the biennial policy review requirement.

PURPOSE: This policy will ensure compliance with Public Act 100-1056 which requires the district to adopt a policy to provide education on effective methods of preventing and avoiding traffic injuries related to walking and bicycling to students in grades Kindergarten through 8.

TEXT:

~~Beginning with the 2018-2019 School Year, CPS elementary schools shall annually provide education to students in grades Kindergarten through 8 on safe walking and biking and the prevention and avoidance of traffic injuries~~

Chicago Public Schools (CPS) elementary schools shall provide annual pedestrian and bicycle safety education to all students in grades Kindergarten through 8th Grade by the end of each school year.

This education will cover safe walking and biking practices, traffic rules and regulations, and strategies for preventing injuries when traveling on foot or by bicycle.

The pedestrian and bicycle safety curriculum will be delivered by the physical education and/or classroom teacher. The specific timing for completing this requirement will be determined by the designated teacher(s) in consultation with the school's administration to allow flexibility in integrating it appropriately into the school schedule and academic calendar.

The Chief Education Officer or designee is authorized to establish educational strategies, activities and best practices to ensure the effective delivery of traffic injury prevention education by CPS Elementary Schools.

LEGAL REFERENCES: 105 ILCS 5/27-23.11

24-0627-PO2

AUTHORIZE THE COMMENCEMENT OF THE PUBLIC COMMENT PERIOD FOR THE RESCISSION OF THE FORMAL GOVERNANCE STRUCTURE FOR THE CHICAGO PUBLIC SCHOOLS' HEAD START PROGRAM

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board authorize the commencement of the Public Comment Period from June 28, 2024 to July 29, 2024 for the Policy described in the disposition table below. Pursuant to Board Rule 2-6(c), the Board must authorize the commencement of the Public Comment Period.

Current Policy Section/ Current Policy Title	New Policy Section/ New Policy Title	Description of Revision/Disposition
08-0625-PO1, Policy 602.4, Formal Governance Structure for the Chicago Public Schools' Head Start Program	N/A	Rescind Policy 602.4, Formal Governance Structure for the Chicago Public Schools' Head Start Program This policy should be rescinded to reflect the fact that Chicago Public Schools has not run Head Start programs for several years. All district run Pre-K programs are funded through the state's Early Childhood Block Grant.

**RESCIND BOARD REPORT 08-0625-PO1
FORMAL GOVERNANCE STRUCTURE FOR THE CHICAGO PUBLIC SCHOOLS' HEAD START PROGRAM**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Rescind the following outdated Board Policy for the reason stated below:

<u>Board Report & Policy Section Numbers</u>	<u>Policy Name</u>	<u>Reason for Rescission</u>
08-0625-PO1, Policy 602.4	Formal Governance Structure for the Chicago Public Schools' Head Start Program	This policy should be rescinded to reflect the fact that Chicago Public Schools has not run Head Start programs for several years. All district run Pre-K programs are funded through the state's Early Childhood Block Grant.

Introduction

The Chicago Public Schools ("CPS") works with parents and community members to implement a high quality Head Start program ("the program"). The Chicago Department of Children and Youth Services ("CDCYS") receives Head Start and Early Head Start grant funds ("Head Start funds") from the United States Department of Health and Human Services. CDCYS, as a grantee agency, provides Head Start funds annually to the Chicago Board of Education ("Board") under a Delegate Agency Agreement. The governing structure for the program involves a sharing of responsibility between the Board (as a delegate agency), the management staff of the CPS Office of Early Childhood Education ("OECE") as defined in this policy to mean CPS Head Start Management staff and the CPS Early Childhood Education Officer, parents of Head Start students and concerned community members. By working in effective partnership, these parties can ensure that the program provides the effective early childhood education services that help prepare children for school. The purpose of this policy is to set forth the formal governing structures that are needed for the program to successfully provide early childhood education services to low-income children. The governing structures described herein represent those which previously have been used to ensure that the CPS Head Start program fulfills its mission of helping to prepare many of the city's children for school.

POLICY TEXT:

I. FORMAL GOVERNANCE STRUCTURE OF CHICAGO PUBLIC SCHOOLS' HEAD START PROGRAM

The federal regulations controlling the governance of the CPS Head Start program mandate that three parties work together to oversee the program. These parties are the delegate agency which is the Board; OECE Head Start Management staff, and the Head Start Policy Committee ("PC" or "committee"). The PC consists of parent representatives whose children are enrolled in Head Start, community representatives from the local community who are familiar with resources and services for low-income children and families, and a Board member representative.

A. The Board

The Board is the program's governing body and, as such, it has legal and fiscal

responsibility for administering the program. In order to facilitate communication and effective partnership between the Board and the PC on matters pertaining to governance of the program, the Board shall select one of its members to serve concurrent membership on the PC as a Board member representative. If the named Board member cannot attend a monthly meeting, he/she shall choose a designee to participate in the Policy Committee.

B. CPS Head Start Management Staff

The CPS Head Start Management staff shall have responsibility for all aspects of the day-to-day operations of the Head Start program. In addition, Head Start Management staff shall serve as a liaison between the Board and the PC by providing both groups with regular and accurate information about the operation of the Head Start program which may be needed for the parties to make informed governing decisions. Selected Head Start Management staff shall attend meetings of the PC as consultants, providing expert assistance to the committee as requested. Additionally, the Head Start Management staff shall provide members of the PC with training regarding such areas as budget and program planning and applying for program funding.

C. Policy Committee

The PC works in partnership with the Board and Head Start Management staff to effectively govern the program. PC parent and community representatives are elected annually to ensure wide parental and community participation in the program's governing process. The PC shall help to formulate the policies, goals and the philosophy for the Head Start program. The PC shall serve as a link between the Board, Head Start Management staff, public and private organizations, parents and the communities which the program serves.

II. PROCEDURES FOR SELECTING THE POLICY COMMITTEE

The following procedures shall govern the composition, selection and term of members to the Policy Committee:

A. Composition of the Policy Committee

The PC must include either parents, legal guardians, or foster parents of currently enrolled children and community members, with parents of currently enrolled students making up at least 51% of the representatives. The composition of the Head Start PC shall consist of the following:

1. Parents, legal guardians, or foster parents of students currently enrolled in the Head Start program who shall comprise at least two-thirds of the committee's membership;
2. Community representatives who shall comprise no more than one-seventh of the committee's membership and who shall be:
 - a. former Head Start parents, legal guardians, or foster parents who no longer have children in the program; or
 - b. members of the community who have a sincere interest in Head Start and can contribute to the work of the PC.
3. One Board member chosen by the Board to serve as a Board member representative to the PC. The Board member representative shall be a non-voting member of the PC.

No CPS or Board staff or members of their immediate families may serve on the PC except parents who occasionally substitute for regular program staff.

B. Term of Policy Committee Members

Individuals may serve on the PC as either a parent a community representative for no more than three one-year terms on the PC. For example, an individual who has served two years as a parent representative may serve as a community representative for only one term.

1. Parent representatives may serve a total of three years on the PC based on the following guidelines:
 - a. terms shall start and end in October;
 - b. parent representatives may be elected for succeeding one-year terms totaling no more than three years, provided that they have a child currently enrolled in the CPS Head Start program at the time of each election.
2. Community representatives may serve as PC members for no more than three years based on the following guidelines:
 - a. terms shall start and end in October;
 - b. three years of service as a PC community representative may be served successively or intermittently.

3. The Board member representative shall serve as a PC member until such time as the Board appoints a new Board member representative to serve on the PC. If the Board member representative is not able to continue participation on the PC, the Board shall appoint a new Board member to serve on the PC.
4. Parent and Community Representative Vacancies

If a parent or community representative is not able to continue participation on the PC or a representative misses three consecutive PC meetings without providing notification, then the representative's position shall be considered vacant and the position shall be filled pursuant to the procedures described in (I)(C) below.

C. Procedures for selection of Policy Committee Members

1. Parent Representatives

The structure of parental involvement in the governance of Head Start ensures the participation of parents with children in the program. A Parent Committee assists in the governance of each Head Start center. Every Parent Committee elects a representative to one of the two Head Start areas (North and South). Finally, the PC enables parents, legal guardians and foster parents to work in partnership with the Board and Head Start Management staff to govern the CPS Head Start program.

The following procedures shall apply to the election of parent representatives to the PC:

- a. all parent representatives shall be elected from the representatives to the two Head Start areas;
- b. each of the areas shall elect fifteen (15) representatives to the PC;
- c. representatives selected to the PC by each Head Start area should be representative of the cultural and ethnic groups served by the Head Start centers within the area.

2. Community Representatives

The presence of community representatives on the PC assures that concerned community members and former Head Start parents, legal guardians and foster parents have the opportunity to participate in the governance of the program.

The following procedures shall apply to the selection of community representatives to the PC:

- a. five (5) community representatives shall be selected by the outgoing PC with nominations and selections for the new community representatives occurring during the last regular meeting of the outgoing PC which normally occurs in September
- b. nominees must provide to the PC relevant information regarding their background and interests, unless the nominee is a former PC community representative; present and former PC parent representatives who wish to be considered for positions as a PC community representative must present their qualifications to the PC

3. Board Member Representative

The presence of a Board member representative on the PC facilitates open communication between the PC and the Board. A member of the Chicago Board of Education shall be appointed by other members of the Board to serve as the Board member representative to the PC. The Board member representative will serve until such time as the Board designates a new Board member representative to serve on the PC.

III. GOVERNING AND MANAGEMENT RESPONSIBILITIES

The Board, Head Start Management staff, and the PC are responsible for working in partnership to govern the program effectively. Each of the parties also has specific governing responsibilities that it must fulfill. The areas of joint and individual group responsibility are set forth below.

A. Areas of Joint Responsibility

The Board, Head Start Management staff, and the PC shall work in partnership to develop, review, and approve or disapprove the following:

1. all funding applications and amendments to funding applications for Head Start, including administrative services, prior to the submission of such applications to the Chicago Department of Children and Youth Services, the program's grantee agency;
2. procedures implementing shared decision-making between the governing groups;
3. procedures for shared program planning between the Board and the PC in accordance with applicable federal regulations;
4. the philosophy and long and short-term goals and objectives of the program;
5. the composition of the PC and the procedures by which PC representatives are chosen;
6. criteria for defining recruitment, selection, and enrollment priorities of children for the program in accordance with applicable federal regulations;
7. an annual self-assessment of the effectiveness and the progress of the program in meeting its goals and objectives and in implementing the governing federal regulations;
8. a written dispute resolution process for resolving internal disputes between the governing groups;
9. personnel policies for the program that include:
 - a. descriptions of each staff position that include, as appropriate, roles and responsibilities, relevant qualifications;
 - b. descriptions of recruitment, selection, and termination procedures for program staff;
 - c. standards of conduct for program staff and volunteers;
 - d. recommendations for training and development programs;
 - e. procedures for conducting staff performance evaluations;
 - f. assurances that the program is an equal opportunity employer and does not discriminate on the basis of gender, race, ethnicity, religion, sexual orientation, or disability; and
 - g. employee-management relation procedures, including employee grievances and adverse actions that are consistent with collective bargaining agreements, state employment laws, and teacher certification requirements.

The PC shall be involved in program employment practices to the extent appropriate given its non-management function. The PC shall participate directly in the employment process for Head Start personnel by: (1) helping to establish job descriptions used in hiring for HS positions; (2) participating as members of the team that interviews candidates for HS positions; (3) helping establish the job performance criteria and standards for HS positions used in personnel evaluations; and (4) making recommendations approving or disapproving of employment decisions made regarding HS positions.

B. The Board's Responsibilities

As a Head Start delegate agency, the Board shall be responsible for the following aspects of the program:

1. ensuring the establishment of appropriate internal controls and procedures to safeguard federal funds in accordance with governing federal regulations;
2. formulating written policies defining the roles and responsibilities for the program's governing groups;
3. ensuring that effective communications between Head Start management staff and parents, legal guardians or foster parents takes place on a regular basis and that communications with parents, legal guardians or foster parents shall be carried out in the parents', legal guardians' or foster parents' primary or preferred language, or through an interpreter, to the extent feasible; and
4. ensuring the establishment and maintenance of effective reporting systems for the program in accordance with governing federal regulations.

C. Head Start Management Staff Responsibilities

The Head Start Management staff shall be responsible for the following aspects of the program:

1. managing the program budget;
2. providing the resources needed for program implementation by:
 - a. securing needed social services and medical, dental and mental health services;
 - b. providing appropriate program facilities;

- c. evaluating the appropriateness of early childhood curriculum, instructional and classroom materials, and recommending and facilitating the purchase of those materials deemed appropriate for children, and the delivery of the materials to program facilities and classrooms;
 - d. providing professional development services to program staff;
 - e. training parents involved in the program as volunteers and as PC representatives; and
 - f. developing models for delivery of program services to meet the needs of varying communities which include half-day, full-day and year-round early childhood education programs.
3. coordinating the program with other pre-school programs and with the primary elementary school grades in the city to ensure appropriate alignment of the CPS Head Start program with these other pre-school and elementary school programs;
 4. monitoring the professional certification of program staff;
 5. collecting data for studies evaluating program effectiveness;
 6. assessing the progress of children in the program relative to local, state and federal benchmarks of progress in early childhood education;
 7. assisting in the development of legislation regarding Head Start and early childhood education;
 8. evaluating the effectiveness of program staff;
 9. providing recommendations regarding the hiring and termination of program staff;
 10. providing expertise as consultants to the PC upon request;
 11. reporting to the Board and the Chicago Department of Children and Youth Services on a regular basis regarding all aspects of the program's operations as well as the effectiveness and progress of the program in meeting its goals and objectives;
 12. reporting to the Board annually regarding long and short-term program planning, community assessments of the program and the results of the program's self-assessment;
 13. monitoring the program to ensure that it operates in compliance with all applicable Board policies and rules, and state and federal laws and regulations;
 14. providing reimbursements for reasonable expenses incurred by PC representatives in the conduct of their duties as a means to ensure that low-income representatives are able to participate fully in the governance process; and
 15. implementing procedures that ensure the provision of timely and accurate information to parents, staff, the PC, the Board and the general community regarding the operation of the CPS Head Start program.

D. Policy Committee Responsibilities

The PC shall be responsible for the following aspects of the program:

1. serving as a liaison between parents, legal guardians, and foster parents; the Board; the Chicago Department of Children and Youth Services; public and private organizations; and the communities served by the program;
2. working to ensure that parents, legal guardians, and foster parents participating in Head Start understand their rights; responsibilities; and opportunities with regard to the program;
3. assisting in planning, coordinating, and organizing activities for parents with the assistance of management staff, and ensuring that funds set aside from program budgets are used to support parent activities;
4. assisting with recruiting volunteer services from parents, community residents, and community organizations, and in mobilizing community resources to meet identified needs related to the program.
5. establishing and maintaining procedures for working with the Board to resolve complaints about the program.

24-0627-PO3

AUTHORIZE THE COMMENCEMENT OF THE PUBLIC COMMENT PERIOD FOR THE AMENDMENT OF THE AQUATIC ACTIVITY SAFETY POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board authorize the commencement of the Public Comment Period from June 28, 2024 to July 29, 2024 for the Policy described in the disposition table below. Pursuant to Board Rule 2-6(c), the Board must authorize the commencement of the Public Comment Period.

Current Policy Section/ Current Policy Title	New Policy Section/ New Policy Title	Description of Revision/Disposition
18-0627-PO2, Policy 604.6, Aquatic Activity Safety	N/A	Amend Policy 604.6, Aquatic Activity Safety This policy was amended as required by Board Rule 2-6's biennial review process. The policy amendments provide more clarity on the content of the aquatic activity safety required as well as the certification process.

AQUATIC ACTIVITY SAFETY POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education amends Board Report 18-0627-PO2, Aquatic Activity Policy, in response to the biennial review required by Board Rule 2-6.

PURPOSE: This policy is revised to strengthen aquatic safety standards by specifying that aquatics teachers and coaches must become lifeguard certified and also by strengthening the required ~~lifeguard to swimmer~~ lifeguard-to-swimmer ratio. The safety standards established in this policy shall protect the ~~wellbeing~~ well-being of students, staff, visitors, licensees and community members using Chicago Public Schools (CPS) owned or rented aquatic facilities. The Board believes that swimming is an important life skill and seeks to promote student participation in swim instruction and other aquatic activities to acquire skills for their basic safety and survival and also for their lifelong health, wellness and enjoyment. This policy shall implement best practices for aquatic instructional and athletic activities.

POLICY TEXT:

I. **APPLICABILITY:** This policy applies to all aquatic activities at CPS-owned pools, whether by CPS or a third party and ~~also~~ as well as at pools and aquatic facilities or areas used by CPS for school-sponsored activities. The term "aquatic activities" in this policy includes swimming, wading, diving, water polo, and any other aquatic sport or athletic activity taking place on or in any pool, beach, lake, or other aquatic area or facility owned, leased, licensed, or used by any school, including those used by CPS students during approved student travel.

II. **CPS POOL SCHOOLS:** This Section applies to schools with pools ~~located~~ in their school building.

A. Pool Use for Swim Instruction – During School Day: During the school day, the pool shall be used for student instructional purposes. Non-instructional free swim or open swim activities are prohibited during the school day. CPS swim instruction shall utilize the most current *American Red Cross Learn to Swim Program*. The principal shall ensure that the following lifeguard and supervision requirements are met:

	Aquatic Certification Requirement	Other Requirements
1. Lifeguard On Duty	<ul style="list-style-type: none"> American Red Cross Lifeguard Certificate. Certificates from other organizations will be accepted only if they are of equivalent or better quality and approved by the CPS Health and Physical Education Department. 	<ul style="list-style-type: none"> At a 50 swimmers to 1 lifeguard ratio. Lifeguards are prohibited from also performing teaching, training, coaching, student supervision or other duties and responsibilities that may distract their attention from their lifeguard surveillance duties.
2. Physical Education Teacher, Coach Supervisor	<ul style="list-style-type: none"> Water Safety Instructor Certificate, and <u>By September 1, 2020, must also possess an American Red Cross Lifeguard Certificate. Certificates from other organizations will only be accepted if they are equivalent and approved by the CPS Health and Physical Education Department.</u> If applicable, current certification according to specific water sport activity instruction such as snorkeling or boating activity such as kayak, canoe, row boat, paddleboard, sailboat, etc. 	<ul style="list-style-type: none"> Teachers, coaches, supervisors engaging in their regular work during aquatic activity <u>do not count</u> as a one of the minimum lifeguards on duty notwithstanding their Lifeguard Certification unless they engage <u>solely</u> in lifeguard surveillance duties. The teacher, coach, supervisor shall assist the lifeguard(s) on duty in responding to an aquatic emergency.

<p>3. Special Education Classroom Assistant Paraprofessional (SECA)</p> <p>(When required by an IEP/504 Plan)</p>	<ul style="list-style-type: none"> • Basic Water Rescue Certificate (valid for 3 years) 	<ul style="list-style-type: none"> • Must stay within reaching assist distance (as defined by the American Red Cross) to their assigned student(s).
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Physical Education teachers and ~~SECA~~ Paraprofessionals (SECA)s shall review each participating students' IEP/504 plan to determine: (i) applicable accommodations needed for the student to participate in aquatic activities (e.g. safety vest, in-pool assistance, etc.), and (ii) any health conditions that may impact their participation in aquatic activities.

In the event that any person is seriously harmed or injured during their use of a CPS aquatic facility, staff shall immediately call: (1) 911, ~~and~~
 (2) CPS Student Safety Center at 773-553-3335 so CPS officials will be notified, ~~and~~
and
 (3) Notify Parent or Guardian(s) of the injured student

B. Pool Use for School-Sponsored Aquatic Activities Out-Of-School Time – Before School, After School, Weekends, School Not in Session: Student clubs involving swimming, employee swim, water fitness, family swim or other open swim activities are permitted out-of-school time (before or after the school day, on weekends or when school is not in session), at the principal's discretion. No one may swim alone or serve as their own lifeguard. The principal shall ensure that the following lifeguard and supervision requirements are met for school-sponsored aquatic activities scheduled out-of-school time:

Aquatic Certification Requirement	Other Requirements
<p>1. Lifeguard On Duty</p> <p>(Applicable to all aquatic activities)</p>	<ul style="list-style-type: none"> • American Red Cross Lifeguard Certificate. Certificates from other organizations will be accepted only if they are of equivalent or better quality and approved by the CPS Health and Physical Education Department. •
<p>2. Teacher/Coach/Supervisor</p> <p>(Applicable to student/youth activities involving aquatics)</p>	<ul style="list-style-type: none"> • Water Safety Instructor Certificate, and • By September 1, 2020, must also possess an American Red Cross Lifeguard Certificate. Certificates from other organizations will only be accepted if they are equivalent and approved by the CPS Health and Physical Education Department. • If applicable, current certification according to specific water sport activity instruction such as snorkeling or boating activity such as kayak, canoe, row boat, paddleboard, sailboat, etc.
<p>3. Designated Adult Support for Students/Student with Disabilities</p> <p>(When required by an IEP/504 Plan)</p>	<ul style="list-style-type: none"> • Basic Water Rescue Certificate or Water Safety Instructor Certificate
<ul style="list-style-type: none"> • At a 50 swimmers to 1 lifeguard ratio. • Lifeguards are prohibited from also performing teaching, training, coaching, student supervision or other duties and responsibilities that may distract their attention from their lifeguard duties. 	<ul style="list-style-type: none"> • Teachers, coaches, supervisors engaging in their regular work during aquatic activity <u>do not count</u> as a one of the minimum lifeguards on duty notwithstanding their Lifeguard Certification unless they engage <u>solely</u> in lifeguard surveillance duties. • The teacher, coach, supervisor shall assist the lifeguard(s) on duty in responding to an aquatic emergency.
<ul style="list-style-type: none"> • Must stay within reaching assist distance (as defined by the American Red Cross) to their assigned student(s). • If the designated adult does not possess a Water Safety Instructor Certificate or a Basic Water Rescue Certificate, then an additional lifeguard is required for a 50 swimmers to 2 lifeguard ratio. 	

For school-sponsored student clubs and other aquatic activity designed for student/youth participation, the principal or designee shall review each participating students' IEP/504 plan to determine: (i) applicable accommodations that will be needed for the student to participate in aquatic activities, and (ii) any health conditions that may impact their participation in aquatic activities. If a student requires paraprofessional assistance to participate in a school-sponsored out-of-school time aquatic activity, the principal or designee shall ensure a designated adult is provided for a student to participate in a school-sponsored student activity involving aquatics per the IEP/504 plan.

In the event that any person is seriously harmed or injured during their use of a CPS aquatic facility, staff shall immediately call: (1) 911, and
 (2) CPS Student Safety Center at 773-553-3335 so CPS officials will be notified, and
(3) Notify Parent or Guardian(s) of the injured student

C. Pool Use for CPS Interscholastic and Intramural Sports: School swim teams, diving teams, water polo teams and other sports teams authorized by the principal using CPS pools for training, conditioning, competition or practice are subject to the following lifeguard and supervision requirements:

	Aquatic Certification Requirement	Other Requirements
1. Lifeguard On Duty	<ul style="list-style-type: none"> American Red Cross Lifeguard Certificate. Certificates from other organizations will be accepted only if they are of equivalent or better quality and approved by the CPS Health and Physical Education Department. 	<ul style="list-style-type: none"> At a 50 swimmers to 1 lifeguard ratio. Lifeguards are prohibited from also having teaching, training, coaching, student supervision or other duties and responsibilities that may distract their attention from their lifeguard duties.
2. Teacher/Coach/ Supervisor	<ul style="list-style-type: none"> Water Safety Instructor Certificate, and By September 1, 2020, must also possess an American Red Cross Lifeguard Certificate. <u>Certificates from other organizations will only be accepted only if they are equivalent and approved by the CPS Health and Physical Education Department.</u> If applicable, current certification according to specific water sport activity instruction such as snorkeling or boating activity such as kayak, canoe, row boat, paddleboard, sailboat, etc. Applicable Illinois Concussion Management Certification. 	<ul style="list-style-type: none"> Teachers, coaches, supervisors engaging in their regular work during aquatic activity <u>do not count</u> as one of the minimum lifeguards on duty notwithstanding their Lifeguard Certification unless they engage <u>solely</u> in lifeguard surveillance duties. The teacher, coach, supervisor shall assist the lifeguard(s) on duty in responding to an aquatic emergency.
3. Designated Adult Support for Students with Disabilities (When required by an IEP/504)	<ul style="list-style-type: none"> Basic Water Rescue Certificate or Water Safety Instructor Certificate 	<ul style="list-style-type: none"> Must stay within reaching assist distance (as defined by the American Red Cross) to their assigned student(s). If the designated adult does not possess a Water Safety Instructor Certificate or a Basic Water Rescue Certificate, then an additional lifeguard is required for a 50 swimmers to 2 lifeguard ratio.

Principal/Administration will ensure that all coaches and staff involved in interscholastic and intramural sports receive specialized training in accommodating students with special needs. This training should cover adaptive techniques, effective communication strategies, and understanding the diverse needs of students with disabilities and behavioral challenges.

The teacher/coach/supervisor shall review each participating students' IEP/504 plan to determine: (i) applicable accommodations that will be needed for the student to participate in aquatic activities, and (ii) any health conditions that may impact their participation in aquatic activities. If a student requires paraprofessional assistance to participate in an aquatic activity, the principal or designee shall ensure an adult is provided for a student to participate in an intramural water sport and also, when authorized by IHSA, an interscholastic water sport per the IEP/504 plan.

In the event that any person is seriously harmed or injured during their use of a CPS aquatic facility, staff shall immediately call: (1) 911, and (2) CPS Student Safety Center at 773-553-3335 so CPS officials will be notified, and, (3) Notify Parent or Guardian(s) of the injured student.

D. Third-Party Use of a CPS Pool - Before School, After School, Weekends, When School is not in Session: Third-Party use of a CPS pool is permitted before school, after school, on weekends and when school is not in session at the principal's discretion and also Local School Council approval where applicable under Board Rule 6-25. The principal shall ensure that *prior to* a third party's use of CPS pool the third party shall: (1) sign a short-term usage permit ("Permit") or license agreement ("License") with the Board in accordance with Board Rule 6-25.VII for use of the pool, (2) file their Certificate of Insurance with the Board in accordance with the insurance requirements set out in the Permit, License or Intergovernmental Agreement, and (3) provide copies of certification documents to the principal that reflect compliance with the following lifeguard and supervision requirements:

	Aquatic Certification Requirement	Other Requirements
1. Lifeguard On Duty (For all aquatic activities)	<ul style="list-style-type: none"> American Red Cross Lifeguard Certificate. Certificates from other organizations will be accepted only if they are of equivalent or better quality and approved by the CPS Health and Physical Education Department. 	<ul style="list-style-type: none"> At a 50 swimmers to 1 lifeguard ratio. Lifeguards are prohibited from also having teaching, training, coaching, student supervision or other duties and responsibilities that may distract their attention from their lifeguard duties.
2. Teacher/Coach/Supervisor (For youth aquatic activities)	<ul style="list-style-type: none"> Water Safety Instructor Certificate, and American Red Cross Lifeguard Certificate. <u>Certificates from other organizations will only be accepted only if they are equivalent and approved by the CPS Health and Physical Education Department.</u> If applicable, current certification according to specific water sport activity instruction such as snorkeling or boating activity such as kayak, canoe, row boat, paddleboard, sailboat, etc. 	<ul style="list-style-type: none"> Teachers, coaches, supervisors engaging in their regular work during aquatic activity <u>do not count</u> as a one of the minimum lifeguards on duty notwithstanding their Lifeguard Certification unless they engage <u>solely</u> in lifeguard surveillance duties. The teacher, coach, supervisor shall assist the lifeguard(s) on duty in an aquatic emergency situation. If the teacher, coach, supervisor does not possess a Water Safety Instructor Certificate or a Basic Water Rescue Certificate, then an additional lifeguard is required for a 50 swimmers to 2 lifeguard ratio.

In the event that any person is seriously harmed or injured during their use of a CPS aquatic facility, the third-party user shall immediately call: (1) 911, and (2) CPS Student Safety Center at 773-553-3335 so CPS officials will be notified.

and

(3) Notify Parent or Guardian(s) of the injured student

E. Charter School and Public Entity Use of CPS Pools: Notwithstanding Section II.D. of this policy, charter schools, the Chicago Park District and other third-party organizations may be authorized by the Board to use a CPS pool during the school day or during out-of-school time hours when such use is provided for in an agreement authorized by the Board. The terms of such agreements shall require compliance with the safety standards in this policy unless otherwise authorized by the Board.

III. CPS USE OF A THIRD-PARTY POOL OR AQUATIC FACILITY:

A. Regular Physical Education Swim Instruction: A school may use a local third-party pool for swim instruction (e.g. Chicago Park District, University) at the principal discretion. The principal shall ensure that *prior to* the school's use of a properly licensed third-party pool: (1) a lease or license agreement is in place with the third party in accordance with Board Rule ~~7-45b~~ 7-13b, or an intergovernmental agreement authorized by the Board is in place for use of the third-party pool, and (2) ensure compliance with the supervision, lifeguard and accommodation requirements set out Section II.A of this policy for swim instruction. A school who uses a local third-party pool for regular physical education swim instruction may, at the principal's discretion, use the same pool for out-of-school time extra-curricular aquatic activities and also for aquatic sports, provided the school complies with the supervision and lifeguard requirements set out Section II.B. (for extra-curricular activities) and Section II.C. (for sports) of this policy.

B. One-Time Swim Instruction: Instructional use of an outdoor education camp pool or other third-party pool in connection with a one-time student travel trip is permitted. The principal shall ensure that *prior to* the school's use of a properly licensed third-party pool: (1) a lease or license agreement is in place with the third party in accordance with Board Rule ~~7-45b~~ 7-13b, or an intergovernmental agreement authorized by the Board is in place for use of the third-party pool, and (2) ensure compliance with the supervision, lifeguard and accommodation requirements set out Section II.A of this policy for swim instruction. Recreational use of an outdoor education camp pool or other third-party pool in connection with a one-time student travel trip is prohibited.

C. Hotel Pools and Water Parks: Use of hotel pools and water parks is prohibited.

D. Student Aquatic Sport Competitions: When a school uses a third-party pool for an aquatic sports competition event, the lifeguard to swimmer ratio shall be subject to the requirements of the host pool/organization (e.g. IHSA, Special Olympics).

E. Accommodations: When the use of a third-party pool or aquatic facility is authorized, the principal or designee shall review each participating students' IEP/504 plan to determine (i) applicable accommodations that will be needed for the student to participate in aquatic activities, and (ii) any health conditions that may impact their participation in aquatic activities. If a student requires paraprofessional assistance to participate in an aquatic activity, the principal or designee shall ~~ensure a designated adult is provided for a student to participate in a school-sponsored student activity involving swimming~~ ensure a designated adult is provided for a student to participate in a school-sponsored student activity involving swimming per the IEP/504 plan.

F. Student Travel Approval: Requests for use of a third-party pool are subject to prior approval in accordance with the Board's Student Travel Policy. The principal or designee shall ensure that all required aquatic activity documentation is submitted as part of the trip approval process in accordance with the Student Travel Policy guidelines.

IV. BOATING AND USE OF OPEN WATER LOCATIONS (LAKE, RIVER, OCEAN, BEACH):

A. Small Boats: Competitive boating sports (e.g. bass fishing, sailing, row), instructional boating activities (e.g. kayak instruction, paddleboard instruction) and instructional activities involving small boats (e.g. kayak water ecology activity) are permitted when authorized by the Chief Education Officer or designee. When authorized, the supervision, lifeguard, student accommodation and activity safety requirements shall be established by the Chief Education Officer or designee.

Recreational activities in small boats (e.g. canoe, kayak, rowboats, paddleboards, sailboats etc.) ~~is~~ **are** prohibited.

B. Commercial Boats: School activities involving U.S. Coast Guard approved commercial boat charters (e.g. ferry boats, water taxi, tour boats) are permitted. For foreign student travel, a commercial boat charter must possess an equivalent to a U.S. Coast Guard approval in the country visited to be considered for approval.

C. Shoreline Swimming and Snorkeling: Instructional shoreline swimming and snorkeling activities at a Chicago Park District beach or other open water location (ocean, river, lake) including those related to water sport activities (e.g. triathlon) are permitted when authorized by the Chief Education Officer or designee. When authorized, the supervision, lifeguard, student accommodation and activity safety requirements shall be established by the Chief Education Officer or designee.

Recreational shoreline swimming and snorkeling in oceans, lakes, rivers or other open water locations is prohibited.

D. Student Travel Approval: Requests for boating or open water activities are subject to prior approval in accordance with the Board's Student Travel Policy. The principal or designee shall ensure that all required aquatic activity documentation is submitted as part of the trip approval process in accordance with the Student Travel Policy guidelines.

V. AQUATIC CERTIFICATION – CREDENTIAL COMPLIANCE: The principal shall obtain a copy of the current aquatic certificates for lifeguards, SECAs and also for staff teaching swim instruction or coaching a sport involving aquatic activity or supervising an aquatic activity and provide the certificates to the Chief Executive Officer or designee who will maintain the certificates on file. The principal shall instruct the aquatic certificate holder to renew required certification during their employment, so long as they engage in supervising water activities. Certificates must be issued by the American Red Cross. Certificates from other organizations will be accepted only if they are equivalent they are of equivalent or better quality and approved by the CPS Health and Physical Education Department at the time of employment.

The principal or designee shall ensure that all required aquatic certification documentation is submitted as part of the trip approval process in accordance with the Student Travel Policy and Guidelines. The principal shall maintain copies of certification documents provided by third parties who use the school pool that reflect compliance with the following lifeguard and supervision requirements together with the rental documentation.

Nothing herein shall limit the authority of the Chief Executive Officer's authority to identify additional credentials requirements for lifeguards, teaching staff, coaches, paraprofessionals SECAs or aquatic activity supervisors for consistency with state or local laws.

VI. FACILITY COMPLIANCE:

Schools with pools on site shall operate and maintain their aquatic facility in compliance with the applicable state and local laws and licensing requirements. The Facilities Department shall maintain standards and operating procedures to ensure the proper maintenance of pools, safety equipment, and inspection of aquatic facilities. Schools with indoor pools must maintain high standards of environmental safety. This includes regular air quality monitoring, maintaining optimal humidity and temperature levels, and ensuring effective operation of HVAC systems. Emergency protocols for severe weather, power outages, and other relevant indoor environmental hazards must be established and practiced regularly. Staff should be trained in these protocols, and drills should be conducted at least bi-annually. Schools with indoor pools must maintain pool temperature required by the state between 76 degrees and -92 degrees, inclusive.

The Facilities Department shall make determinations whether a pool must be deactivatedde-activated in order for maintenance or corrective actions are taken.

VII. GUIDELINES: The Chief Education Officer or designee is authorized to establish and publish aquatic activity guidelines to ensure the effective implementation of this policy. At a minimum, the guidelines shall include standards, procedures, and requirements for pool signage, pool maintenance and inspection, safety equipment and procedures, aquatic instructor hiring and responsibilities, SECA hiring and responsibilities, lifeguard hiring and responsibilities, the use of student lifeguards, aquatic emergency action plan and drills, special education compliance, aquatic credential compliance and principal

scheduling, religious accommodations, third-party rentals of CPS pools, parent notices and request for information, student safety vest requirements, aquatic activities during student travel including aquatic sports and same-day field trips and such other requirements as necessary. The aquatic activity guidelines will incorporate the pool-related standards and procedures established by other CPS departments including but not limited to Facilities, Real Estate, Sports Administration, Diverse Learners Supports and Services, as necessary. The principal and all school staff shall ensure compliance with this policy and related aquatic activity guidelines. For more detail information regarding certifications and expirations, please refer to the Aquatic Emergency Management Policy (AEMP)

VIII. OVERSIGHT AND SUPPORT: The Chief Education Officer or designee shall oversee school implementation and compliance with this policy and in doing so shall:

1. Provide technical assistance and support to assist schools with implementation of the policy and swim programming;
2. Ensure schools are offered support services through various CPS departments, including Facilities, Real Estate, Sports Administration, Diverse Learners Supports and Services to ensure the full implementation of this policy; and
3. Conduct yearly/periodic evaluations and report on district-wide and individual schools' compliance with the Policy.

The Chief Education Officer or designee shall ensure that continuous professional development opportunities are available for all aquatic staff. This includes annual refresher courses in lifesaving skills, first aid, CPR, and updates on best practices in aquatic safety, diversity and inclusion training, and mental health first aid.

IX. NON-DISCRIMINATION: Students with disabilities shall participate in aquatics programming in the same manner as their non-disabled peers. It is the Board's policy to ensure compliance with Title IX of the Education Act of 1972 in the provision of school-sponsored aquatic activities and equal opportunity to participate in such activities. Administration at the school/designee will ensure that all aquatic staff receive diversity, inclusion, and cultural competence training, focusing on creating an inclusive environment for all students, including those from diverse backgrounds and with varying abilities.

~~**X. EFFECTIVE DATE:** This policy shall rescind and replace the current Aquatic Activity Safety Policy adopted under Board Report 04-0324-PO2, effective September 1, 2018.~~

XI. VIOLATIONS: Employees who violate this policy or guidelines will be subject to disciplinary action, including discharge.

LEGAL REFERENCES: 210 ILCS 125/1 *et seq.* 77 Ill. Admn. Code 820 *et seq.*

24-0627-PO4

AUTHORIZE THE COMMENCEMENT OF THE PUBLIC COMMENT PERIOD FOR THE AMENDMENT OF THE VOLUNTEER POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board authorize the commencement of the Public Comment Period from June 28, 2024 to July 29, 2024 for the Policy described in the disposition table below. Pursuant to Board Rule 2-6(c), the Board must authorize the commencement of the Public Comment Period.

Current Policy Section/ Current Policy Title	New Policy Section/ New Policy Title	Description of Revision/Disposition
18-0822-PO4, Policy 801.2, Volunteer	N/A	Amend Policy 801.2, Volunteer Policy This policy was amended as required by Board Rule 2-6's biennial review process. This policy should be amended to require mandatory training for all volunteers.

AMEND THE VOLUNTEER POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board amend Board Report 18-0822-PO4, the Volunteer Policy in response to Board Rule 2-6's biennial policy review requirement.

PURPOSE: This policy shall: (1) ensure that prospective volunteers are properly vetted and approved annually; (2) ensure that volunteers do not pose undue risk to the health and safety of CPS students and (3) make clear that CPS Principals are responsible for ensuring that volunteers are properly vetted and approved in advance and that approved volunteers are properly supervised while serving as volunteer.

POLICY TEXT:

I. Volunteer Categories:

A. Level I Volunteer. A Level I Volunteer is:

1. A parent providing volunteer service in their child's school or classroom for 10 or more hours/week;
2. An individual providing volunteer service for 5 or more hours/week at a school where s/he does not have a child enrolled;
3. Any individual chaperoning an overnight school-sponsored trip, regardless of the hours/week that the volunteer serves (See also the Student Travel Policy);
4. Any individual serving in a coaching capacity, regardless of the hours/week that the volunteer serves;
5. Any individual serving as a student teacher, pre-service teacher, pre-service clinician, or other pre-service practicum assignment regardless of the hours/week that the volunteer serves;
6. Any individual serving as a One-on-One tutor or mentor, regardless of the hours/week that the volunteer serves and regardless of the setting, whether online or in-person;
7. Any individual providing volunteer service with students when such service may occur in an unsupervised setting, regardless of the hours/week that the volunteer serves;
8. Any individual providing volunteer service for a program where the program's funding agency requires criminal record clearance, regardless of the hours/week that the volunteer serves; or
9. Any individual providing services to a school through an organization that is not charging the school for such services, and who is not otherwise subject to a criminal background check requirement found in a Board contract with said organization, except as specified in section I.B.3 below.

B. Level II Volunteer. A Level II Volunteer is:

1. A parent providing supervised volunteer service in their child's school or classroom for less than 10 hours/week;
2. Any individual providing volunteer service for less than 5 hours/week at a school where s/he does not have a child enrolled;
3. An individual providing one-day volunteer service with no ongoing individualized interaction with a student(s) including those who speak at a class/assembly, judge academic competitions, give musical performance, participate in the "Principal for a Day" program, job-shadowing event, corporate philanthropic event, organized community service event or other one-time event provided there is direct supervision of the activity/event by regular school employees;
4. A parent accompanying his/her child's class on a one-day field trip or another type of extra-curricular activity that does not involve an overnight stay; or
5. An individual providing volunteer service on projects/activities involving no or nominal contact with children (home-based volunteer activities, volunteers serving at Central or Network office).

II. Principal Responsibilities:

A. For Level I and II Volunteers: The principal shall be responsible for all volunteers associated with their school, including those providing services outside of regular school hours.

1. The principal is responsible for reviewing volunteer application forms from eligible prospective volunteers, completing an interview, as necessary, with the prospective volunteer or his/her sponsoring corporation or other organization and determining whether to recommend the individual for volunteer service to FACE². Decisions about recommending volunteers shall be made based on the needs and best interests of the school as determined by the principal. Each year, before any volunteer is permitted to provide services, the principal must require the volunteer candidate, including volunteers providing services under the sponsorship of a corporation or other organization, to complete an application through FACE² and must not permit the prospective volunteer to perform any services until FACE² has approved the prospective volunteer for service.
2. Before allowing volunteers to perform services, Principals shall develop a schedule for every volunteer and, when services are performed, require all volunteers to record their start and end time each day of service.
3. Principals must ensure that all volunteers are properly supervised and, with respect to Level II volunteers, are in line of sight of their supervisor.
4. Principals have an ongoing responsibility to monitor the volunteers' activities once they've been approved and to ensure they are performing duties consistent with their Level I or Level II status.

5. If a principal would like an approved Level II volunteer to perform Level I volunteer services, the principal must first re-submit the volunteer to FACE² to complete the Level I registration process. The principal shall ensure the volunteer does not provide Level I services until such time as the individual receives approved Level I status from FACE².
 6. Until such time as the Office of Safety and Security establishes a volunteer photo ID program, the principal shall establish a process to visibly identify individuals who are approved school volunteers (e.g. sticker badge). The principal shall ensure the volunteer wears the identification during the course of their volunteer service.
 7. The Principal shall ensure that their approved volunteers complete the ~~mandated volunteer~~ mandatory training requirements established by the Chief Executive Officer or designee. No individual shall be permitted to volunteer as a Level I or Level II volunteer for any CPS school or program until they have completed the mandatory training requirements, except that any hours spent completing mandatory training requirements may be counted toward the volunteer's hours for any program or partnership that connects CPS schools and volunteers.
- B. For Level II Volunteers: The principal must ensure that all Level II Volunteers are supervised by a responsible full-time school employee(s) who has the volunteer in his/her line of sight at all times and do not exceed the maximum number of hours or perform services above and beyond that of a Level II volunteer.
- C. Limits on Delegation: The principal may delegate the principal responsibilities identified in this policy only to a responsible Assistant Principal or licensed teacher and only if the principal establishes accountability measures to ensure the requirements of this policy are satisfied with fidelity.
- III. **Office of Family and Community Engagement in Education (FACE²) Responsibilities:**
- A. For every volunteer application that is received, FACE² must:
 1. Confirm with the principal the type and nature of services the prospective volunteer will perform and the number of hours the volunteer will be providing said services to the school, including those hours and services performed outside of regular school hours;
 2. Request that the Office of Safety and Security perform a search to determine whether the volunteer applicant appears in any of the following Registries:
 - a) Nationwide Sex Offender Registry
 - b) Illinois Sex Offender Registry
 - c) Illinois Violent Offender and Murderer Against Youth Registry; and
 3. Request that the Office of Safety and Security perform a search to determine whether the volunteer applicant has been designated as ineligible for CPS re-hire ("DNH").
 - B. For Level I Volunteer applicants, FACE² must:
 1. Inform the prospective volunteer that they must submit to a fingerprint-based background check through the Office of Safety and Security, which includes a criminal history check, a CPS employment history check, and check on finding of child abuse and neglect from the Department of Children and Family Services;
 2. Inform the principal and prospective volunteer in writing whether the prospective volunteer has cleared the requisite checks and mandatory training and is approved to volunteer; and
 3. Specify the services the volunteer is approved to perform and the number of hours the volunteer is approved to perform said services.
 4. Ensure that each volunteer is entered into the Board's mandatory training system, and assign all mandatory trainings to each volunteer. In the event that FACE² becomes aware of any volunteer that has not met these requirements, the volunteer will be immediately barred from working in a school until the training has been completed.
 - C. For Level II Volunteer applicants, FACE² must:
 1. Inform the principal and volunteer candidate in writing whether the prospective volunteer has cleared the requisite checks and training requirements and is approved to volunteer; and
 2. Specify the services the volunteer is approved to perform and the number of hours the volunteer is approved to perform said services.
- IV. **Volunteer Application:** Prospective volunteers must register with FACE² by completing the required CPS volunteer application forms and satisfying the requirements of the applicant review process each year. Registration is valid for one year only. All volunteers must disclose whether they have been convicted of any criminal offense enumerated in

105 ILCS 5/34-18.5(c). Misrepresentation on any of the application forms or during the review process may result in immediate disqualification of a prospective volunteer.

An individual shall be deemed ineligible to volunteer if s/he has been:

- A. convicted of any criminal offense enumerated in 105 ILCS 5/34-18.5(c) of the Illinois School Code ("Enumerated Offense");
- B. convicted of an offense that requires him/her to appear on a sex offender registry in any jurisdiction; or
- C. designated as ineligible for rehire by CPS.

An individual with an indicated finding from the Department of Children and Family Services or with a criminal offense that does not per se exclude them from volunteer service may be deemed ineligible to volunteer as determined by the Chief Executive Officer or designee.

- V. **Criminal Background Check:** As part of the review process, the prospective volunteer shall comply with the following criminal background check requirements:
 - A. A fingerprint criminal background check is required for all Level I Volunteers.
 - B. A fingerprint criminal background check is not required for Level II Volunteers, however a principal ~~or the Office of Safety and Security~~ may require a Level II Volunteer to submit to a fingerprint-based criminal background check.

To the extent any other Board rule, policy, contract or grant obligation requires an individual to submit to a criminal background check, this policy shall not be construed to limit or nullify such other requirement. Nothing herein prohibits the Chief Executive Officer or designee from requiring a criminal background check as needed to verify an individual's qualifications to serve as a volunteer or to require a volunteer to complete an additional criminal background check. Nothing herein prohibits the Chief Executive Officer or designee from establishing a modified volunteer application and review process for any district-wide initiative that requires volunteer support.

- VI. **Guidelines:** The Chief Executive Officer or designee shall issue guidelines for the effective implementation of this policy including forms, timelines and protocols for volunteer applications, applicant review and completion of background checks. The guidelines may also include: (i) requirements for continuous volunteers to submit updated application forms or submit to a new background check, (ii) requirements for mandatory volunteer training, (iii) standards or restrictions regarding volunteer age or experience, (iv) standards and procedures for the revocation of a volunteer's approved status, (v) any volunteer health exam(s) requirements, and (vi) any other requirements necessary to ensure the proper oversight of CPS volunteers.

24-0627-PO5

AMEND THE CHARTER SCHOOL ACADEMIC ACCOUNTABILITY POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board of Education amends Board Report: 22-0928-PO1, the Charter School Academic Accountability Quality Policy to align with updates to state summative designation changes by the State Board of Education. This policy was posted for public comment from April 26, 2024 until May 30, 2024.

PURPOSE: To establish a system of academic accountability performance standards for district-authorized charter schools.

POLICY:

I. SCOPE:

This policy sets out broad charter school academic performance standards to ensure that (1) there is transparency regarding the expectations and standards for charter school academic performance and (2) the portfolio of charter schools available to Chicago families and students contains academically high-quality schools.

This policy must be considered when determining which charter schools are subject to contract revocation or non-renewal for failure to meet or make reasonable progress towards student academic achievement in accordance with Section 27A-9(c)(2) of the Illinois School Code. Nothing in this policy will prevent the CEO from ~~making recommendations for~~ recommending charter expansion or replication.

This policy does not apply to Options schools.

II. DEFINITIONS:

Intensive Academic Support List: Refers to the list maintained by the Chief Executive Officer (“CEO”) or designee that identifies charter schools or campuses failing to meet or make reasonable progress towards student academic achievement. A charter school or campus will be placed on the Intensive Academic Support List if the charter school or campus:

- Receives an ISBE Summative Designation of Underperforming (Targeted); or
- Receives an ISBE Summative Designation of Lowest Performing (Comprehensive)

If the charter school or campus on the Intensive Academic Support List achieves an ISBE Summative Designation of Commendable or Exemplary, the school or campus will be removed from the Intensive Academic Support List, regardless of its prior ISBE Summative Designation.

III. ACADEMIC ACCOUNTABILITY STANDARDS:

Charter schools will receive a status based on ISBE’s designations aligned to ESSA:

1. All schools designated “Exemplary” or “Commendable” by ISBE will be deemed to have met or be making reasonable progress toward student academic achievement standards in accordance with Section 27A-9(c)(2) of the Illinois School Code.
2. All schools designated “Targeted,” ~~or “Comprehensive,”~~ or “Intensive” by ISBE are subject to contract revocation or non-renewal for failure to meet or make reasonable progress toward student academic achievement in accordance with Section 27A-9(c)(2) of the Illinois School Code and will be placed on the Intensive Academic Support List (defined in Section IV below).

For schools that receive two separate summative designations from the state in a given year, the higher-performing designation will be used to determine their academic accountability status for renewal or non-renewal, but CPS may require a school improvement plan for a school’s grade cohort that receives a summative designation that would have placed it on the Intensive Academic Support List.

IV-III. STANDARDS FOR RENEWAL AND NON-RENEWAL:

Evaluation standards and the specific evaluation framework by which a charter school shall be evaluated shall be further defined and incorporated into the charter school’s charter agreement and called an “Accountability Plan.” Any charter school that has not executed a renewal agreement based on the Board’s most recent renewal authorization may be renewed for no more than 2 years.

School renewal recommendations will be based on the academic, financial, and operational performance during the entirety of a school’s contract term, or the last three years, whichever is longer. The district will also use an equity lens as set forth in the CPS Equity Framework and consider community impact when making renewal recommendations.

If a charter school seeks to renew its contract, the CEO will make recommendations concerning the school’s ability to meet or make reasonable progress toward student academic achievement standards to the Board. A charter school campus will be considered to be meeting or making reasonable progress toward achievement of the content standards or pupil performance standards if the school receives an ISBE Summative Designation of Exemplary or Commendable.

Charter school operators who operate two or more charter schools or campuses will have each school or campus evaluated individually for renewal or non-renewal.

IV. STANDARDS AND PROCESS FOR REVOCATION:

The “Intensive Academic Support List” refers to the list maintained by the Chief Executive Officer (“CEO”) or designee that identifies charter schools or campuses failing to meet or make reasonable progress towards student academic achievement. A charter school or campus will be placed on the Intensive Academic Support List if the charter school or campus receives an ISBE Summative Designation of Targeted, Comprehensive, or Intensive.

When a charter school or campus is placed on the Intensive Academic Support List, and/or when indicated in a charter school’s Accountability Plan, the CEO or designee will send notice that the school or campus is in revocation status and subject to possible closure pursuant to Section 27A(9)(c) of the Illinois School Code. Upon receipt of such notice, the charter school or campus must submit a written school improvement plan to the CEO or designee to rectify the problems that resulted in the charter school or campus being placed on the Intensive Academic Support List. The written school improvement plan must include a timeline for implementation, and the CEO or designee must monitor the implementation and

adherence to the school improvement plan requirements. The CEO will recommend ~~the revocation of~~ revoking a charter school or campus to the Board if the CEO determines that the charter school or campus failed to implement the school improvement plan ~~and adhere to the timeline and/or meet~~ academic goals within the school's improvement plan.

If the charter school or campus on the Intensive Academic Support List achieves an ISBE Summative Designation of Commendable or Exemplary, the school or campus will be removed from the Intensive Academic Support List.

~~No school's charter will be revoked solely based on its academic accountability status. The district will also use an equity lens as set forth in the GPS Equity Framework when reviewing a school's overall performance.~~

~~IV.~~ OTHER CONSIDERATIONS:

Nothing in this policy prohibits the CEO from making individual recommendations regarding charter school expansion or replication, non-renewal, or revocation based on the totality of factors the CEO deems relevant, particularly including equity considerations. Nothing in this policy prohibits the Board from revoking or not renewing a charter for failure to meet generally accepted standards of fiscal management, for failure to comply with applicable law, or for committing a material violation of any of the conditions, standards, or procedures set forth in their charter school agreement.

24-0627-PO6

**AMEND DISTRICT POLICY FOR CONTINUOUS IMPROVEMENT
AND DATA TRANSPARENCY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

The Board amends Board Report 23-0426-PO4, District Policy for Continuous Improvement and Data Transparency effective for the 2024-2025 school year and subsequent school years. This policy was posted for public comment from April 26, 2024 until May 30, 2024.

POLICY TEXT:

I. PURPOSE AND GOALS

This policy shall establish the guidelines for providing stakeholders information about school and district performance against district and state-defined standards. This policy will take effect beginning with the release of performance information to each school for the 2024-2025 school year based on school performance data gathered during the prior school year. This policy will also apply to subsequent school years unless amended or rescinded by the Board.

This policy sets out a systematic means for measuring a school's performance and identifying schools in need of support based on a demonstrated pattern of not meeting district standards of practice, and/or insufficient levels of achievement and growth based on the key indicators as defined by the Board herein. The district's provision of information to stakeholders about these standards of practice and performance is intended to help communities identify points of celebration and growth as well as to signal where there is need for additional and targeted supports by the district for school communities. The information the district provides should also empower school communities to engage in meaningful conversations about local continuous improvement cycles and more effectively advocate for their schools' needs. We recognize opportunity differences situate achievement differences and the district must marshal resources to support schools with greater need or that serve historically disadvantaged communities.

The ~~Board~~ District recognizes that an effective and fair approach to improving school quality considers a broad range of indicators of success, including, but not limited to student academic progress; student postsecondary success; student connectedness and well-being; student daily learning experiences; adult capacity and continuous learning; and inclusive and collaborative school and community. Therefore, this policy establishes a comprehensive system to assess school performance in order to identify, monitor, and assist schools in need of support in these areas. This policy does not rank schools either through summative ratings (e.g. Level 1, Level 2, etc) or by any other means. Rather, this policy articulates the district's expectation for practice in key areas necessary to improve student performance over time, as well as defining the district's approach to accountability with respect to the supports school communities require in order to implement these key practices effectively.

Finally, this policy must be implemented in alignment with the CPS Equity Framework and the principle of Targeted Universalism, both of which are documented at length in publicly available district resources. Therefore, this policy goes beyond solely focusing on school-level outputs and outcomes by adding greater consideration to, and accountability for, inputs. These inputs include the set of resources (e.g., funding to schools) and conditions (e.g., safe and inclusive learning environments) that impact a high-quality educational experience in schools.

II. SCOPE OF THE POLICY

All CPS managed schools are subject to this policy, including, but not limited to, neighborhood schools, magnet schools, selective enrollment schools, ~~contract schools~~, district-managed Options Schools, and schools with non-traditional grade structures. CPS charter schools ~~and contract schools~~ are subject to the performance standards set out in this policy by and through the accountability provisions in their ~~charter contract agreement~~ with the Board, ~~and~~. ~~e~~Charter ~~and contract~~ school stakeholders shall annually receive the same information about charter ~~and contract~~ school performance against district standards of practice as those in non-charter / ~~contract~~ school communities, once this policy is fully implemented. ~~The district shall separately propose a revised Charter School Academic Accountability Policy that articulates how the below standards will be applied to charter governance issues such as charter contract renewal, revocation, and extension. The extent to which the below standards shall apply to charter and contract school governance issues such as renewal, revocation, and modification will be addressed in each individual charter school's Accountability Plan incorporated into their agreements.~~

A. Applicability to Non-Standard School Models

Where appropriate, the indicators listed below ~~should~~ will be applied to and reported for non-standard school models, such as ~~district-managed~~ Options schools, ~~Specialty High Schools programs and schools serving students who participate in alternate assessments, and~~ schools in detention centers. ~~and early childhood centers. However the District recognizes that many traditional and well established practice and outcome indicators are not appropriate for these instructional contexts some of the indicators below may not apply to those models, and that there are additional indicators necessary to accurately represent both practice and evidence of student learning in those settings.~~ As such, additional indicators for those models, as well as modifications to general education indicators, are noted throughout the policy. ~~The proceeding language in this section offers additional context for each non-standard model as context for the additional indicators described further below. the district shall develop models for those contexts and present them for Board vote no later than April 2024.~~

B. Options School Context

Research shows that students attending Options Schools are more likely to be students of color and more likely to face higher rates of challenges related to special education, housing instability, involvement in the justice system, and victimization. In turn, these students are more likely to have disengaged or dropped out of their previous school. Options Schools serve as non-traditional learning environments that specialize in engaging older, off-track students. The Options Schools indicators have been adapted to promote the equitable application of this policy, given the unique school models and student populations served.

All indicators listed below in support of the components "Daily Learning Experience", "Adult Capacity and Continuous Learning", and "Inclusive and Collaborative School and Community" are important aspects of the District's and its stakeholders' shared vision for Options Schools quality and will be implemented in an appropriate manner and in consultation with stakeholders for those schools. Additional Options-only indicators for "Academic Progress," "Connectedness and Well-Being," and "Postsecondary Success" are articulated in each appropriate section below.

C. Schools in Detention Centers Context

Students attending school in detention centers are often enrolled for a short period of time and may have been inactive prior to enrollment. Additionally some of these students previously attended school in other school districts, which is where they return to after detainment. The restrictions placed on these schools due to the location paired with the specific needs of the unique student population requires an adaptation of the indicators applied to traditional schools. The detention center school indicators have been adapted to promote the equitable application of this policy and to more accurately reflect school and student performance.

All indicators listed in the Continuous Improvement and Data Transparency policy (CIDT) in support of the components "Daily Learning Experience," "Adult Capacity and Continuous Learning," and "Inclusive and Collaborative School and Community" are important aspects of the District's and its stakeholders' shared vision for the quality of schools in detention centers and will be implemented in an appropriate manner and in consultation with stakeholders for those schools.

D. For Students with Alternate Assessments:

Students who have significant cognitive disabilities are eligible to participate in alternate assessments. Often, these students are enrolled in instructional programs that utilize a significantly modified curriculum. Instruction within these programs includes, but is not limited to, the areas of academic, linguistic, behavioral, adaptive, life skills, and post-secondary success. Teachers utilize these foci through the lens of Specially Designed Instruction within the significantly modified curriculum to meet the needs of learners.

All indicators listed in the CIDT in support of the components "Daily Learning Experience", "Adult Capacity and Continuous Learning", and "Inclusive and Collaborative School and Community" are important aspects of the District's and its stakeholders' shared vision for the quality of education available to students who participate in the alternate assessments and will be implemented in an appropriate manner and in consultation with stakeholders for the schools and programs serving these students.

E. For Early Childhood Grades:

Research demonstrates an aligned early grades experience begins with high quality preschool and builds a strong foundation for academic and social-emotional skills in Pre-K through Second Grade, leading to transformative lifelong outcomes. The district is deeply invested in the experience of its youngest learners.

The district will explore the indicators listed below in support of the components "Daily Learning Experience", "Adult Capacity and Continuous Learning", "Inclusive and Collaborative School and Community", and "Evidence of Student Learning & Wellbeing" as important aspects of the District's and its stakeholders' shared vision for Early Childhood Centers & the Early Grades and will be implemented if appropriate and in consultation with stakeholders in alignment with the release of metrics by Fall 2025.

- The work is guided by the principles and values articulated in the CIDT.
- Any indicators the District develops to articulate expectations for the Early Childhood Centers and the Early Grades are both coherent with and supportive of the standards for school practice in the 3-12 grade continuum; while also supporting the unique needs of the District's youngest learners.
- The District builds and provides systemic supports for school communities to help them meet District standards for practice in the early grades.

III. ACCOUNTABILITY COMPONENTS, INDICATORS AND STANDARDS**A. Context and Values**

In keeping with prior Board action and district collaboration with stakeholders, it is critical that the below description of components, indicators, and standards be understood in the following context:

- Between June 2019 and March 2023, the district collaborated with stakeholders to define the framework for ~~the approach to accountability that is articulated in this policy~~ this policy's approach to accountability.
- The district's approach to accountability must articulate the required elements of a high-quality educational experience for all students in Pre-Kindergarten through 12th grade (inclusive of transition programming for Students with Disabilities through the age of 22) that is grounded in and supportive of the district's Instructional Core Vision (ICV), sets high expectations, and requires ambitious instruction for all CPS students; and reflects the essential qualities of a CPS educational experience that aligns with the values held by the district, students, teachers, school administrators, parents, and other community stakeholders.
- The district's approach to accountability must align with the CPS Equity Framework and the principle of Targeted Universalism by articulating the inputs and practices at the school and district level, which support the universal goal of every CPS student achieving the high-quality educational experience as outlined in both the ICV and stakeholder feedback. It must also go beyond solely focusing on school-level outputs and outcomes and adding greater consideration to, and accountability for, inputs such as the set of resources (e.g., funding to schools) and conditions (e.g., safe and inclusive professional and student learning environments) that impact a high-quality educational experience in schools.
- The district's approach to accountability must establish greater accountability for the district, grounded in the shared responsibility of promoting the structural supports necessary to create school environments that support equitable outcomes for all students while recognizing that district-level accountability also does not exist in isolation and is influenced by many factors outside of the district's purview. To align with the CPS Equity Framework, the district will provide stakeholders with information on how the district is establishing and meeting commitments to school communities ~~with respect to providing~~ regarding equitable access to supports and resources.

B. Goals and Core Uses

The primary goals and core uses of the information provided by this policy are to:

- Support the whole child by enabling improved teaching and learning in schools; and

- Inform families about all the characteristics that comprise the high-quality educational experience referenced above; and
- Leverage ~~information internally about these characteristics to diagnose where and how to equitably direct resources and supports to schools~~ internal information about these characteristics to diagnose where and how to direct school resources and supports equitably.

Ultimately, the information the district provides to stakeholders in accordance with this policy should be designed ~~so as~~ to drive continuous improvement efforts at both the school and district level and meet stakeholder needs.

Where available and appropriate, all metrics will be disaggregated by student race, ethnicity, nationality, gender, ~~Diverse Learner~~ Student with Disability status, English Language Learner status, socio-economic status, ~~and Students in Temporary Living Situations, and postsecondary pathway type (Options schools only).~~ The reporting of student groups will be implemented to support targeted universalist initiatives in the school district with a focus on the most impacted students and schools rather than to highlight achievement differences or uphold a deficit-based approach.

C. District Accountability

In order to ensure reciprocal accountability between the district and its constituent schools, it is imperative that the district articulate the resources and support schools need ~~in order to reasonably meet district expectations to meet district expectations reasonably.~~ To satisfy this imperative, the district shall provide stakeholders with information regarding the extent to which it is prioritizing support and resources to schools in the following areas:

1. Daily Learning Experience

The foundation for our academic progress is our Instructional Core. Students must experience daily core instruction that is responsive to and sustaining ~~of~~ who they are and what they bring and empowers them to connect, imagine, and act as ethical, critical actors that shape the world.

2. Adult Capacity and Continuous Learning

The success of our schools is built on talented and empowered educators. To that end, the district commits to providing support to develop the capacity of all educators (inclusive of non-teaching staff like paraprofessionals, related service providers, etc.), provide leadership development trajectories, and nurture the school-based adult cultures and structures that lead to academic progress.

3. Inclusive and Collaborative School and Community

We abide by our Core Value of the “Whole Child” to support our students so they are healthy, safe, engaged, and academically challenged.

4. Targeted Universalism

The district’s approach to accountability will account for opportunity differences in order to situate achievement differences. Reflecting the guiding principle of targeted universalism in the CPS Equity Framework, a set of indexed socioeconomic indicators will be utilized with discretion to contextualize school quality measures in Section III.D and any related reporting measures. For SY24-25, based on data from SY23-24, CPS will use the CPS Opportunity Index indicators included below to guide the approach to targeted universalism. The CPS Opportunity Index is an analytical tool to align how we measure opportunity differences at CPS so we can most equitably support communities most impacted by inequity and structural disinvestment with the resources and decision-making power in our locus of control.

The Opportunity Index includes socioeconomic indicators related to race, socioeconomic status, education, health, and community factors. Beyond closing opportunity gaps, the Opportunity Index will allow the school district to Inclusively Partner and create transparency, from how we allocate resources to how we factor opportunity differences into targeted universalist considerations to support most impacted schools and communities. Below we outline the current CPS Opportunity Index with the understanding that the Opportunity Index may change in the future based on validation and evolving district priorities:

School Factors	Community Factors	Resourcing Factors
Percent of students... <ul style="list-style-type: none"> • with diverse learner needs <u>disabilities</u> • who are English learners 	<ul style="list-style-type: none"> • Average student hardship score based on home address • Community area life expectancy • Percent of students 	<ul style="list-style-type: none"> • Historical change in school budget and student-based funding • Historical Capital investment and Tax Increment Finance

<ul style="list-style-type: none"> • experiencing temporary living situations • eligible for free and reduced lunch • eligible for but not enrolled in Medicaid • who identify as Black or Latinx <p>Percent of staff...</p> <ul style="list-style-type: none"> • <u>who are</u> employed one year who are <u>and continue to be</u> employed with CPS the following year 	<p>living in prioritized South/West communities</p>	<p>Investment</p>
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D. Indicators - Evidence of Student Learning and Well-Being (Student Outcomes)

As noted above, past Board action and stakeholder feedback have clearly articulated the need for the district’s approach to accountability to be inclusive of practice and supports (inputs) as well as information about student performance (outputs). Discussions about continuous improvement, equity, or other strategic priorities must be driven by data, and the following section outlines the key performance indicators the district identifies as critical to those discussions.

The indicators described here are all lagging (i.e., reported after the conclusion of a given school year) but can and should be complemented by the use of aligned leading indicators by school or district staff. While those leading indicators are not listed as part of this policy, the policy does acknowledge their critical role in driving effective cycles of continuous improvement. Each of the indicator descriptions listed here includes a definition, guidance for interpretation and use, and a broad description of a “standard” for that indicator. This information is included as guidance for eventual implementation, during which work decisions about final measurement and reporting must be made in accordance with the ultimate goal of this policy as described in III.B above (i.e., to provide information in support of continuous improvement and stakeholder needs).

The prioritized lagging indicators (and metrics to measure them) are as follows:

1. Academic Progress:

a. Student Growth to Proficiency^{1,2}

- i. **Definition:** The district will develop a summative measure of growth that uses shifts in standardized achievement over time to measure the rate of student progress toward meeting proficiency standards over multiple years and with multiple cohorts of students. Growth will be based on the appropriate state-required assessment for each applicable grade band.
- ii. **Interpretation and Use:** This measure is not intended to be a measure of school quality. More appropriately, it is a strong indicator of where students and schools are showing accelerated learning trajectories (or not) over time as compared to their statewide peers. Identifying schools where students are showing below-average growth should be the first step in a root cause analysis to determine what kinds of additional support are needed. Student Growth to Proficiency should also be used to identify schools where exemplary practices can be studied for potential replication at scale.
- iii. **Standard:** The goal for CPS schools will be to show a rate of progress to proficiency that is at or above the statewide average. This target should be reviewed annually as this measure’s implementation progresses.

b. Student Proficiency^{1,2}

- i. **Definition:** The district will report school-level point-in-time and trend data for student proficiency as measured by the appropriate state-required assessment for each applicable grade band.

¹ Neither of these indicators (III.D.1.a and III.D.1.b) are applicable to students who participate in alternate assessments.

² None of these indicators (III.D.1.a., III.D.1.b., III.D.1.c., III.D.1.d. and III.D.1.e.) are applicable to Options Schools or schools located in Detention Centers.

- ii. **Interpretation and Use:** Standardized assessments provide stakeholders with information about how students are performing relative to Illinois Learning Standards as measured by state-required assessments. Trend data will provide a sense of how overall proficiency has changed over time. It is important to note that student proficiency on standardized assessments is highly correlated with student socio-economic status, and thus proficiency rates alone should not be misconstrued as an indicator of school quality.
- iii. **Standard:** The district will report school-level proficiency data along with district and state averages (where available and comparable) for context.
- c. Diverse Learner Progress Growth of Students who Participate in Alternate Assessments²
 - i. **Definition:** The district will report school-level data for year over year student growth as measured by ~~state standardized measures—Dynamic Learning Map Alternative Assessment (DLM-AA) data that is disaggregated by subgroups for Diverse Learners with the most significant cognitive disabilities.~~ the alternate assessment for students who are in programs with a significantly modified curriculum. This data will be available for all students with disabilities who participate in alternate assessment, typically students with the most significant cognitive disabilities.
 - ii. **Interpretation and Use:** This measure is not intended to measure school quality. It is intended to share the progress of students requiring significantly modified curriculum who are administered ~~this alternate~~ assessment. Research shows that students with disabilities, when provided with a comprehensive and individualized education plan, see greater success in their post secondary endeavors inclusive of life skills.
 - iii. **Standard:** The district will report progress data results for students who receive significantly modified curriculum and are administered the required ~~standardized alternate~~ assessments.
- d. English Learner Progress to Proficiency²
 - i. **Definition:** The district will report school-level data on the percentage of English Learners (ELs) making adequate annual progress on English proficiency. “Adequate” is defined as the amount of growth needed on the ACCESS for ELLs from one year to the next to ensure ELs achieve English proficiency within five years of being identified as an English Learner.
 - ii. **Interpretation and Use:** Research shows that EL students who don’t attain English proficiency within five years of being identified as ELs have a greatly reduced chance of ever doing so. This measure is not a direct measure of school quality, but does indicate where students are making progress towards English proficiency and identifies schools where additional support for English language instruction may be needed.
 - iii. **Standard:** The district will report school-level proficiency data along with district and state averages (where available and comparable) for context.
- e. On-Track²
 - i. **Definition:** The student On-Track indicator for grades 3-8 identifies students who are on track (or not) for success in high schools. Freshmen and Sophomore On-Track indicators use credit and grade data to identify students who are on track (or not) to graduate high school in four years.
 - ii. **Interpretation and Use:** Research strongly suggests that whether a student graduates high school after 12th grade can be reliably predicted by their performance in earlier years. Research suggests that students who are identified as “on-track” are much more likely to graduate from high school in four years than off-track students. Freshmen “On-track” specifically has been found to be a more accurate predictor of graduation than students’ previous achievement on standardized assessments. Research further suggests that school climate and structures play a significant role in whether or not students are on-track, more so than students’ previous academic performance or student socioeconomic status.
 - iii. **Standard:** The district will report school-level on-track data along with district and state averages (where available and comparable) for context.
- f. Student Growth in Math and Reading (Options and Detention Centers Only)
 - i. **Definition:** The district will use the STAR 360 assessment to measure the percentage of students who have met their expected growth target.
 - ii. **Interpretation and Use:** This measure is not intended to be a measure of school quality. More appropriately, it is a strong indicator of where students and schools are showing accelerated learning trajectories (or not) over time as compared to their nation-wide peers. The STAR 360 is a nationally normed assessment that shows growth between a minimum of two testing windows during a school year. This assessment is more appropriate for measuring growth of students in Options Schools or schools located in detention centers due to high mobility rates and shorter enrollment periods. Identifying schools where students are

showing below-average growth should be the first step in a root cause analysis to determine what kinds of additional support are needed. Student Growth to expected growth targets should also be used to identify schools where exemplary practices can be studied for potential replication at scale.

- iii. **Standard:** The goal for Options schools will be to show a rate of progress toward expected growth targets that is normed based on national data.
- g. **Credit Attainment (Options and Detention Centers Only)**
 - i. **Definition:** The credit attainment indicator identifies the average number of credits that students earn during the time they are enrolled.
 - ii. **Interpretation and Use:** Options students are more likely to be older and off track for graduation. Options schools are designed to provide a unique learning environment that engages these students and offers accelerated credit attainment opportunities. Students attending school in detention centers are often enrolled for a short period of time, may have been inactive prior to enrollment, and may have previously attended school in another school district. This indicator will calculate the number of credits that a student has earned divided by the expected number of credits that the student could have earned in a given amount of time. Higher credit attainment rates are associated with older, off track students' ability to graduate sooner and contribute to a more successful matriculation back into a traditional school from a detention center school.
 - iii. **Standard:** The district will report school-level credit attainment data based on an expected credit attainment at each school.

2. Connectedness and Well-Being:

- a. Chronic Absence ²
 - i. **Definition:** Chronic absence is defined as students who have missed 10% or more of enrolled attendance days. The district will report school-level point-in-time and trend data on the percentage of students who are chronically absent.
 - ii. **Interpretation and Use:** Research shows that students experiencing chronic absenteeism are much less likely to receive high grades, graduate high school, or succeed in college or other post-secondary education settings. Student-level chronic absence data should be used to identify which students are in need of additional support and engagement from school communities. School-level chronic absence data should be used to identify which schools need additional district resources and supports to better meet the needs of chronically absent students.
 - iii. **Standard:** The district will report school-level chronic absence data along with district and state averages (where available and comparable) for context.
- b. One-Year Dropout Rate ²
 - i. **Definition:** The one-year dropout rate is defined as the percentage of students in grades 9-12 who are enrolled CPS at any point in the school year but are not enrolled at the end of the school year.
 - ii. **Interpretation and Use:** Schools' ability to engage and retain students, particularly in high schools, is critical to student success. Research clearly indicates that students who drop out of school are much less likely to graduate from high school or otherwise succeed. Higher than average dropout rates should be interpreted as a need for additional support at the student and school level.
 - iii. **Standard:** The district will report school-level dropout data along with district and state averages (where available and comparable) for context.
- c. **Average Daily Attendance (Options Only)**
 - i. **Definition:** The average daily student attendance is defined as the percentage of the total number of days in which students during the school year were marked present at a school, divided by the total number of days that those students were expected to be in attendance. The district will report school-level point-in-time and trend data on the year-to-date attendance rate of students.
 - ii. **Interpretation and Use:** Research shows that students with low attendance are much less likely to receive high grades, graduate high school, or succeed in college. Student-level attendance data should be used to identify which students are in need of additional support and engagement from school communities. School-level attendance data should be used to identify which schools need

³ Neither of these indicators (III.D.2.a. and III.D.2.b.) are applicable to Options Schools or schools located in Detention Centers.

- ii. **Interpretation and Use:** This metric measures the success rate of transitioning students back into a traditional school setting. Student retention is critical to student success and graduation. Given that students are automatically withdrawn from the schools located in Detention Centers, it is critical to ensure that the student is immediately enrolled at another school. Low transition rates should be interpreted as a need for additional support at the student level as well as both the sending and receiving school levels.
- iii. **Standard:** The district will report school-level rates for student who have successfully matriculated back into a traditional school setting.
- i. **Transition Rate - Persistence (School in Juvenile Temporary Detention Centers Only)**
 - i. **Definition:** The transition rate - persistence indicator is defined as the percentage of students who exit a detention center school, re-enroll in a CPS school, and remain enrolled until the end of the school year.
 - ii. **Interpretation and Use:** This metric measures the success rate of stabilization in a traditional school setting. Student retention is critical to student success and graduation. It is critical to equip students with the skills and support needed to remain engaged and enrolled in a traditional school setting leading to overall success and graduation. Low persistence rates should be interpreted as a need for additional support at the student level as well as both the sending and receiving school levels.
 - iii. **Standard:** The district will report school-level rates for students who have remained enrolled in a CPS school until the end of the school year.

3. Postsecondary Success:

- a. Four-Year Cohort Graduation Rate⁴
 - i. **Definition:** The district and school-level graduation rates are calculated based on the percentage of students who enroll in the district as first-time freshmen and then graduate high school four years later.
 - ii. **Interpretation and Use:** Students who graduate are much more likely to be successful in their chosen postsecondary path (college, career, etc.). The extent to which the district and individual schools are retaining incoming high school students and supporting their path to graduation is an important indicator of school and district efficacy.
 - iii. **Standard:** The district will report school-level graduation data along with district and state averages (where available and comparable) for context.
- b. Early College and Career Credentials
 - i. **Definition:** This metric reports the percentage of students who are graduating high schools with one or more qualifying credentials or certifications, tied to high school coursework, that prepare them for postsecondary success.
 - ii. **Interpretation and Use:** Students should have access to a variety of postsecondary opportunities during their high school years. Schools and the district should be offering equitable access to postsecondary opportunities that reflect the needs and interests of students. The Early College and Career Credentials (ECCC) metric should be interpreted as describing the extent to which schools are providing said access (as well as intentional or equitable support for attainment) and the district is providing schools the resources and support needed to do so.
 - iii. **Standard:** The district will report school-level ECCC data along with district and state averages (where available and comparable) for context.

⁴ Neither of these indicators (III.D.3.a. and III.D.3.c.) are applicable to Options Schools or schools located in Detention Centers.

- c. College Enrollment and Persistence⁵
- i. **Definition:** College enrollment is the % of CPS graduates from a specific YOG (year of graduation) cohort that are reported by the National Student ClearingHouse as enrolled in a higher education institution in the Fall and/or Spring semester immediately following graduation. College Persistence is the % of CPS graduates who were enrolled continuously (no semesters off) for the four semesters after high school graduation in one or more two-year or four-year colleges or who completed a college degree or credential within two years. Summer semesters are not counted. College Enrollment measures the percentage of students graduating from CPS in the previous year who enrolled in a 2-year or 4-year college in the fall or spring after graduation from high school. College Persistence measures the percentage of students enrolled in college in the fall or spring after graduation from high school that remain enrolled in college the following fall or spring.
 - ii. **Interpretation and Use:** Alumni enrollment and persistence relies heavily on two major school supports: Postsecondary Preparation and Alumni Support Initiative programming. Schools and the district use these postsecondary enrollment and persistence metrics to measure the success of our schools at preparing students for life beyond high school. Schools should leverage multiple layers of support for postsecondary preparation including rigorous course selections, providing college and career instruction, and linking students to high quality advising through school counselors, college & career coaches, and the many college access partners throughout the district.
 - iii. **Standard:** The district will report school-level college enrollment and persistence data along with district averages and state or national data when available.
- d. One-Year Graduation Rate (Options and Detention Centers Only)
- i. **Definition:** The one-year graduation rate is defined as the percentage of students that graduate by the close of the school year who are within range of graduation upon enrollment. For schools located in detention centers, this rate only applies to students who are still enrolled at the school at the time of graduation.
 - ii. **Interpretation and Use:** Students who graduate are much more likely to be successful in their chosen postsecondary path (college, career, etc.). Options students and students attending schools located in detention centers are more likely to be older, off-track and to have already dropped out. The extent to which schools are retaining and graduating students in range of graduation is an important indicator of school efficacy.
 - iii. **Standard:** The district will report school-level one-year graduation rate data along with Options school and detention center school averages (where available and comparable) for context.
- e. PostSecondary Pathway & Transition Enrollment (Options Schools and Students who participate in Alternate Assessment Only)
- i. **Definition:** The postsecondary pathway & transition enrollment indicator is defined as the percentage of graduating students who enroll in transition centers and/or matriculate into any of the following postsecondary pathways: college, military, apprenticeship program, job training program, employment, or service learning or gap year program.
 - ii. **Interpretation and Use:** The postsecondary trajectory of students relies heavily on the school's implementation of appropriate postsecondary and transition supports. Schools and the district use postsecondary enrollment metrics to measure the success of our schools at preparing students for life beyond CPS. Schools should leverage multiple layers of support for the postsecondary success of students including providing college and career instruction, exposure to potential pathways for careers and trades, credential and certification opportunities, and linking students to high quality postsecondary advising and/or transition supports.
 - iii. **Standard:** The district will report school-level postsecondary pathway enrollment data along with applicable school averages when available for context.

E. Indicators - Daily Learning Experience

Per Board and stakeholder guidance outlined above, the district's approach to accountability must also articulate standards for the conditions and practices that facilitate a high-quality educational experience in schools. The following are the key indicators of quality practice in support of students' daily learning experience that the district is prioritizing as most likely to positively impact the student outcomes listed above over time.

⁵ This indicator is not applicable to students with alternate assessments.

1. High Quality Curriculum

- a. **Definition:** The district shall provide school-level information on the extent to which all students, across all grade levels and subject areas, have access to high-quality curriculum as defined by the district's standards.
- b. **Standard:** High-quality curriculum should: be standards aligned, reflect student's identities and lived experiences, engage students in topics, problems, and people that impact them and their communities and drive instruction that is responsive to all students' needs. The district will evaluate schools' curricula for different subjects and grade levels according to its internal curriculum quality rubric. At a minimum, this rubric will measure the extent to which a curriculum (i) aligns with grade-level standards, (ii) provides continuity across instructional and assessment resources and grade bands, (iii) aligns with standards for social-emotional learning, cultural responsiveness, and differentiation support, (iv) addresses the needs of ~~diverse learners~~ Students with Disabilities and English learners, and (v) meets additional requirements as may be reflected by content-specific, research-based practices.
- c. **Theory of Action:** If the district ensures that all schools have access to a high-quality curriculum, conditions for effective instruction and student learning will improve.
- d. **District Accountability:** Provide access to a universally-available high-quality rigorous, and culturally responsive curriculum for all schools.

2. Rigorous Instruction

- a. **Definition:** The district shall provide school-level information on the degree to which a school's instructional practices meet district standards.
- b. **Standard:** Instruction should: be designed with the student at the center, use learning acceleration practices that give students access to grade-level standards, align to content specific research-based practices, foster positive classroom community and nurture students' strengths, and use varied assessments in order to be responsive to the needs of students. The district will evaluate and report on instructional practices using available data as appropriate. This may include observational data from classroom observations, student and teacher responses on surveys, and other data sources.
- c. **Theory of Action:** If instruction is rigorous and includes high expectations coupled with a supportive learning environment, student learning will improve.
- d. **District Accountability:** Provide professional learning at the district and Network levels to improve learning acceleration practices.

3. Conditions for Learning and the Student Experience

- a. **Definition:** The district shall provide school-level information on the degree to which the student experience of classroom instruction meets the conditions that are needed in order for students to learn.
- b. **Standard:** The student experience in the learning environment should be one that: empowers students; fosters positive and collaborative classroom community; nurtures, explores, and affirms identity; provides supportive systems and structures that nurtures students' social, emotional, growth, and leadership; allows meaningful access to appropriate curriculum and instruction across all grade levels in all educational environments (especially for Students with Disabilities); and fosters creativity, empathy, curiosity, and confident self-expression that leads to inventive artistic practice and fulfillment. The district will report on all students' experience of the learning environment using available data as appropriate. This may include district wide measurement surveys, network rigor walks, and other data sources.
- c. **Theory of Action:** Students' daily experience of their classroom learning conditions drives their engagement, perseverance, and learning; it also shapes longer term academic outcomes, identity development, and well-being.
- d. **District Accountability:** Provide training, resources, and data to engage in student experience data gathering. Provide a clean, warm, safe, and dry facility with adequate space and modernized amenities and infrastructure to ensure equitable access to a 21st century learning environment for all students.

4. Balanced Assessment System:

- a. **Definition:** The district shall provide school-level information on the degree to which a school has an assessment plan that meets the district's standard for a balanced assessment system.
- b. **Standard:** The district will evaluate schools' assessment plans across grades, content areas, and assessment types according to its standard for a balanced assessment system.

- c. **Theory of Action:** If schools implement a balanced assessment system the district will be able to measure the depth and breadth of student learning and monitor student progress towards college and career readiness as well as provide actionable data to inform planning for instruction, academic supports, and resource allocation. A balanced assessment system includes multiple measures and is responsive to the needs of all students, inclusive of ~~Diverse Learners~~ Students with Disabilities and English Learners.
- d. **District Accountability:** Provide universally-available meaningful assessments and assessment data tools to inform instruction.

5. Access to Postsecondary Opportunities

- a. **Definition:** This metric describes the extent to which schools are implementing the systems and structures necessary to support students in preparing for their postsecondary pathways culminating in the Learn.Plan.Succeed (LPS) and FAFSA graduation requirements and is ultimately measured by ECCC. While the ECCC metric described above measures actual student outcomes in this area, this metric measures the extent to which a school is meeting district standards on the practices necessary to support students' postsecondary access and success by providing college and career readiness instruction and ensuring completion of the postsecondary individualized learning plan tasks.
- b. **Standard:** The district shall provide school-level information on the extent to which school practice meets district standards in areas such as the percentage of students participating in college and career readiness instruction, advanced coursework and career and technical education (as opposed to credits earned as measured in ECCC); grades earned in ECCC courses (as opposed to the achievement of a credential); training in college finance, expectations and systems; and exposure to career options.
- c. **Theory of Action:** If schools and the district establish systems of support that allow students to explore their college and career interests and create a meaningful postsecondary plan (LPS) upon completion of access steps, students are much more likely to experience postsecondary success, regardless of their actual chosen path.
- d. **District Accountability:** Provide staffing support and training to evaluate and improve ECCC programs in schools, as well as invest in a postsecondary goal-setting curriculum for High School upperclassmen.

6. Research-based Academic Interventions within a Multi-tiered System of Supports (MTSS) Framework

- a. **Definition:** The metric seeks to measure the extent to which schools are implementing an equity based MTSS framework, which includes providing research-based academic interventions in response to students' demonstrated needs.
- b. **Standard:** The district shall report information on the degree to which an effective Multi-Tiered System of Support (MTSS) framework exists as defined by district standards.
- c. **Theory of Action:** If a school implements an effective MTSS framework, which includes the implementation of research-based academic interventions that meet students' targeted skill needs, then all students will accelerate in their learning and increase academic achievement.
- d. **District Accountability:** Provide universally-available research-based academic interventions, along with an intervention platform to support schools in progress monitoring student growth.

7. Specially Designed Instruction

- a. **Definition:** Specially designed instruction, ~~not to be confused with differentiation,~~ is adapted content, methodology, and/or delivery of instruction by a special education teacher or related service provider to that address the unique needs (i.e., academic, behavioral, ~~social~~ adaptive) of an eligible student ~~that results from a~~ as identified and outlined on a student's individualized educational plan (IEP). Specially designed instruction is not to be confused with differentiation, which is accessible to all students regardless of eligibility for specialized services.
- b. **Standard:** To ensure access to the general education curriculum and in some cases advanced curriculum or significantly modified curriculum, special education teachers and related service providers utilize students' individualized educational ~~support~~ plans to develop specially designed instruction that meets each student's ~~unique needs as outlined in their individualized educational plan of support.~~ This plan for specially designed instruction will be utilized across classroom settings.
- c. **Theory of Action:** If school staff engage in high quality specially designed instruction, using general education curriculum as a foundation for all students, then ~~Diverse Learners~~ Students with Disabilities ~~and Gifted Students~~ will demonstrate significant growth in the areas targeted through their individualized educational ~~support~~ plan and increase access to the ~~general education~~ appropriate curriculum.

- d. **District Accountability:** Provide professional learning ~~and~~, coaching, ~~and~~ consultation at the district ~~and Network level to implement high-quality, network, and school level to the adoption, implementation, and monitoring of~~ specially designed instruction.

F. Adult Capacity and Continuous Learning

Stakeholder feedback and extensive research have highlighted the importance of a school's organizational conditions (adult capacity, culture, and systems for continuous improvement) and their significant impact on student outcomes. When inclusive and learning-oriented conditions are present, individuals are more motivated to learn and share their knowledge, and they are more dedicated to making changes in their school and their own practices. The willingness and commitment to change are essential for creating optimal school cultures that support student well-being, belonging, identity development, and achievement. The following indicators are the key points of information the district must provide stakeholders moving forward to articulate the extent to which schools and the district are putting these adult support systems and culture in place.

1. Leadership Context

- a. **Definition:** This indicator captures the context of current school leadership as reflected by the tenure of the current school leadership, relationships with staff and other adults in the school community, and other data points as appropriate.
- b. **Standard:** The district shall report information on leadership capacity such as the tenure of the current leadership; the stability of school leadership (e.g., the number of principals at a school over a certain time period); the current status of principal contracting; and information from student and staff surveys. The district must also provide district-level data as context where appropriate, as well as information about district response and support in cases where the data indicates a need.
- c. **Theory of Action:** If we invest in development opportunities and leadership supports for school leaders and aspiring school leaders, then will we see increased stability in strong school leadership, leading to sustained continuous improvement and growth in student outcomes.
- d. **District Accountability:** Provide new principal and new assistant principal induction programs, competency-aligned professional development opportunities for school leaders of all tenure, mentorship roles that elevate experienced, high-performing principals and support novice principals, differentiated pathways for development for aspiring school leaders, and resources for cultivating staff leadership in schools in support of best practices in succession and transition planning.

2. School Vision and Continuous Improvement Practice

- a. **Definition:** This indicator measures and reports on the extent to which schools have systems in place to support continuous improvement in supporting the daily learning experiences of students.
- b. **Standard:** The district shall provide stakeholders with information regarding the effectiveness of school continuous improvement practices. Said information shall include indicators like the presence of a full Continuous Improvement Work Plan (CIWP) team; effective CIWP monitoring practices; and progress toward CIWP milestones and goals.
- c. **Theory of Action:** If the district defines processes and provides supports for schools on improvement science and measures and reports on those practices, then schools will improve their continuous improvement practices, which will increase the likelihood of school improvement across the district. Improvement science clearly indicates that for schools to improve their practice over time, there are clear processes and supports that need to be in place. If the district measures and reports on these practices, the likelihood of school improvement occurring at scale will greatly increase.
- d. **District Accountability:** Provide robust training for school teams to create strong continuous improvement plans, and tailor supports in response to needs identified across school-based plans.

3. Distributed Leadership and Teacher Leader Development

- a. **Definition:** This indicator measures and reports on the extent to which schools (as supported by the district), show high levels of trust, collegial relationships, engage and empower teachers, teachers leaders, and staff to perform their roles effectively; Have systems in place to distribute leadership and build adult capacity in leadership, to effectively support the continuous improvement of staff and teacher practice, thereby, improving the daily learning experiences of students.

- b. **Standard:** The district shall provide stakeholders with information regarding the effectiveness of teacher leadership teams such as Instructional Leadership Teams MTSS Teams, or Behavior Health Teams (BHT) the extent to which a school is properly implementing the district's high quality distributed leadership as defined by the district; the presence, quality, and implementation of professional development plans; and the existence of a culture of trust, collaboration, transparency, and professional growth, particularly as measured by culture and climate surveys.
- c. **Theory of Action:** If the district measures the extent to which schools implement a culture with effective systems to cultivate distributed leadership in service of continuous learning and effective professional development (and are equitably supported by the district in doing so), then school staff are much more likely to improve their instructional practices and the daily learning experiences of students over time.
- d. **District Accountability:** Increase teacher professional learning, collaboration, and coaching opportunities through investing professional learning funds to provide teacher leaders with additional time and opportunities for professional development.

4. Teachers and Staff Capacity

- a. **Definition:** This indicator captures the context of current school teachers and staff as reflected by the position vacancy rates, teacher qualifications, tenure, turnover.
- b. **Standard:** The district shall provide stakeholders with information on the extent to which teachers and other staff members are experienced and certified for their current roles and are engaged in their work, as measured by metrics such as National Board Certification, staff attendance, and responses to climate and culture surveys. Identify and track teacher mobility in order to develop strategies to retain a high quality and diverse educator workforce.
- c. **Theory of Action:** If schools are staffed with skillful teachers who consistently provide high quality instruction as defined by the CPS Framework for Teaching, then there will be numerous benefits for students, families, and communities.
- d. **District Accountability:** Recruit, develop, and retain a high quality and diverse educator workforce, with an emphasis on supporting the hardest-to-staff schools and educators in high-needs subject areas. Invest in our teacher pathways initiatives to ensure that we're supporting current CPS students to become the next generation of CPS teachers and that current educational support personnel have equitable opportunities to become teachers of record. Provide support for educators in CPS english learner programs. Provide support for teachers in special education programs. Provide universally available professional development aligned to district priorities and educator role, including centrally funded and supported mentoring and professional development for new teachers.

G. Inclusive and Collaborative School and Community

Themes regarding support for the whole child, school inclusivity for students, families, and communities, and the importance of partnership as key aspects of school community building were common in stakeholder feedback. More specifically for our Students with Disabilities, the District commits to advancing the principle of "Rightful Presence" in every school. In essence, students with disabilities experience their 'rightful presence' when general education and special education educators work together to create learning environments that are intentionally designed to allow meaningful access to appropriate curriculum and instruction across all grade levels in all educational environments. In order to support conversations and improvement in practice with respect to these topics, the district shall provide stakeholders with information about the following indicators.

1. Healing Centered Culture, Supports and Social-Emotional Interventions

- a. **Definition:** This indicator measures the level of school capacity and quality of practices in support of student physical, social, and emotional health to the extent to which schools are implementing an equity based MTSS framework, which includes providing research valid Social Emotional Learning (SEL) interventions in response to students' demonstrated needs.
- b. **Standard:** The district shall report information on the presence and efficacy of school systems and support for student connectedness, wellbeing, and health. This may include indicators like effective BHTs; processes for identifying and providing student interventions in support of a safe climate; a menu of evidence based tiered interventions and supports; effective community partnerships; established positive culture and climate practices as measured by culture and climate surveys, SEL skills instruction; select Healthy CPS metrics; and staff training (both participation and completion) on student physical and mental health supports.

- c. **Theory of Action:** Student health, connectedness and well-being is a clear precondition to student learning. If a school has an effective MTSS framework in place, which includes the implementation of research-valid SEL interventions that meet students' targeted skill needs, and supports to create healthy, healing-centered school cultures, student learning and academic success will be much more likely to improve over time.
 - d. **District Accountability:** Ensure that we meet the needs of the whole child by making SEL curriculum, professional development and resources universally available, as well as building partnerships with local Mental Health providers. Expand resources for students in temporary living situations, school counselor support for communities in need, and coaching for staff on restorative practices.
- 2. Inclusive and Collaborative Structures and Involved and Engaged Youth**
- a. **Definition:** This indicator measures the extent to which schools increase student perspective, participation, and agency in the systems and processes of decision-making that impacts them the most.
 - b. **Standard:** The district shall report information on the engagement and involvement of students in school decision making through indicators such as the school's methods of collecting and leveraging broad and targeted student perspectives on timely topics (surveys, polls, focus groups, interviews, voting, public deliberations); the dedicated roles student representatives have to participate or lead in decision-making spaces (e.g. Rigor Walks, Student Voice Committees, Participatory Budgeting, student representatives on ILT's or other teams); the methods of reporting to students that communicate the impact of student perspectives collected, and how and why decisions were made (e.g. newsletters, town halls); the instructional opportunities students have to learn about and engage in solution-design of community-based issues (service learning, problem-based learning, civic action projects); the level of student voice in out-of-school time and other enrichment opportunities.
 - c. **Theory of Action:** When students are involved in school-level decision making, they are much more likely to feel valued by teachers and staff and to value their school in turn, leading to better student outcomes. In addition, school-level decisions will be more informed and more likely to lead to positive change if they include the perspectives of those experiencing the problem and impacted by the decision. By reporting this information, the district hopes to improve these practices and outcomes over time.
 - d. **District Accountability:** Ensure policies and resources are in place to support the whole child so that all students are healthy, safe, engaged in diverse experiences and programming, and academically challenged. Provide tools and resources to schools to support increasing student voice and engagement in decision-making.
- 3. Out of School Time and Enrichment Opportunities**
- a. **Definition:** This indicator provides stakeholders information on the extent to which schools are providing opportunities for students to engage in academic, athletic and arts based enrichment within their school community and beyond the classroom. These opportunities include, but are not limited to, the visual and performing arts, athletics, extracurricular activities, and other areas that are a quintessential part of the CPS education experience beyond the Instructional Core in the classroom. Enrichment activities should supplement the classroom experience, not seek to replace sequential learning in each content area.
 - b. **Standard:** The district shall report school-level information on the types of enrichment opportunities each school provides students including total number of available student seats; the percentage of available programs that meet district standards of quality; level of actual student participation in enrichment activities; and equity of access to enrichment programming.
 - c. **Theory of Action:** If the district measures and reports on the types of enrichment opportunities each school provides its students, then schools will be intentional in providing access with the goal of improving targeted student outcomes.
 - d. **District Accountability:** Fund and support expanded Out of School time programming to give students year-round opportunities for advanced coursework, academic supports, and extracurricular activities.
- 4. School and Community Partnerships and Engagement**
- a. **Definition:** This indicator measures the extent to which schools engage and partner with families and communities to increase the quantity and quality of student daily learning experiences. The goal is to operationalize Inclusive Partnerships as defined in the CPS Equity Framework.

- b. **Standard:** The district shall report information on the number and types of partnerships each school has with community organizations; the level of engagement with stakeholder groups (Community Action Councils, Parent Advisory Councils, Bilingual Advisory Committees, Local School Councils, etc.); and the level of supportive culture engendered by the school as measured by data sources like climate and culture surveys. Additionally, it is expected that schools include parents of ~~Diverse Learners~~ Students with Disabilities in stakeholder groups.
- c. **Theory of Action:** If the district measures and reports on these kinds of school-level activities, then schools will be incentivized to increase family and community engagement and the district will be better able to equitably provide the needed resources to ensure quality engagement district-wide.
- d. **District Accountability:** Advance funding equity by increasing targeted investments and partnerships to support our highest-need students. Leverage Local School Council members, Community Action Councils, Parent Advisory Councils, and more affinity and parent groups to help us better understand what families and partners think about our District's policies. From public community meetings and town halls, to focus groups, to one-on-one outreach, we will work to ensure we have diverse perspectives at the table to help inform future planning and build a universal support strategy that is responsive to local needs.

IV. ONGOING EVALUATION OF THIS POLICY

The district shall develop the business rules (i.e., how metrics are actually calculated) and reporting mechanisms for each of the indicators listed above consistent with all available research and information regarding best practice in terms of psychometrics, effective reporting, and other technical considerations. Additionally, said business rules and reporting mechanisms should incorporate the ideas and practices outlined in the CPS Equity Framework. Specifically, decisions about how publicly reported metrics are calculated and reported will be made based (at least in part) on the extent to which said decisions support CPS decision makers' ability to implement the CPS Equity Framework.

In addition to discussions that consider these qualitative factors, the district shall also quantitatively assess proposed business rules and reporting mechanisms for their equity impact. Specifically, the district shall evaluate metrics and flag potential bias across the following factors:

Student Characteristics: Race; Gender; Race and Gender; Current English Learner Status (EL); Prior and Current English Learner Status (Ever EL); Economically Disadvantaged; ~~Diverse Learners~~ Students with Disabilities (i.e., students with an Individualized Education Plan and/or a 504 plan); ~~Diverse Learner (i.e., student with a 504 plan)~~; Students in Temporary Living Situations (STLS)

School Characteristics: School size; School type (Specialty, Traditional, Options, etc.); Governance/Network; Geographic Location/Region; Community; Opportunity Index Score (selected components of); Selective Enrollment; Attendance Boundary; Space Utilization; Program Density; Historic Funding (Both Capital and Operational); High Churn; Majority 1 race

In acknowledgement of the fact that there are cases where statistical bias signals a potential calculation problem and others where it signals useful information about systemic bias that decision makers should consider, the district will formulate a clear methodology of distinguishing between the two and incorporate these considerations into final decisions about metrics. The district will also develop and document for public consumption clear rationale for decisions regarding metric business rules that incorporate all of the considerations listed here in Section V.

In addition to incorporating all of the above considerations listed here in Section V for the initial design of metric business rules and reporting mechanisms, the district shall also re-evaluate metric business rules at least once every three years to ensure that metrics are continuing to meet the district's standards of equity and data integrity. In addition to equity and data integrity, this regular re-evaluation shall also consider:

- The effectiveness of district reporting of information about the indicators listed in Section III above (i.e., whether the information is presented in a manner that is easily accessed and understood by stakeholders).
- The effectiveness of district efforts to meet stakeholder learning demands regarding publicly available information about school and district quality (i.e., whether stakeholders have the requisite understanding they need to use the information the district provides).
- Whether the information the district provides is being used in the manner intended by stakeholders, including students; families; community members; school leaders; teachers; and other practitioners.

In accordance with Board resolution 22-0427-RS1, the district shall submit a report to the Board before the end of the calendar year at least once every three years inclusive of district findings of all of the above analyses, as well any recommendations for improving the policy based on said findings. The first iteration of this report will be due to the Board by December 31, 2027, and at least every three years thereafter.

V. GUIDANCE FOR IMPLEMENTATION

A. Timeline for Reporting

The Board's selection of the indicators outlined above is driven by a desire to align district practice with stakeholder priorities and needs to the extent possible and is not limited to information currently available to district leadership. As such, the Board acknowledges that information on some of the indicators described above will not be available when the district first releases updates to stakeholders in the Fall of 2024. Therefore, the deadlines for providing information to stakeholders about each of the indicators listed above are as follows:

- Indicator ED.1.a: Student Growth to Proficiency : Fall 2024
- Indicator ED.1.b: Student Proficiency : Fall 2024
- Indicator ED.1.c: ~~Diverse Learner Progress to Proficiency~~ Growth of Students who Participate in Alternate Assessments : Fall 2025
- Indicator ED.1.d: English Learner Progress to Proficiency: Fall 2024
- Indicator ED.1.e: On-Track: Fall 2024
- Indicator D.1.f: Student Growth in Math and Reading (Options and Detention Centers Only) : Summer 2025
- Indicator D.1.g: Credit Attainment (Options and Detention Centers Only) : Summer 2025
- Indicator ED.2.a: Chronic Absence: Fall 2024
- Indicator ED.2.b: One-Year Dropout Rate: Fall 2024
- Indicator D.2.c: Average Daily Attendance (Options Only) : Summer 2025
- Indicator D.2.d: Growth in Attendance (Options and Detention Centers Only) : Summer 2025
- Indicator D.2.e: Stabilization (Options Only) : Summer 2025
- Indicator D.2.f: Student Portfolio (Schools in Detention Centers Only) : Summer 2025
- Indicator D.2.g: Transition Plan (School in Juvenile Temporary Detention Center Only) : Fall 2025
- Indicator D.2.h: Transition Rate - Enrollment (School in Juvenile Temporary Detention Center Only) : Summer 2025
- Indicator D.2.i: Transition Rate - Persistence (School in Juvenile Temporary Detention Centers Only) : Summer 2025
- Indicator ED.3.a: Four-Year Cohort Graduation Rate: Fall 2024
- Indicator ED.3.b: Early College and Career Credentials: Fall 2025
- Indicator ED.3.c: College Enrollment and Persistence: Fall 2024
- Indicator D.3.d: One-Year Graduation Rate (Options and Detention Centers Only) : Summer 2025
- Indicator D.3.e: PostSecondary Pathway & Transition Enrollment (Options Schools and Students who participate in Alternate Assessment Only) : Summer 2025
- Indicator DE.1: High Quality Curriculum: Fall 2024
- Indicator DE.2: Rigorous Instruction: Fall 2025
- Indicator DE.3: Conditions for Learning and the Student Experience: Fall 2025
- Indicator DE.4: Balanced Assessment System: Fall 2025
- Indicator DE.5: Access to Postsecondary Opportunities: Fall 2025
- Indicator DE.6: Research-based Academic Interventions within a Multi-tiered System of Supports (MTSS) Framework: Fall 2025
- Indicator DE.7: Specially Designed Instruction: Fall 2025
- Indicator EF.1: Leadership Context: Fall 2025
- Indicator EF.2: School Vision and Continuous Improvement Practice: Fall 2025
- Indicator EF.3: Distributed Leadership and Teacher Leader Development: Fall 2025
- Indicator EF.4: Teachers and Staff Capacity: Fall 2025
- Indicator FG.1: Healing Centered Culture, Supports and Social-Emotional Interventions: Fall 2025
- Indicator FG.2: Inclusive and Collaborative Structures and Involved and Engaged Youth: Fall 2025
- Indicator FG.3 Fall: Out of School Time and Enrichment Opportunities: Fall 2025
- Indicator FG.4: School and Community Partnerships and Engagement: Fall 2025

Final reporting for each of the indicators should, wherever possible, take place after field testing and feedback from stakeholders have informed the design, and include guidance for interpretation and use.

B. System Coherence

The principles outlined in this policy applicable to evaluating and reporting on school and district quality and effectiveness should also be applied to the extent possible to other district continuous improvement and evaluation practices. This coherence includes the content and process for the Continuous Improvement Work Plan (CIWP); Central Office and Network strategic plans; Central Office and Network

staff evaluations; principal and assistant principal evaluations; and teacher evaluations. The application of these principles to these and other key aspects of district operations will align incentives, simplify activities, and increase overall system effectiveness and coherence for practitioners and stakeholders alike.

C. Progress Monitoring and Oversight

The CEO shall provide an annual progress report on the implementation V (A) and (B) above. This report shall be provided prior to the deadlines for reporting indicators listed V (A), include defined standards and rules for those indicators, progress updates on how said indicators are being incorporated into district continuous improvement and evaluation practices in V (B) above, and other information as requested by the Board.

24-0627-PO7

CORRECTED

**ADOPT ANNUAL REVISIONS TO THE STUDENT CODE OF CONDUCT
EFFECTIVE AUGUST 26, 2024**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education ("Board") adopt the annual revisions to the Student Code of Conduct ("SCC") including the Addressing Bullying and Bias-Based Behavior Policy, effective August 26, 2024, which is attached hereto.

DESCRIPTION: Amendments to the current editions of these policies are summarized below:

1. Amend Policy for Pre-Kindergarten through Grade 2 students: Existing SCC groups 1 through 6 will no longer apply to students in pre-kindergarten through second grade. These amendments remove the "misconduct" framework from being applied to the needs of our earliest learners and provide a more equitable and developmental lens to their unique behavioral needs. A new behavior group has been established in the policy to better define behaviors that may impact the safety and well-being of students or adults for documentation and communication with parents/guardians for responsive intervention. These changes will improve data for transparency and district-wide responsive support for schools and families.
2. Revise Title-IX and bias-based behavior definitions and the bullying appeal process: Several updates have been made to the definitions listed in the Addressing Bullying and Bias-Based Behavior policy that are covered by or directly related to Office of Student Protections/Title IX. Amendments to the text were made to align with the most current regulations and the CPS Non-Discrimination Policy. Parent appeals of school-based bullying determinations will now be received and completed through the Office of Social and Emotional Learning instead of the Office of Student Protections.
3. Revise language in the Procedural Safeguards for Discipline of Students with Disabilities section of the policy for clarity: Language in this section was revised to increase clarity for students, parents/guardians, and school personnel on the procedural safeguards in place for students with disabilities who are being considered for suspensions of 10 days or more or expulsion. This includes the addition of information and links to better inform stakeholders of state and federally mandated procedures.

TABLE OF CONTENTS

PURPOSE	2
RIGHTS AND RESPONSIBILITIES	2
GENERAL REQUIREMENTS	4
SUSPENSION GUIDELINES	7
POLICE NOTIFICATION GUIDELINES	8
STUDENT BEHAVIORS COVERED BY THE SCC	11
Special Notes on Student Behaviors Covered by the SCC	11
<u>Pre-Kindergarten Through Grade 2 Behaviors</u>	<u>14</u>
Group 1 – Inappropriate Behaviors	<u>15</u>
Group 2 – Disruptive Behaviors	<u>16</u>
Group 3 – Seriously Disruptive Behaviors	<u>17</u>
Group 4 – Very Seriously Disruptive Behaviors	<u>19</u>
Group 5 – Most Seriously Disruptive Behaviors	<u>21</u>
Group 6 – Illegal and Most Seriously Disruptive Behaviors	<u>23</u>
ADDRESSING BULLYING AND BIAS-BASED BEHAVIOR POLICY	<u>25</u>
Form for Reporting Bullying and Retaliation	<u>35</u>
PROCEDURAL SAFEGUARDS FOR DISCIPLINE OF STUDENTS WITH DISABILITIES/IMPAIRMENTS	<u>36</u>
REFERENCE GUIDE FOR GROUPS 4, 5 AND 6 BEHAVIORS INVOLVING DANGEROUS OBJECTS, WEAPONS OR LOOK-ALIKE WEAPONS	<u>38</u>
EXPULSION HEARING AND EMERGENCY ASSIGNMENT GUIDELINES	<u>40</u>
ACKNOWLEDGMENT OF RECEIPT OF THE STUDENT CODE OF CONDUCT	<u>42</u>

STUDENT CODE OF CONDUCT
Effective August 2226, 20232024

PURPOSE

The Chicago Public Schools (CPS) Student Code of Conduct (SCC) supports our schools in maintaining safe, nurturing, participatory and productive learning environments. In order to maximize learning time and promote positive behaviors, every school must establish multi-tiered systems of support for students' social, emotional and behavioral needs. This includes developing clear expectations, teaching social-emotional competencies, and fostering positive relationships among all members of the school community. Chicago Public Schools is committed to an instructive, corrective, and restorative approach to behavior. If behavior incidents arise that threaten student and staff safety or severely disrupt the educational process, the response should minimize the impact of the incident, repair harm, and address the underlying needs behind student behaviors. In accordance with the SCC, all disciplinary responses must be applied respectfully, fairly, consistently, and protect students' rights to instructional time whenever possible.

A safe, welcoming, and productive school requires the support of all staff, students, and families.

RIGHTS AND RESPONSIBILITIES

Student Rights

- To receive a free high-quality public education
- To be safe at school
- To be treated fairly, courteously, and respectfully
- To bring complaints or concerns to the school principal or staff for resolution
- To tell their side of the story before receiving a consequence
- To be told the reason(s) for any disciplinary action verbally and in writing
- To be given information about appealing disciplinary actions
- To express opinions, support causes, assemble to discuss issues, and engage in peaceful and responsible demonstrations

Student Responsibilities

- To read and become familiar with this policy
- To attend school daily, prepare for class, and complete class and homework assignments to the best of their ability
- To know and follow school rules and instructions given by the school principal, teachers, and other staff
- To tell school staff about any dangerous behavior or bullying that occurs at school, on the way to and from school, or in the school community
- To bring to school only those materials that are allowed
- To treat everyone in the school community with respect
- To respect school property, community property, and the property of others

Parent/Guardian Rights

- To be actively involved in their child's education
- To be treated fairly and respectfully by the school principal, teachers, and other staff
- To access information about the Chicago Board of Education (Board) policies and procedures
- To be notified promptly if their child is disciplined for inappropriate or disruptive behavior and informed of the consequences assigned
- To appeal disciplinary actions taken
- To receive information about their child's academic and behavioral progress

Parent/Guardian Responsibilities

- To read and become familiar with this policy
- To make sure their child attends school regularly, on time, and to notify the school before the school day begins if their child is absent

- To give the school accurate and current contact information
- To tell school officials about any concerns or complaints respectfully and in a timely manner
- To work with the school principal, teachers, and other staff to address any academic or behavioral concerns regarding their child
- To talk with their child about the behavior expected in school
- To support their child's learning and school activities at home
- To be respectful and courteous to staff, other parents, guardians, and students
- To respect other students' privacy rights

School Staff Rights

- To work in a safe and orderly environment
- To be treated courteously and respectfully
- To bring complaints or concerns to school administration, Network and District offices
- To receive supportive professional development and resources

School Staff Responsibilities

- To explicitly teach, re-teach and model clear behavioral expectations to all students
- To actively supervise all areas of the school building and use positive strategies to redirect behavior
- To provide engaging learning activities that minimize opportunities for disruption
- To intervene early and de-escalate inappropriate behaviors
- To identify and respond effectively to students' social, emotional, and/or behavioral health needs, including referring students for additional support when necessary
- To treat everyone in the school community fairly and with respect
- For administrators to review the circumstances surrounding each situation and exercise their discretion to assign interventions/consequences in the best interest of the school community
- For administrators to apply the SCC accurately, consistently, and in a non-discriminatory manner, including providing students with opportunities to respond, notifying parent/guardians when disciplinary action is taken, and recording all disciplinary action in the District student information system

Chief Executive Officer or Designee Responsibilities

- To monitor the implementation of prevention strategies and the safety and security program in each school
- To systematically monitor and publish suspension, expulsion, and other disciplinary data disaggregated by race/ethnicity, sex, limited English proficiency, and disability
- To prepare recommendations for improving school discipline
- To create guidelines for effective school discipline
- To establish procedures for reciprocal reporting with the Chicago Police Department

GENERAL REQUIREMENTS

The SCC applies to students at all times during the school day, while on school property, while traveling to and from school, at any school-related event, on any vehicle funded by CPS (such as a school bus), and while using the CPS network.¹

The SCC also applies to student behavior outside of school if: (1) a student engages in a Group 5 or 6 behavior, and (2) the behavior disrupts or may disrupt the educational process or orderly operation of the school. This includes seriously inappropriate behavior on social networking websites that disrupts or may disrupt the educational process or orderly operation of the school.

To address ~~inappropriate student~~ behavior, school administrators must comply with the *Guidelines for Effective Discipline* which shall be issued by the Office of Social & Emotional Learning. At a minimum, a principal or their designee must:

- 1) **Redirect to correct behavior.** All adults should redirect students to correct inappropriate behavior and minimize the likelihood of the behavior escalating or recurring.
- 2) **Intervene** to minimize escalation, disruption, resolve conflict, and as necessary to keep students and staff safe. If a student has been injured, make every reasonable effort to immediately notify the parents/guardians.
- 3) **Gather information** by talking to all involved students, teachers, school staff, or others who witness the incident. When student misbehavior is reported to the school principal or designee, an investigation must begin no later than the next school day; however, if student safety is at risk, investigations must begin immediately.
 - a) Prior to gathering information, if there is an allegation of sexual misconduct, including but not limited, sexual harassment, sexual bullying, sexual assault, dating violence, or discrimination related to sex, sexual orientation, gender identity, or gender expression, contact the Office of Student Protections and Title IX ("OSP") immediately for support in following the remaining steps. OSP can be reached at (773) 535-4400.
 - b) If a search of the student, their locker, desk, or personal belongings needs to be conducted, follow the Board's Search and Seizure Policy (<http://policy.cps.edu/download.aspx?ID=190>). Identify factors that may have contributed to the incident and seek to understand the full context.
- 4) **Analyze** whether the student's alleged behavior falls within the SCC using the information gathered. If so, determine the Group level of disruption caused by the ~~inappropriate~~ behavior, identify the inappropriate behavior listed, and consider the range of possible interventions and consequences.
- 5) **Discuss** with the student and **provide the opportunity to explain** their perspective.
 - a) Inform the student of the ~~inappropriate~~ behavior they may have exhibited, the applicable SCC behavior category, and the range of possible interventions and consequences.
 - b) Allow the student to respond and explain their actions. Ask the student to explain what happened from their perspective and reflect on their actions.
 - c) Seek to understand the root cause of the behavior, including trauma or unmet social, emotional or behavioral health needs.
 - d) Make reasonable efforts to contact the parents/guardians and discuss the incident with them before assigning interventions and consequences.
 - e) No student shall be sent home before the end of the school day unless the school has established contact with the student's parent/guardian and provided written notice of a suspension.
- 6) **Make a determination and consider the needs of all parties involved.**
 - a) Determine whether it is more likely than not that the student engaged in the identified SCC ~~inappropriate~~ behavior and the intervention or consequence most likely to address the cause of the behavior.

¹ The CPS network means systems, computer resources, and infrastructure used to transmit, store, and review data or communicate over an electronic medium and includes, but is not limited to, the E-mail system(s), collaboration systems, databases, hardware, telecommunication devices, information systems, internet service, distance learning tools, the CPS intranet system or CPS mainframe systems, whether owned or contracted by the Board or otherwise used for school purposes. Students are subject to the requirements in the Policy on Student Acceptable Use of the CPS Network (<http://policy.cps.edu/download.aspx?ID=203>).

- b) Identify the social, emotional, and/or safety needs of the affected student(s) and provide appropriate supports and follow up.
- 7) **Assign interventions or consequences** according to the SCC.
- a) Identify the intervention(s) or consequence(s) most likely to address the cause of the behavior including social, emotional or trauma-related needs, repair harm, and prevent repeat behaviors.
 - b) The principal or designee has the final authority to assign interventions and consequences based on the best interest of the school community, including available school resources, and the needs and rights of all involved students or staff harmed, and the rights of the student engaged in the inappropriate behavior, in alignment with the SCC.
 - c) Follow the special procedures contained in the Procedural Safeguards section for students with disabilities and students with Section 504 Plans.
 - d) Avoid consequences that will remove the student from class or school, if possible. **Use out-of-school suspensions only as a last resort in accordance with the suspension guidelines on page 7.**
 - e) Note that CPS does not support the use of zero tolerance policies that require school staff to suspend or expel students for certain behaviors except if required by law. This means out-of-school suspensions cannot be a minimum or required consequence unless required by law.
 - f) If a student is suspended, the principal or their designee may choose to give the student a combination of out-of-school and skill-building in-school suspension days. The out-of-school suspension must be served first and the combined total of out-of-school and in-school suspension days must not exceed the limits available for each Group level.
 - g) School staff members must not use public disciplinary techniques and must respond to inappropriate student behavior as confidentially as possible.
 - h) No restrictions may be placed on food options or recess activities as a behavior consequence. Silent group lunches are expressly prohibited.
- 8) **Complete report** in the District student information system for all inappropriate behaviors addressed by under the SCC. Hand-deliver to the parents/guardians, mail a copy of the Pre-K to Grade 2 Behavior Letter or misconduct report to the student's home address, or email the ~~misconduct~~-report to a documented email provided by the parent/guardian.
- 9) **Inform parents/guardians of their right to appeal** if they believe that the consequence is unwarranted or excessive.
- a) The parents/guardians have the right to ask the principal to review the consequence assigned and to reconsider the decision.
 - b) If a student has received an out-of-school suspension or referred for an expulsion hearing, the parents/guardians may appeal by contacting the Department of Student Adjudication Office of Social and Emotional Learning Student Discipline Support Team at (773) 553-2249, studentadjudication@cps.edu studentdiscipline@cps.edu, or the Network Chief of Schools ("Network Chief") or their designee (contact information available at www.cps.edu/Networks). For District schools that do not have Network oversight, appeals may be made to the Office of Network Support or designee. The Network Chief or designee will review the appeal and determine:
 - whether any factual errors were made in the principal's investigation,
 - whether the documentation of the student's behavior aligns to the recorded SCC behavior category,
 - whether prior interventions were attempted when appropriate,
 - whether the length of the suspension was commensurate with the student's inappropriate behavior,
 - whether appropriate due process was given (see 5(a)-(e) on page 4), and
 - in the case of a request for an expulsion hearing, whether the request was appropriate.

The Network Chief or designee's decision shall be final. The term of a student's suspension or request for an expulsion hearing is not halted by the parents/guardians' appeal.

- c) If a student has been expelled and referred to a SAFE Schools Alternative Program, the parents/guardians may appeal the final determination in writing and send additional evidence not available at the time of the expulsion hearing to the Chief Education Officer's designee. The

decision of the CEo or designee regarding the appeal shall be final. The start of a student's expulsion is not delayed by the parents/guardians' appeal.

10) **Restore** the student's participation in the school community.

- a) If the student received an out-of-school suspension for three (3) or more days, the principal or designee must develop a plan to support the student's transition back into the school community, including strategies for preventing future behavior incidents, restoring relationships, and addressing the student's ongoing social, emotional, and academic needs, with input from the student and parents/guardians. For more information, see *Guidelines for Effective Discipline*.
- b) When a student is set to return from an expulsion and has been attending the Safe Schools Alternative Program, school administrators must attend a transition meeting, which should include the student, parents/guardians, and alternative school staff members, to discuss the student's return and prepare for a successful transition.

SUSPENSION GUIDELINES

Students in grades pre-kindergarten through second may NOT be assigned in-school or out-of-school suspensions. If a student age 6 or older in pre-kindergarten through second grade exhibits behavior that presents an imminent endangerment to the physical, emotional, or mental safety of specific students/staff, the Network Chief or designee may grant an exception and assign an emergency one-day in-school or out-of-school suspension after the student's parent/guardian has been notified. During the suspension, the principal or designee must develop a plan addressing the safety of students/staff and including strategies for preventing future behavior incidents, restoring relationships, and addressing the student's ongoing social, emotional, and academic needs.

Skill-Building In-School Suspension

A skill-building in-school suspension is the removal of a student from their regular educational schedule for more than 60 minutes of the school day to an alternative supervised setting inside the school building to engage in structured activities that develop academic, social, emotional, and/or behavioral skills.

A student in grades third through twelfth may be assigned a skill-building in-school suspension if:

1. Skill-building in-school suspension is listed as an available consequence for the SCC behavior category, and
2. The student was informed of their reported misbehavior, provided an opportunity to respond, and reasonable efforts were made to contact the parents/guardians, and
3. A copy of the misconduct report (generated in the District student information system) was provided to the student's parents/guardians.

Out-of-School Suspension

An out-of-school suspension is the removal of the student from class attendance or school attendance. When a student is removed from school in response to an ~~inappropriate~~ behavior, the removal counts as the first day of an out-of-school suspension.

A student in grades third through twelfth may be assigned an out-of-school suspension if:

1. Out-of-school suspension is listed as an available consequence for the SCC behavior category, and
2. The principal or designee determines that the student's continuing attendance at school presents an imminent endangerment to the physical, emotional, or mental safety of specific students/staff and this threat is documented in the District student information system, or
3. The principal or designee determines that the student's behavior has caused chronic or extreme interruption to other students' continuing participation in school activities and prior interventions have been utilized and documented in the District student information system, and
4. The student was informed of their reported misbehavior, provided an opportunity to respond, and reasonable efforts were made to contact the parents/guardians, and
5. A copy of the misconduct report (generated in the District student information system) was provided to the student's parents/guardians.

A student serving out-of-school suspension is not allowed to come onto school property, participate in extracurricular activities, or attend school-sponsored events. A student may be considered trespassing if he or she comes onto school grounds while suspended out of school.

Out-of-school suspensions are excused absences. The principal must ensure that a student serving suspension is able to obtain homework, and upon the student's return, provided with the opportunity to make up any quizzes, tests, special projects, or final exams given during the period of suspension.

A student serving suspension must be allowed to take state assessments at school and may participate in test preparation activities with Network Chief approval. The student's attendance will still be marked as suspended. The Network Chief must approve any other exception to the out-of-school suspension guidelines. If approved by the CEO's designee, a student suspended for more than three (3) days may be required to attend a District-sponsored program during the term of suspension.

POLICE NOTIFICATION GUIDELINES

School administrators contact the Chicago Police Department (CPD) in two situations: (1) to seek assistance with an emergency situation, or (2) to notify law enforcement of alleged illegal behavior (non-emergency situations). To prevent traumatic impacts of police arrest for children and their families, school administrators should prioritize a trauma-responsive behavioral health approach that focuses on de-escalation and restorative, mental health intervention based on student needs before considering police involvement. Administrators shall follow these guidelines when considering any police notification.

1. Emergency Situations

School administrators have the responsibility to call 9-1-1 in situations they determine to be safety emergencies that constitute **immediate threats of danger or imminent harm** to students, staff, or other individuals in the school. This includes but is not limited to:

- Active use, possession, and/or concealment of a firearm/destructive device or other weapon or “look-alikes” of weapons, or use or intent to use an object as a weapon to inflict significant bodily harm (see Reference Guide for Group 6 behaviors involving dangerous objects, weapons or look-alike weapons)
- An act of physical violence or threat of imminent harm by a student that is **in progress and unable to be safely de-escalated by school safety officers and support staff, such as restorative practitioners or clinicians**
- Bomb threat (6-4) or Arson (6-3)

In an emergency situation, administrators must make reasonable efforts to notify parents/guardians immediately after contacting CPD. Efforts to contact parents/guardians must include calling all numbers listed on an emergency form and any number supplied by the student, including leaving voice messages when possible if parents/guardians do not answer.

School administrators should immediately contact the CPS Student Safety Center at 773-553-3335 after contacting CPD in emergency situations.

2. Alleged Illegal Behavior (Non-Emergency Situations)

When a student engages in alleged illegal behavior, it may be necessary for school staff to report the act to their local law enforcement agency. In this situation, school officials contact CPD to report violations of the law.

In non-emergency situations, school officials must not contact CPD, including School Resource Officers (SRO) to request removal of a disruptive student from the school, including classrooms, common areas, and school-sponsored events.

In a non-emergency situation, administrators must do the following prior to contacting police, including School Resource Officers:

1. Call the CPS Student Safety Center (773-553-3335) to report the incident.
2. For a student in fifth (5th) grade or below, school staff shall consult with the Law Department (773 553-1700) prior to reporting the act to CPD.
3. School administrators shall consult with district officials from the Office of School Safety and Security to assess the alleged behavior and student needs using the below criteria to determine whether CPD must be notified, including the manner of notification. All CPD notifications should be recorded in Aspen within 24 hours. School and district officials should consider factors including:
 - Whether the behavior is related to a student’s disability as outlined in their IEP/504. Schools can contact their ODLSS OSD District Representative for additional support.
 - The severity of the alleged behavior and the degree of harm to people in the school community, including students and CPS staff members,
 - Whether a person was physically injured as a result of the student’s conduct,

- The student's age, developmental needs, or known trauma history.
4. In the event that police must be notified, administrators shall make all reasonable efforts to contact parents/guardians prior to contacting CPD. Efforts to contact parents/guardians must include calling all numbers listed on an emergency form and any number supplied by the student, including leaving voice messages when possible if parents/guardians do not answer. All parent/guardian contact attempts must be recorded in Aspen.
 5. The school shall follow the Requirements for Police Interactions listed below for any police interaction with students on school grounds.
 6. The school principal or designee will use the SCC to determine the appropriate intervention(s) and/or consequence(s) to address a student's behavior.

Only school administrators and designees should follow these notification procedures. In the event that school staff who are not administrators (or designees) should need to notify the police or file a complaint against a student for an incident that occurred on school property, during school hours, or at a school-related function, staff should inform the school principal to ensure the steps outlined above are completed prior to CPD notification.

In the event that a non-CPS employee (parent, caregiver, community member) should report any allegations of illegal behaviors to school administrators, school administrators shall follow steps outlined in steps 1-3 (non-emergency situations). School administrators shall not file a law enforcement agency complaint at the behest of the non-CPS employee.

Sexual Misconduct

If school administrators are made aware of a criminal act of sexual misconduct that is in progress, they must contact CPD. When made aware of an allegation of sexual misconduct, including but not limited, sexual harassment, sexual bullying, sexual assault, dating violence, or discrimination related to sex, sexual orientation, gender, or gender expression, contact the Office of Student Protections and Title IX ("OSP") to assist in assessing whether police notification is needed at the OSP Mainline: (773) 535-4400. DCFS mandatory reporter obligations are separate from reporting to CPD and must always be followed; please consult the Policy on Child Abuse and Neglect if needed.

Requirements for Police Interactions Resulting From a Police Notification

Once school staff members contact CPD, the responding police officers ultimately will determine whether or not to investigate, arrest, and/or take any other steps in response. School principals and staff do not have the authority to decide whether a student will be arrested. Moreover, responding police officers do not have the authority to decide whether a student will receive interventions or consequences at school. In the event that CPD must interact with students as a result of a police notification, school administrators must follow these requirements and furnish these written guidelines to the student(s) prior to any interactions with law enforcement:

- Student Rights
 - Students have the right to refuse to speak to CPD
 - Students can refuse to give consent to be searched by the police, including electronic devices. This may not stop the search.
 - Students shall not be left alone with CPD at any time
 - Students shall not be removed from the classroom or common areas of the school by CPD unless an emergency, as defined above, exists.
- Questioning/Interviews
 - If CPD requests to interview or question a student at the school, contact the Law Department.
 - CPS administrators must make all reasonable efforts to ensure that the student's parent or guardian is present during the questioning or, if the parent or guardian is not present, ensure that school personnel, including, but not limited to, a school social worker, a school psychologist, a school nurse, a school guidance counselor, or any other mental health

- professional, are present during the questioning. The staff member(s) present during police interviews must be someone who was not directly involved in the incident.
- CPS administrators must make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.
 - Arrests on School Grounds
 - School administrators, district officials, and CPD should avoid student arrests on school grounds whenever possible. If a responding police officer determines that arrest is necessary, they should coordinate with the principal or designee to find a private location out of sight and sound of other students, to the extent practicable and absent exigent circumstances.
 - Should a student be arrested on school grounds, a school administrator or designee is required to accompany the student and arresting officer to the police station or follow. If the parent/guardian is not present, the principal must request the arresting officer that a member of the school staff accompany the student. If such permission is denied, a member of the staff must follow immediately to the place where the student is taken. The staff member who accompanies or follows the student must be someone who was not involved in the incident resulting in the arrest. The staff member must remain with the student for a reasonable time or until they are no longer needed.
 - Support for Students
 - Schools should assess any harm identified by students and parents/guardians that results from a police notification and provide support. If police notification leads to an arrest, healing-centered, restorative re-entry support should be implemented upon the student's return to school. Schools can refer to the Restorative Re-Entry Toolkit (cps.edu/sel) for detailed resources.

STUDENT BEHAVIORS COVERED BY THE SCC

This section identifies the specific ~~inappropriate~~ behaviors for which students will receive interventions and/or consequences. The behaviors are listed in ~~six different~~ multiple groups, according to the degree of impact disruption to the learning environment.

- Pre-Kindergarten Through Grade 2 Behaviors
- Group 1 lists behaviors that are *inappropriate*.
- Group 2 lists behaviors that *disrupt*.
- Group 3 lists behaviors that *seriously disrupt*.
- Group 4 lists behaviors that *very seriously disrupt*.
- Group 5 lists behaviors that *most seriously disrupt*.
- Group 6 lists behaviors that are *illegal and most seriously disrupt*.

Special Notes:

Individual School Rules and Academic Progress

Individual schools may develop school rules that are consistent with this SCC and may address inappropriate student behaviors not specifically included in this SCC. However, poor academic achievement is not an inappropriate behavior. The SCC and school rules may *not* be used to discipline students for poor academic progress or failure to complete in-class and homework assignments. Instead, struggling students should be considered for academic or behavioral interventions to help them improve. Also, students must not be disciplined for the parents/guardians' refusal to consent to the administration of medication.

Supporting the Behavior of Students in Pre-Kindergarten through Grade 2

Chicago Public Schools believes that special considerations must be made when addressing the behaviors of students in grades pre-kindergarten through second grade. These special considerations include the student's age and developmental (e.g., physical, cognitive, communication, social-emotional and adaptive) capacity to understand behavior and responses. CPS staff must maintain an attuned awareness of these special considerations when responding to student behaviors and any additional impact of disabilities, trauma, or significant disruptions in family life. This awareness may include additional attention to the design of the learning environment, the role of all adults within the classroom, the intentional development of social and emotional skills, and use of healing-centered, restorative, and trauma-responsive practices. CPS staff should also ensure trusting, intentional engagement with families, given the critical role played by caregivers of our youngest students.

To support the needs of our earliest learners in pre-kindergarten through second grade, a behavior group has been established in this policy to define behaviors that impact the safety and well-being of others. It is imperative that the outlined behaviors are always understood through the lens of the special considerations listed above. Schools will prioritize documentation of the behaviors outlined in the pre-kindergarten through second grade behavior group below to ensure transparency and collaboration with parents/guardians when implementing supportive, trauma-responsive interventions that address the root causes of the student's behavior.

Cellular Phones and Other Information Technology Devices²

A principal may allow students to possess cellular phones or other information technology devices by creating a school policy identifying when the items may be authorized, used, and how they must be kept. A principal may also prohibit cellular phones and other information technology devices but allow individual students to possess them for any good cause after considering a written request from a parent/guardian. If a principal denies a parent/guardian's request, the parent may appeal to the Network Chief or their designee. Unless approved by the principal, cellular phones and other information technology devices are not allowed at school.

² These include, but are not limited to: computers, cellular phones used to exchange or access information, pagers, and personal digital assistants or handheld devices, that are used to access the internet, electronic mail or other information sites and that may or may not be physically connected to the network infrastructure.

Network Privileges and Access³

A principal may request that a student's access or privileges to the CPS network be temporarily restricted, in whole or in part, as a result of SCC violations that create an unsafe learning environment or if they prevent other students from accessing their learning. These restrictions to the CPS network should not be indefinite and should be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

School Dress Codes and Uniform Policies

Local School Councils may adopt a dress code policy that forbids students from wearing certain items or a uniform policy that requires students to wear a specific uniform. Dress codes and uniform policies should be gender-neutral. Students who fail to follow a school's dress code or uniform policy may be given detentions or excluded from extracurricular activities, but may not be barred from attending class. A student may receive additional consequences for violating a school's dress code or uniform policy if the student's dress disrupts or may disrupt the educational process. For example, a student may receive a consequence for wearing clothing or accessories that display gang affiliation. This paragraph does not apply to students enrolled in Military Academies or JROTC Programs.

Bias-Based/Discriminatory Behavior

The Illinois General Assembly has found that a safe and civil school environment is necessary for students to learn and achieve. Bias-based behaviors, including racism and all forms of discrimination on the basis of actual or perceived membership of a protected category, are directly contrary to this and can cause physical, psychological, and emotional harm to students and interferes with their ability to learn and participate in school activities. Chicago Public Schools acknowledges its historic role in the systemic marginalization of individuals most impacted by racism, bias, and oppression. We seek to understand, disrupt, and dismantle patterns and structures of institutional bias and racism (conscious or unconscious) that create disparities or perpetuate achievement differences among students and staff. School administrators and designees should refer to the Addressing Bullying and Bias-Based Behavior Policy included in this handbook for instructions on addressing all allegations of bullying or bias-based behaviors by students. In the event that an investigation substantiates an allegation of bias-based behavior, school administrators or designees should assign relevant SCC codes, restorative interventions, applicable consequences, and seek to identify and disrupt the systems and structures in our schools that allow discrimination to occur.

Military and JROTC Programs

Board-designated military academies and other JROTC programs may enforce standards of conduct and intervention or consequences that are consistent with the military nature of those schools and programs, in addition to the standards of conduct and intervention or consequences described in this SCC. Students enrolled in a military academy who repeatedly engage in acts of gross misconduct or insubordination (student act that defies a lawful and appropriate direct order of a superior ranked officer, staff member or another student), or who repeatedly fail or refuse to wear the required military uniform, may be subject to administrative transfer by the military academy principal to another school (or in the case of a JROTC program, dismissal from the program). Prior to an administrative transfer, a conference must be held with the parents/guardians, student, military academy principal, and a designee of the Chief Executive Officer. Students who have been transferred for administrative reasons from any military academy must be accepted by their attendance area school. Students who have been given an administrative transfer to another Chicago public school or expelled from the Chicago Public Schools lose all rank and privileges at the JROTC military academies and must reapply to the JROTC program and the military academies for enrollment. Upon their child's enrollment at a military academy, parents/guardians shall be informed of the

³ *The CPS network means systems, computer resources, and infrastructure used to transmit, store, and review data or communicate over an electronic medium and includes, but is not limited to, the E-mail system(s), collaboration systems, databases, hardware, telecommunication devices, information systems, internet service, distance learning tools, the CPS intranet system or CPS mainframe systems, whether owned or contracted by the Board or otherwise used for school purposes. Students are subject to the requirements in the Policy on Student Acceptable Use of the CPS Network (<http://policy.cps.edu/download.aspx?ID=203>).*

uniform policy, expectations of the military academy, and the administrative transfer policy, and shall indicate by signature their agreement to adhere to the terms of these policies.

First Amendment Consideration

Consistent with students' First Amendment rights, the Board enacted its Final Comprehensive Non-Discrimination, Sexual Harassment, Sexual Misconduct, and Retaliation Policy which enforces federally mandated protections, including those under Title VI and Title IX.

Dating Violence and Domestic Violence Statement

Any school employee who is notified by a parent, guardian or student, or who suspects that a student has been the victim of dating violence shall immediately report that information to the principal/designee. Dating violence is defined as violent, controlling, or intimidating behavior that an individual uses against a current or former dating partner. It can include emotional, physical and sexual abuse, stalking, yelling, harassing, threatening, name-calling, threats of suicide, obsessive phone calling or text messaging, extreme jealousy and possessiveness. Domestic Violence is defined as: a felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the complainant; by a person with whom the complainant shares a child in common; by a person who is cohabitating with, or has cohabitated with, the complainant as a spouse or intimate partner; by a person similarly situated to a spouse of the complainant under the domestic or family violence laws of Illinois; by any other person against an adult or youth complainant who is protected from that person's acts under the domestic or family violence laws of Illinois. To categorize an incident as Domestic Violence, the relationship between the respondent and the complainant must be more than just two people living together as roommates. The people cohabitating must be current or former spouses or have an intimate relationship.

These allegations or suspicions should be reported to the Office of Student Protections and Title IX immediately. The principal shall ensure that the student victim of dating violence or domestic violence receives appropriate support services in accordance with the Board's Policy on Domestic Violence, Dating Violence and Court Orders of Protection, Restraint or No Contact (<http://policy.cps.edu/download.aspx?ID=43>).

SCC and Other Laws, Policies, Rules, and Contracts

The inappropriate behaviors and range of possible consequences and interventions listed in this policy are consistent with the Illinois School Code, Board Rules and Policies, negotiated agreements, and all other applicable state and federal laws.

The SCC applies to CPS contract and performance schools.

CPS charter schools are exempt from local school board policies under Illinois law (105 ILCS 5/27A). Charter schools may choose to adopt the SCC or establish their own discipline policies. Charter schools are not exempt from federal and most state laws, the Individuals with Disabilities Education Act (IDEA) or from federal and state regulations as they pertain to discipline of students with disabilities/impairments. If a charter school establishes its own discipline policy, it must incorporate language from and comply with the guidelines for suspension and expulsion of students with disabilities/impairments outlined in this policy. Charter schools must also comply with policies and procedures established by the Office of Diverse Learner Supports and Services for Students with Disabilities for the discipline of students with disabilities. Students expelled from charter schools should contact the Department of Student Adjudication at (773) 553-2249 for assistance in enrollment into a school post-charter expulsion.

Corporal punishment is expressly prohibited. Chicago Board of Education Rule 6-21 states: "No employee of the Board of Education may inflict corporal punishment of any kind upon persons attending the public schools of the City of Chicago."

Pre-Kindergarten Through Grade 2 Behaviors

OBSERVED BEHAVIOR	RESPONSES AND INTERVENTIONS⁴
<p>P2A <u>Continual leaving the classroom or leaving the school building or school premise⁵</u> P2B <u>Continual destruction of classroom items or school property</u> P2C <u>Continual unwanted physical contact or any physical contact resulting in an injury</u> P2D <u>Continual display of sexually explicit behavior, including but not limited to contact with or exposure of genitals</u> P2E <u>Behavior that includes any bias-based speech or actions⁶</u> P2F <u>Having a weapon, look-alike weapon, or dangerous object in school as defined in the Reference Guide</u> P2G <u>Having any controlled substance in school</u></p>	<ul style="list-style-type: none"> ◆ <u>Documented Teacher, Student, Parent/Guardian, and/or Administrator Conference focused on root cause of observed behavior and supportive strategies to prevent recurrence</u> ◆ <u>Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline Early Grades Supplement</i>)</u>

GROUP 1 (Grades 3-12)

⁴ Students in grades pre-kindergarten through second may NOT be assigned in-school or out-of-school suspensions. If a student age 6 or older in kindergarten through second grade exhibits behavior that presents an imminent endangerment to the physical, emotional, or mental safety of specific students/staff, the Network Chief or designee may grant an exception and assign an emergency one-day in-school or out-of-school suspension after the student's parent/guardian has been notified. During the suspension, the principal or designee must develop a plan addressing the safety of students/staff and including strategies for preventing future behavior incidents, restoring relationships, and addressing the student's ongoing social, emotional, and academic needs.

⁵ Safety Care trained school staff will use approved Safety Care de-escalation procedures to support students in an emotionally heightened state which may cause elopement. If a student elopes from the school building or premises, Safety Care trained school staff should continue to use approved Safety Care procedures and accompany the student to ensure safety. Parents and/or guardians must be contacted immediately.

⁶ Behaviors that include bias-based content are not understood as school misconduct for students in this grade grouping, but require immediate support to ensure safe learning environments. Refer to the Addressing Bullying and Bias-Based Behavior policy in this handbook for bias-based behavior definitions. These behaviors are reported to the Office of Student Protections and Title IX to assist with identification of student needs and trauma-responsive support when required.

INAPPROPRIATE BEHAVIOR		AVAILABLE INTERVENTIONS AND CONSEQUENCES
1-1	Running and/or making excessive noise in the hall or building	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and/or Administrator Conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday
1-2	Leaving the classroom without permission	
1-3	Engaging in any behavior that is disruptive to the orderly process of classroom instruction	
1-4	Loitering, or occupying an unauthorized place in the school or on school grounds	
1-5	Failing to attend class without a valid excuse	
1-6	Persistent tardiness to school or class (3 or more incidents per semester)	
1-7	Use of the CPS network for the purpose of accessing non-educational materials, such as games and other inappropriate materials ⁷	
1-8	Unauthorized use or possession of cellular telephones or other information technology devices	

⁷ Students may be temporarily suspended from some or all CPS network privileges for improper use of the CPS network when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

GROUP 2 (Grades 3-12)

DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, Appropriate interventions and consequences that do not exclude the student from their regular educational schedule should be attempted first.)
2-1 Posting or distributing unauthorized written materials on school grounds 2-2 Leaving the school without permission 2-3 Interfering with school authorities and programs through walkouts or sit-ins 2-4 Initiating or participating in any unacceptable minor physical actions 2-5 Failing to abide by school rules and regulations not otherwise listed in the SCC 2-6 Exhibiting or publishing any profane, obscene, indecent, immoral, libelous, or offensive materials, or using such language or gestures 2-7 Possession (physical control over, such as contained in clothing, lockers, or bags) and/or use of tobacco or nicotine products, matches, or cigarette lighters, including vaporizer devices that contain nicotine products or vaporizer components that do not contain substances 2-8 Disregard for the instructions or direction of school personnel causing interruption to other students' participation in school activities 2-9 Failing to provide proper identification 2-10 Unauthorized use of school parking lots or other areas 2-11 Use of the CPS network for the purposes of distributing or downloading non-educational material ⁸	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and/or Administrator Conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday

⁸ Students may be temporarily suspended from some or all CPS network privileges for improper use of the CPS network when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

GROUP 3 (Grades 3-12)

<p>SERIOUSLY DISRUPTIVE BEHAVIOR</p> <p><i>* Behaviors marked with an asterisk indicates that the misconduct may be a violation of the law.</i></p>	<p>AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, Appropriate interventions and consequences that do not exclude the student from their regular educational schedule should must be attempted first.)</p>
<p>3-1 Disruptive behavior on the school bus⁹</p> <p>*3-2 Gambling – participating in games of chance or skill for money or things of value</p> <p>3-3 Fighting¹⁰ – physical contact between two people with intent to harm, but no injuries result</p> <p>3-4 Use of bias-based or discriminatory language, gestures, slurs, or other behaviors involving race, color, national origin, immigration status, sex, gender, sexual orientation, age, religion, gender identity, gender expression, disability or other protected categories. For bias-based behavior, see the Addressing Bullying and Bias-Based Behavior policy <i>before</i> assigning an intervention or consequence.^{11 12}</p> <p>3-5 Second or more documented violation of a Group 1 or 2 behavior category¹³</p> <p>3-6 Any behavior not otherwise listed in Groups 1 through 3 of this SCC that seriously disrupts the educational process</p> <p>*3-7 Forgery – false and fraudulent making or altering of a document or the use of such a document</p> <p>3-8 Plagiarizing, cheating and/or copying the work of another student or other source</p> <p>3-9 Overt display of gang affiliation¹⁴</p> <p>3-10 Bullying behaviors – conduct directed towards a student, or retaliation against another person for reporting non-sexual conduct that can be reasonably predicted to cause fear of physical or mental harm, harm to property, and/or interfere with student’s</p>	<p>◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence</p> <p>◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)</p> <p>◆ Detention – lunch, before school, after school, or Saturday</p> <p>◆ Skill-building in-school suspension up to three days</p> <p>ADDITIONAL CONSEQUENCES AVAILABLE FOR REPEATED GROUP 3 INAPPROPRIATE BEHAVIOR</p> <p>◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days</p> <p>➤ Out-of-school and in-school suspensions assigned to repeated 3-06 behavior must be approved by the Network Chief or designee. For District schools that do not have Network oversight, approvals must be made by the Office of Network Support.</p> <p>➤ Out-of-school suspensions of three days or less may be used only if the student’s continuing presence in school would pose a threat to safety or a disruption to other students’ learning opportunities.</p>

⁹ In addition to other disciplinary actions, a student who engages in disruptive behavior on the school bus may be subject to suspension from bus service for a period to be determined by the school principal with review by the Chief Executive Officer or designee.

¹⁰ It is not an act of misconduct to defend oneself as provided by the law.

¹¹ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX. A full definition of protected categories can be found in the Addressing Bullying and Bias-Based Behavior Policy.

¹² Harassment based on race, color, national origin or immigration status, sex, gender, sexual orientation, age, religion, gender identity, gender expression or disability, directed to Covered Individual adults must be reported to the Equal Opportunity Compliance Office (EOCO).

¹³ For example, a student’s first time failing to provide proper identification would be recorded as a 2-9 behavior category and available consequences would include skill-building in-school suspension up to three days. A student’s second time failing to provide proper identification would be recorded as a 3-5 behavior category and available consequences would include skill-building in-school suspension up to three days. A student’s third time failing to provide proper identification would be recorded as a 3-5 behavior category, repeated Group 3 inappropriate behavior, and available consequences would include skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days.

¹⁴ A gang is any ongoing organization or group of three or more persons having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal activity. Gang activity means any act (e.g., recruitment with use of intimidation, tagging or marking, assault, battery, theft, trespassing, or extortion) performed by a gang member or on behalf of a gang, and intended to further a common criminal objective. An overt display of gang affiliation means any act (e.g., wearing clothing or paraphernalia, displaying gang signs, symbols, and signals) that signifies or exhibits affiliation with a gang. Gang activity and overt displays of gang affiliation can be implied from the character of the acts and the circumstances surrounding the misconduct. Repeated violations of Behavior 3-9 of the SCC may result in a referral for an expulsion hearing and should be submitted as Behavior 5-6.

	ability to participate in school or school activities (see Addressing Bullying and Bias-Based Behavior Policy for full definition <i>before</i> assigning an intervention or consequence) ¹⁵	
3-11	Use of cellular telephones or other information technology device to harass, incite violence, or interrupt other students' participation in school activities, including use of device to record others without permission or unauthorized distribution of recordings which are not sexual in nature ^{16 17}	
3-12	Inappropriately wearing any JROTC or Military Academy Uniform on or off school grounds	
3-13	Use of the CPS network for a seriously disruptive purpose not otherwise listed in this SCC ¹⁸	

¹⁵ Behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression must be reported to the Office of Student Protections and Title IX.

¹⁶ Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

¹⁷ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

¹⁸ Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

GROUP 4 (Grades 3-12)

<p>VERY SERIOUSLY DISRUPTIVE BEHAVIOR</p> <p><i>* Behaviors marked with an asterisk indicates that the misconduct may be a violation of the law.</i></p>	<p>AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, Appropriate interventions and consequences that do not exclude the student from their regular educational schedule should must be attempted first.)</p>
<p>*4-1 False activation of a fire alarm that does not cause a school facility to be evacuated or does not cause emergency services to be notified</p> <p>*4-2 Extortion – obtaining money or information from another by coercion or intimidation</p> <p>*4-3 ¹⁹An attempt or reasonable threat to inflict injury on someone with a show of force that would cause the victim to expect an immediate unwanted bodily contact without permission or legal justification</p> <p>*4-4 Willful or malicious destruction or defacing of the property of others or damage to property at a cost less than \$500</p> <p>*4-5 Unwanted bodily contact with another person without legal justification or aiding or abetting in the commission of this behavior which does not result in a physical injury</p> <p>*4-6 Fighting²⁰ – physical contact between more than two people with intent to harm, or physical contact between two people with intent to harm that results in injury</p> <p>*4-7 Theft (unauthorized control over the physical property of another) or possession (physical control over, such as contained in clothing, lockers or bags) of stolen property that costs less than \$150</p> <p>*4-8 Possession, use, sale, or distribution of fireworks</p> <p>4-9 Any behavior not otherwise listed in Groups 1 through 4 of this SCC that very seriously disrupts the educational process</p> <p>4-10 [this code intentionally left blank]</p> <p>*4-11 Trespassing on CPS property – entering CPS property when previously prohibited or remaining on school grounds after receiving a request to depart</p> <p>*4-12 Knowingly or intentionally using the CPS network or information technology devices to spread viruses to the CPS network²¹</p> <p>4-13 Possession of any dangerous object as defined by this SCC, first documented behavior (see Reference Guide)²²</p>	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday ◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days <ul style="list-style-type: none"> ➤ Out-of-school and in-school suspensions assigned to 4-9 behavior must be approved by the Network Chief or designee. For District schools that do not have Network oversight, approvals must be made by the Office of Network Support. ➤ Out-of-school suspensions of three days or less may be used only if the student's continuing presence in school would pose a threat to safety or a disruption to other students' learning opportunities

¹⁹ This infraction may be violated without actually touching, striking or injuring another person.

²⁰ It is not an act of misconduct to defend oneself as provided by the law.

²¹ Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

²² Second or repeated violations of Behavior 4-13 may result in a request for an expulsion hearing and must be submitted as Behavior 5-11.

<p>*4-14 Use or possession of alcohol, drugs, controlled substances, "look-alikes" of such substances, contraband (including all devices that contain substances for the purposes of intoxication or any unknown substances), or use of any other substance for the purpose of intoxication in or before school or a school-related function.²³</p> <p>4-15 Initiating or participating in inappropriate physical contact with school personnel, such as pushing school personnel out of the way in order to physically fight with another student, with no intent to harm school personnel</p> <p>4-16 Voluntary sex acts or voluntary sexual conversations between students that occur on CPS property or during CPS-sponsored activities. This includes any voluntary action that includes genital contact, including fondling, digital penetration, sexual intercourse, oral sex, or sending sexually explicit messages or emails.²⁴</p>	
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²³ Consider referring students who violate 4-14 for a substance abuse prevention program or counseling.

²⁴ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

GROUP 5 (Grades 3-12)

<p style="text-align: center;">MOST SERIOUSLY DISRUPTIVE BEHAVIOR</p> <p><i>* Behaviors marked with an asterisk indicates that the misconduct may be a violation of the law.</i></p>	<p style="text-align: center;">AVAILABLE INTERVENTIONS AND CONSEQUENCES</p> <p style="text-align: center;"><u>(Appropriate interventions and consequences that do not exclude the student from their regular educational schedule must be attempted first.)</u></p>
<p>*5-1 An attempt or reasonable threat to inflict injury on someone with a show of force that would cause the victim to expect an immediate unwanted bodily contact without permission or legal justification committed with a deadly weapon, by a person who conceals their identity, or against school personnel²⁵</p> <p>*5-2 Knowingly and without authority entering or remaining in a building or vehicle with intent to commit a theft therein</p> <p>*5-3 Theft (obtaining or exerting unauthorized control over) or possession (physical control over, including in clothing, lockers, or bags) of stolen property that costs more than \$150</p> <p>*5-4 Use of intimidation, credible threats of violence, coercion, stalking, or persistent severe discrimination, bias-based behavior, bullying, dating violence, or domestic violence.²⁶ Intimidation is behavior that prevents or discourages another student from exercising their right to education, or using force against students, school personnel and school visitors, including severe acts of retaliation for reporting non-sexual behavior that includes intimidation, credible threats of violence, coercion, stalking, or persistent severe discrimination, bias-based behavior, or bullying. For severe bias-based behavior or bullying, see the Addressing Bullying and Bias-Based Behavior Policy <i>before</i> assigning an intervention or consequence.²⁷</p> <p>5-5 [this code intentionally left blank]</p> <p>*5-6 Gang activity or overt displays of gang affiliation²⁸</p> <p>*5-7 Inappropriate sexual conduct, including unwelcome sexual contact, indecent exposure, and creating and/or transmitting sexually suggestive images and recordings through any device or medium²⁹</p> <p>*5-8 Engaging in or attempting any allegedly illegal behavior which interferes with the school's educational process and is not otherwise listed in Group 5 or 6</p> <p>*5-9 Persistent or severe acts of sex-based harassment – unwelcome sexual or gender-based conduct (either physical, verbal, or electronic), or retaliation against any person for having</p>	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday ◆ Request for assignment to an intervention program by the Chief Executive Officer or designee ◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for up to five days. When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs. ➤ Out-of-school suspensions of three days or less may be used only if the student's continuing presence in school would pose a threat to safety or a disruption to other students' learning opportunities. ➤ Out-of-school suspensions of longer than three days may be used only if other appropriate and available behavioral and disciplinary interventions have been exhausted

²⁵ This infraction may be violated without actually touching, striking or injuring another person.

²⁶ See full definitions of Dating Violence and Domestic violence under Special Notes at the beginning of this section of the policy.

²⁷ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX. A full definition of protected categories can be found in the Addressing Bullying and Bias-Based Behavior Policy.

²⁸ A gang is any ongoing organization or group of three or more persons having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal activity. Gang activity means any act (e.g., recruitment with use of intimidation, tagging or marking, assault, battery, theft, trespassing, or extortion) performed by a gang member or on behalf of a gang, and intended to further a common criminal objective. An overt display of gang affiliation means any act (e.g., wearing clothing or paraphernalia, displaying gang signs, symbols, and signals) that signifies or exhibits affiliation with a gang. Gang activity and overt displays of gang affiliation can be implied from the character of the acts and the circumstances surrounding the misconduct. Consider referring students who commit 5-6 behaviors to a gang intervention program at a community-based organization.

²⁹ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

<p>made a complaint or report of sexual misconduct, which is sufficiently severe, pervasive, objectively offensive, and/or persistent to limit a student's ability to participate in or benefit from the educational program or which creates a hostile or abusive school environment³⁰</p> <p>*5-10 False activation of a fire alarm which causes a school facility to be evacuated or causes emergency services to be notified</p> <p>5-11 Second or repeated violation of Behavior 4-13, possession of any dangerous object as defined by this SCC</p> <p>*5-12 Unwanted bodily contact with another person without legal justification or aiding or abetting in the commission of this behavior which results in a physical injury.³¹</p> <p>5-13 [this code intentionally left blank]</p> <p>*5-14 Use of any computer, including social media platforms, or use of any information technology device to threaten, stalk, harass, bully or otherwise intimidate others. Or, hacking (intentionally gaining access by illegal means or without authorization) into the CPS network to access student records or other unauthorized information, or to otherwise circumvent the information security system^{32 33}</p> <p>*5-15 Willful or malicious destruction or defacing of property) or criminal damage to property that results in damage exceeding \$500 or that is done to personal property belonging to any school personnel</p> <p>5-16 [this code intentionally left blank]</p> <p>5-17 [this code intentionally left blank]</p> <p>5-18 [this code intentionally left blank]</p> <p>*5-19 Participating in a large or disorderly group of students using force to cause injury to a person or property, or persisting in severe disruption after being directed to cease by school personnel or Police</p>	<p>and the student's continuing presence in school would either (i) pose a threat to the safety of other students, staff, or members of the school community or (ii) substantially disrupt, impede, or interfere with the operation of the school.</p> <ul style="list-style-type: none"> ● Out-of-school or in-school suspensions assigned to 5-8 behavior must be approved by the Network Chief or designee. For District schools that do not have Network oversight, approvals must be made by the Office of Network Support. ◆ The principal may request an expulsion hearing at their discretion ◆ For behaviors involving the improper use of the CPS network or information technology devices, revocation of network privileges for up to two years
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³⁰ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

³¹ It is not an act of misconduct to defend oneself as provided by the law.

³² A student may be disciplined for circumventing the information security system regardless of the student's intent. Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

³³ Behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression must be reported to the Office of Student Protections and Title IX.

GROUP 6 (Grades 3-12)

ILLEGAL AND MOST SERIOUSLY DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES (Appropriate interventions and consequences that do not exclude the student from their regular educational schedule must be attempted first.)
* Behaviors marked with an asterisk indicates that the misconduct may be a violation of the law.	
*6-1 Use, possession, and/or concealment of a firearm ³⁴ /destructive device or other weapon ³⁵ or "look-alikes" of weapons as defined in the Reference Guide, or use or intent to use any other object to inflict bodily harm	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence
*6-2 Intentionally causing or attempting to cause all or a portion of the CPS network to become inoperable ^{36, 37}	<ul style="list-style-type: none"> ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)
*6-3 Arson – knowingly damaging, by means of fire or explosive, a building and/or the personal property of others	<ul style="list-style-type: none"> ◆ Detention – lunch, before school, after school, or Saturday
*6-4 Bomb threat – false indication that a bomb, or other explosive of any nature, is concealed in a place that would endanger human life if activated	<ul style="list-style-type: none"> ◆ Request for assignment to an intervention program by the Chief Executive Officer or designee
*6-5 Robbery – taking personal property in the possession of another by use of force or by threatening the imminent use of force	<ul style="list-style-type: none"> ◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for up to five days.⁴² A student may be suspended for up to ten days with written justification submitted for approval in the District student information system. When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
*6-6 Sale, distribution, or intent to sell or distribute alcohol, illegal drugs, narcotics, controlled substances, "look-alikes" ³⁸ of such substances, contraband ³⁹ , or any other substance used for the purpose of intoxication ⁴⁰	<ul style="list-style-type: none"> ➤ Out-of-school suspensions of three days or less may be used only if the student's continuing presence in school would pose a threat to school safety or a disruption to other students' learning opportunities.
*6-7 Sex acts, and attempted sex acts, that occur without the voluntary participation of one or more parties, that may involve the use of implicit or implied force. This is unwelcome touching of the private body parts of another person (buttocks, groin, breasts) for the purpose of sexual gratification, forcibly and/or against the person's will. This also includes unwelcome oral, anal or	<ul style="list-style-type: none"> ➤ Out-of-school suspensions longer than three days may be used only if other appropriate and available behavioral and disciplinary interventions have been exhausted and the student's continuing

³⁴The term "firearm/destructive device" as defined in 18 U.S.C. Section 921 includes, but is not limited to, handguns, rifles, automatic weapons, bombs, or other incendiary devices and parts thereof.

³⁵ Weapons include any object that is commonly used to inflict bodily harm, and/or an object that is used or intended to be used in a manner that may inflict bodily harm, even though its normal use is not as a weapon.

³⁶ A network is considered inoperable when it is unable to perform at the level of functionality intended by its maintainers.

³⁷ Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

³⁸ "Look-alike" means any substance which by appearance, representation, or manner of distribution would lead a reasonable person to believe that the substance is an illegal drug or other controlled substance.

³⁹ Contraband means any instrument used to commit a crime or violation, and any other item, when possessing that item violates any applicable law, City ordinance, rule or policy of the Board or any individual school.

⁴⁰ It may be assumed that a student in possession of large quantities of alcohol, illegal drugs, narcotics, or controlled substances, or in possession of multiple individually-packaged amounts of alcohol, illegal drugs, narcotics or controlled substances, intends to sell or deliver these substances. Consider referring students who violate behavior 6-6 for substance abuse prevention program or counseling.

⁴² Principals have discretion to suspend a student for fewer than five days if the student has a disability/impairment, based on the student's age/grade level, or for other good cause as determined by the principal or designee.

<p>vaginal penetration. Sexual violence occurs when a reasonable person knew or should have known that the victim did not or could not engage in the sex act voluntarily⁴¹</p> <p>*6-8 Unwanted bodily contact with another person without legal justification that causes great harm, is done with a deadly weapon, is done by a person who conceals their identity, or the use of physical force against school personnel. This includes aiding and abetting in the commission of this behavior.</p> <p>*6-9 Murder – killing an individual without legal justification</p> <p>*6-10 Attempted murder – an act that constitutes a substantial step toward intended commission of murder</p> <p>*6-11 Kidnapping – secret confinement of another against their will or transportation of another by force or deceit from one place to another with the intent to secretly confine</p> <p>*6-12 Theft (obtaining or exerting unauthorized control over) or possession (physical control over, including in clothing, lockers, or bags) of stolen property that costs more than \$1,000</p>	<p>presence in school would either (i) pose a threat to the safety of other students, staff, or members of the school community or (ii) substantially disrupt, impede, or interfere with the operation of the school.</p> <ul style="list-style-type: none"> ◆ For students in sixth through twelfth grades, or for any student violating section 6-1, automatic referral to Student Adjudication Review ◆ The principal may request an expulsion hearing at their discretion ◆ For behaviors involving the improper use of the CPS network or information technology devices, revocation of network privileges indefinitely
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ADDRESSING BULLYING AND BIAS-BASED BEHAVIORS

Purpose

The Illinois General Assembly has found that a safe and civil school environment is necessary for students to learn and achieve. Bullying and bias-based behaviors are directly contrary to this and can cause physical, psychological, and emotional harm to students and interferes with their ability to learn and participate in school activities. It is the goal of the Chicago Board of Education (“Board”) to create a learning environment in all its school communities where all students feel safe and supported, are protected from bullying and bias-based harm, and are able to succeed academically as well as develop socially and emotionally into responsible, caring individuals.

The Board asks every Chicago Public School (“CPS”) student, with the support of their parent(s), guardian(s), and the adults at school, to commit to the following principles, which will apply to everyone on school property and at school-related activities:

- I will not bully or intentionally harm others.
- I will try to help anyone I suspect is being bullied or harmed.
- I will work to include students who are left out.
- If someone is being bullied or harmed, I will tell an adult at school and an adult at home.

Scope

Bullying and bias-based behaviors are contrary to a number of local, state, and federal laws and statutes. This Policy protects CPS students against interpersonal harm from bullying and bias based behaviors. The Board recognizes a number of protected categories in its Final Comprehensive Nondiscrimination Policy. Please see the definition section below or in the CPS Non-discrimination Policy for the full list of protected categories. Additionally, the Board recognizes the particular vulnerability of students with actual or perceived disabilities and those who identify as or are perceived to be lesbian, gay, bisexual, or transgender. Nothing in this Policy is intended to infringe upon any expression protected by the First Amendment to the United States Constitution or Section 3 of Article I of the Illinois Constitution.

⁴¹ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

This Policy is based on the engagement of a range of school stakeholders, including students and parents/guardians. The Board or its designee will re-evaluate this Policy every two (2) years based on an assessment of its outcomes and effectiveness, including, but not limited to, factors such as the frequency of victimization; student, staff and family observations of safety at school; identification of areas of a school where bullying or bias-based behaviors occurs; the types of bullying or bias-based behaviors utilized; and bystander intervention or participation. The information developed will be made available on the District's website.

Bullying and bias-based behaviors are prohibited and are considered a violation of the CPS Student Code of Conduct and subject to discipline:

- (1) during any school-sponsored or school-sanctioned program or activity;
- (2) in school, on school property, on school buses or other Board-provided transportation, and at designated locations for students to wait for buses and other Board-provided transportation ("bus stops");
- (3) through the transmission of information from a CPS computer or computer network, or other electronic school equipment;
- (4) when communicated through any electronic technology or personal electronic device while on school property, on school buses or other Board-provided transportation, at bus stops, and at school-sponsored or school-sanctioned events or activities;
- (5) when it is conveyed that a threat will be carried out in a school setting, including threats made outside school hours with intent to carry them out during any school-related or sponsored program or activity or on Board-provided transportation;
- (6) when it is a Student Code of Conduct ("SCC") Group 5 or 6 behavior that occurs off campus but most seriously disrupts any student's education.

Definitions

"Bias-Based Behavior" is any physical, verbal, nonverbal, or other act or conduct, including communications made in writing or electronically, directed toward a member or perceived member of a protected category within the school community that is of a discriminatory or harmful nature.

"Bullying" means any physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students, and meets all of the following criteria. *Note: if the behavior or part of the behavior is bias-based or targeted at a member of a protected category please see the responding to bias-based behaviors guidelines.*

- 1) An observed or perceived imbalance of power exists between the person(s) engaging in the bullying behavior(s) and the targeted student(s).
- 2) The behaviors are severe or pervasive (repeated over time), or there is a high likelihood that behaviors will be repeated. While bullying is often characterized by repeated acts, sometimes a single incident constitutes bullying depending on the severity and if other elements of bullying are present.
- 3) The intent of the person(s) engaging in the behavior is to cause physical or emotional harm to the targeted student(s).
- 4) The behavior has or can be reasonably predicted to have one or more of the following effects:
 - (a) placing the student in reasonable fear of harm to the student's person or property;
 - (b) causing a substantially detrimental effect on the student's physical or mental health;
 - (c) substantially interfering with the student's academic performance; or
 - (d) substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation, one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public

humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. Knowingly making false accusations of bullying will be investigated and will be treated as bullying behavior that is subject to discipline under the Student Code of Conduct. This list is meant to be illustrative and non-exhaustive.

“Cyberbullying” means using information and communication technologies to bully. This definition includes cyberbullying by means of technology that is not owned, leased, or used by the school district when an administrator or teacher receives a report that bullying through this means has occurred. This Policy does not require a district or school to staff or monitor any non-school-related activity, function, or program.

“Discrimination” is treating an individual less favorably because of their actual or perceived membership in one or more of the Protected Categories.

“Harassment” is any unwelcome verbal, nonverbal, visual, or physical conduct that is based on an individual's actual or perceived membership in one or more of the Protected Categories, as defined in the Final New Comprehensive Non-discrimination, Harassment, Sexual Harassment, Sexual Misconduct And Retaliation Policy, that is persistent, pervasive, or severe and objectively offensive and unreasonably interferes with, limits, or denies an individual's educational or employment access, benefits, or opportunities. Unwelcome conduct may include, but is not limited to, bullying, intimidation, offensive jokes, slurs, epithets or name calling, assaults or threats, touching, ridicule or mockery, insults or put-downs, offensive objects or pictures, messages sent via email, text or social media, sexual advances, requests for sexual favors, conduct of a sexual nature, or any other sex-based conduct.

~~**“Microaggressions”** are the everyday verbal, nonverbal, and environmental slights, snubs, or insults, whether intentional or unintentional, which communicate hostile, derogatory, or negative messages to target persons based solely upon their actual or perceived Protected Category membership such as race, sexual orientation, and gender identity (Adapted from Wing Sue, Derald. "Racial Microaggressions in Everyday Life," 2010).~~

“Protected Categories” are an individual's actual or perceived sexual orientation, gender or sex (includes gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy related medical conditions), race or ethnicity (includes hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists), ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age (40 and above), immigration or citizenship status, marital status, registered domestic partner status, genetic information, political belief or affiliation (not union related), military status, unfavorable discharge from military service, weight, height, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal (including Title VI, Title IX, IDEA, and 504), state or local law, ordinance, or regulation.

“Peer Conflict” means disagreements and oppositional interactions that are situational, immediate, and developmentally appropriate. Conflicts arise when two or more students with relatively similar observed or perceived power have differences in opinion or perspectives. When school employees are aware of peer conflict, they are expected to guide students in developing new skills in respectful communication, personal boundaries, and peaceful conflict resolution.

“Racial Discrimination” is any distinction, exclusion, restriction or preference or adverse act based on race, color, community, national or ethnic origin which has the impact of nullifying or impairing the recognition, enjoyment or exercise, of a right to an equitable educational experience and fundamental freedoms in the social, economic, cultural, political, and linguistic aspects of school, school and district life (Adapted from United Nations, 2019).

“Retaliation” means any form of intimidation, reprisal, or adverse action or change to educational program or activity taken against a student for having made a complaint or report of bullying or bias based behaviors whether made internally or externally with federal, state, or local agency, or for participating, aiding, or refusing to participate in an investigation, proceeding, or hearing related to a report or complaint of bullying or bias based behaviors. Retaliation is considered to be a form of bullying and is prohibited according to this policy. All substantiated allegations of retaliation are subject to discipline under the Student Code of Conduct.

“Restorative Practices” means a continuum of school-based alternatives to exclusionary discipline that are adapted to the particular needs of the school and community, contribute to maintaining school safety, protect the integrity of a positive and productive learning climate, teach students the personal and interpersonal skills they will need to be successful in school and society, serve to build and restore relationships among students, families, schools, and communities, and reduce the likelihood of future disruption by balancing accountability with an understanding of students’ behavioral health needs. Restorative practices are ways of pro-actively developing relationships and community; as well as repairing community when harm is done. After conflict or harm, Restorative Practices provide a way of thinking about, talking about, and responding to issues and problems by involving all participants to discuss their feelings and opinions, identify what happened, describe how it affected everyone, and find solutions to make things better.

Preventing Bullying and Bias-Based Behaviors

All CPS principals and staff shall work to develop safe and supportive school environments that prevent bullying and bias-based behaviors through:

- **Developing supportive school climate strategies**, including clear expectations and share agreements to guide interactions between students, and between staff and students.
- **Teaching all students social and emotional skills** and establishing classroom and school-wide practices that promote relationship-building, including teaching all school stakeholders to speak out when they see or hear bullying, degrading language, and bias or prejudice.
- Establishing predictable responses and **effective disciplinary practices** that address root cause, teach skills, build empathy, and repair harm. Ensure all students, staff, and stakeholders know how your school plan to respond to bullying and harassment.
- Committing to welcoming and inclusive practices that center belonging, affirm cultural differences, and address and support the transformation of bias-based harm

Addressing Allegations of Bias-Based Behavior

Intervening to Address Bias-Based Behavior

School based staff who witness or become aware of bias-based behaviors must immediately take the following steps:

1. Establish the safety of everyone involved. Note: If there is concern around the necessity to involve law enforcement please see the Police Notification section of the SCC.
1. Denounce the bias-based behavior as unacceptable to the values of Chicago Public Schools as well as being contrary to board policy.
2. Notify the CPS Office of Student Protections (OSP).

~~For further resources, tools, and directives please refer to the OSP Transforming Bias-Based Harm Protocols at cps.edu/osp.~~

Reporting Bias-Based Behavior

School-based staff who witness or become aware of must report any and all instances of bias-based behaviors to the principal who must complete an Aspen Report and answer the question regarding bias-based harm.

Students who experience or witness bias-based behaviors are to report these to a school-based staff member. Alternatively, students or parent/guardian can make reports directly to the Office of Student Protections and Title IX in the following ways:

- Online: Complete and submit a complaint form located at cps.edu/osp
- Via Email: Submit complaints to civilrights@cps.edu or osp@cps.edu.
- Via Telephone: Submit complaints to 773-535-4400.
- In Person or By Mail: Submit complaints directly to OSP in person or via USPS mail to 110 N. Paulina St., Chicago, 60612.

Steps for Investigating Biased-Based Behavior

Please note that it is important to follow these steps, as well as to refer to OSP's ~~Transforming Bias-Based Harm Protocols~~ Comprehensive Guide to School-Based Investigations, which include the comprehensive overview of CPS' District Response to Bias-Based Behavior as well as a school-based staff document link at cps.edu/osp.

- (1) Establish the present safety of everyone involved as well as plan for continued safety in the process.
- (2) Notify parents/guardians of all involved students.
 - . Within one school day of receipt of a report of bias-based behavior, the Principal or Principal Designee shall report to the parent/legal guardian of all involved students the occurrence of any alleged incident of bias-based behavior and follow the guidelines provided in OSP's Transforming Bias-Based Harm Protocols and shall document these notifications in the District student information system.
 - i. Notifications should be made privately to students directly involved and their parent guardians.
 - ii. When incidents have a larger impact on the school community, the Principal or Principal Designee shall provide clear communication to students, staff, and parents to reinforce school-wide expectations of a climate centering belonging, respect, and affirmation of cultural difference.
- (2) Document all allegations of bias-based behaviors
 - a. School based staff who witness or become aware of must report any and all instances of bias based behaviors to the principal who must complete an Aspen Report and answer in the affirmative the question related to bias-based and discriminatory behavior within one school day
 - b. Staff unable to access Aspen or for any questions or assistance, may contact OSP at 773-535-4400 or civilrights@cps.edu or osp@cps.edu.
- (3) Conduct an investigation as directed by OSP.
 - a. After OSP is notified of biased-based behavior through an ASPEN or a direct report OSP will review the report, determine if it will be accepted as an investigation, and if applicable the type of investigation as well as provide guidance for student support:
 - i. **OSP Investigation:** For severe, complex, or pervasive incidents/civil rights issues an OSP investigator will be assigned to investigate the incident. An OSP investigator will respond to the school upon the OSP's decision to open the report for an OSP investigation. The OSP investigator will need access to the Student Protections School Representative, access to all parties/students involved, a private location for interviews, and all relevant evidence and documents.
 - ii. **School-Based Investigation:** When OSP deems an investigation is able to be carried out at the school level OSP will ask the school and its Student Protections School Representative to conduct a school-based investigation. School-based investigations are led by school administrators and/or Student Protections School Representatives. OSP will provide the school guidance. A school **must not conduct an investigation** unless directed to do so by OSP.
 - iii. **Resolution Timeframe:** Investigations will be completed promptly although some investigations take weeks or even months, depending on the nature, extent, and complexity of the allegations, availability of witnesses, police involvement, etc.
 1. OSP will make a good faith effort to complete the resolution process, not including appeals and discipline, ~~within a ninety (90) calendar day time~~

- period, which can be extended as necessary for appropriate cause by the Title IX Coordinator or Designee with notice to the parties as appropriate in a timely manner.
2. School-based investigators will make a good faith effort to complete the investigation process after direction from OSP, not including appeals, within ten (10) calendar days which can be extended as necessary for appropriate cause by the school administrator with notice to the parties as appropriate.
 - b. Supportive Measures: In all incidents, the District will coordinate with schools to provide the parties with supportive measures which are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the parties per the Transforming Bias-Based Harm Protocols.
- (4) Make a determination whether allegation of bias-based behavior is substantiated or not and document determination.
- a. OSP Investigation: OSP investigator will consider whether the behavior qualifies as an inappropriate behavior listed in the SCC and according to the definitions listed in this policy, and the comprehensive nondiscrimination policy, and the Transforming Bias-Based Harm Protocols and will prepare a written outcome determination of the cases substantiation status. If the investigation determines a student engaged in bias-based behaviors and/or other inappropriate behaviors listed in the SCC, a written outcome determination will be prepared and the finding will be communicated to the school Principal/Designee.
 - b. School-Based Investigation: Principal/Designee shall consider whether the behavior qualifies as an inappropriate behavior listed in the SCC and according to the definitions listed in this policy as a substantiated and will prepare a written outcome determination. The Principal/Designee shall ensure the investigation and findings (whether the reported behavior is substantiated or not substantiated) are documented in the District student information system.
 - c. If any investigation determines a student engaged in bias-based behaviors and/or other inappropriate behaviors listed in the SCC, the Principal/Designee shall prepare a Misconduct Report.
- (5) Notify all involved parties of the outcome of the investigation.
- a. OSP Investigation: Upon the completion of the investigation OSP will issue outcome letters to the involved students and their parent/legal guardian of the investigation status, findings, and next steps including but not limited to potential discipline by the Principal for substantiated SCC violations.
 - b. School Based Investigation: Upon the completion of the investigation, the school administrator will issue a written outcome determination to all parties stating whether the investigation was substantiated or unsubstantiated. If the case is substantiated, the school administrator will communicate any consequences pursuant to the Student Code of Conduct to student(s) determined to have engaged in SCC violations and their parents/guardians.
 - c. Regardless of the outcome of the investigation, the District will take steps to prevent the recurrence of bias-based and discriminatory behavior, as well as all misconduct covered herein, and correct any discriminatory effects on all impacted parties as appropriate.

Addressing Allegations of Bullying Behaviors

Preventing Bullying

All CPS principals and staff shall work to develop safe, supportive school environments that prevent bullying through:

- ~~Developing supportive school climate strategies, including clear expectations and share agreements to guide interactions between students, and between staff and students.~~
- ~~Teaching all students social and emotional skills and establish classroom and school-wide practices that promote relationship building, including teaching all school stakeholders to speak out when they see or hear bullying, degrading language, and bias or prejudice.~~

- ◆ ~~Establish predictable responses and effective disciplinary practices that address root cause, teach skills, build empathy, and repair harm. Ensure all students, staff, and stakeholders know how your school plan to respond to bullying and harassment.~~

Intervening to Address Bullying

A. Responsibilities of CPS Employees and Contractors

All CPS employees and contractors, including security officers, lunchroom staff and bus drivers, who witness incidents of bullying or school violence or who possess reliable information that would lead a reasonable person to suspect that a person is a target of bullying, must:

- (1) intervene immediately in a manner that is appropriate to the context and ensures the safety of all people involved;
- (2) report the incident of bullying or retaliation to the Principal/Designee as soon as practicable, but within 24 hours, on the CPS Bullying Complaint Form (Attachment A); and
- (3) cooperate fully in any investigation of the incident and in implementing any safety plan established by the Principal/Designee.

B. Responsibilities of Students, Parents and Guardians

No student who witnesses bullying may stand by or participate in the bullying, but must notify an adult at school and an adult at home as quickly as practicable. Any parent or guardian who witnesses or is notified of bullying has an obligation to advise the Principal/Designee as quickly as practicable. Reports can be made to any CPS employee or contractor in person, by completing Attachment A and submitting it to the Principal/Designee, by calling the CPS Parent Support Center at (773) 553-3772, or by emailing BullyingReport@cps.edu. Anonymous reports will be accepted by the Principal/Designee. No disciplinary action will be taken on the sole basis of an anonymous report.

C. Steps for Investigating Bullying Reports

- (1) **Ensure safety.** The Principal or their designee will provide immediate support to any targeted student(s) to ensure safety. If there are overt or implied risks of safety, follow the steps in the CPS Crisis Manual, including immediately notifying the CPS Student Safety Center and the school's Network office. Alleged behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression should be reported immediately to the Office of Student Protections and Title IX for assistance and support: (773) 535-4400.
- (2) **Notify parents/guardians of all involved students.** Within one school day of receipt of a bullying report, the Principal/Designee shall report to the parent/legal guardian of all involved students, via telephone, personal conference and/or in writing, the occurrence of any alleged incident of bullying, and shall document these notifications in the District student information system.
 - a. Notifications should be made privately to students directly involved and their parent/legal guardians.
 - b. Additionally, when incidents have a larger impact on the school community, the Principal/Designee shall provide clear communication to students, staff and parents to reinforce school-wide expectations and a climate of respect and inclusion.
- (3) **Document all allegations of bullying.** Within two school days of receiving a report of bullying, the Principal/Designee will document the allegation in the District student information system as a general incident report and document all notifications made.
- (4) **Conduct an investigation.** The Principal and/or a designee, who is knowledgeable about bullying prevention and intervention, shall perform the investigation. For guidance, contact the Law Department at (773) 553-1700.

Investigation of reported bullying shall be initiated within 5 school days of receipt of a report, documented within the incident report in the District student information system, and completed within 10 school days, unless the Principal grants in writing an additional 5-day extension due to extenuating circumstances. The Principal/Designee shall document the extension in the investigation report and shall notify the parties involved.

The investigation shall include:

- a. Identifying all involved parties, including the student(s) alleged to have engaged in the bullying behaviors, alleged target(s) and bystander(s), as well as any adult who witnessed the incident or may have reliable information about it.
- b. Conducting an individual interview in a private setting with all involved parties. The alleged target should never be interviewed in public or with the student(s) alleged to have engaged in bullying.
- c. Determining how often the conduct occurred, any past incident or continuing pattern of behavior, and the District student information system of the behaviors on the targeted student's education.
- d. Assessing the individual and school-wide effects of the incident relating to safety.

(5) **Make a determination whether allegations of bullying are substantiated or not and document determination.** The Principal/Designee shall consider whether the four elements of the bullying definition are met, or if all four elements of bullying are not present, whether the behavior qualifies as another inappropriate behavior listed in the SCC. When the investigation is complete, the Principal/Designee shall ensure the investigation and findings (whether the report of bullying is substantiated or not substantiated) are documented in the District student information system. If the investigation determines a student engaged in bullying behaviors and/or other inappropriate behaviors listed in the SCC, the Principal/Designee shall prepare a Misconduct Report.

(6) **Notify all involved parties of the outcome of the investigation.** Within one day of making a determination, the Principal/Designee shall notify, in writing, the parents/legal guardians of all students involved of the outcome of the investigation. Parents/legal guardians of the students who are parties to the investigation may request a personal conference with the Principal/Designee to discuss the investigation, the findings of the investigation, the actions taken to address the reported incident of bullying, and any resources available in or outside the school to help the students address the underlying reasons for the bullying.

When communicating incidents of bullying to the targeted student's parent/guardian, the Principal/Designee should consider whether the student may want to keep certain information confidential. For example, if a student is bullied after coming out as gay, the Principal/Designee shall not disclose the student's sexual orientation to the parent/guardian without the student's permission, unless there is a legitimate, school-related reason for doing so.

If the investigation determines a student engaged in bullying behaviors, the Principal/Designee shall provide the Misconduct Report to the parent/legal guardians of the student who engaged in the behaviors. The Principal/Designee may advise the parent/legal guardian of other involved students that the Student Code of Conduct was followed. They may not advise them of specific consequences imposed, as that would violate the confidentiality of school-record information required by law.

D. Determining an Appropriate Response

The goal of the response is to ensure the targeted student feels safe and welcome, and the student engaging in bullying behaviors understands the harm they caused and changes their behavior. For guidance in determining an appropriate response, contact the Office of Social & Emotional Learning at (773) 553-1830, or see cps.edu/SEL.

- (1) **Identify school risk factors and ensure a universal strategy for school climate improvement and social and emotional development.** Assess and address any issues in supervision, expectations, relationship-building, and emotional learning.
- (2) **Support the targeted student.** Assign school staff to create and implement a plan that will restore a sense of safety for the targeted student and other students who have been impacted. Determine any other interventions that may be appropriate.

If the targeted student has a disability, the school shall convene the IEP Team to determine whether additional or different special education or related services are needed to address the student's individual needs and revise the IEP accordingly. For example, if the student's disability affects social skill development or makes the student vulnerable to bullying, the Principal/Designee shall ask the student's IEP Team to consider whether the IEP should include provisions to reduce vulnerability to bullying.

- (3) **Determine interventions and/or consequences that address the root cause of the students' bullying behaviors.** Consider the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. Follow the Student Code of Conduct and the *Guidelines for Effective Discipline*, and identify opportunities to teach, build empathy, and repair harm. While suspensions may be necessary in some cases to ensure the safety of the targeted student, keep in mind that suspending or expelling students who bully does not reduce bullying behavior.

If the student who engaged in bullying behavior is a student with a disability, the school shall convene the IEP Team to determine if additional supports and services are needed to address the inappropriate behavior and develop the student's social and emotional skills. The team may also consider examining the environment in which the bullying occurred to determine if changes to the environment are warranted. For example, the IEP Team should consider a behavior intervention plan for the student or review a current behavior intervention plan and revise if necessary. The Principal/Designee shall comply with the Procedural Safeguards for Discipline of Students with Disabilities/Impairments when considering interventions and consequences for students with disabilities.

Contact the Office of Social & Emotional Learning for school-wide climate and skill-building practices that prevent bullying, and the CPS Law Department for more information about the appropriate and legal consequences for student misconduct.

- (4) **For incidents that impact the larger school community, provide opportunities in safe, structured environments for affected students, staff, and/or parents to speak about the incident, its impact, and what is needed to repair the harm.**

E. What Not To Do:

- Solicit an apology from the student who engaged in bullying to the targeted student or mandate a public apology, use peace circles, victim/offender conferences, or any form of mediation that puts the student who engaged in bullying in contact with the targeted student in an immediate attempt to resolve the bullying. Restorative measures may be helpful to repair relationships between the student who engaged in bullying and targeted student, but only if used after other interventions have balanced the power differential between the perpetrator and target.
- Dismiss bullying as typical student behavior or assume it is not serious.

Appeal

Any party who is not satisfied with the outcome of the investigation may appeal to the ~~Office of Student Protections and Title IX, or OSP (telephone: (773) 535-4400)~~Office of Social and Emotional Learning Student Discipline Support Team at (773) 553-2249, studentdiscipline@cps.edu, within 15 calendar days of notification of the Principal's decision. The ~~Office of Social & Emotional Learning~~ shall render a final determination in accordance with the timeline and procedures set out in the anti-bullying appeal guidelines established by ~~OSP~~the Office of Social & Emotional Learning. ~~OSP~~The Office of Social & Emotional Learning may return the incident to the Network Chief, Principal or their designees for further investigation or reconsideration of the consequence(s), direct the imposition of other consequence(s), or deny the appeal. ~~OSP~~The Office of Social & Emotional Learning shall notify the party requesting the appeal and the Principal that its decision is final and shall document that notification in the Incident Report in the District student information system.

Consequences for CPS Employees and Contractors

When it is determined that an employee or contractor was aware that bullying and bias-based and discriminatory behavior was taking place but failed to report it, the employee/contractor will be considered to have violated this Policy. The Principal shall consider employee discipline for such violations, making reference to any applicable collective bargaining agreement. Remedies for offending contractors should be imposed according to their Board contracts.

Notice and Dissemination of Requirements

Principals shall follow the requirements established by the Office of Social & Emotional Learning for posting this Policy on the school's website, in the school building as well as disseminating and presenting this Policy to school staff as part of pre-school-year professional development.

Training and Professional Development

Staff

Professional development will be offered to build the skills of all CPS employees, contractors and volunteers to implement this Policy. The content of such professional development shall include, but not be limited to:

1. Developmentally appropriate strategies to prevent incidents of bullying and bias-based and discriminatory behavior and to intervene immediately and effectively to stop them;
2. Information about the complex interaction and power differential that can take place between and among a perpetrator, target, and witness to the bullying and bias-based and discriminatory behavior;
3. Research findings on bullying, including information about specific categories of students who have been shown to be particularly at risk, and any specific interventions that may be particularly effective for addressing bias-based bullying; and
4. Information about Internet safety issues as they relate to cyberbullying.

Student Internet Safety Education

In accordance with the Board's Internet Safety Policy (<http://policy.cps.edu/download.aspx?ID=261>), each school shall incorporate into the school curriculum a component on Internet safety to be taught at least once each school year to all students. The Chief Officer of Teaching and Learning or designee, shall determine the scope and duration of this unit of instruction and topics covered. At a minimum, the unit of instruction shall address: (a) safety on the Internet; (b) appropriate behavior while online, on social media platforms and in chat rooms; and (c) cyberbullying awareness and response. The age-appropriate unit of instruction may be incorporated into the current courses of study regularly taught. Schools shall satisfy the documentation requirements established by the Chief Officer of Teaching and Learning or designee to ensure compliance with this curricular requirement.

ATTACHMENT A
Chicago Public Schools
Form for Reporting Bullying and Retaliation

NOTE: The reporter may remain anonymous, but no discipline will be imposed based solely upon an anonymous report.

Please submit this report to the principal or any school staff member. You may also call the Parent Support Center (773 553-3772) or email BullyingReport@cps.edu to make a report.

Victim or Target Information

School: _____

Name(s) and grade(s) of Victim/Target:

Reporting Information (*Optional for students/parents/guardians)

Name & Title of Person Reporting: _____

Relationship to Victim/Target: _____

Phone: _____ Email Address: _____

Incident Information

Name(s) of student(s) accused of engaging in bullying behaviors OR description (if name(s) unknown):

Location of incident: _____

Date and time of incident: _____

Approximate dates, times, and frequency of prior incident(s): _____

Describe what happened and who was present in as much detail as possible (*Required Information):

Date of submission: _____

**PROCEDURAL SAFEGUARDS FOR DISCIPLINE OF STUDENTS WITH
DISABILITIES/IMPAIRMENTS⁴³**

~~School officials may suspend students with disabilities/impairments and cease educational services for a total of up to 10 consecutive or 10 cumulative school days in one school year without providing procedural safeguards. Saturday, and before- and after-school detentions do not count toward the 10-day limit. Additionally, if students with disabilities continue to participate in the general education curriculum, continue to receive their IEP services, and continue to participate with non-disabled peers to the same extent as specified in the IEPs, in-school suspensions and lunch detentions do not count toward the 10-day limit.~~
Schools must support the behavioral needs of students with disabilities/impairments. When the behavior of a student with a disability/impairment impedes their learning or the learning of other students, federal law requires schools to consider using positive behavioral interventions and to implement appropriate supports and other strategies to address the behavior.

Students with disabilities/impairments who violate the SCC can be disciplined, consistent with the procedural safeguards⁴⁴ outlined under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. School officials can suspend students with disabilities/impairments for up to 10 consecutive or 10 cumulative school days in one school year (inclusive of Extended School Year (ESY) days). Educational services do not have to be provided to students with disabilities/impairments during these short-term removals unless services are provided to general education students under similar circumstances.

Calculating the 10 school-days of suspension.⁴⁵ When a student with a disability/impairment is removed from school for a full or partial day without receiving the instruction/services in their IEP/504 Plan, this can contribute to the 10 school-days of suspension. This can include:

- In-school suspensions;
- Out-of-school suspensions;
- Bus suspensions; and
- Informal removals (e.g., requesting that a parent pick a student up early or keep a student home from school following a disciplinary incident).

The following removals do not count toward the 10 school-days:

- Saturday, before-, and after-school detentions; and
- In-school suspensions and lunch detentions if, during the suspension or detention, the student continues to participate in the general education curriculum, continues to receive their IEP services, and continues to participate with non-disabled peers to the same extent as specified in the IEPs.

Administrators are not required to suspend students with disabilities/impairments for the recommended periods set forth in this Code for a single incident. Specifically, the Principal or their designee has discretion to suspend students with disabilities/impairments for fewer days than set forth for a single incident. Federal regulations offer some flexibility in suspending students with disabilities/impairments in excess of 10 school days in one school year in certain circumstances. In order to determine whether the circumstances permit a suspension in excess of 10 days per school year, consultation by the school with the Office Diverse Learner Supports and Services for Students with Disabilities (773 553-4905/1800) is absolutely

⁴³ For purposes of student discipline, "students with disabilities/impairments" includes (i) students with IEPs, (ii) students with 504 Plans, and (iii) students who, at the time of the misconduct, have an open referral for a special education evaluation or one has been requested (by the parent/guardian or District personnel), are in the process of a special education evaluation, have a need for special education based on their academic and/or behavioral performance, or the parent/guardian has expressed concerns in writing that special education and related services may be needed.

⁴⁴ See the ISBE Notice of Procedural Safeguards for Parents/Guardians of Students with Disabilities for additional information about procedural safeguards for discipline of students with disabilities/impairments found at <https://www.isbe.net/Pages/Special-Education-Required-Notice-and-Consent-Forms.aspx>

⁴⁵ For additional information about disciplinary removals for students with disabilities/impairments, what contributes to the 10 school-days of suspension, and informal removals, see the Office for Students with Disabilities IDEA Procedural Manual which is available at <https://www.cps.edu/services-and-supports/special-education/>. See also the ISBE Position Statement on Informal Removals of Illinois Students at <https://www.isbe.net/Documents/ISBE-Position-Statement-Informal-Removals-of-Students.pdf>.

necessary required. Without such consultation approval from the Office of Diverse Learner Supports and Services for Students with Disabilities, the 10 school day limit on out of school suspensions will continue to apply to students with disabilities/impairments cannot be suspended in excess of 10 school days. A school may not suspend a student with a disability/impairment for more than 10 consecutive or cumulative school days in one school year without providing appropriate educational services per the Student's IEP/504 Plan.

When school officials anticipate a referral for expulsion, including referrals requesting emergency placement pursuant to the CPS SCC, the following apply:

1. School must provide written notice to the parent/guardian or surrogate parent of the request for an expulsion hearing and the date of a Manifestation Determination Review (MDR) meeting, which must be held within 10 school days of the date of the decision to request the expulsion hearing or emergency placement. School must also provide parent/guardian/surrogate parent with a written copy of the Notice of Procedural Safeguards, Illinois State Board of Education's Notice of Procedural Safeguards for Parents/Guardians of Students with Disabilities.
2. At the MDR, the IEP/504 team must:
 - A. Determine whether the misconduct is a manifestation of the student's disability by reviewing all current and relevant information in the student's file, including the student's IEP/504 Plan, evaluation and diagnostic results, information from the parent/guardian, and teacher/staff observations of the student, and the student's IEP. The behavior is a manifestation of the student's disability if the team finds either or both of the following:
 - 1) the conduct in question was caused by the student's disability or has a direct and substantial relationship to the student's disability; ~~and/or~~
 - 2) the conduct in question was the direct result of the school's failure to implement the student's IEP/504 Plan (which includes if the student did not consistently receive all services/supports in their IEP/504 Plan)
 - B. Review, and revise if necessary, the student's existing behavior intervention plan (BIP) or develop a functional behavior assessment (FBA/BIP) and BIP to address the ~~misconduct behavior.~~ The behavior intervention plan must address the misconduct for which the student is being disciplined.

If the behavior is not a manifestation of the student's disability, school officials may apply the SCC, taking into consideration the student's special education and disciplinary records. In no event, however, may the student be suspended for more than 10 consecutive or cumulative school days in a school year without providing appropriate educational services to the extent they would for students without disabilities, but must continue to provide the student with educational services per their IEP/504 Plan if the removal exceeds 10 school days in one school year. Students with disabilities, even if expelled, must be provided with an appropriate education in an alternative educational setting.

If the behavior is a manifestation of the student's disability, a disciplinary change in placement (e.g., expulsion) cannot occur. Students with disabilities, even if expelled, must be provided with an appropriate education in an alternative educational setting.

While MDRs must be held within 10 school days of a request for emergency placement, students with disabilities/impairments can be emergency placed immediately upon approval of the emergency placement, even if this occurs prior to the MDR. Emergency placements for students with disabilities/impairments can be approved in limited circumstances⁴⁶ for up to 45 school days regardless of the results of the MDR.

⁴⁶ 20 U.S.C. 1415(k)(1)(G) and 34 C.F.R. 300.530(g) list the special circumstances in which a student with a disability can be placed in an interim alternative educational setting for no more than 45 school days: (1) Carries a weapon to or possesses a weapon at school, on school premises, or to or at a school function; (2) Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or (3) Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function.

All MDRs are subject to review by the Department of Procedural Safeguards and Parental Supports Office for Students with Disabilities (OSD) and CPS Legal Department.

REFERENCE GUIDE FOR GROUPS 4, 5 AND 6 BEHAVIORS INVOLVING DANGEROUS OBJECTS, WEAPONS OR LOOK-ALIKE WEAPONS

SECTIONS 4-13 AND 5-11

If a student simply has any of these objects in his or her possession, but does not use them, (s)he should be recorded to have violated Section 4-13 of the SCC for a first-time violation or 5-11 of the SCC for a second or repeated violation. *If a student uses, or intends to use, any of these objects to inflict harm on someone, the student should be recorded to have violated Section 6-1.*

Knives, including but not limited to:

- Steak knife or other kitchen knives
- Pen knives/Pocket knives
- Hunting knives
- Swiss Army knife
- Box cutters
- Razors

Tools, including but not limited to:

- Hammers
- Screwdrivers
- Saws
- Crowbars/Metal pipes
- Other objects commonly used for construction or household repair

Other Objects, including but not limited to:

- Mace/Pepper spray
- Live ammunition/Live bullets
- Broken bottles or other pieces of glass
- Wooden sticks/boards

SECTION 6-1

If a student has any of these objects in his or her possession or uses any of these objects, (s)he should be recorded to have violated Section 6-1 of the SCC.

Firearms - these include:

- Pistol
- Revolver
- Other firearms
- Any part or portion of a machine gun or rifle

Knives - these include only the following types of knives:

- Switchblade knives (open automatically by hand pressure applied to a button, spring or other device in the handle of the knife)
- Ballistic knives (operated by a coil spring, elastic material, or an air or gas pump)

Explosive Devices/Gases - these include:

- Tear gas guns
- Projector bombs
- Noxious liquid gas
- Grenades
- Other explosive substances

Other Objects - these include:

- Blackjack
- Slingshot
- Sand club
- Sandbag
- Metal/brass knuckles
- Throwing stars
- Tasers/stun guns

“Look-Alike” Firearms - these include:

- B.B. guns
- Air guns
- Other objects, including “toys” or replicas that reasonably resemble real firearms

6-1 SPECIAL CONSIDERATION

If a student simply has any of these objects, or any other similar object in their possession, they should not be recorded to have violated of the SCC. *If a student uses, or intends to use, any of these objects to inflict bodily harm on someone, the student should be recorded to have violated Section 6-1.*

Sporting Equipment - these include but are not limited to:

- Baseball bats
- Golf clubs

Personal Grooming Products - these include but are not limited to:

- Nail clippers/files
- Combs with sharp handles
- Tweezers

School Supplies - these include but are not limited to:

- Scissors
- Laser pointers
- Pens/Pencils
- Rulers
- Padlocks/Combination locks
- Other objects commonly used for educational purposes

EXPULSION HEARING AND EMERGENCY ASSIGNMENT GUIDELINES

Request for Expulsion Hearing

- Expulsion is the removal of a student from school for 11 or more consecutive days, up to a maximum of two calendar years.⁴⁷
- If a student's inappropriate behavior falls within Group 5 of the SCC, a school principal *may* request an expulsion hearing for the student. A school principal may also request assignment to an intervention program.
- If a student's inappropriate behavior falls within Group 6 of the SCC, the incident will be automatically referred for Department of Student Adjudication review for a student in 6th through 12th grade or for any student violating section 6-1; a school principal *may* request an expulsion hearing for a student committing any other Group 6 behavior.
- The CEO's designee will review the expulsion hearing request and determine whether to refer the student to the Law Department for an expulsion hearing, assign the student to an intervention program, or refer the student back to the school for intervention/support.

Emergency Assignment to Interim Alternative Education Setting

- Students who commit Groups 5 or 6 misconducts may be assigned to an interim alternative education setting on an emergency basis ("emergency assignment") while a request for an expulsion hearing is pending without being given the opportunity for a hearing before an independent hearing officer.
- Requests for emergency assignment must be approved, facilitated, and implemented by the CEO's designee. The CEO's designee may request additional information when considering requests for emergency assignment.
- General education students may be placed in an interim alternative education setting if their presence at the home school poses a continuing danger to people or property, or an ongoing threat of disruption to the academic process. The student will be assigned to the Safe Schools Alternative Program until the expulsion final determination is issued.
- Students with disabilities may be placed in an interim alternative educational setting for a maximum of 45 school days,⁴⁸ even in instances where the student's misconduct is ultimately determined to be a manifestation of his or her disability. Students with disabilities may be referred for emergency assignment when in possession of weapons or drugs, or for inflicting serious bodily injury on another person while on school grounds or at a school-sponsored event. The parent or legal guardian may request a due process hearing to challenge the emergency assignment.

Expulsion Hearing Procedures

- The Law Department will schedule expulsion hearings and send parents/guardians a notice letter within a reasonable time frame. The notice will provide a description of the incident, the date of the incident, the SCC inappropriate behavior code(s), and the place, time and date for the expulsion hearing. The notice will be sent by registered or certified mail, or by personal delivery.
- Before the hearing, school principals are responsible for assisting the Law Department with case preparation by identifying witnesses and relevant documents, and reviewing all documentation regarding the incident to ensure it is complete, accurate, and properly written.
- The hearing will be conducted before an independent hearing officer. The Chief Executive Officer's representatives will call witnesses to testify and introduce documents regarding the incident. The student may also call witnesses to testify and introduce documents regarding the incident.

Expulsion Final Determination

- After the hearing, the hearing officer will make a recommendation for intervention or discipline, up to expulsion for a set term of up to two calendar years.

⁴⁷ This definition does not apply to exclusion of a student from school for failure to comply with immunization requirements or temporary emergency placement.

⁴⁸ "School days" means days (including partial days) that the District is open for students to attend school, not days that the individual student who is emergency placed attends school. For a student with disabilities who is eligible for Extended School Year (ESY), "school days" also includes ESY days.

- The hearing officer's recommendation may be modified on a case-by-case basis by the Chief Executive Officer or designee.
- If a student is expelled, alternative program placement may be offered for the period of the expulsion.
- The hearing officer may recommend that the student attend an intervention program in lieu of expulsion. A recommendation ~~to~~for intervention is subject to approval by the Chief Executive Officer or designee. A student who is recommended for participation in the intervention program in lieu of expulsion but who fails to successfully complete the program shall be expelled.
- During a term of expulsion, students may not participate in extracurricular activities or school-sponsored events, with the exception of activities or events sponsored by the student's alternative program.

Transition when Expulsion Complete

- When a term of expulsion is completed, the student will be transferred to their home school.
- For students attending the Safe Schools Alternative Program, a transition meeting, including the student, parents/guardians, alternative school staff members, and home school staff members, will be scheduled to discuss the student's transition back into the home school environment.

ACKNOWLEDGEMENT OF RECEIPT OF THE STUDENT CODE OF CONDUCT

Chicago Public Schools
Student Code of Conduct

Student Agreement

I, _____ (print student's name) have received and read the Student Code of Conduct ("SCC") for the Chicago Public Schools. I am aware of my rights and responsibilities under the SCC. Furthermore, I understand that inappropriate student behavior will result in interventions and/or consequences as stated under the SCC.

Student Signature

Date

Parent/Guardian Agreement

Dear Parent or Guardian:

Chicago Public Schools believes that you should be informed regarding our effort to create and maintain a safe and secure learning environment for all students. Please read the SCC and sign the document below to acknowledge your receipt and understanding of the SCC.

I am the parent or guardian of the above named student. I have received and read the SCC. I understand that by signing this document, I agree to support and promote the goals of the SCC and make every effort to work with the school in resolving all disciplinary matters.

Parent/Guardian Signature

Date

24-0627-EX1

[Note: The complete document will be posted on cpsboc.org]

TRANSFER OF FUNDS Various Units and Objects

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

The various transfers of funds were requested by the Central Office Departments during the month of May. All transfers are budget neutral. A brief explanation of each transfer is provided below:

1. Transfer from Citywide Student Support and Engagement to South Shore Fine Arts Academy

20240339347

Rationale: Budget modification Aligning to approved Cityspan Budget

Transfer From:

10875 Citywide Student Support and Engagement
370 Elementary and Secondary School Relief
57915 Miscellaneous - Contingent Projects
221011 Improvement Of Instruction
442297 21st Century Community Learning Centers - (Cohort 15-Grant 4)

Transfer To:

22251 South Shore Fine Arts Academy
370 Elementary and Secondary School Relief
54210 Pupil Transportation
253831 Bus Svc-Field Trips-Reg
442297 21st Century Community Learning Centers - (Cohort 15-Grant 4)

Amount: \$1,000

2. Transfer from Citywide Student Support and Engagement to South Shore Fine Arts Academy

20240339349

Rationale: Budget modification Aligning to approved Cityspan Budget

Transfer From:

10875 Citywide Student Support and Engagement
370 Elementary and Secondary School Relief
57915 Miscellaneous - Contingent Projects
221011 Improvement Of Instruction
442297 21st Century Community Learning Centers - (Cohort 15-Grant 4)

Transfer To:

22251 South Shore Fine Arts Academy
370 Elementary and Secondary School Relief
54125 Services - Professional/Administrative
390008 Other Government Funded - Community Services
442297 21st Century Community Learning Centers - (Cohort 15-Grant 4)

Amount: \$1,000

3. Transfer from Roald Amundsen High School to Early College and Career - City Wide

20240339848

Rationale: Pulling back EOY grant funds at the school level

Transfer From:

46031 Roald Amundsen High School
369 Title I - School Improvement Carl Perkins
53405 Commodities - Supplies
146006 Computer Programming
474571 Special Student Needs-C. Perkins

Transfer To:

13727 Early College and Career - City Wide
369 Title I - School Improvement Carl Perkins
57915 Miscellaneous - Contingent Projects
119035 Other Instruction Purposes - Miscellaneous
474571 Special Student Needs-C. Perkins

Amount: \$1,000

4. Transfer from William Howard Taft High School to Early College and Career - City Wide

20240339849

Rationale: Pulling back EOY grant funds at the school level

Transfer From:

46311 William Howard Taft High School
369 Title I - School Improvement Carl Perkins
53405 Commodities - Supplies
149014 Product Marketing / Entrepreneurship
474571 Special Student Needs-C. Perkins

Transfer To:

13727 Early College and Career - City Wide
369 Title I - School Improvement Carl Perkins
57915 Miscellaneous - Contingent Projects
119035 Other Instruction Purposes - Miscellaneous
474571 Special Student Needs-C. Perkins

Amount: \$1,000

5. Transfer from Ray Graham Training Center High School to Early College and Career - City Wide

20240339887

Rationale: Pulling back EOY grant funds at the school level

Transfer From:

49101 Ray Graham Training Center High School
369 Title I - School Improvement Carl Perkins
53405 Commodities - Supplies
140004 Cte - Business Systems
474571 Special Student Needs-C. Perkins

Transfer To:

13727 Early College and Career - City Wide
369 Title I - School Improvement Carl Perkins
57915 Miscellaneous - Contingent Projects
119035 Other Instruction Purposes - Miscellaneous
474571 Special Student Needs-C. Perkins

Amount: \$1,000

6. Transfer from Roald Amundsen High School to Early College and Career - City Wide

20240339888

Rationale: Pulling back EOY grant funds at the school level

Transfer From:

46031 Roald Amundsen High School
 369 Title I - School Improvement Carl Perkins
 53405 Commodities - Supplies
 140004 Cte - Business Systems
 474571 Special Student Needs-C. Perkins

Transfer To:

13727 Early College and Career - City Wide
 369 Title I - School Improvement Carl Perkins
 57915 Miscellaneous - Contingent Projects
 119035 Other Instruction Purposes - Miscellaneous
 474571 Special Student Needs-C. Perkins

Amount: \$1,000

7. Transfer from EPIC Academy Charter High School to Early College and Career - City Wide

20240339896

Rationale: Pulling back EOY grant funds at the school level

Transfer From:

63081 EPIC Academy Charter High School
 369 Title I - School Improvement Carl Perkins
 53405 Commodities - Supplies
 140004 Cte - Business Systems
 474571 Special Student Needs-C. Perkins

Transfer To:

13727 Early College and Career - City Wide
 369 Title I - School Improvement Carl Perkins
 57915 Miscellaneous - Contingent Projects
 119035 Other Instruction Purposes - Miscellaneous
 474571 Special Student Needs-C. Perkins

Amount: \$1,000

8. Transfer from Percy L Julian High School to Early College and Career - City Wide

20240339898

Rationale: Pulling back EOY grant funds at the school level

Transfer From:

46401 Percy L Julian High School
 369 Title I - School Improvement Carl Perkins
 53405 Commodities - Supplies
 146006 Computer Programming
 474571 Special Student Needs-C. Perkins

Transfer To:

13727 Early College and Career - City Wide
 369 Title I - School Improvement Carl Perkins
 57915 Miscellaneous - Contingent Projects
 119035 Other Instruction Purposes - Miscellaneous
 474571 Special Student Needs-C. Perkins

Amount: \$1,000

9. Transfer from Percy L Julian High School to Early College and Career - City Wide

20240339901

Rationale: Pulling back EOY grant funds at the school level

Transfer From:

46401 Percy L Julian High School
 369 Title I - School Improvement Carl Perkins
 53405 Commodities - Supplies
 149014 Product Marketing / Entrepreneurship
 474571 Special Student Needs-C. Perkins

Transfer To:

13727 Early College and Career - City Wide
 369 Title I - School Improvement Carl Perkins
 57915 Miscellaneous - Contingent Projects
 119035 Other Instruction Purposes - Miscellaneous
 474571 Special Student Needs-C. Perkins

Amount: \$1,000

13689 Transfer from Capital/Operations - City Wide to Henry Clay Elementary School

20240340875

Rationale: Funds Transfer From Award 2024 436 00 12 To Project 2024 22731 ACQ Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
 436 IGA and Other Capital Projects Fund
 56310 Capitalized Construction
 009538 Land Acquisition
 000000 Default Value

Transfer To:

22731 Henry Clay Elementary School
 436 IGA and Other Capital Projects Fund
 56310 Capitalized Construction
 009538 Land Acquisition
 000000 Default Value

Amount: \$1,260,000

13690 Transfer from Henry Clay Elementary School to Capital/Operations - City Wide

20240340897

Rationale: Funds Transfer From Project 2024 22731 ACQ To Award 2024 436 00 12 Change Reason NA

Transfer From:

22731 Henry Clay Elementary School
 436 IGA and Other Capital Projects Fund
 56310 Capitalized Construction
 009538 Land Acquisition
 000000 Default Value

Transfer To:

12150 Capital/Operations - City Wide
 436 IGA and Other Capital Projects Fund
 56310 Capitalized Construction
 009538 Land Acquisition
 000000 Default Value

Amount: \$1,260,000

13691 Transfer from Capital/Operations - City Wide to Henry Clay Elementary School

20240340899

Rationale: Funds Transfer From Award 2024 436 00 12 To Project 2024 22731 ACQ Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
 436 IGA and Other Capital Projects Fund
 56310 Capitalized Construction
 009538 Land Acquisition
 000000 Default Value

Transfer To:

22731 Henry Clay Elementary School
 436 IGA and Other Capital Projects Fund
 56205 Property - Sites
 009538 Land Acquisition
 000000 Default Value

Amount: \$1,260,000

13692 Transfer from Early Childhood Development - City Wide to Early Childhood Development - City Wide

20240455348

Rationale: Transferring to open summer buckets

Transfer From:

11385 Early Childhood Development - City Wide
 362 Early Childhood Development
 57915 Miscellaneous - Contingent Projects
 119027 Prek Instruction
 376686 State Preschool For All Age 3-5

Transfer To:

11385 Early Childhood Development - City Wide
 362 Early Childhood Development
 51320 Bucket Position Pointer
 290001 General Salary S Bkt
 376686 State Preschool For All Age 3-5

Amount: \$1,300,000

13693 Transfer from Capital/Operations - City Wide to James Ward Elementary School

20240339503

Rationale: Funds Transfer From Award 2024 453 00 03 To Project 2024 25751 ICR Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 56310 Capitalized Construction
 009514 Contingencies
 000000 Default Value

Transfer To:

25751 James Ward Elementary School
 453 CIP Series 2023A
 56310 Capitalized Construction
 253508 Renovations
 000000 Default Value

Amount: \$1,330,597

13694 Transfer from Student Support and Engagement to Education General - City Wide

20240457400

Rationale: Holdings funds until the request for approved allocation

Transfer From:

11371 Student Support and Engagement
 370 Elementary and Secondary School Relief
 57940 Miscellaneous Charges
 320020 Other After Schools Programs
 499824 Esser Iii - Dw Unfinished Learning

Transfer To:

12670 Education General - City Wide
 370 Elementary and Secondary School Relief
 57915 Miscellaneous - Contingent Projects
 320020 Other After Schools Programs
 499824 Esser Iii - Dw Unfinished Learning

Amount: \$2,895,153

13695 Transfer from Capital/Operations - City Wide to Capital/Operations - City Wide

20240445711

Rationale: Funds Transfer From Award 2021 453 00 19 To Project 2024 12150 ADM Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 56310 Capitalized Construction
 253508 Renovations
 000000 Default Value

Transfer To:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 54125 Services - Professional/Administrative
 009522 CIP Management
 000000 Default Value

Amount: \$3,491,676

13696 Transfer from Capital/Operations - City Wide to Capital/Operations - City Wide

20240457339

Rationale: Funds Transfer From Award 2024 453 00 10 To Project 2024 12150 ADM Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 56310 Capitalized Construction
 251001 Operations - Support Services
 000000 Default Value

Transfer To:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 54125 Services - Professional/Administrative
 009522 CIP Management
 000000 Default Value

Amount: \$3,668,523

13697 Transfer from Facility Opers & Maint - City Wide to Facility Opers & Maint - City Wide

20240342308

Rationale: consumables supplies

Transfer From:

11880 Facility Opers & Maint - City Wide
 230 Public Building Commission O & M
 54105 Services: Non-technical/Laborer
 254007 Custodial Services
 000000 Default Value

Transfer To:

11880 Facility Opers & Maint - City Wide
 230 Public Building Commission O & M
 53405 Commodities - Supplies
 254007 Custodial Services
 000000 Default Value

Amount: \$3,718,707

13698 Transfer from Capital/Operations - City Wide to Capital/Operations - City Wide

20240343835

Rationale: Funds Transfer From Award 2020 453 00 15 To Project 2024 12150 ADM Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 56310 Capitalized Construction
 253508 Renovations
 000000 Default Value

Transfer To:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 54125 Services - Professional/Administrative
 009522 Cip Management
 000000 Default Value

Amount: \$3,739,193

13699 Transfer from Capital/Operations - City Wide to Capital/Operations - City Wide

20240444269

Rationale: Funds Transfer From Project 2024 12150 ADM To Award 2020 453 00 15 Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 54125 Services - Professional/Administrative
 009522 Cip Management
 000000 Default Value

Transfer To:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 56310 Capitalized Construction
 253508 Renovations
 000000 Default Value

Amount: \$3,739,193

13700 Transfer from Education General - City Wide to School Transportation - City Wide

20240444235

Rationale: additional budgetary needs

Transfer From:

12670 Education General - City Wide
 115 General Education Fund
 57915 Miscellaneous - Contingent Projects
 119035 Other Instruction Purposes - Miscellaneous
 000000 Default Value

Transfer To:

11940 School Transportation - City Wide
 114 Special Education Fund
 54210 Pupil Transportation
 255004 Transportation Services - Special Ed - Public
 376712 Special Education - Transportation

Amount: \$10,000,000

24-0627-EX2

AUTHORIZE A NEW PLACEMENT AGREEMENT WITH SHRUB OAK INTERNATIONAL SCHOOL REGARDING A.H.

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new Placement Agreement with Shrub Oak International School ("Provider") to facilitate placement of Student A.H. (the "Student") and payment of tuition, room, board, and services of a one-to-one aide in a non-ISBE approved residential placement as long as that placement is appropriate for the Student. This placement shall be for an annual estimated cost as set forth in the Compensation Section of this report. A written agreement for Provider's services is currently being negotiated. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

PROVIDER: Shrub Oak International School
 3151 Stoney Street
 Mohegan Lake, NY 10547

USER INFORMATION:

Contact: Office of Diverse Learner Supports and Services
 42 W. Madison St.
 Chicago, IL 60602

DESCRIPTION: Student shall be placed at Provider’s location and provided services pursuant to Student’s Individualized Education Program (“IEP”). Provider shall provide tuition and housing (room and board) to Student as well as a one-to-one aide pursuant to the IEP.

TERM:

The term of this agreement shall commence on July 1, 2024 and shall end June 30, 2025.

COMPENSATION: Provider shall be paid as set forth in the agreement. The estimated annual cost during this agreement shall not exceed \$600,000.00.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions, in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Executive Director of the Office of Diverse Learner Supports and Services to execute all ancillary documents required to administer or effectuate this option document.

AFFIRMATIVE ACTION: Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts (M/WBE Program), this contract is exempt from the District’s M/WBE goals.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL:

Costs shall not exceed \$600,000.00 during the term.

Costs for tuition, room, board, and one-to-one aide are included. From July 1, 2024 through June 30, 2025, the monthly rate is estimated at \$49,832.51.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

24-0627-EX3

APPROVE THE THIRD OPTION TO RENEW THE INTERGOVERNMENTAL AGREEMENT WITH THE DEPARTMENT OF FAMILY & SUPPORT SERVICES (DFSS) – THE CITY OF CHICAGO

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the third option to renew the Intergovernmental Agreement (IGA) with the Department of Family and Support Services (DFSS) – the City of Chicago to provide professional learning at a cost set forth in the compensation section of this report. A written document exercising this option is currently being negotiated. No services shall be provided and no payment shall be made to DFSS prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 120 days of the date of this Board Report. Information pertinent to this option is stated below.

USER INFORMATION:

AGENCY: Department of Family & Support Services – The City of Chicago
1615 W. Chicago Ave. Chicago, IL 60622
Cerathel Burgess-Burnett, Deputy Commissioner
(312) 746-8545
Vendor # 17110

USER: Office of Early Childhood Education
42 W. Madison Street, Garden Level
Chicago, IL 60602
Leslie McKinily, Chief Officer, Office of Early Childhood Education
(773) 553-4502

ORIGINAL TERM: The original Agreement (authorized by Board Report 21-0526-EX3) in the amount of \$1,500,000 was for a term commencing July 1, 2021 and ending June 30, 2022, with the Board having four (4) options to renew for one (1) year terms. The agreement was renewed (authorized by Board Report 22-0525-EX2) in the amount of \$1,500,000 for one (1) year commencing July 1, 2022 and ending June 30, 2023. The agreement was renewed (authorized by Board Report 23-0628-EX4) in the amount of \$1,500,000 for one (1) year commencing July 1, 2023 and ending June 30, 2024.

OPTION PERIOD: The term of this agreement is being renewed for one (1) year commencing July 1, 2024 and ending June 30, 2025.

OPTION PERIODS REMAINING: There is one (1) option period for one (1) year remaining.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION: In the past, Chicago Public Schools managed the Community Partnerships Program (CPP) and these services were under the guidance of the Office of Early Childhood Education. As July 1, 2017, CPP transitioned under the Department of Family and Support Services (DFSS) and these services need to continue to be provided utilizing the Early Childhood Block grant that was allocated to Chicago Public Schools to DFSS.

COMPENSATION: DFSS shall be paid as set forth in the agreement. The estimated annual cost is \$1,500,000. The total amount authorized by this Board Report is \$1,500,000.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Financial Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Office of Early Childhood Education Fiscal Year: 2025

Fund 362: Early Childhood Block Grant - \$1,500,000

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

24-0627-EX4

APPROVE THE FOURTH OPTION TO RENEW THE INTERGOVERNMENTAL AGREEMENT WITH THE DEPARTMENT OF FAMILY & SUPPORT SERVICES (DFSS) – THE CITY OF CHICAGO

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the fourth option to renew the Intergovernmental Agreement (IGA) with the Department of Family and Support Services (DFSS) – the City of Chicago to provide support to approximately 90 agencies to service prenatal parents and birth to 5 years of age students at a cost set forth in the compensation section of this report. A written document exercising this option is currently being negotiated. No services shall be provided and no payment shall be made to DFSS prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 120 days of the date of this Board Report. Information pertinent to this option is stated below.

AGENCY: Department of Family & Support Services – The City of Chicago
1615 W. Chicago Ave.
Chicago, IL 60622
Cerathel Burgess-Burnett, Deputy Commissioner
(312) 746-8545
Vendor # 17110

USER: Office of Early Childhood Education
42 W. Madison Street, Garden Level
Chicago, IL 60602
Leslie McKinily, Chief Officer, Office of Early Childhood Education
(773) 553-4502

ORIGINAL TERM: The original Agreement (authorized by Board Report 20-0624-EX5) in the amount of \$80,200,000 was for a term commencing July 1, 2020 and ending June 30, 2021, with the Board having five (5) options to renew for one (1) year terms. The agreement was renewed (authorized by Board Report 21-0526-EX2) in the amount of \$80,200,000 for one (1) year commencing July 1, 2021 and ending June 30, 2022. The agreement was renewed (authorized by Board Report 22-0525-EX3) in the amount of \$80,200,000 and amended (authorized by 23-0426-EX2) in the amount of \$88,251,200 for one (1) year commencing July 1, 2022 and ending June 30, 2023. The agreement was renewed (authorized by Board Report 23-0628-EX5) in the amount of \$99,624,439 for one (1) year commencing July 1, 2023 and ending June 30, 2024.

OPTION PERIOD: The term is being renewed for one (1) year commencing July 1, 2024 and ending June 30, 2025.

OPTION PERIODS REMAINING: There is one (1) option period for one (1) year remaining.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION: The City of Chicago has consolidated the funding and oversight of community-based early childhood programming to DFSS. Community-based funding and administrative capacity previously housed in CPS has transferred to DFSS Children Services Division accordingly to provide oversight and accountability for funding from the Early Childhood Block Grant.

COMPENSATION: DFSS shall be paid as set forth in the agreement. The estimated annual cost not to exceed \$99,624,439. The total amount authorized by this Board Report is \$99,624,439.

RESPONSIBILITIES OF THE PARTIES: DFSS will use the monies to fund community-based organizations to implement early childhood programming for prenatal parents and children age birth to five; funds will be disbursed to community-based organizations to implement birth to age five programming. The context for services to children prenatal to age three will include home visiting and center-based program models and the service context for preschool children ages 3-5 will be the center-based program model.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Financial Officer to execute all documents required to administer or effectuate the agreement.

AFFIRMATIVE ACTION: Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is an intergovernmental agreement.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Office of Early Childhood Education Fiscal Year: 2025

Fund 362: Early Childhood Block Grant - \$99,624,439

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

24-0627-EX5

**AMEND BOARD REPORT 23-0125-EX7
AUTHORIZE RENEWAL OF THE CHICAGO COLLEGIATE CHARTER SCHOOL
AGREEMENT WITH CONDITIONS**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Authorize renewal of the Chicago Collegiate Charter School Agreement (the "Charter School Agreement") with conditions for an additional three-year period. A new Charter School Agreement applicable to this renewal term will be negotiated. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education. The Renewal and any related contracts must be executed by the current contract's expiration date in order for First Quarter funding to be released for the new contract term. Information pertinent to this renewal is stated below.

This June 2024 amendment is necessary to authorize Chicago Collegiate Charter School to relocate from the facilities at 11816 S Indiana Avenue and 10909 S Cottage Grove Avenue into the facility at 314 W 108th Street, beginning no earlier than the fall of 2025. Chicago Collegiate Charter School must provide to the Office of Innovation and Incubation: (a) written notice by December 31, 2024, if the proposed effective date of the relocation is later than fall of 2025, and (b) written notice at least 90 days' notice prior to ceasing use of the current facility. In the event the proposed effective date of the relocation is later than fall of 2025, Chicago Collegiate Charter School shall additionally submit quarterly updates to the Office of Innovation and Incubation as to the status of the project and the proposed relocation date. Further, Chicago Collegiate Charter School shall submit written communication to the Office of Innovation and Incubation on the exact address of the relocation site no later than six (6) months prior to the proposed effective date of the relocation. The Board approval for this location is contingent upon the subsequent approval of the facility by the CPS Facilities Department which shall include, without limitation, the receipt of all necessary zoning and occupancy permits and health and safety approvals for that site.

This June 2024 amendment is also necessary to remove grade 5 from the grades served at Chicago Collegiate Charter School beginning in the fall of 2026, and remove grade 6 from the grades served at Chicago Collegiate Charter School beginning in the fall of 2027. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report.

SCHOOL OPERATOR: Chicago Collegiate, Inc., an IL not-for-profit corporation
11816 S. Indiana Avenue
Chicago, Illinois, 60628
Phone: 773-536-9098
Contact: Reggie Moore, Board Chair

CHARTER SCHOOL: Chicago Collegiate Charter School
11816 S. Indiana Avenue (through at least the 2024-2025 school year)
Chicago, Illinois, 60628
and
10909 S. Cottage Grove Avenue (through at least the 2024-2025 school year)
Chicago, Illinois 60628
and 314 W 108th Street
Chicago, Illinois, 60628 (no earlier than the 2025-2026 school year)
Phone: 773-536-9098
Contact: Tracie Sanlin, Chief Executive Officer

OVERSIGHT: Office of Innovation and Incubation
42 W. Madison Street, 3rd Floor
Chicago, IL 60602
Phone: 773-553-1530
Contact Person: ~~Alfonso Carmona, Chief Portfolio Officer~~ Zabrina M. Evans,
Executive Director

ORIGINAL AGREEMENT: The original Charter School Agreement (authorized by Board Report 13-0424-EX15) was for a term commencing July 1, 2013 and ending June 30, 2018 and authorized the operation of a charter school serving no more than 630 students in grades 4 through 12. The charter and Charter School Agreement were subsequently renewed for a term commencing July 1, 2018 and ending June 30, 2023 (authorized by Board Report 17-1206-EX9). The charter and Charter School Agreement were subsequently amended as follows:

- Board Report 18-0822-EX3: Approved to change the temporary relocation of the 9th grade to an independent facility at 10909 S. Cottage Grove beginning in the fall of 2017 to the fall of 2018 and to increase the grades being temporarily relocated to grades 7th-10th in fall 2018, 11th in fall 2019, and 12th in fall 2020.
- Board Report 19-0724-EX4: Approved to (a) change the location of grades 7th and 8th from the facility at 10909 S. Cottage Grove to the facility at 11816 S. Indiana Avenue beginning in the fall of 2019 and fall of 2020, respectively; and (b) change the status of the facility at 10909 S. Cottage Grove from a temporary to a permanent location.
- Board Report 20-0422-EX3: Approved to remove grade 4 from the grades served at Chicago Collegiate Charter School beginning in the fall of 2020.

CHARTER RENEWAL PROPOSAL: Chicago Collegiate, Inc. submitted a renewal proposal on July 29, 2022 to continue the operation of Chicago Collegiate Charter School. The charter school shall continue to be located at 11816 S. Indiana Avenue and 10909 S. Cottage Grove Avenue (temporary facility beginning with 9th grade) and shall serve grades 5 through 12 with a maximum enrollment of 850 students.

The agreement will incorporate an accountability plan in which the charter school is evaluated by the Board each year based on numerous factors related to its academic, financial and operational performance.

In February 2024, Chicago Collegiate Charter School submitted an application for amendment to request the consolidation and relocation of its two facilities to one independent facility they will purchase located at 314 W 108th Street effective no earlier than fall of 2025, and with this submission, has agreed to phase out its 5th and 6th grade classes such that by the fall of 2027, Chicago Collegiate Charter School will serve grades 7-12 with a maximum enrollment of 450 students. The Board approval for this location is contingent upon the subsequent approval of the facility by the CPS Facilities Department, which shall include, without limitation, the receipt of all necessary zoning and occupancy permits and health and safety approvals for that site. Chicago Collegiate hosted a community meeting regarding their relocation proposal on Monday, March 4th, 2024.

CHARTER EVALUATION: After receiving the charter renewal proposal, the Office of Innovation and Incubation conducted a comprehensive evaluation of Chicago Collegiate Charter School's academic performance, financial viability, and legal and contract compliance. This evaluation included a review of the proposal, academic results, financial performance, governance documents, parental issues, facilities surveys, and special education documentation. A public hearing was held on January 10, 2023 for all contract and charter schools going through renewal to receive public comments, including Chicago Collegiate Charter School. The Office of Innovation and Incubation recommends that, based on the school's performance on these and other accountability criteria, as well as the school's demonstration of intent to satisfy the "Additional Terms and Conditions" referred to herein below, Chicago Collegiate Charter School be authorized to continue operating as a charter school.

RENEWAL TERM: The term of Chicago Collegiate Charter School's charter and agreement is being extended for a three (3) year term commencing July 1, 2023 and ending June 30, 2026.

ADDITIONAL TERMS AND CONDITIONS: Additional terms and conditions will be communicated to the charter school by the Chief Executive Officer or his designee in a formal Letter of Conditions and will be included as an attachment to the Charter School Agreement with Chicago Collegiate, Inc.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written Charter School Agreement. Authorize the President and Secretary to execute the written Charter School Agreement. Authorize the Executive Director of the Office of Innovation and Incubation to issue a letter notifying the Illinois State Board of Education of the action(s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification. Authorize the General Counsel to further negotiate and execute any amendments to the Charter School Agreement as required by the Illinois State Board of Education.

LSC REVIEW: Approval of Local School Council is not applicable to this report.

FINANCIAL: The financial implications will be addressed during the development of the ~~2023-2024~~ ~~2025-2026~~ fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond ~~FY23~~ ~~FY24~~ are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/3413.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

24-0627-EX6

CORRECTED

AUTHORIZE EXTENSION OF OPERATIONS OF URBAN PREP CHARTER ACADEMY FOR YOUNG MEN HIGH SCHOOL BRONZEVILLE CAMPUS AGREEMENT WITH CONDITIONS

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

The Chief Executive Officer recommends that the Board of Education extend the Charter granted to Urban Prep Charter Academy for Young Men High School - Bronzeville Campus ("UP Bronzeville") through June 30, 2025 to support UP Bronzeville's enrolled students and to provide opportunity to conduct a full evaluation of the performance and conditions to which UP Bronzeville has been subject to in this Board Report and Board Report 23-1214-EX3. A Charter School Agreement currently being negotiated between the Board and UP Bronzeville, in connection with Board Report 23-1214-EX3 will be extended to include the information and terms in this Board Report. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

SCHOOL OPERATOR: Urban Prep Academies ("UPA"), an IL not-for-profit corporation
420 North Wabash, Suite 300
Chicago, IL 60611

CHARTER SCHOOL: Urban Prep Charter Academy for Young Men High School - Bronzeville Campus
521 E 35th St, Chicago, IL 60616
Phone: (773) 624-3444
Contact: Dennis Lacewell, Board Member / Interim Chief Executive Officer

OVERSIGHT: Office of Innovation and Incubation
42 West Madison Street, 3rd Floor
Chicago, IL 60602
Contact: Zabrina Evans, Executive Director

PRIOR AGREEMENTS: The original Charter School Agreement (authorized by Board Report 09-1123-EX19) was for a term commencing July 1, 2010 and ending June 30, 2015, and authorized the operation of a charter school serving no more than 500 students in grades 9 through 12. The charter and Charter School Agreement were subsequently renewed for a term commencing July 1, 2015 and ending June 30, 2020 (authorized by Board Report 15-0527-EX8). The charter and Charter School Agreement were further renewed for a term commencing July 1, 2020 and ending June 30, 2023 (authorized by Board Report 20-0122-EX11). The charter and Charter School Agreement were then renewed for a term commencing July 1, 2023 and ending June 30, 2024 (authorized by Board Report 23-1214-EX3), pursuant to a court order that has since been reversed.

CURRENT CHARTER: On June 6, 2024, the Appellate Court of Illinois, First Judicial District reversed the circuit court's declaratory judgment requiring the Board to authorize UPA's charter as noted in Board Report 23-1214-EX3.

EXTENDED TERM: In the interests of continuity and predictability for enrolled students and their families, and given the timing of the Appellate Court's decision, the term of Urban Prep - Bronzeville's charter is being extended for one additional year to end June 30, 2025.

ADDITIONAL TERMS AND CONDITIONS: The following conditions shall be incorporated into the Charter Agreement between the Board of Education of the City of Chicago and Urban Prep - Bronzeville. Additional Performance Benchmarks may be established by Innovation & Incubation and communicated to Urban Prep Academies in a separate letter.

- Urban Prep Academies and its Board members, administrators, and employees shall cooperate in all investigations by the district's Inspector General and Office of Student Protections and comply with all directives from the district's Title IX Officer.
- Investigations by federal, state, local, or regulatory agencies relating to Urban Prep Academies and/or its current or former employees, administrators, executives, volunteers, or directors may result in administrative or criminal actions or substantiated findings of misfeasance or malfeasance. As soon as practicable following such findings or the filing of a criminal or administrative action, Urban Prep Academies shall implement any remedial actions recommended by the investigating authority as the result of its investigation. If, however, the Board of Education's Chief Executive Officer or designee determines that the recommended remedial actions are impractical, imprudent, or impossible, Urban Prep Academies and the Board's Chief Executive Officer shall consult with the investigating authority to implement alternative remedial actions. If the investigating authority makes no remedial recommendations or files criminal charges or an administrative action, Urban Prep Academies' Board of Directors shall immediately consult with the Board of Education's Chief Executive Officer or designee and agree on the appropriate actions to take with respect to the subject(s) of the investigation.
- Urban Prep Academies Board of Directors shall submit to the Board no later than July 31, 2024, a viable three-year financial plan for fiscal years 2024, 2025, and 2026 which demonstrates its financial sustainability over the three-year period.
- On an annual basis throughout the term, the school must achieve a rating of "Meets Standards" or higher on the Document Timeliness indicator.
- On an annual or more frequent basis throughout the term, the school must ensure the accuracy of teachers reported as licensed in their Employee Roster by validating it with the ISBE Educator Licensure System (ELIS). School will notify staff in writing of deficiencies and pending licensure renewal deadlines, as needed. On an annual basis throughout the term, Urban Prep Academies must demonstrate compliance with the 75% teacher licensure requirement.
- On an annual basis throughout the term, the school must demonstrate compliance with ODLSS timely completion of evaluations/IEPs and RSP service documentation.
- Urban Prep Academies and its Board members, administrators and employees shall comply and cooperate with the Board's right to permanently bar individuals, including Tim King, from CPS property or from having contact with Urban Prep Academies or CPS students. Urban Prep Academies shall require Urban Prep Academies' security staff to reasonably coordinate with CPS security staff to ensure that CPS security is alerted to the presence of any such barred person on CPS property.
- Urban Prep Academies and its Board members, administrators and employees shall not encourage or promote any third party's use of the Urban Prep name in association with the Urban Prep Foundation. Urban Prep Academies shall withdraw permission or provide legal notice to cease the use of the Urban Prep trademark to Urban Prep Foundation and to provide the Board documentation of such withdrawal of permission. Urban Prep Academies shall also comply with requests for information to discover the business relationship (or any other connection) between it and Urban Prep Foundation.
- To amend its bylaws to require that, Urban Prep Academies shall consult with CPS Board representatives or Illinois State Board of Education representatives or an independent Charter organization's representatives before approving any nominations to sit on the Urban Prep Academies Board.
- To fill all vacancies on the Urban Prep Academies Board so that all Board member seats provided for in its Bylaws are filled.
- Submit a Board Meeting Schedule to inform I&I of all Urban Prep Board of Directors' meetings to be held;
- Submit the Finance and Compliance Audit along with the documents required by the Board (SPED Breakdown, Board Affidavit, Loan Timeliness Form, and the Financial and Compliance Scorecard Template), reflecting the activities of the entire organization;
- Meet with CPS ODLSS staff to ensure compliance with all special education requirements set forth by its Charter Agreement and the ODLSS, including that IEPs are up to date and all service capture minutes and SPED minutes have been entered into ASP & SSM.

- On a monthly basis, on the first business day of the month:
 - submit timely monthly Cash Flow Statements for the preceding month, in accordance with the Board's compliance calendar, and such statements must reflect a positive balance for the activities of the entire organization;
 - post the meeting schedules, agendas, and minutes for governing board meetings held by the Charter School on its website in accordance with the timelines prescribed by the Illinois Open Meetings Act; and Board of Education of the City of Chicago School District 299;
 - submit approved board meeting minutes for any governing board meetings that occurred in the prior month.

- Urban Prep Academies must additionally provide:
 - A plan for a reformed governance structure to be submitted no later than July 31, 2024 and to be effective December 1, 2024, that prohibits any one person from holding a directorship and an executive position or other position with substantial financial decision-making authority and eliminates the risk of conflicts of interest, self-dealing, and other mis- or malfeasance inherent in holding both positions;
 - A Code of Ethics that requires that Urban Prep Academies' directors, executives, administrators, and employees avoid conflicts of interest, advance the mission of the organization, advance the public interest and act with personal and professional integrity;
 - A system of internal controls that minimizes risks of financial or administrative mis- or malfeasance, including but not limited to (i) GAAP accounting methods; (ii) a checking account; (iii) adequate payroll procedures; (iv) bylaws; (v) an organizational chart; (vi) procedures for the creation and review of monthly and quarterly financial reports, which procedures shall specifically identify the individual who will be responsible for preparing such financial reports in the following fiscal year; (vii) internal control procedures for, including but not limited to, cash receipts, cash disbursements and purchases; and (viii) maintenance of asset registers and financial procedures for grants in accordance with Education Department General Administrative Regulations ("EDGAR") or the State Board.; and
 - A plan for implementing the internal control framework should be approved by the Urban Prep Academies Board's audit committee or the entire Urban Prep Academy Board as soon as possible and fully implemented on or before December 1, 2024 using a phased approach that prioritizes the most significant risk areas (e.g., financial controls) for Urban Prep Academies.

- Urban Prep Academies shall continue to comply with the below conditions during the term of the Charter School Agreement:
 - All checks, bank drafts, other financial instruments or electronic payments of expenditures in excess of \$10,000 made by Urban Prep Academies shall require two authorizing signatures;
 - All Urban Prep Academies expenditures in excess of \$50,000 by vendor, individually or in the aggregate, shall be subject to approval by the Urban Prep Academies Board of Directors at a public meeting after public comment absent an emergency;
 - Any credit card debt in excess of \$25,000 and any other loan, or other debt incurred by Urban Prep Academies in excess of \$50,000 in the aggregate shall be approved by the Urban Prep Academies Board of Directors at a public meeting at which there is an opportunity for public comment. At that time, the Board will provide the public with transparent visibility into Urban Prep Academies' current financial statements including forecasted projections that outlay the proposed timeline for repayment; and
 - Urban Prep Academies shall not enter any "sale of receivables" transaction in which anticipated revenues from the Chicago Board of Education are pledged as collateral without the express written authorization from the Chicago Board of Education which has been approved in a Chicago Board of Education public meeting.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written Charter School Agreement. Authorize the President and Secretary to execute the written Charter School Agreement. Authorize the Executive Director of the Office of Innovation and Incubation to issue a letter notifying the Illinois State Board of Education of the action(s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification. Authorize the General Counsel to further negotiate and execute any amendments to the Charter School Agreement as required by the Illinois State Board of Education.

LSC REVIEW: Approval of Local School Council is not applicable to this report.

FINANCIAL: Funding is available in Units 66441 and 66442.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

With noted abstention for Board Member Wood for the following on EX6: [Urban Prep Academies (“UPA”), and IL Not-For-Profit Corporation].

Secretary continued with items that do require a vote.

24-0627-EX7

CORRECTED

AUTHORIZE EXTENSION OF OPERATIONS OF URBAN PREP CHARTER ACADEMY FOR YOUNG MEN HIGH SCHOOL ENGLEWOOD CAMPUS AGREEMENT WITH CONDITIONS

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

The Chief Executive Officer recommends that the Board of Education extend the Charter granted to Urban Prep Charter Academy for Young Men High School - Englewood Campus (“UP Englewood”) through June 30, 2025 to support UP Englewood’s enrolled students and to provide opportunity to conduct a full evaluation of the performance and conditions to which UP Englewood has been subject to in this Board report and Board Reports 23-1214-EX4 and 22-0223-EX3. A Charter School Agreement currently being negotiated between the Board and UP Englewood, in connection with Board Report 23-1214-EX4 will be extended to include the information and terms in this Board Report. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school’s governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

SCHOOL OPERATOR: Urban Prep Academies (“UPA”), an IL not-for-profit corporation
420 North Wabash, Suite 300
Chicago, IL 60611

CHARTER SCHOOL: Urban Prep Charter Academy for Young Men High School - Englewood Campus
6201 S. Stewart Avenue Chicago, IL 60621
Phone: (773) 535-9724
Contact: Dennis Lacewell, Board Member / Interim Chief Executive Officer

OVERSIGHT: Office of Innovation and Incubation
42 West Madison Street, 3rd Floor
Chicago, IL 60602
Contact: Zabrina Evans, Executive Director

PRIOR AGREEMENTS: The original Charter School Agreement (authorized by Board Report 05-1116-EX14) was for a term commencing September 29, 2006 and ending June 30, 2011, and authorized the operation of a charter school serving no more than 598 students in grades 9 through 12. The charter and Charter School Agreement were subsequently renewed for a term commencing July 1, 2011 and ending June 30, 2015 (authorized by Board Report 11-0427-EX12). The charter and Charter School Agreement were further renewed for a term commencing July 1, 2015 and ending June 30, 2018 (authorized by Board Report 15-0527-EX9). The charter and Charter School Agreement were then renewed for a term commencing July 1, 2018 and ending June 30, 2021 (authorized by Board Report 17-1206-EX17). The charter and Charter School Agreement were then renewed for a term commencing July 1, 2021 and ending June 30, 2022 (authorized by Board Report 21-0127-EX4). The charter and Charter School Agreement were then renewed for a term commencing July 1, 2022 and ending June 30, 2023 (authorized by Board Report 22-0223-EX3). The charter and Charter School Agreement were then renewed for a term commencing July 1, 2023 and ending June 30, 2024 (authorized by Board Report 23-1214-EX4), pursuant to a court order that has since been reversed.

CURRENT CHARTER: On June 6, 2024, the Appellate Court of Illinois, First Judicial District reversed the circuit court's declaratory judgment requiring the Board to authorize UPA's charter as noted in Board Report 23-1214-EX4.

EXTENDED TERM: In the interests of continuity and predictability for enrolled students and their families, and given the timing of the Appellate Court's decision, the term of Urban Prep - Englewood's charter is being extended for one additional year to end June 30, 2025.

ADDITIONAL TERMS AND CONDITIONS: The following conditions shall be incorporated into the Charter Agreement between the Board of Education of the City of Chicago and Urban Prep - Englewood. Additional Performance Benchmarks may be established by Innovation & Incubation and communicated to Urban Prep Academies in a separate letter.

- Urban Prep Academies and its Board members, administrators, and employees shall cooperate in all investigations by the district's Inspector General and Office of Student Protections and comply with all directives from the district's Title IX Officer.
- Investigations by federal, state, local, or regulatory agencies relating to Urban Prep Academies and/or its current or former employees, administrators, executives, volunteers, or directors may result in administrative or criminal actions or substantiated findings of misfeasance or malfeasance. As soon as practicable following such findings or the filing of a criminal or administrative action, Urban Prep Academies shall implement any remedial actions recommended by the investigating authority as the result of its investigation. If, however, the Board of Education's Chief Executive Officer or designee determines that the recommended remedial actions are impractical, imprudent, or impossible, Urban Prep Academies and the Board's Chief Executive Officer shall consult with the investigating authority to implement alternative remedial actions. If the investigating authority makes no remedial recommendations or files criminal charges or an administrative action, Urban Prep Academies' Board of Directors shall immediately consult with the Board of Education's Chief Executive Officer or designee and agree on the appropriate actions to take with respect to the subject(s) of the investigation.
- Urban Prep Academies Board of Directors shall submit to the Board no later than July 31, 2024, a viable three-year financial plan for fiscal years 2024, 2025, and 2026 which demonstrates its financial sustainability over the three-year period.
- On an annual basis throughout the term, the school must achieve a rating of "Meets Standards" or higher on the Document Timeliness indicator.
- On an annual or more frequent basis throughout the term, the school must ensure the accuracy of teachers reported as licensed in their Employee Roster by validating it with the ISBE Educator Licensure System (ELIS). School will notify staff in writing of deficiencies and pending licensure renewal deadlines, as needed. On an annual basis throughout the term, Urban Prep Academies must demonstrate compliance with the 75% teacher licensure requirement.
- On an annual basis throughout the term, the school must demonstrate compliance with ODLSS timely completion of evaluations/IEPs and RSP service documentation.
- Urban Prep Academies and its Board members, administrators and employees shall comply and cooperate with the Board's right to permanently bar individuals, including Tim King, from CPS property or from having contact with Urban Prep Academies or CPS students. Urban Prep Academies shall require Urban Prep Academies' security staff to reasonably coordinate with CPS security staff to ensure that CPS security is alerted to the presence of any such barred person on CPS property.
- Urban Prep Academies and its Board members, administrators and employees shall not encourage or promote any third party's use of the Urban Prep name in association with the Urban Prep Foundation. Urban Prep Academies shall withdraw permission or provide legal notice to cease the use of the Urban Prep trademark to Urban Prep Foundation and to provide the Board documentation of such withdrawal of permission. Urban Prep Academies shall also comply with requests for information to discover the business relationship (or any other connection) between it and Urban Prep Foundation.
- To amend its bylaws to require that, Urban Prep Academies shall consult with CPS Board representatives or Illinois State Board of Education representatives or an independent Charter organization's representatives before approving any nominations to sit on the Urban Prep Academies Board.
- To fill all vacancies on the Urban Prep Academies Board so that all Board member seats provided for in its Bylaws are filled.
- Submit a Board Meeting Schedule to inform I&I of all Urban Prep Board of Directors' meetings to be held;

- Submit the Finance and Compliance Audit along with the documents required by the Board (SPED Breakdown, Board Affidavit, Loan Timeliness Form, and the Financial and Compliance Scorecard Template), reflecting the activities of the entire organization;
- Meet with CPS ODLSS staff to ensure compliance with all special education requirements set forth by its Charter Agreement and the ODLSS, including that IEPs are up to date and all service capture minutes and SPED minutes have been entered into ASP & SSM.
- On a monthly basis, on the first business day of the month:
 - submit timely monthly Cash Flow Statements for the preceding month, in accordance with the Board's compliance calendar, and such statements must reflect a positive balance for the activities of the entire organization;
 - post the meeting schedules, agendas, and minutes for governing board meetings held by the Charter School on its website in accordance with the timelines prescribed by the Illinois Open Meetings Act; and Board of Education of the City of Chicago School District 299;
 - submit approved board meeting minutes for any governing board meetings that occurred in the prior month.
- Urban Prep Academies must additionally provide:
 - A plan for a reformed governance structure to be submitted no later than July 31, 2024 and to be effective December 1, 2024, that prohibits any one person from holding a directorship and an executive position or other position with substantial financial decision-making authority and eliminates the risk of conflicts of interest, self-dealing, and other mis- or malfeasance inherent in holding both positions;
 - A Code of Ethics that requires that Urban Prep Academies' directors, executives, administrators, and employees avoid conflicts of interest, advance the mission of the organization, advance the public interest and act with personal and professional integrity;
 - A system of internal controls that minimizes risks of financial or administrative mis- or malfeasance, including but not limited to (i) GAAP accounting methods; (ii) a checking account; (iii) adequate payroll procedures; (iv) bylaws; (v) an organizational chart; (vi) procedures for the creation and review of monthly and quarterly financial reports, which procedures shall specifically identify the individual who will be responsible for preparing such financial reports in the following fiscal year; (vii) internal control procedures for, including but not limited to, cash receipts, cash disbursements and purchases; and (viii) maintenance of asset registers and financial procedures for grants in accordance with Education Department General Administrative Regulations ("EDGAR") or the State Board.; and
 - A plan for implementing the internal control framework should be approved by the Urban Prep Academies Board's audit committee or the entire Urban Prep Academy Board as soon as possible and fully implemented on or before December 1, 2024 using a phased approach that prioritizes the most significant risk areas (e.g., financial controls) for Urban Prep Academies.
- Urban Prep Academies shall continue to comply with the below conditions during the term of the Charter School Agreement:
 - All checks, bank drafts, other financial instruments or electronic payments of expenditures in excess of \$10,000 made by Urban Prep Academies shall require two authorizing signatures;
 - All Urban Prep Academies expenditures in excess of \$50,000 by vendor, individually or in the aggregate, shall be subject to approval by the Urban Prep Academies Board of Directors at a public meeting after public comment absent an emergency;
 - Any credit card debt in excess of \$25,000 and any other loan, or other debt incurred by Urban Prep Academies in excess of \$50,000 in the aggregate shall be approved by the Urban Prep Academies Board of Directors at a public meeting at which there is an opportunity for public comment. At that time, the Board will provide the public with transparent visibility into Urban Prep Academies' current financial statements including forecasted projections that outlay the proposed timeline for repayment; and
 - Urban Prep Academies shall not enter any "sale of receivables" transaction in which anticipated revenues from the Chicago Board of Education are pledged as collateral without the express written authorization from the Chicago Board of Education which has been approved in a Chicago Board of Education public meeting.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written Charter School Agreement. Authorize the President and Secretary to execute the written Charter School Agreement. Authorize the Executive Director of the Office of Innovation and Incubation to issue a letter notifying the Illinois State Board of Education of the action(s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification. Authorize the General Counsel to further negotiate and execute any amendments to the Charter School Agreement as required by the Illinois State Board of Education.

LSC REVIEW: Approval of Local School Council is not applicable to this report.

FINANCIAL: Funding is available in Units 66441 and 66442.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

With noted abstention for Board Member Wood for the following on EX7: [Urban Prep Academies (“UPA”), and IL Not-For-Profit Corporation].

Secretary continued with items that do require a vote.

24-0627-EX8

**AMEND BOARD REPORT 23-0125-EX21
AUTHORIZE RENEWAL WITH CAMELOT ALT ED-ILLINOIS, LLC WITH CONDITIONS FOR
ALTERNATIVE SAFE SCHOOL PROGRAM SERVICES**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:

Authorize the renewal with Camelot Alt Ed-Illinois, LLC with conditions for Alternative Safe School Program Services for an additional four-year period. A new agreement applicable to this renewal term will be negotiated. The authority granted herein shall automatically rescind in the event a written Contract School Agreement is not executed by the Board and the school operator within 120 days of the date of this Board Report. The Renewal and any related contracts must be executed by the current contract's expiration date in order for First Quarter funding to be released for the new contract term. Information pertinent to this renewal is stated below.

This June 2024 amendment is necessary to address the addition of the second campus, as a result the funding for the current campus will be reduced to 90. This number will allow Camelot Alt Ed-Illinois to effectively operate while minimizing the cost to the district.

PROVIDER: Camelot Alt Ed-Illinois, LLC, an IL limited liability company
150 Rouse Blvd, Suite 210
Philadelphia, Pennsylvania 19112
Phone: (612) 868-9900 (773) 977-4076
Contact: Kevin Sweetland, Regional Vice President

SCHOOL: Safe Academy High School
7877 S Coles Avenue
Chicago, IL 60649
Phone: (773) 977-4076
Contact: Kevin Sweetland, Regional Vice President

OVERSIGHT: Office of Innovation and Incubation Options Network, Office of Network Support
42 West Madison Street, 3rd Floor 4934 S Wabash Ave 3rd Floor
Chicago, Illinois 60602 15
Phone: (773) 553-4530/3064
Contact: Alfonso Carmona, Chief Portfolio Officer
Richard Smith, Chief of Options Network

ORIGINAL AGREEMENT: The original agreement (authorized by Board Report 13-0522-EX2) was for a term commencing July 1, 2013 and ending June 30, 2018 and provided Alternative Safe School Program services pursuant to Article 13A of the Illinois School Code (105 ILCS 5/13A-.05 et seq.). The original agreement was awarded on a competitive basis through the 2013 Request for Alternative Options issued by the Board on January 29, 2013. The agreement was further renewed for a five (5) year term commencing July 1, 2018 and ending June 30, 2023 (authorized by Board Report 17-1206-EX24).

PROGRAM RENEWAL PROPOSAL: On July 29, 2022, Camelot Alt Ed-Illinois, LLC submitted a renewal proposal to continue the operation of its Alternative Safe School Program pursuant to Paragraph 11 of its Alternative Safe School Program Agreement.

PROGRAM EVALUATION: After receiving the program renewal proposal, the ~~Options Network Office of Innovation and Incubation~~ conducted a comprehensive evaluation of the Alternative Safe School Program's academic performance, financial viability, and legal and contract compliance. This evaluation included a review of the proposal, academic results, financial performance, governance documents, parental issues, facilities surveys, and special education documents. The ~~Options Network Office of Innovation and Incubation~~ recommends that, based on the program's performance on these and other accountability criteria, as well as the program's demonstration of intent to satisfy the "Additional Terms and Conditions" referred to herein below, Camelot Alt Ed-Illinois, LLC be authorized to continue operating its Alternative Safe School Program. A public hearing was held on Tuesday, January 10, 2023 to receive public comments. The hearing was recorded and a summary report is available for review.

RENEWAL TERM: The term of the agreement is being extended for four (4) years commencing July 1, 2023 and ending June 30, 2027.

SCOPE OF SERVICES: The Alternative Safe School Program will provide an educational program for students who are eligible for expulsion under the Chicago Public Schools Student Code of Conduct. Students will receive a full academic program where credits can be earned toward high school graduation, complete requirements for elementary school graduation and/or advancement in grade level. Additionally, students will receive behavior supports and interventions. Students will improve school attendance, reduce disruptive behavior, attain and/or maintain employment, and give back to the community through service learning and restorative justice. Camelot Alt Ed-Illinois, LLC may be asked to provide bus monitors for the students in order to support positive behavior and safety on the buses while the students are in transport. Camelot Alt Ed-Illinois, LLC will be approved to serve up to 200 students at any one time in grades 6 through 12 during the term of this agreement.

Campus Name	Address	Grades
<u>Safe Academy Elementary</u>	<u>7877 S Coles Avenue</u>	<u>6-8</u>
<u>Safe Academy High School</u>	<u>7877 S Coles Avenue</u>	<u>9-12</u>

ADDITIONAL TERMS AND CONDITIONS: Additional terms and conditions will be communicated to the Alternative Safe School Program by the Chief Executive Officer or his designee in a formal Letter of Conditions and will be included as an attachment to the agreement with Camelot Alt Ed-Illinois, LLC.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the written agreement. Authorize the Executive Director of the ~~Options Network Office of Innovation and Incubation~~ to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Not applicable.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Funding for the program services will be consistent with per pupil funding models used by the Board. Beginning in the fall of 2018, there will be a floor of 400 90 seats that will be funded regardless of enrollment. If requested to provide bus monitors, provider shall be paid an amount not to exceed \$50,000 on an annual basis for those monitors. The details of the financial implications will be addressed during the development of the 2023-2024 and subsequent fiscal year budgets. Since the School Code of Illinois prohibits the incurring of any liability unless appropriation has been previously made, expenditures beyond FY23 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

The Alternative Safe School Program will be jointly funded by CPS from General Funds and the Regional Safe Schools Program (RSSP) Grant from the Illinois State Board of Education if this RSSP Grant is available. Funding from the RSSP Grant will be applied to cover agreed upon per pupil funding and the approved number of reserved seats for the Alternative Safe School Program with the difference being covered by General Funds.

TRANSPORTATION: CPS provides transportation services during the regular school day to elementary school students attending the Alternative Safe School Program, subject to the availability of funding. These services include busing and supplemental aides to support positive behavior and safety on the bus. Nothing in this provision will act to limit the entitlement of any student who receives transportation services as a result of IEP accommodations, homelessness or any other program that mandates the provision of transportation services.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one- year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-P03), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

24-0627-EX9

AUTHORIZE A NEW AGREEMENT WITH CAMELOT ALT ED-ILLINOIS, LLC WITH CONDITIONS FOR ALTERNATIVE SAFE SCHOOL WEST PROGRAM SERVICES

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:

Authorize the renewal with Camelot Alt Ed-Illinois, LLC for Alternative Safe School West Program Services for a five-year period. An agreement applicable to this term will be negotiated. The authority granted herein shall automatically rescind in the event a written Contract School Agreement is not executed by the Board and the school operator within 120 days of the date of this Board Report. The Renewal and any related contracts must be executed by the current contract's expiration date in order for First Quarter funding to be released for the new contract term. Information pertinent to this renewal is stated below.

PROVIDER: Camelot Alt Ed-Illinois, LLC, an IL limited liability company
150 Rouse Blvd, Suite 210
Philadelphia, Pennsylvania 19112
Phone: (773) 977-4076
Contact: Kevin Sweetland, Regional Vice President

SCHOOL: Safe Academy High School
230 N Kolmar Avenue
Chicago, IL 60624
Phone: (773) 977-4076
Contact: Kevin Sweetland, Regional Vice President

OVERSIGHT: Options Network, Office of Network Support
4934 S Wabash Ave 3rd Floor
Chicago, Illinois 60615
Phone: (773) 553-3064
Contact: Richard Smith, Chief of Options Network

TERM: The term of this agreement shall commence on July 1, 2024 and shall end June 30, 2029.

PROGRAM EVALUATION: The Options Network conducted a comprehensive evaluation of the existing Alternative Safe School Program's academic performance, financial viability, and legal and contract compliance paired with the growing need for a centralized location in order to equitably serve this student population. The Options Network recommends that Camelot Alt Ed-Illinois, LLC be authorized to operate a second Alternative Safe School Program located on the west side of Chicago.

SCOPE OF SERVICES: The Alternative Safe School West Program will provide an educational program for students who are eligible for expulsion under the Chicago Public Schools Student Code of Conduct. Students will receive a full academic program where credits can be earned toward high school graduation and/or advancement in grade level. Additionally, students will receive behavior supports and interventions. Students will improve school attendance, reduce disruptive behavior, attain and/or maintain employment, and give back to the community through service learning and restorative justice. Camelot Alt Ed-Illinois, LLC may be asked to provide bus monitors for the students in order to support positive behavior and safety on the buses while the students are in transport. Camelot Alt Ed-Illinois, LLC will be approved to serve up to 200 students at any one time in grades 9 through 12 during the term of this agreement.

AUTHORIZATION: Authorize the General Counsel to include relevant terms in the written agreement. Authorize the President and Secretary to execute the written agreement. Authorize the Director of Authorization and School Options in the Options Network to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Not applicable.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Funding for the program services will be consistent with per pupil funding models used by the Board. Beginning in the fall of 2024, there will be a floor of 80 seats that will be funded regardless of enrollment. If requested to provide bus monitors, provider shall be paid an amount not to exceed \$50,000 on an annual basis for those monitors. The details of the financial implications will be addressed during the development of the 2023-2024 and subsequent fiscal year budgets. Since the School Code of Illinois prohibits the incurring of any liability unless appropriation has been previously made, expenditures beyond FY23 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

The Alternative Safe School Program will be jointly funded by CPS from General Funds and the Regional Safe Schools Program (RSSP) Grant from the Illinois State Board of Education if this RSSP Grant is available. Funding from the RSSP Grant will be applied to cover agreed upon per pupil funding and the approved number of reserved seats for the Alternative Safe School West Program with the difference being covered by General Funds.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one- year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-P03), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

24-0627-MS1

AUTHORIZE THE RENAMING / DESIGNATION OF SCHOOLS

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education approve the renaming of 3 schools & 3 school designations : Melville Fuller Elementary to James Farmer Jr. Elementary School, Christopher Columbus Elementary School to Ruth Bader Ginsburg Elementary School, & James Monroe Elementary School to Logan Square Elementary School. The 3 school designations under the North Lawndale STEAM Partnership: Collins Academy becomes Collins STEAM High School, Thomas Chalmers becomes Thomas Chalmers STEAM Elementary School and James Weldon Johnson becomes James Weldon Johnson STEAM Elementary School.

1. Pursuant to the Policy of Naming or Renaming of Schools, Board Report 23-0628-PO2, the Community at Melville Fuller:
 - a. Conducted four school-community meetings on February 8th, February 21st, April 22nd, and April 29th at 9 am, with proper notice, and received input on the proposed renaming of Melville Fuller which was overwhelmingly in favor of the renaming; and
 - b. Held a meeting on 4/16 voting 14-9, in favor of renaming Fuller Elementary, the order decided upon by the council was 1) James Farmer Jr.; 2) Margaret Burroughs Elementary School ; 3) Ella Fitzgerald Elementary..
 - c. After the Community meeting of 3/2/2023, the Principal and the Chairperson of Fuller LSC co-signed a letter to Chief Mason who oversees Network 9 Principals ranked the following names in order as:
 - i. James Farmer Jr Elementary School
 - ii. Margaret Burroughs Elementary School
 - iii. Ella Fitzgerald Elementary School
 - d. Chief Sanders, who oversees Network Chief Alene Mason recommended this name change to the Chief Education Officer and the Chief Executive Officer.

2. Pursuant to the Policy of Naming or Renaming of Schools, Board Report 23-0628-PO2, the Local School Council at Christopher Columbus:
 - a. Conducted school-community meetings February 15, 2024, April 3rd and April 8th 1st at 5:00 pm, with proper notice, and received input on the proposed renaming of Columbus Elementary School which was overwhelmingly in favor of the renaming; and
 - b. Held a meeting on April 16, 2022 voting 07/10 , in favor of renaming Columbus Elementary School, the order decided upon by the council was 1) Ruth Bader Ginsburg Elementary School ;2) Anne Frank Elementary School ; 3) Ukrainian Village Elementary School.
 - c. After the Local School Council meeting of April 16, 2024, voting 11/0, the Principal and the Chairperson of Columbus Elementary School co-signed a letter to Chief Klosa who oversees Independent School Principals ranked the following names in order as:
 - i. Ruth Bader Ginsburg Elementary School
 - ii. Anne Frank Elementary School
 - iii. Ukrainian Village Elementary School
 - d. Chief Sanders, who oversees the Independent Schools Network Chief Klosa recommended this name change to the Chief Education Officer and the Chief Executive Officer.

3. Pursuant to the Policy of Naming or Renaming of Schools, Board Report 23-0628-PO2, the Local School Council at James Monroe Elementary School
 - a. Conducted four school-community meetings on October 17th, January 23rd, March 13th, and April 17th at 3:30 pm, with proper notice, and received input on the proposed renaming of Tonti Elementary School which was overwhelmingly in favor of the renaming; and
 - b. Held a meeting on April 18th voting 6 to 2, in favor of renaming Monroe Elementary School, the order decided upon by the council was 1)Logan Square Elementary ; 2) Volar Elementary; 3)Unity Park Elementary. Subsequently, the council added Logan Square to the ranking of the names of their ordered choices.
 - c. After the Local School Council meeting of April 18, 2023, the Principal and the Chairperson of Monroe Elementary School co-signed a letter to Chief Tavlos who oversees Network 4 ranked the following names in order as:
 - i. Logan Square Elementary
 - ii. Volar Elementary
 - iii. Unity Park Elementary
 - d. Chief Sanders, who oversees Network Chief Tavlos recommended this name change to the Chief Education Officer and the Chief Executive Officer.

4. Pursuant to the Policy of Naming or Renaming of Schools, Board Report 23-0628-PO2, the authorization of the Academic Designation for the North Lawndale STEAM Partnership
 - a. The North Lawndale Community Council conducted close to 40 bi weekly meetings community meetings beginning in June 2022 with proper notice, and received input on the proposed STEAM Partnership Center which was overwhelmingly in favor of the designation of STEAM to be added to Collins Academy and Chalmers and Johnson Elementary;
 - b. The academic RFP has been approved by the STEM department for the North Lawndale STEAM partnership.
 - i.. Thomas Chalmers STEAM Elementary School
 - ii. James Weldon Johnson STEAM Elementary
 - iii. Collins STEAM Academy
 - c. Chief Sanders, who oversees Network Chief(s) Higginbottom and Boraz recommended this designation change to the Chief Education Officer and the Chief Executive Officer.

FINANCIAL: The financial implications will be addressed during the development of the 2024-2025 fiscal year budget.

24-0627-PR1

AUTHORIZE THE FIRST RENEWAL AGREEMENT WITH ILLINOIS INSTITUTE OF TECHNOLOGY FOR TESTING ADMINISTRATION SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal agreement with Illinois Institute of Technology ("IIT") to provide administration of the Selective Enrollment Elementary Schools ("SEES") admissions examination for students applying to kindergarten through eighth grades at Chicago Public Schools ("CPS") Selective Enrollment Elementary Schools, which includes Regional Gifted Centers, Classical Schools, and Academic Centers to the Office of Access and Enrollment ("OAE") at an estimated annual cost set forth in the Financial Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-3. A written document exercising this option is currently being negotiated. No payment shall be made to Illinois Institute of Technology ("IIT") during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 22-077

Contract Administrator : Museitef, Suzanne S / 773-553-2280

VENDOR:

- 1) Vendor # 26500
 Illinois Institute of Technology
 10 W. 35TH ST, IT-7D7-1
 CHICAGO, IL 60616
 Robert Lapoinite
 312 567-3035

Not-For-Profit

USER INFORMATION :

Project
 Manager: 11210 - Student Assessment and MTSS

 42 West Madison Street

 Chicago, IL 60602

 Billings, Nicole R

 773-553-2430

ORIGINAL AGREEMENT:

The original Agreement authorized by (Board Report 22-0824-PR4) in the amount of \$2,125,793 is for a term commencing September 1, 2022 and ending August 31, 2024, with the Board having two (2) options to renew for two (2) year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-3.

OPTION PERIOD:

The term of this agreement is being renewed for two (2) years commencing September 1, 2024 and ending August 31, 2026.

OPTION PERIODS REMAINING:

There is one (1) option period for two (2) years remaining.

SCOPE OF SERVICES:

IIT will administer the SEES admissions test to CPS students applying for kindergarten through eighth grades at CPS Selective Enrollment Elementary Schools, which includes Regional Gifted Centers, Classical Schools, and Academic Centers. IIT will administer testing services for the Accelerated Placement Act for students in (i) grades three (3) through seven (7) in a single subject area and (ii) grades three (3) through six (6) whole grade acceleration. The application process is citywide and open to all students to identify gifted and talented students who may benefit from the Board's program models and services. The testing site will be on the IIT campus.

DELIVERABLES:

The Center for Research and Service in the Institute of Psychology at IIT will continue to provide OAE with valid test results for applicants. All data will be checked for accuracy of scores reported to CPS. The Center for Research and Service in the Institute of Psychology at IIT will provide a phone bank to answer questions from parents or guardians regarding their children's test scores.

OUTCOMES:

Vendor's services will result in a cost-efficient method of supporting the application and assessment process for CPS selective enrollment elementary and accelerated placement programs, while contributing to a transparent, objective and valid process.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Executive Director of Access and Enrollment and the Executive Director of Teaching and Learning to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) participation in Goods and Services contracts, the contract is an excluded transaction, for the aspirational goals of 30% MBE and 7% WBE, as this agreement is for a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Unit 10810 - Teaching and Learning Office, 10830 - Teaching & Learning Office - City Wide, 11201 - Access and Enrollment.

FY25 - \$1,072,382.50

FY26 - \$1,286,859.00

FY27 - \$214,476.50

Not to exceed \$2,573,718.00 for the two (2) year term. Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

24-0627-PR2

AMEND BOARD REPORT 21-1117-PR2

AUTHORIZE THE PRE-QUALIFICATION STATUS OF AND NEW AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE OUT OF SCHOOL TIME AND STUDENT HEALTH AND WELLNESS PRODUCTS AND SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the pre-qualification status of and new agreements with various vendors to provide direct products, services and/or professional development in one or more of the following categories: Enrichment (Out-of-School time), Academic Support (Out-of-School time), Intervention and Tutoring (Out-of-School time), Mentoring (Out-of-School time), School Health and Wellness Education (In-School, Out-of-School time, Recess), Services to the Office of College and Career Success, the Office of Student Health and Wellness and School Staff Professional Development at an estimated annual cost set forth in the ~~Compensation~~ Financial Section of this report in the aggregate and authorize a written master agreement with each vendor. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. Written master agreements for vendors is currently being negotiated. No services shall be provided by and no payment shall be made to any vendor prior to the execution of their written master agreement. The pre-qualification status approved herein for each vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 120 days of the date of this Board Report. Information pertinent to this master agreement is stated below.

Specification Number : 21-330

Contract Administrator : Grote, Benjamin T / 773-553-2280

USER INFORMATION :

Project 11371— Student Support and Engagement
Manager: 42 West Madison Street
Chicago, IL 60602
Siderius, Sarah L.

773-553-3519

Project 14050—Office of Student Health & Wellness
Manager: 42 West Madison Street
Chicago, IL 60602
Declemente, Tarrah K.

773-553-2839

Project 11371 - Student Support and Engagement
Manager: 42 West Madison Street
Chicago, IL 60602
Robinson, Eugene

773-553-1000

PM Contact: 40870—College and Career Success Office
42 West Madison Street
Chicago, IL 60602
Galfer, Erin A

773-535-5100

TERM:

The term of this pre-qualification period and each master agreement is three (3) years, effective January 1, 2022 and ending December 31, 2024. The Board shall have the right to renew the pre-qualification period and each master agreement for two (2) additional options for one (1) year period.

The term of this qualification period for the supplemental vendors being added pursuant to the Supplemental RFQ is July 1, 2024 and ending December 31, 2024.

SCOPE OF SERVICES:

Vendors will provide to the Board high-quality Enrichment, Academic Support, Interventions, and Tutoring, Mentoring, Development & Implementation for 9th and 12th grade, Professional Development, and Student Health & Wellness Education (in school, out of school, and recess) and School Staff Professional Development Services referred to herein as "Programs". Selected programs provide critical services to schools by increasing schools' capacity to offer engaging OST Programs that extend learning beyond the school day. Student health and wellness programs aim to remove health related barriers to learning. All programs may include time before and after school, on weekends, or during summer and intersession; Student Health and Wellness programs may take place during the school day as well. Programs may serve students from grades Pre-K-12.

COMPENSATION:

Vendors shall be paid as follows: Estimated annual amounts for the sum of payments to all pre-qualified vendors for the three (3) year pre-qualification term are set forth below:

\$20,000,000 FY22
\$20,000,000 FY23
\$5,000,000 FY24

USE OF POOL:

Schools are authorized to receive Out of School Time and Student Health and Wellness products and services from the pre-qualified pool as follows: individual selection process.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written master agreement. Authorize the President and Secretary to execute the master agreements. Authorize the Chief of College and Career Success and the Chief of Student Health and Wellness to execute all ancillary documents required to administer or effectuate the master agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) participation in Goods and Services contracts, the contract is an excluded transaction, for the aspirational goals of 30% MBE and 7% WBE, as the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Vendors

All Schools, and Departments

\$20,000,000 FY22

\$20,000,000 FY23

\$5,000,000 FY24

Not to exceed \$45,000,000 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

THIS SPACE INTENTIONALLY LEFT BLANK

1)
 Vendor # 30111
 AFTER SCHOOL MATTERS, INC.

 66 EAST RANDOLPH ST.

 CHICAGO, IL 60601

 Elizabeth Diaz

 312 239-5228

Ownership: Not-for-Profit

2)
 Vendor # 40737
 ANN & ROBERT H. LURIE CHILDREN'S
 HOSPITAL OF CHICAGO DBA LURIE
 CHILDREN'S

 225 EAST CHICAGO AVE

 CHICAGO, IL 60611-2991

 Jennifer Leininger

 312 503-7063

Ownership: Not-for-Profit

3)
 Vendor # 19203
 APOLLO AFTER SCHOOL INC.

 4450 N. CENTRAL AVE

 CHICAGO, IL 60630

 Rob Brose

 855 543-7277

Ownership: For Profit Corporation: For Profit Corporation: For Profit Corporation: Artem Ishchenko- 67.5%, Oleg Buldakov-25%, Rob Brose 7.5%

4)
 Vendor # 99216
 Banner Learning Corp. - Chicago

 315 Semizner Blvd. STE 207

 Boca Raton, FL 33432

 Eric Carlton

 561 338-6846

Ownership: Not-for-Profit

5)

Vendor # 67341
BLACKADEMICALLY SPEAKING INC.

P.O. BOX 803468

CHICAGO, IL 60680-3468

Dr. Chandra Gill

855 651-3337

Ownership: For Profit Corporation: Chandra Gill-100%

7)

Vendor # 39142
BRIGHTON PARK NEIGHBORHOOD COUNCIL

4477 S. ARCHER AVE.

CHICAGO, IL 60632

Patrick Brosnan

773 523-7110

Ownership: Not-for-Profit

6)

Vendor # 97666
BLOOM SOFTWARE, INC.

611 N Brand Blvd

Glendale, CA 91203

Shankar Rao

773 2976790

Ownership: For Profit Corporation: Girish Venkat-43%, Jon Kraft-36%, Adam Zell-13.4%, all other stakeholders have less than 10%

8)

Vendor # 31040
CANDOR HEALTH EDUCATION

15 SPINNING WHEEL RD STE 410

HINSDALE, IL 60521

Shelly Nicholson

630 325-1900

Ownership: Not-for-Profit

9)

Vendor # 12667
Center for Companies That Care

2150 S. Canalport Ave.

Chicago, IL 60608

Marci Koblenz

312 661-1010

Ownership: Not-for-Profit

11)

Vendor # 31736
CHICAGO ARTS PARTNERSHIPS IN
EDUCATION

1010 W 35th St STE 697

Chicago, IL 60609

Scott Sikkema

773 203-3537

Ownership: Not-for-Profit

10)

Vendor # 50642
CENTERS FOR NEW HORIZONS, INC.

4150 S. KING DRIVE

CHICAGO, IL 60653

Lakisha McFadden

773 373-5700

Ownership: Not-for-Profit

12)

Vendor # 67054
CHICAGO JAZZ PHILHARMONIC

1111 NORTH WELLS STREET., STE 501

CHICAGO, IL 60610

Rhapsody Snyder

312 573-8932

Ownership: Not-for-Profit

13)

Vendor # 40950
CHICAGO YOUTH PROGRAMS, INC.

5350 S PRAIRIE
CHICAGO, IL 60615

Cinaiya Stubbs

773 493-4052

Ownership: Not-for-Profit

15)

Vendor # 28133
COMMITTEE FOR CHILDREN

2815 2nd AVE., STE 400
SEATTLE, WA 98121

Adam Campbell

800 634-4449

Ownership: Not-for-Profit

14)

Vendor # 46623
CIRCESTEEM INC.

4730 N Sheridan Rd
Chicago, IL 60640

Renee Bell Werge

773 732-4564

Ownership: Not-for-Profit

16)

Vendor # 96500
COMMON THREADS

PO Box 163930
Austin, TX 78716

Stephanie Folkens

530 5188599

Ownership: Not-for-Profit

17)

Vendor # 97588
Comp-U-Dopt Inc.

1414 BROOK DR

DOWNERS GROVE, IL 60515

Kaia Dutler

630 376-6558

Ownership: Not-for-Profit

18)

Vendor # 41430
CONCORDIA PLACE

3300 NORTH WHIPPLE

CHICAGO, IL 60618

Kiki Collias

773 463-1600

Ownership: Not-for-Profit

19)

Vendor # 19359
CONTEXTOS, NFP

2240 S MICHIGAN AVE

Chicago, IL 60616

Debra Gittler

312 8411324

Ownership: Not-for-Profit

20)

Vendor # 98576
FAMILY BRIDGES

17W662 Butterfield Rd.

Oakbrook Terrace, IL 60181

Omaira Gonzalez

708 5241600

Ownership: Not-for-Profit

21)

Vendor # 99518
FORWARD MOMENTUM CHICAGO NFP

1530 S STATE ST
CHICAGO, IL 60605
Pierre Lockett
704 517-3739

Ownership: Not-for-Profit

22)

Vendor # 97587
Frame Change Holdings LLC

4751 Best Rd. Ste 208
Atlanta, GA 30337
Cabral Thornton
404 447-2508

Ownership: Limited Liability Corporation:
Cabral Thornton-50% and Bruce Douglas-50%

23)

Vendor # 39038
Future Business Leaders of America - Phi Beta
Lambda Inc

PO Box 79063
Baltimore, MD 21279
Katera Poma
703 860-3334

Ownership: Not-for-Profit

24)

Vendor # 27716
GADS HILL CENTER

1919 W. CULLERTON
CHICAGO, IL 60608
Fallon Leyba
312 226-0963

Ownership: Not-for-Profit

25)

Vendor # 83375
GALLERY GUICHARD, LLC

436 E. 47th Street

Chicago, IL 60653

Andre Guichard

708 772-9315

Ownership: Limited Liability Corporation: Andr
Guichard-40.5%, France Guichard-40.5%, and
Stephen Mitchell-19%

27)

Vendor # 39024
GENIUS LAB, INC.

500 E. 53RD ST. #807

CHICAGO, IL 60616

Scott L. Steward

312 823-9367

Ownership: For Profit Corporation: Scott L.
Steward -100%

26)

Vendor # 12053
Gardeneers

3414 W. ROOSEVELT RD. FL 2

CHICAGO, IL 60624

Selma Sims

312 651-4389

Ownership: Not-for-Profit

28)

Vendor # 66033
GIRLS IN THE GAME, NFP

DOUGLAS PARK CULTURAL CENTER

CHICAGO, IL 60623

Elizabeth Tumiel

312 6334263

Ownership: Not-for-Profit

29) Vendor # 18750
GIRLS INC. OF CHICAGO

56 E 47th Street

CHICAGO, IL 60653

Yani Mason

312 416-7799

Ownership: Not-for-Profit

30) Vendor # 16980
GUITARS OVER GUNS ORGANIZATION

954 W Washington Blvd

CHICAGO, IL 60607

Andrew DeMuro

908 489-2752

Ownership: Not-for-Profit

31) Vendor # 94873
HEALING, EMPOWERING & LEARNING
PROFESSIONALS LLC

1525 EAST 53RD STREET STE 425

CHICAGO, IL 60615

Karen Witherspoon

773 819-5504

Ownership: Limited Liability Corporation: Karen
McCurtis Witherspoon-70% and Scott
Witherspoon-30%

32) Vendor # 98395
HEIRS OF THE PROMISE MINISTRY

4821 W. CHICAGO AVENUE

CHICAGO, IL 60651

Chrystal Kyles

773 367-1076

wnership: Not-for-Profit

33)

Vendor # 19291
IB SOURCE, INC.

516 N. OGDEN AVENUE #111

CHICAGO, IL 60642

Emelen DeJesus

312 224-2536

Ownership: For Profit Corporation: Suresh Korapati-55% and Andrew Culkey-45%

34)

Vendor # 16683
ICOOK, INC.

1801 W Belle Plaine

CHICAGO, IL 60613

Lesya Merena

773 7062057

Ownership: For Profit Corporation: Lesya Merena-50% and Olga Davis-50%

35)

Vendor # 19524
IMPACT HOLDINGS, LLC DBA IMPACT DOJO

3026 N. Huntington Drive

Arlington Heights, IL 60004

Vlad Gotkis

847 7219151

Ownership: Limited Liability Corporation: Vlad Gotkis-100%

36)

Vendor # 96575
THE INTONATION MUSIC WORKSHOP

4434 S. LAKE PARK AVE. ROOM 110

CHICAGO, IL 60653

Char Lee Lockett

312 469-0554

Ownership: Not-for-Profit

37)

Vendor # 30857
JEWISH COMMUNITY CENTERS OF
CHICAGO

300 Revere Drive

Northbrook, IL 60062

Natalie Banderas

224 406-9215

Ownership: Not-for-Profit

38)

Vendor # 19955
KAPLAN NORTH AMERICA, LLC

1515 West Cypress Creek Road

Ft Lauderdale, FL 33309

Christine Lilley

800 5278378

Ownership: For Profit Corporation: Graham
Holdings-99.44%, and all other stakeholders
have less than 10%

39)

Vendor # 40299
Kid Millionaire Corp.

1229 S. Keeler

Chicago, IL 60623

Xernona Woods

773 2174895

Ownership: For Profit Corporation: Xernona
Woods-100%

40)

Vendor # 97156
LMS INNOVATIONS, INC. DBA PLAY IN A
BOOK

5254 N. Lamon Ave.

Chicago, IL 60630

Marlon St. John

312 613-2345

Ownership: For Profit Corporation: Laura St.
John, President,-51% and Marlon St. John,
Vice President-49%

41)
Vendor # 24486
LOGAN SQUARE NEIGHBORHOOD
ASSOCIATION

2840 N. MILWAUKEE AVENUE

CHICAGO, IL 60618

Juliet de Jesus Alejandre

773 384-4370

Ownership: Not-for-Profit

42)
Vendor # 33278
MERIT SCHOOL OF MUSIC

38 SOUTH PEORIA ST.

CHICAGO, IL 60607

Amy Bischoff

312 786-9428

Ownership: Not-for-Profit

43)
Vendor # 46701
METROPOLITAN FAMILY SERVICES

101 N. Wacker Drive

CHICAGO, IL 60602

Jennifer Michel

312 986-4000

Ownership: Not-for-Profit

44)
Vendor # 97585
Midwest Learning Group LTD

P O BOX 5841

RIVERFOREST, IL 60305

David Anderson

773 430-1389

Ownership: Not-for-Profit

45)

Vendor # 18936
NEXTWAVESTEM LLC

222 N Columbus Dr

Chicago, IL 60601

Udit Agarwal

312 6008239

Ownership: Limited Liability Corporation: Udit
Agrawal-100%

46)

Vendor # 95409
THE MUSICAL ARTS INSTITUTE

9244 SOUTH LAFAYETTE

CHICAGO, IL 60620

Michael Manson

773 253-8606

Ownership: Not-for-Profit

47)

Vendor # 19327
MALE MOGUL INITIATIVE INC. NFP

5055 S. Prairie Ave

Chicago, IL 60615

Walter Mendenhall

312 620-5657

Ownership: Not-for-Profit

48)

Vendor # 95015
OOTWI, INC.

2041 W. Carroll Ave. Ste. C-128

Chicago, IL 60612

Shafik Mina

514 344-4181

Ownership: For Profit Corporation: Mad
Science Group Inc.-100%

49)

Vendor # 27323
Opportunities For All Inc-NFP

4401 W. 63RD ST.

CHICAGO, IL 60629

Jesus Esquivel

773 510-2334

Ownership: Not-for-Profit

51)

Vendor # 99512
PRETTY BROWN GIRL L.L.C.

19435 James Couzens Fwy

Detroit, MI 48235

Sheri Crawley

312 451-6206

Ownership: Limited Liability Corporation:
Sherilyn Crawley-55% and Corey Crawley-45%

50)

Vendor # 98501
PLAYWORKS EDUCATION ENERGIZED DB.
PLAYWORKS

1423 BROADWAY PMB 161

OAKLAND, CA 94612

Colleen Harvey

510 290-5173

Ownership: Not-For-Profit Corporation

52)

Vendor # 31652
PROJECT EXPLORATION

4511 SOUTH EVANS

CHICAGO, IL 60653

Natasha Smith Walker

312 273-4026

Ownership: Not-for-Profit

53)

Vendor # 81000
PROJECT SYNCERE

9012 S. STONY ISLAND AVE.

CHICAGO, IL 60617

Jason Coleman

773 982-8261

Ownership: Not-for-Profit

54)

Vendor # 18645
PROXIMITY LEARNING, INC.

1800 E 4TH ST SUITE 131

AUSTIN, TX 78702

Evan Erdberg

833 507-0003

Ownership: For Profit Corporation: ESS-100%

55)

Vendor # 1001057
Pui Tak Center

2216 S Wentworth Avenue

Chicago, IL 60616

David Wu

312 328-1188

Ownership: Not-for-Profit

56)

Vendor # 94649
Red Clay Dance Company, Inc.

808 E 63RD ST

CHICAGO, IL 60637

Vershawn Sanders-Ward

773 624-8411

Ownership: Not-for-Profit

57)

Vendor # 27954
Kaitlin Feriante dba Redwood Literacy LLC

410 S. Michigan Ave.

Chicago, IL 60605

Kaitlin Feriante

309 573-2736

Ownership: Limited Liability Corporation: Kait
Feriante-100%

59)

Vendor # 98500
REHOBOTH APOSTOLIC WORSHIP
CENTER

9130-40 S. VINCENNES AVE.

CHICAGO, IL 60620

Dana Thornton

773 239-3032

Ownership: Not-for-Profit

58)

Vendor # 94752
REFLECTIONS FOUNDATION

10816 S. PARNELL

CHICAGO, IL 60628

Kelly Fair

773 559-2909

Ownership: Not-for-Profit

60)

Vendor # 49935
RIGHT AT SCHOOL, LLC

909 DAVIS STREET SUITE 500

EVANSTON, IL 60201

Adam Case

317 496-6855

Ownership: Limited Liability Corporation:
Prairie Capital VI QP, LP-40%, Praire Capital
VI LP-40% and Mark Rothschild-13%, all other
stakeholders hold less than 10%

61)

Vendor # 97584
Sansa Solutions, LLC

3409 HICKORY LANE

HAZEL CREST, IL 60429

Lisa-Marie Johnson

708 251-1055

Ownership: Limited Liability Corporation: Lisa-Marie Johnson-100%

63)

Vendor # 99256
SPARK PROGRAM, INC.

67 E MADISON ST SUITE 2101

CHICAGO, IL 60603

Ebony Scott

312 470-4300

Ownership: Not-for-Profit

62)

Vendor # 34171
SGA YOUTH & FAMILY SERVICES, NFP

11 EAST ADAMS SUITE 240

CHICAGO, IL 60603

Cristina Ocon

312 447-4323

Ownership: Not-for-Profit

64)

Vendor # 97583
St. Joseph Services, Inc.

4123 W. Grand Ave.

CHICAGO, IL 60651

Jeremy McKenzie

773 278-0484

Ownership: Not-for-Profit

65)

Vendor # 28975
TEACHER CREATED MATERIALS, INC

5301 Oceanus Drive

HUNTINGTON BEACH, CA 92649

Barton Ryder

800 858-7339

Ownership: For Profit Corporation: Rachelle
Cracchiolo-10%, Corinne Burton-45%, Deanna
Mendoza-45%

67)

Vendor # 16268
Erin Stevenson dba The Do Good Movement,
LLC

12003 S 90th Court

Palos Park, IL 60464

Erin Stevenson

630 7404204

Ownership: Single-Member LLC: Erin
Stevenson-100%

66)

Vendor # 97582
The Brainchild Collective, Inc.

4419 N. KENNETH AVE

CHICAGO, IL 60630

Debra Giunta

773 257-3770

Ownership: For Profit Corporation: Debra
Giunta-100%

68)

Vendor # 27229
THE JOFFREY BALLET

10 EAST RANDOLPH STREET

CHICAGO, IL 60601

Julianna Jarik

312 386-8978

Ownership: Not-for-Profit

69)

Vendor # 36501
THE POETRY CENTER DBA THE CHICAGO
POETRY CENTER

1448 E 52nd St, #256

CHICAGO, IL 60615

Elizabeth M. Sampson

773 860-3442

Ownership: Not-for-Profit

71)

Vendor # 44841
TUESDAY'S CHILD

3633 N. CALIFORNIA AVE

CHICAGO, IL 60618

Gary Koenig

773 423-5055

Ownership: Not-for-Profit

70)

Vendor # 67930
TRUE STAR FOUNDATION, INC.

1130 S WABASH # 302

CHICAGO, IL 60605

JeQuana Na-Tae' Thompson

312 588-0100

Ownership: Not-for-Profit

72)

Vendor # 71709
UNION LEAGUE BOYS AND GIRLS CLUBS

65 WEST JACKSON BLVD.

CHICAGO, IL 60604

Hector Perez

312 435-5940

Ownership: Not-for-Profit

73)

Vendor # 97579
University Instructors LLC

148 State St. 10th fl.

Boston, MA 02109

Lesley Rueb

804 665-2176

Ownership: Limited Liability Corporation: Publi
Consulting Group LLC-100%

74)

Vendor # 32189
URBAN GATEWAYS

1637 N. ASHLAND AVE

CHICAGO, IL 60622

John W. Adams

312 922-0440

Ownership: Not-for-Profit

75)

Vendor # 50134
URBAN INITIATIVES INC. NFP.

650 WEST LAKE, #340

CHICAGO, IL 60661

Julie Chelovich Perconte

312 715-1763

Ownership: Not-for-Profit

76)

Vendor # 91030
WE GOT GAME LLC

3553 W. PETERSON AVE #106

CHICAGO, IL 60659

Brian Ploof

773 685-1682

Ownership: Limited Liability Corporation: Brian
Ploof-99%, all other stakeholders hold less
than 10%

77)

Vendor # 18865
WELLNESS FOR EVERYONE, INC.

21 N May St #604

CHICAGO, IL 60607

Alison Rootberg

847 209-8116

Ownership: For Profit Corporation: Alison
Rootberg-100%

78)

Vendor # 89036
WES CORPORATION

700 N. SACRAMENTO BLVD

CHICAGO, IL 60612

Lynne K Hopper

312 566-0700

Ownership: Not-for-Profit

79)

Vendor # 99708
WEST POINT FELLOWSHIP, INC

7411 S. STONY ISLAND AVE.

CHICAGO, IL 60649

Julian J Champion

773 414-5933

Ownership: Not-for-Profit

80)

Vendor # 96772
YOUNG MEN'S EDUCATIONAL NETWORK

1241 S. PULASKI RD.

CHICAGO, IL 60623

Michael Trout

773 522-9636

Ownership: Not-for-Profit

81)
Vendor # 97580
Youth Civic Light Opera of Chicago

2433 N Haymond

River Grove, IL 60171

Courtney Bradshaw

312 404-6249

Ownership: Not-for-Profit

83)
Vendor # 14841
YWCA METROPOLITAN CHICAGO

1 NORTH LASALLE STREET

CHICAGO, IL 60602

Nabilah Talib

312 762-2770

Ownership: Not-for-Profit

82)
Vendor # 11060
YOUTH GUIDANCE

1 NORTH LASALLE ST., #900

CHICAGO, IL 60602

Theresa Lipo

312 253-4900

Ownership: Not-for-Profit

84)
Vendor # 47733
AMERICA SCORES CHICAGO

600 W. CERMAK RD #204

CHICAGO, IL 60616

Jessica Mater

312 666-0496

Ownership: Not-for-Profit

85)

Vendor # 14221
B.U.I.L.D. INCORPORATED

5100 W. HARRISON

CHICAGO, IL 60644

Jamey Makowski

773 227-2880

Ownership: Not-for-Profit

86)

Vendor # 21962
CHICAGO WOMEN'S HEALTH CENTER, INC

1025 West Sunnyside Avenue

Chicago, IL 60640

Scout Bratt

773 935-6126 x 230

Ownership: Not-for-Profit

87)

Vendor # 54005
LEAP LEARNING SYSTEMS DBA
LANGUAGE EMPOWERS ALL PEOPLE

180 N WABASH SUITE 604

CHICAGO, IL 60601

Nina Smith

847 903-0443

Ownership: Not-for-Profit

88)

Vendor # 97574
Trifecta Dance Collective NFP

713 FLORENCE DR.

Park Ridge, IL 60068

Krissie Odegard Geye

773 314-7499

Ownership: Not-for-Profit

- 89) Vendor # 34525
M.A.D.E. FOUNDATION

1440 W. Taylor St.

CHICAGO, IL 60607

Theo Hill

312 532-2898

Ownership: Not-for-Profit
- 90) Vendor # 16127
Lemi Ola Erinkitola dba The Critical Thinking
Child LLC

PO Box 199323

Chicago, IL 60619

Lemi-Ola Erinkitola

855 646-3747

Ownership: Single-Member LLC: Lemi-Ola
Erinkitola-100%
- 91) Vendor # 34056
Ravinia Reading Center of Lincoln Park, LLC

725 West Wrightwood Avenue

Chicago, IL 60614

Traci Tague

217 417-6000

Ownership: Limited Liability Corporation: Traci
Tague-50% and Ryan Tague-50%
- 92) Vendor # 42528
BBKY, LLC dba Buddha Belly Kids Yoga

625 S. Chatham Avenue

Elmhurst, IL 60126

Erin Bracco

708 7523308

Ownership: Erin Bracco - 50%, Meg Reckley -
50%

93) Vendor # 34086
Brandon Watts dba 1000 Watts Sports
4553 S Vincennes Ave
Chicago, IL 60653
Brandon Watts
312 5207782
Ownership: Brandon Watts - 100%

95) Vendor # 31218
CITY YEAR, INC.
287 COLUMBUS AVE
BOSTON, MA 02116
Ereda Jano
617 927-2388
Ownership: Not-For-Profit

94) Vendor # 34080
Bronzeville Fencing Academy
3830 S Calumet Avenue
Chicago, IL 60653
Kasey Muhammad
312 852-0622
Ownership: Not-For-Profit

96) Vendor # 24535
Chicago School of Musical Arts
2647 W. Crystal St #1F
Chicago, IL 60622
Fiona Hammer
312 780-0823
Ownership: Fiona Hammer - 20%, Christiane Sola - 40%, Sylvia Myintoo - 40%

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| 97) <u>Vendor # 94612</u>
<u>EMBARC, INC.</u>
<u>P.O. BOX 221450</u>
<u>CHICAGO, IL 60622</u>
<u>Amanda Long</u>
<u>773 270-1175</u>
<u>Ownership: Not-For-Profit</u> | 99) <u>Vendor # 41638</u>
<u>KidzToPros Inc.</u>
<u>548 Market St.</u>
<u>San Francisco, CA 94104</u>
<u>Lori Todd</u>
<u>331 262-7481</u>
<u>Ownership: Pooja Shah - 50%, Shane Fernandes - 50%</u> |
| 98) <u>Vendor # 40775</u>
<u>High Jump</u>
<u>820 West Jackson Blvd.</u>
<u>Chicago, IL 60607</u>
<u>Nate Piertrini</u>
<u>312 5827700</u>
<u>Ownership: Not-For-Profit</u> | 100) <u>Vendor # 42308</u>
<u>Kristin Samerson dba Elevate Dance Arts LLC</u>
<u>3110 West Belmont Avenue</u>
<u>Chicago, IL 60618</u>
<u>Kristin Samerson</u>
<u>773 3836131</u>
<u>Ownership: Kristin Samerson - 100%</u> |

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| 101) <u>Vendor # 16505</u>

<u>LEGO BRAND RETAIL, INC DBA LEGO
EDUCATION US</u>

<u>100 Print Shop Road</u>

<u>Enfield, CT 06082</u>

<u>Steven Weniger</u>

<u>800 3624308</u>

<u>Ownership: Lego Foundation - 25%, Kirk
Kristiansen Family - 75%</u> | 103) <u>Vendor # 95500</u>

<u>MONEYBEE EDUCATION LLC</u>

<u>1801 W BELLE PLAIN AVE #209</u>

<u>CHICAGO, IL 60613</u>

<u>Olga Davis</u>

<u>773 706-2057</u>

<u>Ownership: Olga Davis - 50%, Lesya Merena -
50%</u> |
| 102) <u>Vendor # 42356</u>

<u>Linnæe Harper dba Harpers Haven, LLC</u>

<u>1648 E 87th PL</u>

<u>Chicago, IL 60617</u>

<u>Linnæe Harper</u>

<u>312 721-3297</u>

<u>Ownership: Linnæe Harper - 100%</u> | 104) <u>Vendor # 43996</u>

<u>MUSIC HOUSE, INC.</u>

<u>2925 W DEVON AVENUE</u>

<u>CHICAGO, IL 60659</u>

<u>Richard Trumbo</u>

<u>773 761-3770</u>

<u>Ownership: Richard H. Trumbo - 55%, Jeanne
L. Trumbo - 45%</u> |

105) Vendor # 43918
Meticho O'Neal dba Chelle's Girls LLC
5786 Glenmere dr
Columbus, GA 31907
Meticho O'Neal
706 957-6538
Ownership: Meticha O'Neal - 100%

107) Vendor # 45161
NATIONAL MUSEUM OF MEXICAN ART
1852 W. 19TH STREET
CHICAGO, IL 60608
Vanessa Sanchez
312 738-1503
Ownership: Not-For-Profit

106) Vendor # 40531
Moms Enrichment Center Inc.
6845 South Merrill Avenue
Chicago, IL 60649
Melissa Carter
312 7742069
Ownership: Not-For-Profit

108) Vendor # 19036
PITCH IN
200 W MADISON AVE SUITE 300
CHICAGO, IL 60606
Laura Muriello
312 324-4329
Ownership: Not-For-Profit

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| 109) | <u>Vendor # 40325</u>
<u>PORCHLIGHT MUSIC THEATRE CHICAGO</u>
<u>4200 W. Diversey Parkway</u>
<u>Chicago, IL 60639</u>
<u>Rebecca Singer</u>
<u>773 777-9884</u>
<u>Ownership: Not-For-Profit</u> | 111) | <u>Vendor # 42891</u>
<u>REAL LIFE LEARNING, NFP</u>
<u>8722 S BLACKSTONE AVE</u>
<u>CHICAGO, IL 60619</u>
<u>Jacquelyn Dace</u>
<u>773 209-4532</u>
<u>Ownership: Not-For-Profit</u> |
| 110) | <u>Vendor # 44311</u>
<u>Qued-Up</u>
<u>1363 Shermer Road</u>
<u>Northbrook, IL 60062</u>
<u>Quittman Farmer</u>
<u>773 2208110</u>
<u>Ownership: Not-For-Profit</u> | 112) | <u>Vendor # 49935</u>
<u>RIGHT AT SCHOOL, LLC</u>
<u>909 DAVIS STREET SUITE 500</u>
<u>EVANSTON, IL 60201</u>
<u>Mark Rothschild</u>
<u>317 496-6855</u>
<u>Ownership: Mark Rothschild - 100%</u> |

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| 113) <u>Vendor # 31491</u>

<u>RIVER CITY COMMUNITY DEVELOPMENT CENTER</u>

<u>3709 W GRAND</u>

<u>CHICAGO, IL 60651</u>

<u>Elizabeth Galik</u>

<u>773 336-2384</u>

<u>Ownership: Not-For-Profit</u> | 115) <u>Vendor # 95434</u>

<u>STEFANIE L BURBY DBA AFFIRMED MINDS LLC</u>

<u>21141 GOVERNORS HIGHWAY, STE 205</u>

<u>MATTESON, IL 60443</u>

<u>Stefanie Burby</u>

<u>708 252-3152</u>

<u>Ownership: Stefanie Burby - 50%, David Carroll St. - 50%</u> |
| 114) <u>Vendor # 97242</u>

<u>SEL ENSEMBLE</u>

<u>5254 N. Lamon Ave.</u>

<u>Chicago, IL 60630</u>

<u>Marlin St. John</u>

<u>312 6132345</u>

<u>Ownership: Not-For-Profit</u> | 116) <u>Vendor # 42606</u>

<u>Saundra R Woods dba The Balloon Queens LLC</u>

<u>525 W Taft Dr</u>

<u>South Holland, IL 60473</u>

<u>Saundra Woods</u>

<u>708 8059235</u>

<u>Ownership: Saundra Woods - 50%, Tiasha Echols - 50%</u> |

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| 117) | <u>Vendor # 40696</u>
<u>Shine On Chicago</u>
<u>113 S. Bruner St.</u>
<u>Hinsdale, IL 60521</u>
<u>Jim Kropp</u>
<u>630 323-4080</u>
<u>Ownership: Not-For-Profit</u> | 119) | <u>Vendor # 43565</u>
<u>Steam Learning LLC dba Nexlore</u>
<u>2729 W Touhy Ave</u>
<u>Chicago, IL 60645</u>
<u>Michael Vilenchuk</u>
<u>614 5703858</u>
<u>Ownership: Yana Garmash - 49%, Tails of the</u>
<u>Lion - 30%, Michael Vilenchuk - 21%</u> |
| 118) | <u>Vendor # 43393</u>
<u>Springboard Collaborative</u>
<u>1500 JFK Blvd, Suite 1160</u>
<u>Philadelphia, PA 19102</u>
<u>Tariq Sabir</u>
<u>734 476-7900</u>
<u>Ownership: Not-For-Profit</u> | 120) | <u>Vendor # 43740</u>
<u>Sugar Beet School House Kitchen + Studio</u>
<u>2337 W North Ave.</u>
<u>Chicago, IL 60647</u>
<u>Alison Carchi</u>
<u>312 636-4377</u>
<u>Ownership: Cheryl Knecht - 100%</u> |

121) Vendor # 15817
TEST PREP CHICAGO
2 W. Delaware Place
Chicago, IL 60610
Charlie Howard
314 276-4504
Ownership: Charlie Howard - 100%

123) Vendor # 43721
Team Prime Time Inc.
3740 Overland Ave. Suite E
los angeles, CA 90034
Peter Straus
310 838-7872
Ownership: Not-For-Profit

122) Vendor # 95436
TRANSFER INC DBA TRNSFRVR
2196 3RD AVE., PMB 20026
NEW YORK, NY 10018
Julie Williams
646 466-2600
Ownership: Bharanidharani Rajakumar - 33%,
Firework Ventures - 33%, Lumos Capital Func
LP - 33%

124) Vendor # 71709
UNION LEAGUE BOYS AND GIRLS CLUBS
65 WEST JACKSON BLVD.
CHICAGO, IL 60604
Hector Perez
312 435-5940
Ownership: Not-For-Profit

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|---|--|
| <p>125) <u>Vendor # 42254</u></p> <p><u>Willie Williams dba Accepted Admissions, LLC</u></p> <p><u>12126 South State</u></p> <p><u>Chicago, IL 60628</u></p> <p><u>Willie Williams</u></p> <p><u>773 240-5014</u></p> <p><u>Ownership: Willie Williams - 100%</u></p> | <p>127) <u>Vendor # 41626</u></p> <p><u>iSteam After School LLC</u></p> <p><u>1801 W Belle Plaine Ave</u></p> <p><u>Chicago, IL 60613</u></p> <p><u>Olga Davis</u></p> <p><u>773 7062057</u></p> <p><u>Ownership: Olga Davis - 50%, Lesya Merena - 50%</u></p> |
| <p>126) <u>Vendor # 14841</u></p> <p><u>YWCA METROPOLITAN CHICAGO</u></p> <p><u>1 NORTH LASALLE STREET</u></p> <p><u>CHICAGO, IL 60602</u></p> <p><u>Nabilah Talib</u></p> <p><u>312 762-2770</u></p> <p><u>Ownership: Not-for-Profit</u></p> | |

With noted abstention for Board Member Wood for the following on vendor PR2: [B.U.I.L.D. Incorporated, #85].

With noted abstention for Board Member Morales for the following on vendors PR2: [Brighton Park Neighborhood Council, #7; and Logan Square Neighborhood Association, #41].

Secretary continued with items that do require a vote.

24-0627-PR3

CORRECTED

AUTHORIZE THE FIRST (FINAL) RENEWAL AGREEMENT WITH VARIOUS VENDORS FOR EDUCATIONAL TECHNOLOGY PRODUCTS AND SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first (final) renewal agreement with various vendors to provide Educational Technology products and services at an estimated annual cost set forth in the Financial Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to any vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Garvis, John R. / 773-553-2280

USER INFORMATION :

Project 10814 - Curriculum, Instruction, and Digital Learning
Manager: 42 W. Madison
Chicago, IL 60602
Reynoso, Anthony

PM Contact: 10810 - Teaching and Learning Office
42 West Madison Street
Chicago, IL 60602
Beck, Mary Patricia
773-553-1216

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 21-0428-PR5) in the amount of \$27,000,000 is for a term commencing July 1, 2021 and ending June 30, 2024, with the Board having one (1) option to renew for a one (1) year term. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-3.

The agreement was amended (authorized by Board Report 21-0623-PR10), necessary to add thirty-seven (37) vendors to the list of pre-qualified vendors pursuant to a supplemental Request for Qualifications (21-021).

The agreement was amended (authorized by Board Report 21-0922-PR4), necessary to add fifty-three (53) vendors to the list of pre-qualified vendors pursuant to a supplemental Request for Qualifications (21-187).

The agreement was amended (authorized by Board Report 21-1117-PR3), necessary to add twenty-six (26) vendors to the list of pre-qualified vendors pursuant to a supplemental Request for Qualifications (21-292).

The agreement was amended (authorized by Board Report 21-1215-PR2), necessary to add forty-five (45) vendors to the list of pre-qualified vendors pursuant to a supplemental Request for Qualifications (21-353).

The agreement was amended (authorized by Board Report 22-0427-PR4), necessary to add thirty-two (32) vendors to the list of pre-qualified vendors pursuant to a supplemental Request for Qualifications (21-419).

The agreement was amended (authorized by Board Report 22-0824-PR2), necessary to add two (2) vendors to the list of pre-qualified vendors pursuant to a supplemental Request for Qualifications (22-059).

The agreement was amended (authorized by Board Report 23-0125-PR1), necessary to add twenty-six (26) vendors to the list of pre-qualified vendors pursuant to a supplemental Request for Qualifications (22-271).

The agreement was amended (authorized by Board Report 23-0628-PR2), necessary to add eleven (11) vendors to the list of pre-qualified vendors pursuant to a supplemental Request for Qualifications (22-431).

Certain vendors that failed to execute an agreement with the Board were subsequently removed from the pre-qualified pool and authority to contract was rescinded.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2024 and ending June 30, 2025.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendors in this pool will continue to provide Educational Technology (Ed Tech) Products to the district that have been vetted to ensure compliance with the district's safety, technical, security/privacy and academic/instructional standards. For the purposes of this pool, the Ed Tech Products description includes educational and/or instructional technology regardless of delivery medium including but not limited to software, applications, websites, products, and services that are (a) used by students or educators; (b) directly used for student learning or access; and/or (c) for core or supplemental curricular support.

OUTCOMES:

Vendor's services will continue to result in academic progress as a result of high-quality rigorous instruction. Educational technology programs will provide teachers and students electronic on-demand tools that enhance learning experience and improve academic progress.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief of the Office of Teaching and Learning to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is waived of the M/WBE participation goals of 30% and 7%, because the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various funds, Unit 10810 - Teaching and Learning Office, and Unit 10814 - Curriculum, Instruction, and Digital Learning

FY25 - \$12,000,000

Not to exceed \$12,000,000 for the one (1) year term. Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector

General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

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| 1) | Vendor # 94865
3-C INSTITUTE FOR SOCIAL DEVELOPMENT, INC.
2645 Meridian Parkway
DURHAM, NC 27713
Melissa E. DeRosier
919 677-0102

Ownership: Melissa E. DeRosier 100% | 5) | Vendor # 89680
ACP CREATIVIT LLC
851 COMMERCE CT.
BUFFALO GROVE, IL 60089
Hank Montgomery
224 900-8180

Ownership: The Zaf Group LLC - 43% |
| 2) | Vendor # 94595
3P LEARNING INC.
37 WEST 26TH STE 408
NEW YORK, NY 10010
Irina Levshenkova
315 238-5116

Ownership: 3P Learning Ltd 100% | 6) | Vendor # 97572
ADVENTURE 2 LEARNING, INC.
28 MAPLE PLACE
MANHASSET, NY 11030
Michael Rhattigan
888 406-7779

Ownership: Jenny Delfin 51.12%, Michael Rhattigan 36.44% |
| 3) | Vendor # 16293
Accelerate Learning, Inc.
5177 Richmond Ave
Houston, TX 77056
Kent B. Donges
800 531-0864

Ownership: Carlyle Eagle Holdings Inc - 73% | 7) | Vendor # 97533
AGE OF LEARNING, INC.
101 N BRAND BLVD 8TH FLR
GLENDALE, CA 91203
Sam Bonfante
646 943-4301

Ownership: DKMB, LLC 33.5% |
| 4) | Vendor # 12499
ACHIEVE3000, INC.
331 NEWMAN SPRING RD SUITE 304
RED BANK, NJ 07701
Javier Trujillo
732 367-5505

Ownership: Insight Parimers Continuation fund, LP- 11.4% | 8) | Vendor # 13974
AMERICAN READING COMPANY, INC.
480 NORRISTOWN ROAD
BLUE BELL, PA 19422
Ketescha Melendez
866 810-2665

Ownership: Jane Hileman 56.9%, 2018 Irrevocable Trust FBO Gina Zorzi Cline 22.8%, 2018 Irrevocable Trust FBO Graedon Zorzi-19.9% |

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| 9) | <p>Vendor # 12990
AMPLIFY EDUCATION, INC.
55 W. WASHINGTON
BROOKLYN, NY 11201
Michael Kasloff
212 796-2452</p> <p>Ownership: Amplify Education Partners, LLC - 93%</p> | 13) | <p>Vendor # 41081
BAKPAX INC.
57 OLD RIVER ROAD
MILDFORD, NJ 08848
Stacey DeMarco
606 670-1579</p> <p>Ownership: Jose Ferreira - 28.6655%, Owl Ventures II, LP - 20.6767%, Tribeca Ventures - 15.0376%</p> |
| 10) | <p>Vendor # 97554
Anatomage Inc
3350 THOMAS RD SUITE 150
SANTA CLARA, CA 95054
Steven King
408 930-1085</p> <p>Ownership: Jack Choi 100%</p> | 14) | <p>Vendor # 97553
Bamboo Learning, Inc.
702 14TH AVENUE EAST
SEATTLE, WA 98112
Irina Fine
917 915-7435</p> <p>Ownership: Ian Freed 39%, Irina Fine 39%</p> |
| 11) | <p>Vendor # 49040
Arlene Gladney DBA PRECISE REQUIREMENTS, LLC
805 LAKE STREET #324
OAK PARK, IL 60301
Arlene Gladney
708 308-9907</p> <p>Ownership: Arlene Gladney - 100%</p> | 15) | <p>Vendor # 41066
BEABLE EDUCATION, INC.
36 Airport Rd
LAKEWOOD, NJ 08701
Saki Dodelson
833 866-8066</p> <p>Ownership: Saki Dodelson - 45.9%, Susan Gertler - 20.5%</p> |
| 12) | <p>Vendor # 18384
B. E. PUBLISHING, INC.
P.O. BOX 8558
WARWICK, RI 02888
Erin Mainville
888 781-6921</p> <p>Ownership: Michael Gecawich 100%</p> | 16) | <p>Vendor # 30435
BENCHMARK EDUCATION COMPANY LLC
145 Huguenot St.
New Rochelle, NY 10801
Peter Clifford
914 6377200</p> <p>Ownership: Tom Reycraft 51%, Sera Reycraft 49%</p> |

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| <p>17)</p> <p>Vendor # 97687
BLOOKET LLC
409 SOUTH RIDGE AVE.
MIDDLETOWN, DE 19709
Gregory D. Stewart
302 828-0101</p> <p>Ownership: Gregory D. Stewart</p> | <p>21)</p> <p>Vendor # 493582
BREAKOUT INC DBA BREAKOUT EDU
PO Box 280
Old Bethpage, NY 11804
Patti Harju
646 8814082</p> <p>Ownership: James Sanders 19.90%, Adam Bellow 19.90%, LBC Small Cap Fund 22.61%, and John Martinson 18.61%</p> |
| <p>18)</p> <p>Vendor # 97666
BLOOM SOFTWARE, INC.
611 N Brand Blvd
Glendale, CA 91203
Shankar Rao
773 2976790</p> <p>Ownership: Grish Venkat 43%, Jon Kraft 38% Adam Zell 13.4%</p> | <p>22)</p> <p>Vendor # 97686
CAPIT LEARNING
1483 LIVONIA AVE
LOS ANGELES, CA 90035
Tzippy Rav-Noy
310 935-3855</p> <p>Ownership: Eyal Rav-Noy 50%, Tzippy Rav-Noy 50%</p> |
| <p>19)</p> <p>Vendor # 24094
BrainPOP LLC
71 WEST 23RD STREET. 17TH FLR.
NEW YORK, NY 10010
Christopher King
866 542-7246</p> <p>Ownership: FWD Media Inc -100%</p> | <p>23)</p> <p>Vendor # 31207
CARNEGIE LEARNING, INC.
501 GRANT STREET STE 1075
PITTSBURGH, PA 15219-4447
Julie Kakuska
888 851-7094</p> <p>Ownership: New Mountain Learning - 100%</p> |
| <p>20)</p> <p>Vendor # 31854
BRANCHING MINDS, INC.
157 Columbus Avenue
New York, NY 10023
David Magier
646 450-5174</p> <p>Ownership: David Magier - 29.88%, Maya Gat - 38.462%</p> | <p>24)</p> <p>Vendor # 17998
CATHERINE A DUNCAN DBA BLUESTREAK EDUCATION INC
11065 RIVERSIDE DRIVE
FRANKFORT, IL 60423
Catherine Duncan
630 220-8225</p> <p>Ownership: Catherine A. Duncan - 100%</p> |

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| 25) | <p>Vendor # 63346
 CENGAGE LEARNING, INC.
 10650 TOEBBEN DR
 INDEPENDENCE, KY 41051
 Jean Reynolds
 800 354-9706</p> <p>Ownership: Cengage Learning Holdco, Inc - 100%</p> | 29) | <p>Vendor # 97483
 CLASSWORK CO., INCORPORATED
 2045 W. GRAND AVE STE B PMB 50472
 CHICAGO, IL 60612
 Adrian Mack
 224 363-4321</p> <p>Ownership: Andrew Rowland 24%, Mucker Capital 20%</p> |
| 26) | <p>Vendor # 29234
 CHAPTER ONE NFP
 C/O SETH J. WEINBERGER
 TAMPA, FL 33647
 Kim Whitten
 813 404-8319</p> <p>Ownership: Not-for-Profit</p> | 30) | <p>Vendor # 17380
 CODECOMBAT INC.
 2261 MARKET STREET #4388
 SAN FRANCISCO, CA 94114
 Liz Coluni
 415 323-4841</p> <p>Ownership: Nicholas Winter 15%, Matthew Lott 13%</p> |
| 27) | <p>Vendor # 18079
 CLASSCRAFT STUDIOS INC
 165 WELLINGTON N STE 220
 SHERBROOKE, QUEBEC J1H 5B9
 Mr. Lauren Young
 514 377-0289</p> <p>Ownership: Whitecap Venture Partners III LP - 26.4%, Shawn Young - 17%, Investissement Quebec - 11.4%, Devin Young - 10.8%</p> | 31) | <p>Vendor # 16963
 CODEHS, INC.
 747 N LA SALLE DR
 Chicago, IL 60654
 Jeremy Keeshin
 415 889-3376</p> <p>Ownership: Jeremy Keeshin - 31.4798%, Zach Galant - 29.9808%</p> |
| 28) | <p>Vendor # 97529
 CLASSHOOK, INC.
 2636 Bellmore Ave.
 Bellmore, NY 11710
 Alexander Deeb
 415 758-3350</p> <p>Ownership: Alexander Deeb 56.25%, Joyce Ang 43.75%</p> | 32) | <p>Vendor # 40400
 CommonLit Inc.
 660 Pennsylvania Ave SE
 Washington, DC 20003
 Bryn Bogan
 646 2106278</p> <p>Ownership: Not-for-profit Corporation</p> |

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| 33) | <p>Vendor # 38873
 CURRICULUM ASSOCIATES, LLC
 153 Rangeway Rd
 North Billerica, MA 01860
 Laura Youssef
 800 2250248</p> <p>Ownership: CRC Holdco, LLC - 100%,
 Member managed by CRC Purchaser
 Corporation - 100%</p> | 37) | <p>Vendor # 95426
 DESMOS STUDIO PBC
 9450 SW GEMINI DR PMB 49136
 BEAVERTON, OR 97008-7105
 Danielle Tufts
 614 954-2763</p> <p>Ownership: Eli Luberoff - 45%</p> |
| 34) | <p>Vendor # 85015
 DATA RECOGNITION CORPORATION
 13490 BASS LAKE RD.
 MAPLE GROVE, MN 55311
 Jennifer Eastman
 763 268-2368</p> <p>Ownership: Susan Engeleiter 37.51%, SSS
 Family Trust 15.45%, Russell Hagen 40.89%</p> | 38) | <p>Vendor # 37102
 DIGITAL THEATRE (US) LLC
 c/o Thorelli & Associates,
 Chicago, IL 60602
 Jason Nitschk
 646 652-0150</p> <p>Ownership: Digital Theatre Group Limited
 100%</p> |
| 35) | <p>Vendor # 97563
 DATACLASSROOM INC.
 1022 COTTONWOOD ROAD
 CHARLOTTESVILLE, VA 22901
 Aaron Reedy
 424 882-8005</p> <p>Ownership: Aaron Reedy 55%, Daniel Temple
 43%, Kasper Sierslev 2%</p> | 39) | <p>Vendor # 93952
 DISCOVERY EDUCATION, INC. DBA
 DISCOVERY EDUCATION MYSTERY
 SCIENCE INC.
 4350 CONGRESS ST SUITE 700
 CHARLOTTE, NC 28209
 Molly Hebert
 704 408-7601</p> <p>Ownership: Discovery Education Acquisition
 Co., Inc - 100%</p> |
| 36) | <p>Vendor # 40463
 DeltaMath Solutions Inc.
 P.O. Box 23440
 New York, NY 10087-3440
 Ben Peled
 518 469-4459</p> <p>Ownership: Michael (Zach) Korzyk 100%</p> | 40) | <p>Vendor # 96484
 DREAMBOX LEARNING, INC.
 777 108th Ave NE, Suite 2300
 BELLEVUE, WA 98004
 Ashley Laver
 425 637-8960</p> <p>Ownership: Dreambox Learning Holding, LLC -
 100%</p> |

- 41) Vendor # 95464
EAB GLOBAL, INC.
2445 M STREET NW
WASHINGTON, DC 20037
Richard Dyer
202 747-1000

Ownership: Avatar Topco - 100%
- 42) Vendor # 13042
EBSCO INDUSTRIES INC DBA EBSCO
INFORMATION SERVICES LLC
PO Box 204661
Dallas, TX 75320-4661
Alex Saltzman
205 981-4657

Ownership: Stephens Family - 99%
- 43) Vendor # 17437
EDLIO, LLC.
PO Box 9978
Glendale, CA 91226
Lauren Goldberg
512 3689358

Ownership: Ali Arsan 44.59%, LLR Partners
43.18%
- 44) Vendor # 10126
EDMENTUM, INC.
5600 W. 83RD STREET., STE 300 8200
TOWER
BLOOMINGTON, MN 55437
Kevin Gallman
800 447-5286

Ownership: Edmentum Holding, Inc - 100%
- 45) Vendor # 40281
EDPUZZLE, INC.
268 BUSH STREET
SAN FRANCISCO, CA 94104
Joaquim Sabria
650 336-4934

Ownership: Xavier Verges - 14%, Santiago
Herrero -14%, Jordi Gonzalez - 14%, Joaquim
Sabria - 14%, Rocketship VC - 10%
- 46) Vendor # 22255
EDUCATIONAL NETWORKS, INC. DBA
EDUCATIONAL NETWORKS OF ILLINOIS,
INC.
901 Ponce De Leon Blvd
Coral Gables, FL 33134
Lauren Goldberg
866 526-0200

Ownership: Ali Arsan 44.59%, LLR Partners
43.18%
- 47) Vendor # 97480
EDUWARE, INC.
550 NORTH COUNTRY RD STE. A
Saint James, NY 11780
Ingrid Hamilton
631 421-9783

Ownership: Ingrid Hamilton 100%
- 48) Vendor # 95646
EEP-EPS HOLDINGS, LLC
4800 HAMPDEN LANE SUITE 560
BETHESDA, MD 20814-2930
Amy Fuss
800 225-5750

Ownership: TWC Direct Lending LLC 26.9%,
TWC Direct Lending Strategic Ventures LLC
17%, LCP SSI, LLC 33.3%

- 49) Vendor # 12542
 ENCYCLOPAEDIA BRITANNICA, INC.
 325 LASALLE STREET STE 200
 CHICAGO, IL 60654
 Darcy Carlson
 312 347-7205
 Ownership: Encyclopaedia Britannica Holding SA 100%
- 50) Vendor # 99658
 ENOME, INC
 P.O. BOX 1289
 SAN MATEO, CA 94401
 Mark Arnold
 650 554-1409
 Ownership: Daniel Jhin Yoo - 54.45%, Justin Su 36.47%
- 51) Vendor # 94808
 ESGI, LLC
 One Pierce Place
 Itasca, IL 60173
 Deb Gazzola
 443 333-9898
 Ownership: Riverside Assessment LLC 100%
- 52) Vendor # 70047
 ESPARK, INC.
 2045 W. Grand Ave.
 Chicago, IL 60612
 Tracy Herbolich
 312 8943100
 Ownership: David Vinca - 30.2174%, MAPP LLC - 15.4486%
- 53) Vendor # 41074
 EVERFI, INC.
 2300 N STREET N W SUITE 500
 WASHINGTON, DC 20037
 Diana Bravo
 612 258-6707
 Ownership: TPG Eon, L.P. - 39%
- 54) Vendor # 17298
 EXPLORELEARNING, LLC
 17855 DALLAS PARKWAY, STE 400
 DALLAS, TX 75287
 Amy Otis
 800 547-6747
 Ownership: Lazel Inc - 100%
- 55) Vendor # 21772
 FLINN SCIENTIFIC, INC.
 P O BOX 219
 BATAVIA, IL 60510
 Sally Lovell
 630 879-6900
 Ownership: Windjammer Capital 75%
- Vendor # 41128
 FOREFRONT EDUCATION, INC.
 75 WANEKA PKWY
 LAFAYETTE, CO 80026
 David Woodward
 720 818-4277
 Ownership: David Woodward 51%, Heith Kippenhan 28.83%, Thomas Matteo 19.9%

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| <p>57)</p> <p>Vendor # 96265
 FORWARD EDGE LLC
 2724 E KEMPER RD
 SHARONVILLE, OH 45241
 Chip Logan
 513 761-3343</p> <p>Ownership: John Waltz 100%</p> | <p>61)</p> <p>Vendor # 40268
 Great Minds PBC (Corporation)
 55 M Street SE
 Washington, DC 20003
 Liz Rowoldt
 202 223-1854</p> <p>Ownership: Great Minds - 100%</p> |
| <p>58)</p> <p>Vendor # 19795
 FRANKLIN COVEY CLIENT SALES, INC.
 2200 WEST PARKWAY BLVD.
 SALT LAKE CITY, UT 84119
 Christine Leuthold
 801 817-5009</p> <p>Ownership: All shareholders own less than 10%</p> | <p>62)</p> <p>Vendor # 18209
 HAPPY NUMBERS INC.
 2345 Yale Street 1st Fl
 Palo Alto, CA 94306
 Ed Kelly
 800 815-1574</p> <p>Ownership: Dragonlearn, Ltd. 100%</p> |
| <p>59)</p> <p>Vendor # 97271
 FRONT PORCH, INC.
 P.O. BOX 5045
 SONORA, CA 95370
 Daniel Milnik
 209 288-5508</p> <p>Ownership: Zachary Britton 56.15%, The Britton 2018 Family Trust 7.6%,</p> | <p>63)</p> <p>Vendor # 11979
 HATCH, INC. DBA HACH ASSOCIATES, INC.
 301 NORTH MAIN STREET., STE 101
 WINSTON SALEM, NC 27101
 John Yazumbek
 800 624-7968X1127</p> <p>Ownership: Wall Family Enterprise 100%</p> |
| <p>60)</p> <p>Vendor # 40284
 GENERATION GENIUS, INC.
 14622 Ventura Blvd. #2026
 Sherman Oaks, CA 91403
 Andrea Bogardus
 866 9365564</p> <p>Ownership: Dr. Jeff Vinokur 67.6%, 25.9%</p> | <p>64)</p> <p>Vendor # 41075
 HATS & LADDERS, INC.
 27 W 20TH STREET SUITE 501
 NEW YORK, NY 10011
 Heather Weston
 347 247-1906</p> <p>Ownership: Leah Potter - 11.37%</p> |

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| <p>65) Vendor # 96269
HIVE CLASS, INC.
16 HAMPTON BLVD
MASSAPEQUA, NY 11758
Joe Titus
516 229-1091</p> <p>Ownership: Joe Titus 28.95%, Paul Suhr 25.93%</p> | <p>69) Vendor # 81481
IMAGINATION STATION INC. dba ISTATION
8150 NORTH CENTRAL EXPRESS, SUITE 2000
DALLAS, TX 75206
Monika Flood
866 883-7323</p> <p>Ownership: Richard H. Collins - 32.325%, Calvert K. Collins - 23.383%</p> |
| <p>66) Vendor # 40669
HONEST GAME CORPORATION
2500 Grant Street
Evanston, IL 60201
Kim Michelson
800 917-9040</p> <p>Ownership: Kim Michelson - 50%, Joyce Anderson - 50%</p> | <p>70) Vendor # 97382
IMAGINE LEARNING LLC
100 S. Mill Ave. #1700
TEMPE, AZ 85251
Lynette McVay
480 675-7284</p> <p>Ownership: Canyon Intermediate, Inc. 100%</p> |
| <p>67) Vendor # 13240
HOUGHTON MIFFLIN HARCOURT PUBLISHING COMPANY
125 HIGH STREET
BOSTON, MA 02110
Becky Smith
617 351-5415</p> <p>Ownership: Houghton Mifflin Hartcourt Publishing Inc. 100%</p> | <p>71) Vendor # 16170
INFOBASE HOLDINGS, INC.
1000 N West Street
Wilmington, DE 19801
Mike Kroening
800 322-8755</p> <p>Ownership: Centre Lane Partners 100%</p> |
| <p>68) Vendor # 30775
Illinois Science and Technology Institute
20 N Wacker Dr
Chicago, IL 60606
Colleen Egan
312 239-0335</p> <p>Ownership: Not-for-profit</p> | <p>72) Vendor # 28845
INGENUITY INCORPORATED CHICAGO DBA INGENUITY
440 N WELLS ST STE 505
CHICAGO, IL 60654
Christopher Chantson
312 967-6263</p> <p>Ownership: Not-for-profit Corporation</p> |

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| 73) | <p>Vendor # 97525
 INTERSECTIVE INC.
 6 EXETER PARK
 CAMBRIDGE, MA 02140
 Prue Clifford
 617 221-6446</p> <p>Ownership: intersective PTY LTD 100%</p> | 77) | <p>Vendor # 19955
 KAPLAN INC. DBA KAPLAN NORTH AMERICA, LLC
 1515 West Cypress Creek Road
 Ft Lauderdale, FL 33309
 Christine Lilley
 800 5278378</p> <p>Ownership: Graham Holdings 99.44%</p> |
| 74) | <p>Vendor # 23066
 IXL LEARNING, INC.
 777 MARINERS ISLAND BLVD., STE 600
 SAN MATEO, CA 94404
 David Lee
 855 255-8800</p> <p>Ownership: Paul Mishkin - 79%:</p> | 78) | <p>Vendor # 19913
 KHAN ACADEMY INC. DBA KHAN ACADEMY
 1200 VILLA STREET
 MOUNTAIN VIEW, CA 94041
 Kevin McClosekey
 415 309-6851</p> <p>Ownership: Alasdair Nairn 32.5%, Cotterford Company Limited 15.1%, Gerry McCrory 13.3%</p> |
| 75) | <p>Vendor # 41076
 JONES SOFTWARE CORP.
 222 W MERCHANDISE MART PLAZA
 CHICAGO, IL 60654
 Kenya Brooks-Jones
 202 684-7075</p> <p>Ownership: Kenya Brooks-Jones - 51%, Kevin Jone - 49%</p> | 79) | <p>Vendor # 97682
 Kiddom Inc
 548 MARKET ST PMB 95068
 SAN FRANCISCO, CA 94104
 Ana Reyes
 415 513-6051</p> <p>Ownership: Ahsan Rizvi 18.82%, Khosla Ventures 20.74%, Owl Ventures 28.71%, Altos Ventures 10.42%</p> |
| 76) | <p>Vendor # 17271
 JUMPROPE INC.
 9450 SW Gemini Drive, PMB 73152
 Beaverton, OR 97008
 Justin Meyer
 646 450-0309</p> <p>Ownership: Jesse Olsen 47%, Justin Meyer 47%</p> | 80) | <p>Vendor # 41080
 KMB OF SHREVEPORT, L.L.C. DBA ASCEND EDUCATION
 302 ALBANY AVE
 SHREVEPORT, LA 71105
 MarjorieBriley
 318 865-8232</p> <p>Ownership: Marjorie Q Briley - 41.93%, Kevin J Briley - 30.49%, Stewart M Madison - 10.34%</p> |

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| 81) | <p>Vendor # 97549
 KOGNITY USA, INC.
 263 SHUMAN BLVD, STE 145
 NAPERVILLE, IL 60563
 Edward Smith
 4672 398-2627</p> <p>Ownership: Hugo Wernhoff 20.49%, Nicholas Johansson 13.85%</p> | 85) | <p>Vendor # 28341
 LEARNING ALLY, INC.
 20 ROSZEL ROAD
 PRINCETON, NJ 08580
 Bridget Matteson
 312 236-8715</p> <p>Ownership: Not-for-profit</p> |
| 82) | <p>Vendor # 25047
 LAB-AIDS, INC.
 17 COLT COURT
 RONKONKOMA, NY 11779
 Jonathan Faust
 631 737-1133</p> <p>Ownership: Morton E. Frank Credit Shelter Trust 91%</p> | 86) | <p>Vendor # 96268
 LEARNING FARM, LLC
 1007 E LEVEE ST
 DALLAS, TX 75207
 Jay Kirk
 888 519-2181</p> <p>Ownership: David Muzzo 50%, Cam Chalmers 50%</p> |
| 83) | <p>Vendor # 31954
 Learn by Doing, Inc.
 909 Davis St.
 Evanston, IL 60201
 Molly Cohen
 312 470-2290</p> <p>Ownership: Tianchang Liu 25.3732%, Learn by Doing, Inc 2016 Equity Incentive Plan 11%</p> | 87) | <p>Vendor # 97258
 LEGACY ESPORTS, INC.
 540 N DEARBORN #10571
 CHICAGO, IL 60610
 James O'Hagan
 262 683-1389</p> <p>Ownership: Phoenix Sports Partners, LLC 83.2131%</p> |
| 84) | <p>Vendor # 17302
 LEARNING A-Z, LLC
 17855 DALLAS PARKWAY, STE 400
 DALLAS, TX 75287
 Amy Otis
 800 547-6747</p> <p>Ownership: Lazel Inc - 100%</p> | 88) | <p>Vendor # 43638
 LEGENDS OF LEARNING, INC.
 7500 Montpelier Rd
 Laurel, MD 20723
 Sandy Roskes
 917 6923286</p> <p>Ownership: Vadim Polkov 48%, all other shareholders have below 5% ownership</p> |

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| <p>89)</p> <p>Vendor # 61615
LET'S GO LEARN, INC
705 WELLESLEY AVE.
KENSINGTON, CA 94708
Richard Capone
510 525-6755</p> <p>Ownership: Richard Capone - 55%, Greg
Messeersmith - 18%</p> | <p>93)</p> <p>Vendor # 99254
LIVESCHOOL, INC DBA LIVESCHOOL
101 Creekside Crossing
NASHVILLE, TN 37027
Richard Theobald
877 612-1086</p> <p>Ownership: Matthew Rubinstein 21.65%,
Tennessee Angel Fund LP 16.35%, Richard
Theobald 12.02%, Eric Rubenstein 10.49%</p> |
| <p>90)</p> <p>Vendor # 97547
LEVERED LEARNING, INC
2152 Fieldcrest Ave
Fairfax, CA 94534
Joshua Bradley
541 601-7144</p> <p>Ownership: Mitchell Slater 41.79%, Joshua
Bradley 10.44%, Levered Education Collective
13.98%</p> | <p>94)</p> <p>Vendor # 97562
LUIS GRINGRAS DBA BEEREADERS INC.
115 Wild Basin.S.
AUSTIN, TX 78746
Paz Mosqueira
781 242-0552</p> <p>Ownership: All stakeholders hold less than 10%</p> |
| <p>91)</p> <p>Vendor # 27064
LEXIA LEARNING SYSTEMS LLC
300 BAKER AVE., STE 320
CONCORD, MA 01742
Carol K. Keller
978 405-6200</p> <p>Ownership: Rosetta Stone, Inc. - 100%</p> | <p>95)</p> <p>Vendor # 97264
MAIALEARNING, INC.
22700 ALCALDE RD
CUPERTINO, CA 95014
Satish Mirle
408 332-1534</p> <p>Ownership: Satish Mirle 33.37%, Dewan Zeng
26.19%</p> |
| <p>92)</p> <p>Vendor # 97265
LINGCO LANGUAGE LABS, INC.
1146 S WASHINGTON AVE SUITE D9
LANSING, MI 48910
Christina Traudt
512 981-9123</p> <p>Ownership: Seth Killian 67%, Washington
Avenue Ventures 33%</p> | <p>96)</p> <p>Vendor # 67448
MAKEMUSIC, INC
285 Century Place
Louisville, CO 80027
Christopher Pany
866 240-4041</p> <p>Ownership: Peaksware Holding LLC 100%</p> |

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| <p>97)</p> <p>Vendor # 96845
MANAGEBAC INC.
548 MARKET ST. #40438
SAN FRANCISCO, CA 94104
Bernard Merkel
503 223-7600</p> <p>Ownership: Faria Education Limited 100%</p> | <p>101)</p> <p>Vendor # 96283
MCGRAW HILL LLC
8787 ORION PLACE
COLUMBUS, OH 43240
Alex Avery
616 558-6978</p> <p>Ownership: McGraw-Hill Global Education Holdings, LLC 100%</p> |
| <p>98)</p> <p>Vendor # 97263
MANDARIN MATRIX INC.
845 W CENTER STREET
NORTH SALT LAKE, UT 84054
Yalan King
415 8980-5848</p> <p>Ownership: Mandarin Matrix 100%</p> | <p>102)</p> <p>Vendor # 18724
MEMBEAN INC.
10940 SW BARNES RD. #233
PORTLAND, OR 97225
Elizabeth Hoitt
866 930-6680</p> <p>Ownership: Ragav Satish 100%</p> |
| <p>99)</p> <p>Vendor # 40665
Marco Learning LLC
113 Monmouth Rd
Wrightstown, NJ 08562-2205
Elaina Carroll
908 770-9091</p> <p>Ownership: The Graide Network, Inc. - 37.2%, John Moscatiello - 13.4%, Daniel Moscatiello - 13.4%, Patrick Moscatiello 13.4%, Lisa Fox - 13.4%</p> | <p>103)</p> <p>Vendor # 41108
Methods & Solutions, Inc.
5151 E. BROADWAY BLVD, STE 1403
TUSCAN, AZ 85711
Michael Ritchie
800 221-7911 X 112</p> <p>Ownership: Judith Bliss-70%; David Bliss-30%</p> |
| <p>100)</p> <p>Vendor # 96262
MAVWARE, LLC
181 ILLINOIS AVENUE SOUTH
MANSFIELD, OH 44905
Clayton Smeltz
419- 589-7688</p> <p>Ownership: Clayton Prescan Smeltz 100%, Forbes Rehab Services Inc 100%</p> | <p>104)</p> <p>Vendor # 67737
MIND EDUCATION
5281 CALIFORNIA AVE SUITE 300
IRVINE, CA 92617
Damon Neiser
949 345-8630</p> <p>Ownership: Not-for-profit Corporation</p> |

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| 105) | <p>Vendor # 64915
MINDFUL PRACTICES, LLC
204 S. RIDGELAND
OAK PARK, IL 60302
Carla Philibert
708 997-2179</p> <p>Ownership: Carla Tantillo Philibert - 100%</p> | 109) | <p>Vendor # 97545
MULTIPLYING GOOD, INC
348 W. 57TH ST. STE. 115
NEW YORK, NY 10019
Jessica N. Vann
517 214-1210</p> <p>Ownership: Not-for-profit</p> |
| 106) | <p>Vendor # 97677
MINDSETS LEARNING, INC.
55 COURT ST FLOOR 2
BOSTON, MA 02108
Christopher Buja
917 325-3680</p> <p>Ownership: Marissa DiPasquale 12%</p> | 110) | <p>Vendor # 97262
MY ROBIN INC.
666 GREENWICH ST #1022
NEW YORK, NY 10014
Sonny Thadani
917 715-4151</p> <p>Ownership: Sonny Thadani 63%</p> |
| 107) | <p>Vendor # 41083
MOBYMAX EDUCATION LLC
PO BOX 392385
PITTSBURG, PA 15251
John Jennings
678 619-0106</p> <p>Ownership: Glynn Willett -50%; Wade Willett 50%</p> | 111) | <p>Vendor # 279747
N2Y, LLC
909 UNIVERSITY DRIVE SOUTH
HURON, OH 44839
Bill Miller
419 433-9800</p> <p>Ownership: Providence Equity Partners-72.1%; The Riverside Company 12.6%</p> |
| 108) | <p>Vendor # 19893
MOSA MACK SCIENCE, INC.
21 BUENA VISTA RD
FAIRFIELD, CT 06825
Lissa Johnson
202 2537610</p> <p>Ownership: Elisabeth Johnson 86%</p> | 112) | <p>Vendor # 98156
Nactatr US, Inc. DBA CTip
5415 W. HIGGINS STE 222
CHICAGO, IL 60630
Juan Aramburu
833 622-8287</p> <p>Ownership: Lionel Rabb - 100%</p> |

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| 113) | <p>Vendor # 59548
 NAN HAI (U.S.A.) CO., INC.
 510 BROADWAY STE 301
 MILLBRAE, CA 94030
 Sean Tan
 650 888-0795</p> <p>Ownership: Golden Harbor 48.69%,
 Development Result Co Ltd (HK) 40.318%</p> | 117) | <p>Vendor # 96270
 NEURON FUEL INC DBA TYNKER
 650B FREMONT AVE #330
 LOS ALTOS, CA 94024
 Daniel Rezac
 312 593-6056</p> <p>Ownership: All stakeholders own less than 10%</p> |
| 114) | <p>Vendor # 1002213
 NAVIGATE360, LLC DBA ALICE TRAINING
 3900 KINROSS LAKES PARKWAY
 RICHFIELD, OH 44286
 Tracy Howe
 917 656-2586</p> <p>Ownership: ATI Group Holdings LLC 100%</p> | 118) | <p>Vendor # 99564
 NEWSELA, INC.
 169 Madison Avenue
 New York, NY 10016
 Jenny Pearl
 646 450-0005</p> <p>Ownership: TCV Ventures - 25.5%, Owl
 Ventures - 13.5%</p> |
| 115) | <p>Vendor # 34595
 NCS Pearson, Inc. dba Certiport, a business of
 NCS Pearson, INC
 5601 Green Valley Drive
 Bloomington, MN 55437
 Kristen Och
 800 627-7271</p> <p>Ownership: PN Holdings, Inc. 100%</p> | 119) | <p>Vendor # 18936
 NEXTWAVESTEM LLC
 222 N Columbus Dr
 Chicago, IL 60601
 Udit Argrawal
 312 6008239</p> <p>Ownership: Udit Argrawal 100%</p> |
| 116) | <p>Vendor # 17109
 NEARPOD INC.
 2911 Peach Street
 Wisconsin Rapids, WI 54494
 Natali Barski-Meyman
 305 677-5030</p> <p>Ownership: Nearpod Holdings, Inc - 100%,
 Nearpod Intermediary I, LLC - 100%, Nearpod
 Intermediary II, LLC - 100%, Renaissance
 Learning - 100%</p> | 120) | <p>Vendor # 97261
 NKS, LLC
 160 WHEATON DRIVE
 WOODSTOCK, GA 30188
 Natalya Seals
 513 739-6246</p> <p>Ownership: Natalya Seals 55%, Robert Seals
 45%</p> |

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| 121) | <p>Vendor # 19163
 NO TEARS LEARNING INC DBA LEARNING WITHOUT TEARS
 806 W. DIAMOND AVE STE 230
 GATHERSBURG, MD 20878
 Karen Munson
 301 263-2700</p> <p>Ownership: C. Eric Olsen 50.783%, John Olsen 16.69%, Juilie Olsen 16.7%, Kirstine E. Parson 15.823%</p> | 125) | <p>Vendor # 40045
 NOTHING BUT EDUCATION, LLC
 6725 Daly Road #250904
 West Bloomfield, MI 48325
 Jennifer Boykins
 678 5234830</p> <p>Ownership: Jennifer Boykins 60%, Wanda Broome 40%</p> |
| 122) | <p>Vendor # 16367
 NOREDINK CORP.
 442 N Barranca Ave
 COVINA, CA 91723
 Steve Gardner
 844 667-3346</p> <p>Ownership: Jeff Scheur 31.4%; True Ventures LP 20.7%; ReThink Education LP-10.6%</p> | 126) | <p>Vendor # 96266
 NS4ED LLC
 200 EAST BROADWAY SUITE 215
 MARYVILLE, TN 37804
 Dr. Joseph Goins
 865 414-0033</p> <p>Ownership: Dr. Joseph Goins 100%</p> |
| 123) | <p>Vendor # 49090
 NORTHWESTERN UNIVERSITY
 2120 CAMPUS DRIVE
 EVANSTON, IL 60208
 Lizzie Perkins
 847 441-3741</p> <p>Ownership: Not-for-profit</p> | 127) | <p>Vendor # 43763
 NWEA
 121 NW EVERETT STREET
 PORTLAND, OR 97209
 Rebecca Reynolds
 503 624-1951</p> <p>Ownership: Not-for-profit</p> |
| 124) | <p>Vendor # 40129
 NOTABLE INC DBA KAMI
 8605 SANTA MONICA BLVD
 WEST HOLLYWOOD, CA 90069-4109
 Andy Hogan
 415 799-7207</p> <p>Ownership: Kami Limited - 100%</p> | 128) | <p>Vendor # 93977
 OAKWOOD SOLUTIONS, LLC. DBA CONOVER COMPANY
 4 BROOKWOOD CT
 APPLETON, WI 54914
 Becky Schmitz
 920 231-4667</p> <p>Ownership: Terry M. Schmitz 100%</p> |

- 129) Vendor # 96264
ODESSA INITIATIVES, LLC
8 WYMAN SR
BOSTON, MA 02130
Matthew McCurdy
678 227-1141

Ownership: Zach Hermes 100%
- 130) Vendor # 89681
ONEGOAL
180 N. WABASH AVE STE 800
CHICAGO, IL 60601
Lindsey Nurczyk
773 916-4017

Ownership: Not-for-profit Corporation
- 131) Vendor # 13204
ORIGO EDUCATION, INC.
4333 Green Ash Drive
Earth City, MO 63045
Chris Sidor
314 475-3061

Ownership: JB and CI Holdings Ptv Ltd. 100%
- 132) Vendor # 16385
OTUS LLC
900 NORTH MICHIGAN
CHICAGO, IL 60611
Andy Bluhm
312 459-4670

Ownership: Andy Bluhm 100%
- 133) Vendor # 41087
PARLAY IDEAS INC.
15 WEST 38TH STREET
NEW YORK CITY, NY 10018
Anna Lisa Martin
416 592-0954

Ownership: Bobby McDonald - 37%
- 134) Vendor # 97543
Overgrad Inc.
2093 Philadelphia Puke #4723
Claymont, DE 19703
Ryan Hoch
833 212-8821 x7001

Ownership: Kevin Hoffman 21.73%, Overgrad Holdings LLC 45.15%, Ryan Hoch 21.73%
- 135) Vendor # 18621
Pear Deck Inc
2030 E. Maple Avenue
El Segundo, CA 90245
Shelly Jordan
319 209-5165

Ownership: Liminex, Inc. - 100%
- 136) Vendor # 29523
PEEKAPAK INC.
5144 Sunrise Court
Mississauga, CANADA L5R 2T6
Ami Shah
415 5136418

Ownership: Ami Shah 62.9%, Angie Chan 23.4%

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| 137) | <p>Vendor # 46471
PEOPLES EDUCATION, INC. DBA MASTERY
EDUCATION
25 PHILLIPS PARKWAY, SUITE 105
MONTVALE, NJ 07645
Victoria Kiely
800 822-1080</p> <p>Ownership: Peoples Educational Holdings, Inc.
- 100%</p> | 141) | <p>Vendor # 16589
POWERSCHOOL HOLDINGS LLC DBA
POWERSCHOOL GROUP LLC
PO BOX 888408
LOS ANGELES, CA 90088-8408
Eric Shander
407 768-3715</p> <p>Ownership: Severin Acquisition, LLC -100%</p> |
| 138) | <p>Vendor # 97259
PLAY VERSUS INC.
2236 S BARRINGTON AVE
LOS ANGELES, CA 90064
Sarah Cristobal
213 267-4561</p> <p>Ownership: Delane Parnell 100%</p> | 142) | <p>Vendor # 41121
PRESS4KIDS INC.
167 MADISON AVE.
NEW YORK, NY 10016
Marcus Magdelenat
646 329-6593</p> <p>Ownership: Marc-Henri Magdelenat 19.78%,
Ron and Steve Sussman 11.65%</p> |
| 139) | <p>Vendor # 40414
Positive Physics LLC
10456 Beachcrest Dr.
Bainbridge Island, WA 98110
Jack Replinger
206 595-4675</p> <p>Ownership: Sole Proprietor</p> | 143) | <p>Vendor # 40559
Project Lead the Way, Inc.
5939 Castle Creek Pkwy N Dr
Indianapolis, IN 46250
Matt Cohen
317 6690863</p> <p>Ownership: Not-for-profit</p> |
| 140) | <p>Vendor # 40415
POSSIP, INC.
615 Main Street
Nashville, TN 37206
Shani Dowell
615 712-3276</p> <p>Ownership: Shani Dowell 95%</p> | 144) | <p>Vendor # 97670
PROJECTSTEM ORG INC
130 7TH STREET
NEW YORK, NY 10011
Katherine Park
212 989-3533</p> <p>Ownership: Not-for-profit</p> |

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| <p>145)</p> <p>Vendor # 97849
 PROMETHEAN INC.
 720 OLIVE WAY SUITE 1500
 SEATTLE, WA 98101
 Reshan Richards
 888 652-2848</p> <p>Ownership: Explain Everything Inc. - 100%</p> | <p>149)</p> <p>Vendor # 97542
 Quizizz Inc.
 3110 MAIN STREET BUILDING C
 SANTA MONICA, CA 90405
 Jackson Klein
 313 251-7426</p> <p>Ownership: Ankit Gupta 12.13%, Deepak Cheenath 12.13%, Nexus Venture Partners 19.55%, Prime Venture Partners 12.02%</p> |
| <p>146)</p> <p>Vendor # 18645
 PROXIMITY LEARNING, INC.
 1800 E 4TH ST SUITE 131
 AUSTIN, TX 78702
 Evan Erdberg
 833 507-0003</p> <p>Ownership: ESS 100%</p> | <p>150)</p> <p>Vendor # 41077
 RACK PERFORMANCE LLC
 10727 EL MONTE ST
 OVERLAND PARK, KS 66211
 Andrew Sellers
 785 341-6755</p> <p>Ownership: Matt Sellers - 18.5%, Perceptive Equity - 18.1%</p> |
| <p>147)</p> <p>Vendor # 97674
 PTC INC.
 121 SEAPORT BLVD
 BOSTON, MA 02210
 Justin Hines
 781 370-5000</p> <p>Ownership: BlackRock 12.2, Vanguard 10.02%</p> | <p>151)</p> <p>Vendor # 88867
 RALLY EDUCATION, LLC
 22 RAILROAD AVE
 GLEN HEAD, NY 11545
 Fran Mure
 516 671-9300</p> <p>Ownership: Marjorie Berrent 60%, Howard Berrent 40%</p> |
| <p>148)</p> <p>Vendor # 41073
 QUAVERED, INC
 65 MUSIC SQUARE WEST
 NASHVILLE, TN 37203
 Alice Rolli
 866 917-3633</p> <p>Ownership: David Mastran -100%</p> | <p>152)</p> <p>Vendor # 97478
 RAPUNZL INVESTMENTS LLC
 611 S. WELLS #1703
 CHICAGO, IL 60614
 Myles Gage
 312 391-0128</p> <p>Owernship: Brian Curcio 35.3%, Christopher Thomas 10.7%</p> |

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| <p>153)</p> <p>Vendor # 13569
 READ NATURALLY, INC.
 1284 Corporate Center Dr Ste 600
 Saint Paul, MN 55121
 Cory Stai
 800 788-4085</p> <p>Ownership: Thomas Ihnnot Sr. 33.63%,
 Candyce Ihnot 33.17%</p> | <p>157)</p> <p>Vendor # 18747
 REMIND101, INC.
 12935 Alcosta Blvd
 SAN Ramon, CA 94583
 Ben McCarthy
 415 887-1465</p> <p>Ownership: KPCB 15.154%, Social Capital
 14.714%, Owl Ventures 12.5%</p> |
| <p>154)</p> <p>Vendor # 38368
 READING IN MOTION
 332 South Michigan Ave
 Chicago, IL 60604
 Gabriel Gonzalez
 773 657-9316</p> <p>Ownership: Not-for-Profit</p> | <p>158)</p> <p>Vendor # 11291
 RENAISSANCE LEARNING, INC.
 2911 PEACH STREET
 WISCONSIN RAPIDS, WI 54495-8036
 Debra C Schoenick
 800 200-4848</p> <p>Ownership: RL Co-Investor Aggregator L.P. -
 40.51%, Francisco Partners V, LP - 26.92%,
 Francisco Partners V-A, LP - 12.55%,
 The Rise Fund Raichu, L.P. - 15.77%</p> |
| <p>155)</p> <p>Vendor # 40455
 Reading Plus LLC
 110 Canal Street
 Winooski, VT 05404
 Randi Bender
 800 732-3758</p> <p>Ownership: Avathon Capital -50%</p> | <p>159)</p> <p>Vendor # 70057
 RETHINK AUTISM, INC.
 49 West 27th Street
 NEW YORK, NY 10001
 Diana Frezza
 646 257-2919</p> <p>Ownership: K4 Private Investors, L.P. 85%</p> |
| <p>156)</p> <p>Vendor # 40341
 RED RIVER PRESS INC.
 PO BOX 69052 TUXEDO PARK
 WINNIPEG, . R3P 2G9
 Lei Kayanuma
 844 928-0545</p> <p>Ownership: Ben Buckwold 43%, Marta Solodun
 43%</p> | <p>160)</p> <p>Vendor # 80780
 RIPPLE EFFECTS, INC.
 4020 EAST MADISON ST.
 SEATTLE, WA 98112
 Lew Brentano
 415 227-1669</p> <p>Ownership: Alice Ray 31%</p> |

- 161) Vendor # 40681
RIVERSIDE ASSESSMENTS, LLC DBA
RIVERSIDE INSIGHTS
ONE PIERCE PLACE
ITASCA, IL 60143
Scott Olsen
800 323-9540

Ownership: Alpine Investors 99.2%
- 162) Vendor # 96635
ROSETTA STONE LTD.
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404
Ben Steelman
800 788-0822

Ownership: Rosetta Stone Inc -100%
- 163) Vendor # 22701
RUBICON WEST, LLC
121 SW SALMON STREET
PORTLAND, OR 97204
Bernard Merkel
503 223-7600

Ownership: ManageBac, Inc 100%
- 164) Vendor # 97268
SALTSHAKER PRODUCTIONS, LLC
332 S. Michigan Avenue
CHICAGO, IL 60604
Felicia Middlebrooks
312 846-1939

Ownership: Sole Proprietor
- 165) Vendor # 41082
SAVVAS LEARNING COMPANY LLC
15 EAST MIDLAND AVE SUITE 502
PARAMUS, NJ 07652
Christine Maleska
224 246-0608

Ownership: Gateway Education, LLC - 100%
- 166) Vendor # 14970
SCHOLASTIC INC.
2931 E. MCCARTY STREET
JEFFERSON CITY, MO 65101
Toni Abrahams
630 323-3700

Ownership: Scholastic Corporation-100%
- 167) Vendor # 16478
School Leadership Solutions LLC
17748 N 93rd Street
SCOTTSDALE, AZ 85255
Scott Neil
772 240-2464

Ownership: Scott Neil 100%
- 168) Vendor # 97255
SCIENCE SAFETY INC
7345 164TH AVE NE STE i145 - 1283
REDMOND, WA 98052
Brian Collins
206 537-5321

Ownership: Brian Collins 20%, Oversight Ventures 80%

- 169) Vendor # 40187
 Screencastify, LLC
 333 N Green St
 Chicago, IL 60607
 Nate Jones
 708 971-0794
 Ownership: Manu Braun - 49%, Vishal Shah - 24%, Ethan Linkner - 14%, Employee Collective - 13%
- 170) Vendor # 19857
 SEESAW LEARNING, INC.
 PO BOX 7023
 SAN FRANCISCO, CA 94120-7023
 Karim Sabuwalla
 916 871-9149
 Ownership: Carl Sjogreen - 19%, Charles Lin - 35%
- 171) Vendor # 96742
 SHMOOP UNIVERSITY, INC.
 20789 N PIMA ROAD
 SCOTTSDALE, AZ 85255
 Andrew Rahden
 855 574-6667
 Ownership: Ellen Siminoff 55%, David Siminoff 25%, Andy Rahden 20%
- 172) Vendor # 1002721
 SMARTEST EDU, INC. DBA FORMATIVE
 Dept CH 18132
 Palatine, IL 60055-8132
 Christopher Simmons
 833 463-6761
 Ownership: Craig Jones 20%, Summit Partners 14%, Kevin McFarland 13%, Richard Wolten 12%
- 173) Vendor # 96215
 Snap! Mobile, Inc. Snap! Raise, Snap! Manage, Snap! Spend, Snap! Connect, Snap! Insights, Snap! Store, CNXT Digital, 8to18, Fan X
 8300 7TH AVE S.
 SEATTLE, WA 98108
 Tim King
 276 531-9260
 Ownership: 8 To 18 Media 65%, SchoolCNXT, Inc 35%
- 174) Vendor # 96074
 SOUNDTRAP US INC
 150 N MICHIGAN AVE SUITE 1950
 CHICAGO, IL 60601
 Michael Bell
 929 810-5392
 Ownership: Daniel Ek - 17.2%, Martin Lorentzon - 11.1%, Baillie Gifford and Co - 10.9%
- 175) Vendor # 95463
 SP APPLICATIONS HOLDINGS LLC DBA SOLIDPROFESSOR
 575 CLYDE AVE SUITE 420
 MOUNTAIN VIEW, CA 94043
 Luke Smith
 619 393-4645
 Ownership: Dale Ford - 100%
- 176) Vendor # 95160
 STUDIES WEEKLY, INC DBA AMERICAN LEGACY PUBLISHING
 1140 NORTH 1430 WEST
 OREM, UT 84057
 Tiffany Besse
 314 568-0190
 Ownership: Edward B. Rickers 66.7%, Celeste J. Rickers 33.3%

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| 177) | <p>Vendor # 97669
 SUNBURST ACQUISITION LLC
 900 CAMEGIE STREET
 ROLLING MEADOWS, IL 60008
 Isidora Perezinigo
 800 321-7511</p> <p>Ownership: Gregory Yurovsky 50% , Jonathan Friedland 50%</p> | 181) | <p>Vendor # 408592
 Teambuildr LLC
 9466 GEORGIA AVE
 SILVER SPRING, MD 20910
 Luke Green
 240 696-6831</p> <p>Ownership: Hewitt Tomlin 50%, James Peters 50%</p> |
| 178) | <p>Vendor # 97473
 SUNRISE VIRTUAL REALITY CORPORATION
 601 SOUTH 14TH AVE.
 MAYWOOD, IL 60153
 Robert Reid
 708 415-3896</p> <p>Ownership: Brett Reid 50%, Dr Wylmanie Sykes 50%</p> | 182) | <p>Vendor # 47707
 TEXTHELP INC.
 500 UNICORN PARK DRIVE
 WOBURN, MA 01801
 Debbie Shaw
 888 248-0652</p> <p>Ownership: Texthelp Ltd 100%</p> |
| 179) | <p>Vendor # 97541
 TALKINGPOINTS
 2021 FILLMORE STREET #2124
 SAN FRANCISCO, CA 94115
 Emily Wilkinson
 619 452-0341</p> <p>Ownership: Not for profit</p> | 183) | <p>Vendor # 99838
 THE ACHIEVEMENT NETWORK, LTD.
 PO Box 843444
 BOSTON, MA 02284
 Janine Givens-Belsley
 617 505-1098</p> <p>Ownership: Not-for-profit</p> |
| 180) | <p>Vendor # 97399
 TEACHERS FIRST LLC
 5433 EAST CHEERY LYNN RD
 PHOENIX, AZ 85018
 Chris Overhoff
 561 985-5147</p> <p>Ownership: Teacher Tools Private Limited 100%</p> | 184) | <p>Vendor # 97256
 THE CHICAGO SCHOLARS FOUNDATION
 247 S STATE ST SUITE 700
 CHICAGO, IL 60604
 Brooke McKean
 312 784-3300</p> <p>Ownership: Not-for-profit</p> |

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| 185) | <p>Vendor # 12168
 THE CONTINENTAL PRESS, INC. DBA
 CONTINENTAL
 520 EAST BAINBRIDGE ST
 ELIZABETH TOWN, PA 17022
 Eric Beck
 717 367-1836</p> <p>Ownership: Daniel H. Raffensperger 43.21%</p> | 189) | <p>Vendor # 94819
 THINKCERCA.COM, INC.
 980 N Michigan Ave
 Chicago, IL 60611
 Eileen Murphy
 773 255-1928</p> <p>Ownership: Eileen Murphy-24%; Follett School Solutions -12%</p> |
| 186) | <p>Vendor # 12814
 THE GOODHEART-WILLCOX COMPANY,
 INC.
 18604 West Creek Drive
 Tinley Park, IL 60477
 Kelly Jackson
 800 332-0440</p> <p>Ownership: The Goodheart-Willcox Company, Inc. - 100%</p> | 190) | <p>Vendor # 40574
 Tools for Schools, Inc.
 1321 Upland Dr.
 Houston, TX 77043
 Lara Lainey Franks
 513 729-6865</p> <p>Ownership: Tools for Schools Limited - 100%</p> |
| 187) | <p>Vendor # 97667
 THE NEWS LITERACY PROJECT INC.
 5335 WISCONSIN AVE NW
 WASHINGTON, DC 20015
 Mary Lynn Hickey
 202 715-3722</p> <p>Ownership: Not-for-profit</p> | 191) | <p>Vendor # 40055
 TUTTEO, INC.
 2093 Philadelphia Pike
 Claymont, DE 19703
 Pierre Rannou
 845 201-7782</p> <p>Ownership: Tutteo Ltd. - 100%</p> |
| 188) | <p>Vendor # 16434
 THE ROSEN PUBLISHING GROUP INC.
 29 E 21ST STREET
 NEW YORK, NY 10010
 Arlene Riley
 800 237-9932</p> <p>Ownership: Roger Rosen-100%</p> | 192) | <p>Vendor # 97526
 TYPING.COM LLC
 PO BOX 9241
 SAN JUAN, PR 00908
 Rebecca Ramos
 720 445-9355</p> <p>Ownership: TTW Innovations 100%</p> |

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| 193) | <p>Vendor # 96263
 UDEMY, INC.
 600 HARRISON ST 3RD FLOOR
 SAN FRANCISCO, CA 94107
 David Ziembiec
 952 288-5325</p> <p>Ownership: Entities Affiliated with Insight
 Venture Partners 28.67%, MIH Edtech
 Investments B.V. 11.68%</p> | 197) | <p>Vendor # 27706
 WAYSIDE PUBLISHING
 2 STONEWOOD DRIVE
 FREEPORT, ME 04032
 Mary McKeon
 888 302-2519</p> <p>Ownership: Greg Greuel 100%</p> |
| 194) | <p>Vendor # 32342
 USATestprep, LLC
 400 GALLERIA PKWY STE. 1000
 ATLANTA, GA 30339
 Stephanie Lozano
 844 542-5299</p> <p>Ownership: USATestPrep Holdings LLC 100%</p> | 198) | <p>Vendor # 50382
 WILLIAM H. SADLIER
 25 BROADWAY 14TH FL
 NEW YORK, NY 10004
 Kevin O'Donnell
 212 312-6000</p> <p>Ownership: Maureen Dinger -14%; Frank S
 Dinger -13%</p> |
| 195) | <p>Vendor # 80703
 VISTA HIGHER LEARNING, INC.
 500 BOYLSTON STREET, STE 620
 BOSTON, MA 02116
 Carla Leiva
 617 426-4910</p> <p>Ownership: Jose A. Blanco 100%</p> | 199) | <p>Vendor # 42314
 WOOLY LEARNING, INC. DBA SENOR
 WOOLY
 PO Box 903
 Skokie, IL 60076
 Lorena De Avila
 224 935-3088</p> <p>Ownership: James B. Wooldridge</p> |
| 196) | <p>Vendor # 24809
 WALSWORTH PUBLISHING COMPANY, INC.
 306 N KANSAS AVENUE
 MARCELINE, MO 64658
 Randy Fay
 660 456-4211</p> <p>Ownership: Don O. Walsworth 50.36%, Don
 Walsworth Jr. 48.40%,</p> | 200) | <p>Vendor # 97469
 XAP CORPORATION
 600 CORPORATE POINTE SUITE 220
 CULVER CITY, CA 90230
 Ted Kalomiris
 800 468-6927</p> <p>Ownership: Emerson Collective Investments
 LLC 38.11%, ZZ-Option Pool 20%</p> |

201)
Vendor # 39638
XELLO INC.
1867 YONGE ST. STE 700
TORONTO, ON M4S 1Y5
Fatima Stepanian
800 965-8541

Ownership: Matt McQuillen-41.04%; Jeff
Harris-16.60%; CBGF -14.55%

202)
Vendor # 97540
XSEL LABS INCORPORATED
2306 CENTRAL PARK AVE.
EVANSTON, IL 60201
Heidi Wenger
574 350-0525

Ownership: Clark McKown 93%

203)
Vendor # 96795
ZIA LEARNING, INC.
223 RODGERS CT
WILLOWBROOK, IL 60527
Robin Gonzales
630 215-7393

Ownership: Robin Gonzales - 100%

204)
Vendor # 40460
Zoobean, Inc.
3100 Clarendon Blvd
Arlington, VA 22201
David Hopp
202 321-6267

Ownership: Felix Lloyd - 18.49%, Jordan
Bookey - 18.49%, Harry Bookey and Pamela
Bookey -14.73%, Radical Investments -
22.15%

24-0627-PR4

AMEND BOARD REPORT 21-1117-PR5
**AUTHORIZE THE PRE-QUALIFICATION STATUS OF AND NEW AGREEMENTS WITH VARIOUS
VENDORS TO PROVIDE GENERAL CONTRACTING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the pre-qualification status of and new agreements with various vendors to provide General Contracting Services at an estimated annual aggregate cost set forth in the Compensation Financial Section of this report and authorize a written master agreement with each vendor. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written master agreements for vendors are currently being negotiated. No services shall be provided by and no payment shall be made to any vendor prior to the execution of its written master agreement. The pre-qualification status approved herein for each vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 90 days of the date of this Board Report. Information pertinent to this master agreement is stated below.

This June 2024 amendment is necessary to add six (6) additional vendors to the list of pre-qualified vendors pursuant to the First Supplemental Request for Qualifications #23-465 ("Supplemental RFQ") and to remove Vendor No. 25 (James McHugh Construction Co.) for failure to execute the Board's Master Agreement. The authority granted herein for each additional vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 120 days of the date of this Board Report.

Specification Number : 21-289, 23-465

Contract Administrator : Yi, Ann / 773-553-2280

USER INFORMATION :

Project 11860 - Facility Operations & Maintenance
Manager: 42 West Madison Street
Chicago, IL 60602

Dye, Venguanette
773-553-2960

PM Contact: 11880 - Facility Opers & Maint - City Wide
42 West Madison Street
Chicago, IL 60602
Hansen, Ivan

773-553-2960

TERM:

The term of this pre-qualification period and each master agreement is three (3) years, effective January 1, 2022 and ending December 31, 2024. The Board shall have the right to renew the pre-qualification period and each master agreement for two (2) additional one (1) year periods.

The term of this pre-qualification period and each master agreement for the supplemental vendors being added pursuant to the Supplemental RFQ is six (6) months, commencing July 1, 2024 and ending December 31, 2024.

SCOPE OF SERVICES:

Contractors shall perform the following services:

- Perform general construction contracting services required by the scope of work identified in the bid solicitation in compliance with applicable laws, rules, codes and regulations;
- Procure all permits, licenses, and approvals;
- Plan, coordinate, administer, and supervise the work;
- Procure all materials, equipment, labor and vendor services including without limitation the notarized certifications of subcontractors required for each awarded project in accordance with the Board's Multi-Project Labor Agreement;
- Provide required documents for the required insurance and provide the payment and performance bonds required for each awarded project;
- Perform change order, corrective work and closeout completion; Comply with Board directives, and policies regarding each project; including without limitation directives and policies regarding lead and asbestos-containing surfaces, in addition to other environmental work regarding each project.
- Prepare and submit timely status and progress reports and update project completion schedules when requested by the Board;
- Meet with Board representative(s) regularly as required to discuss work in progress and other matters.
- Maintain and provide in a timely manner all required certified payroll documentation.
- Maintain a Safety program and complying with all relevant rules, regulations, specifications and laws regarding and pertaining to Safety; and
- Provide all required M/WBE documentation when responding to a specific bid solicitation.

COMPENSATION:-

~~Contractors shall be paid based upon projects awarded as agreed to in their master services agreements. Estimated annual amounts for the sum of payments to all pre-qualified vendors for the three (3)-year pre-qualification term are set forth below:~~

~~\$400,000,000 FY 22~~
~~\$500,000,000 FY 23~~
~~\$500,000,000 FY 24~~
~~\$100,000,000 FY 25~~

~~The costs associated herewith shall be reported to the Board on a quarterly basis pursuant to Board Rule 7-10.~~

USE OF POOL:

The Board is authorized to receive services from the pre-qualified pool as follows: the Board shall solicit sealed bids for each project from the pre-qualified pool of contractors. The pre-qualified contractors will be requested to furnish a lump-sum quotation in response to an invitation to bid for a defined scope of work. Each project shall be awarded to the lowest responsible, responsive bidder. A notice of award for each project shall be issued by the Chief Procurement Officer and such award shall be ratified by the Board at the Board meeting immediately following such award. All awards and any change orders will be!!! subsequently presented to the Board for approval.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written master agreement. Authorize the President and Secretary to execute the master agreements. Authorize Executive Director of Capital Planning and Construction to execute all ancillary documents required to administer or effectuate the master agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Construction contracts (M/WBE Program), the Business Diversity goals for this pool are 30% MBE and 7% WBE. This vendor pool is comprised of 54 ~~56~~ vendors with 22 ~~20~~ MBEs and 4 ~~3~~ WBEs. The User group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers and certified diverse subcontractors. Aggregate compliance of vendors will be reported on a quarterly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund: Various Capital Funds
Unit: 12150 Capital Planning and Construction

\$400,000,000 FY 22
\$500,000,000 FY 23
\$500,000,000 FY 24
\$100,000,000 FY 25

Not to exceed \$1,500,000,000 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

1) Vendor # 97573
 A.L.L. MASONRY CONSTRUCTION CO., INC
 dba ALL CONSTRUCTION GROUP

1425 S. 55th Court

Cicero, IL 60804

Luis Puig

773 489-1280

Category: Over \$1.5M Ownership: Luis Puig - 64%, Luis M. Puig - 36%

3) Vendor # 81957
 ALL-BRY CONSTRUCTION COMPANY

145 TOWER DRIVE

BURR RIDGE, IL 60527

Thomas W. Girouard

630 655-9567

Category: Over \$1.5M Ownership: Thomas Girouard - 100%

2) Vendor # 23048
 AGAE CONTRACTORS, INC.

4549 NORTH MILWAUKEE AVE.

CHICAGO, IL 60630

Frank Kutschke

773 777-2240

Category: Over \$1.5M Ownership: Julie Peric - 100%

4) Vendor # 18485
 THE AUBURN CORPORATION

10490 W. 164TH PLACE

ORLAND PARK, IL 60467

Mike Winiecki

708 349-7676

Category: Under \$1.5 M Ownership: Richard Erickson - 100%

- | | | | |
|----|---|----|--|
| 5) | Vendor # 97571
Accel Construction Services Group, LLC

2211 N. ELSTON AVE. STE 302

CHICAGO, IL 60614

Henry Lopez

773 902-5296

Category: Over \$1.5M Ownership: Henry Lopez 99%, Jeanene Lopez - 1% | 7) | Vendor # 31784
BLINDERMAN CONSTRUCTION CO., INC.

224 N DESPLAINES ST

CHICAGO, IL 60661

Steve Blinderman

312 982-2602

Category: Over \$1.5M Ownership: Steve Blinderman - 50%, David Blinderman - 50% |
| 6) | Vendor # 97570
Apex Construction Group, Inc.

17W601 14th St.

Oakbrook Terrace, IL 60181

Djordje Janjus

219 671-3581

Category: Over \$1.5M Ownership: Valentino Caushi - 100% | 8) | Vendor # 34765
BUCKEYE CONSTRUCTION CO., INC.

7827 S. CLAREMONT AVENUE

CHICAGO, IL 60620

Michael Difiore

773 778-1955

Category: Under \$1.5M Ownership: Michael Difiore - 100% |

9)

Vendor # 89364
BULLEY & ANDREWS

1755 WEST ARMITAGE AVE.

CHICAGO, IL 60622

Peter Kuhn

773 235-2433

Category: Over \$1.5M Ownership: Allan Bulley Jr. - 51%, Allan Bulley, III - 24.5%, Susan Bulley - 24.5%

11)

Vendor # 40927
CCC HOLDINGS, INC.

18660 Graphics Drive

Tinley Park, IL 60477

Jennifer Cullen

773 721-2500

Category: Over \$1.5M Ownership: Jennifer Cullen - 100%

10)

Vendor # 59563
BURLING BUILDERS, INC.

44 WEST 60TH STREET

CHICAGO, IL 60621

Joe Targett

773 241-6821

Category: Over \$1.5M Ownership: Elzie Higginbottom - 90%, John Girzadas - 10%

12)

Vendor # 17255
CPMH CONSTRUCTION, INC.

3129 S. SHIELDS

CHICAGO, IL 60616

Conrad Perez

312 929-2345

Category: Under \$1.5M Ownership: Conrado Perez - 51%, Michael Hope - 49%

- 13) Vendor # 18216
CREA CONSTRUCTION, INC.

433 W. Harrison

CHICAGO, IL 60680-3161

Rea Johnson

312 371-3827

Category: Under \$1.5M Ownership: Rea Johnson - 100%
- 14) Vendor # 40975
CZERVIK CONSTRUCTION CO.

19148 S 85TH PLACE UNIT 56

MOKENA, IL 60448

Michelle Hill

708 473-3972

Category: Under \$1.5M Ownership: Michelle Hill - 100%
- 15) Vendor # 97569
CORDOS DEVELOPMENT & ASSOCIATES, LLC

10 W. HUBBARD ST. STE. 2B

CHICAGO, IL 60654

Vinicius Cordos

312 464-1788

Category: Over \$1.5M Ownership: Clifford Bedar 33.33%, Vinicius Cordos 33.33%, John Cordos 33.33%
- 16) Vendor # 12083
CORNERSTONE CONTRACTING, INC.

831 Oakton St Suite A

Elk Grove Village, IL 60007

Christian Blake

847 593-0010

Category: Over \$1.5M Ownership: Broadway Electric Inc- 100%

17)

Vendor # 17282
DRIVE CONSTRUCTION, INC.

7235 S. FERFINAND
BRIDGEVIEW, IL 60455

Gerardo Cortez
708 546-2591

Category: Over \$1.5M Ownership: Gerardo Cortez - 100%

18)

Vendor # 97568
ENCISO OPERATIONS LLC DBA ENC
CONSTRUCTION AND DEVELOPMENT

3859 W. 59TH PI.
CHICAGO, IL 60629

Javier Enciso
773 642-9575

Category: Under \$1.5M Ownership: Javier Enciso 100%

19)

Vendor # 76326
F.H. PASCHEN, S.N. NIELSEN &
ASSOCIATES LLC

5515 N. EAST RIVER RD.
CHICAGO, IL 60656

Mike Clementi
773 444-3474

Category: Over \$1.5M Ownership: FHP TR Trust No. 1 - 65%, James Blair 18%, James Habschmidt - 5%, Joseph Scarpelli - 4%, Robert Zitek - 4%, Charles Freiheit - 4%

20)

Vendor # 41829
FRIEDLER CONSTRUCTION COMPANY

1001 N. MILWAUKEE AVE. STE 402
CHICAGO, IL 60642

Eric Friedler
773 661-5720

Category: Over \$1.5M Ownership - Eric Friedler - 100%

21)

Vendor # 97561
Friedler Beritus Joint Venture

935 W CHESTNUT STREET

CHICAGO, IL 60642

Eric Friedler

773 489-1818

Category: Under \$1.5M Ownership: Friedler
Construction Co. 60%, Beritus, Inc. 40%

22)

Vendor # 97567
G. Fisher Commercial Construction, Inc.

1301 Aucutt Road

Montgomery, IL 60538

George R. Fisher, Jr.

331 256-6847

Category: Under \$1.5M Ownership: George R
Fisher, Jr. 100%

23)

Vendor # 40926
GRIGGS MITCHELL & ALMA OF IL, LLC dba
GMA CONSTRUCTION GROUP

3520 S. MORGAN ST STE 222-4

CHICAGO, IL 60609

Cornelius Griggs

312 690-4205

Category: Over \$1.5M Ownership: Cornelius
Griggs - 100%

24)

Vendor # 36339
HENRY BROS. CO.

9821 S. 78TH AVENUE

HICKORY HILLS, IL 60457

Marc Deneau

708 658-0247

Category: Over \$1.5M Ownership: George
Ferrell - 50%, William Callaghan - 50%

25) Vendor # 24007
JAMES MCHUGH CONSTRUCTION CO.
1737 SOUTH MICHIGAN AVE.
CHICAGO, IL 60616
Michael J. Meagher
312 986 8000
Category: Over \$1.5M Ownership: James R. McHugh Officer 49.25%, Patricia H. McHugh Officer 37.51%, CBS 2020 Investment Trust 5.87%, SJS 2020 Investment Trust 5.87%, Michael J. Meagher Officer 0.90%, McHugh ESOP 0.60%

27) Vendor # 97566
KEO AND ASSOCIATES, INC.
123 N. WACKER DR. STE 2600
CHICAGO, IL 60606
David Rivera Jr.
773 340-1466
Category: Over \$1.5M Ownership: Chris Onwuzurike 100%

26) Vendor # 23996
K.R. MILLER CONTRACTORS, INC.
5513 N Cumberland Avenue Suite 707
Chicago, IL 60656
Keith Miller
312 432-1070
Category: Over \$1.5M Ownership: Keith Miller - 100%

28) Vendor # 69819
LEOPARDO COMPANIES INC.
5200 PRAIRIE STONE PARKWAY
HOFFMAN ESTATES, IL 60192
Pete Oldendorf
847 783-3000
Category: Over \$1.5M Ownership: James Leopardo 100%

29)

Vendor # 99843
McDONAGH DEMOLITION, INC.

7243 W. TOUHY AVE

CHICAGO, IL 60631

Paul Dadian

773 276-7707

Category: Under \$1.5M Ownership: Geraldine McDonagh 61%, Coleman McDonagh 3% - Coleman, Caoimhe, Ciara, Cian, Ava, Roisin McDonagh - all 6% each

31)

Vendor # 45621
MURPHY & JONES COMPANY

4040 N. NASHVILLE AVENUE

CHICAGO, IL 60634

Ed Latko

773 794-7900

Category: Under \$1.5M Ownership: Ed Latko 100%

30)

Vendor # 69629
MILHOUSE ENGINEERING AND
CONSTRUCTION INC.

333 S Wabash St

CHICAGO, IL 60604

Joe Petraitis

312 987-0061

Category: Under \$1.5M Ownership: Wilbur C. Milhouse III 82%, Joseph Zurad 15%, Dolla Crater 3%

32)

Vendor # 31792
O.C.A. CONSTRUCTION, INC.

8434 CORCORAN RD

WILLOW SPRINGS, IL 60480

Kelly Heneghan

708 839-5605

Category: Over \$1.5M Ownership: Kelly Heneghan 51%, John O'Connor 49%

33)

Vendor # 11067
OLD VETERAN CONSTRUCTION, INC.

3245 Glenwood Dyer Rd

Lynwood, IL 60411

Jose Maldonado

773 821-9900

Category: Over \$1.5M Ownership: Jose
Maldonado 100%

34)

Vendor # 68058
PAN-OCEANIC ENGINEERING CO., INC.

6436 W HIGGINS

CHICAGO, IL 60654

Gulzar Singh

773 601-8408

Category: Under \$1.5M Ownership: Gulzar
Singh 100%

35)

Vendor # 40145
PATH CONSTRUCTION COMPANY, INC.

125 E. ALGONQUIN RD

ARLINGTON HEIGHTS, IL 60005

Sam Robinson

847 398-7100

Category: Over \$1.5M Ownership: Richard
Krause 100%

36)

Vendor # 49940
PMJ ENTERPRISES, INC.

4122 W GRAND AVE

CHICAGO, IL 60651

Jose Espiritu

773 360-5532

Category: Over \$1.5M Ownership: >100
Shareholders

37)

Vendor # 69883
Powers and Sons Construction Company,
Incorporated

2636 WEST 15TH AVE.

GARY, IN 46404

Kelly Baria

219 949-3100

Category: Over \$1.5M Ownership: Mamon
Powers Jr. 30%, Claude Powers 50%, Mamon
Powers III 15%, Kelly Baria 5%

39)

Vendor # 12831
REYES GROUP, LTD.

15515 S. CRAWFORD AVENUE

MARKHAM, IL 60428

Marcos Reyes

708 596-7100

Category: Over \$1.5M Ownership: Marcos G.
Reyes 100%

38)

Vendor # 27686
RELIABLE & ASSOCIATES CONSTRUCTION

4106 S EMERALD AVE

CHICAGO, IL 60609

Linval Chung

312 666-3626

Category: Over \$1.5M Ownership: Linval
Chung 100%

40)

Vendor # 59584
ROBE, INC.

6150 N. NORTHWEST HWY

CHICAGO, IL 60631

Paul Mulvey

773 775-8900

Category: Under \$1.5M Ownership: Paul
Mulvey 100%

41)

Vendor # 16641
SANSMITH VENTURE

145 Tower Drive - Suite 7

Burr Ridge, IL 60527

Dwight Smith

630 455-0610

Category: Under \$1.5M Ownership: Dwight
Smith 100%

42)

Vendor # 23854
SCALE CONSTRUCTION, INC.

2869 S. ARCHER AVE 2ND FL

CHICAGO, IL 60608

Carole Zordani

312 491-9500

Category: Over \$1.5M Ownership: Carole R.
Zordani 100%

43)

Vendor # 16324
SIMPSON CONSTRUCTION CO.

701 25TH AVENUE

BELLWOOD, IL 60104

Robert Hansen

708 544-3800

Category: Over \$1.5M Ownership: Robert
Hansen 67%, Company Owned Stock 33%

44)

Vendor # 24765
SPEEDY GONZALEZ LANDSCAPING, INC.

10624 S TORRENCE AVE.

CHICAGO, IL 60617-0000

Jose Gonzalez

773 734-7780

Category: Under \$1.5M Ownership: Jose
Gonzalez 100%

45)

Vendor # 97565
Stuckey Construction Company, Inc.

2020 N. LEWIS AVE.

WAUKEGAN, IL 60087

Edwin Stuckey

847 336-8575

Category: Over \$1.5M Ownership: Edwin
Stuckey 100%

46)

Vendor # 40151
THE BOWA GROUP INC.

7050 S STONY ISLAND AVE.

CHICAGO, IL 60649

Nosa Ehimwenman

312 238-9899

Category: Over \$1.5M Ownership: Nosa
Ehimwenman 100%

47)

Vendor # 20152
THE GEORGE SOLLITT CONSTRUCTION
COMPANY

185 Hansen Court

WOOD DALE, IL 60191

James Zielinski

630 860-7333

Category: Over \$1.5M Ownership: The George
Sollitt Construction Company Employee Stock
Ownership Plan (ESOP) 100%

48)

Vendor # 13330
THE LOMBARD COMPANY

4245 W. 123RD STREET

ALSIP, IL 60803

Daniel Lombard

708 389-1060

Category: Over \$1.5M Ownership: Lombard
Investment Company 100%

- 49) Vendor # 18636
THE STONE GROUP, INC.

228 N. WASHTENAW

CHICAGO, IL 60612

Brendan Winters

773 638-2758

Category: Under \$1.5M Ownership: Kevin
Kenzinger - 100%
- 50) Vendor # 15399
TYLER LANE CONSTRUCTION, INC.

8700 W. BRYN MAWR, STE 620N

CHICAGO, IL 60631

Vince Vacala

773 588-4500

Category: Over \$1.5M Ownership: Larry Vaca
100%
- 51) Vendor # 67318
WALSH CONSTRUCTION COMPANY II, LLC

929 WEST ADAMS STREET

CHICAGO, IL 60607

Jeff Pezza

312 563-5400

Category: Over \$1.5M Ownership: Walsh
Construction Group LLC 99.6%, Matthew M
and Margaret B. Walsh Trust for the Benefit of
the Matthew M Jr. and Joyce S. Walsh Family
0.2%, Matthew M and Margaret B. Walsh Trust
for the Benefit of the Daniel J and Patricia R.
Walsh Family 0.2%
- 52) Vendor # 68849

WILLIAM NINO DBA ACCURATE GENERAL
CONTRACTORS LTD.

4440 NORTH KOSTNER AVE.

CHICAGO, IL 60630

William Nino Sr

773 594-1122

Category: Projects LESS THAN OR EQUAL
TO \$1.5M For Profit Corporation; William Nino
Sr. 100%

- | | |
|--|--|
| <p>53) <u>Vendor # 95462</u></p> <p><u>CONCORD OVC JV</u></p> <p><u>307 CATON FARM RD</u></p> <p><u>LOCKPORT, IL 60441</u></p> <p><u>Kristin Evers</u></p> <p><u>630 243-6849</u></p> <p><u>Category: Projects LESS THAN OR EQUAL TO \$1.5M Joint Venture: Concord Excavating Enterprises, Inc. 51%, Old Veterans Construction 49%</u></p> | <p>55) <u>Vendor # 55005</u></p> <p><u>JOHN BURNS CONSTRUCTION COMPANY, LLC</u></p> <p><u>999 OAKMONT PLAZA DRIVE SUITE 400</u></p> <p><u>WESTMONT, IL 60559</u></p> <p><u>Leslie Martinez</u></p> <p><u>708 638-7642</u></p> <p><u>Category: Projects GREATER THAN \$1.5M Ownership: Limited Liability Company; John Burns Holdings, LLC 100%</u></p> |
| <p>54) <u>Vendor # 95680</u></p> <p><u>GRANITE CONSTRUCTION COMPANY</u></p> <p><u>216 JEFFERSON ST SUITE 601</u></p> <p><u>CHICAGO, IL 60661</u></p> <p><u>Benjamin Harding</u></p> <p><u>224 254-8590</u></p> <p><u>Category: Projects GREATER THAN \$1.5M Ownership: For Profit Corporation; Granite Corporation Incorporated 100%</u></p> | <p>56) <u>Vendor # 41437</u></p> <p><u>UJAMAA CONSTRUCTION, INC.</u></p> <p><u>7744 S. STONY ISLAND AVE.</u></p> <p><u>CHICAGO, IL 60649</u></p> <p><u>Jimmy Akintonde</u></p> <p><u>773 602-1100</u></p> <p><u>Category: Projects GREATER THAN \$1.5M Ownership: For Profit Corporation; Jimmy Akintonde 100%</u></p> |
| | <p>57) <u>Vendor # 95452</u></p> <p><u>PACIFIC CONSTRUCTION SERVICES LLC</u></p> <p><u>5511 CUMBERLAND AVE SUITE 608</u></p> <p><u>CHICAGO, IL 60656</u></p> <p><u>Chris Waless</u></p> <p><u>773 290-1600</u></p> <p><u>Category: Projects GREATER THAN \$1.5M Ownership: Limited Liability Company; Bart Friedman 50%, Stephen Bykowski 40%</u></p> |

24-0627-PR5

AUTHORIZE THE PRE-QUALIFICATION STATUS OF AND NEW AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE SERVICES FOR ARCHITECT/ENGINEER OF RECORD SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the pre-qualification status of and new agreements with various vendors to provide architect and/or engineer of record services at the estimated annual cost set forth in the Financial Section of this Board Report. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. Written master agreements for vendors are currently being negotiated. No services shall be provided by and no payment shall be made to any vendor prior to the execution of their written master agreements. The pre-qualification status approved herein for each vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 120 days of the date of this Board Report. Information pertinent to these master agreement are stated below.

Specification Number : 23-216

Contract Administrator : Yi, Ann / 773-553-2280

USER INFORMATION :

Project
 Manager: 11860 - Facility Operations & Maintenance

 42 West Madison Street

 Chicago, IL 60602

 Dye, Venguanette

 773-553-2960

PM Contact:
 11880 - Facility Opers & Maint - City Wide

 42 West Madison Street

 Chicago, IL 60602

 Hansen, Ivan

 773-553-2960

TERM:

The term of this pre-qualification period and each master agreement shall be three (3) years, effective September 1, 2024 and ending August 31, 2027. The Board shall have the right to renew the pre-qualification period and each master agreement for two (2) additional two (2) year periods.

SCOPE OF SERVICES:

During any term that the written master agreements are in effect, certain vendor(s) may be selected from among the pre-qualified vendors to provide the Board with architectural/engineering services on a project-by-project basis, and which services shall include but are not limited to the following: Pre-Design Phase, Schematic Design, Design Development, Construction Documents, Bidding, Construction Administration, Architectural Program, Study Documents, Zoning Review, Cost Estimate, etc., and as identified in the agreement.

USE OF POOL:

The Department of Capital Planning and Construction is authorized to receive services from the pre-qualified pool as follows: individual selection process.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written master agreement. Authorize the President and Secretary to execute the master agreements. Authorize the Chief Facilities Officer to execute all ancillary documents required to administer or effectuate the master agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) policy participation in goods and services contracts, the pre-qualified vendor pool has committed to 30% MBE and 15% WBE with their strategic plan and subcontractor(s). The pre-qualified vendor pool is composed of 105 total vendors with 44 MBEs and 21 WBEs. Congruent with the marketplace for this category of products and services, the adjustment to the aspirational goals are warranted and merited by the Office of Business Diversity.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Capital Funds
Unit 12150, Capital/Operations - City Wide

FY25 - \$34,666,667
FY26 - \$41,666,666
FY27 - \$41,666,667
FY28 - \$7,000,000

Not to exceed \$125,000,000 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

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| 1) | Vendor # 98132

A. Epstein and Sons International, Inc. dba
Epstein
600 WEST FULTON STREET
CHICAGO, IL 60661

Edward S. Curley

312 429-8048

Ownership: For Profit Corporation; Employees'
Stock Ownership Trust 100% | 4) | Vendor # 25791

ARCHITRAVE, LTD.
211 W. WACKER DR.
CHICAGO, IL 60606

Ruben Gil

312 376-1550

Ownership: For Profit Corporation; Ruben Gil
100% |
| 2) | Vendor # 95478

ALICIA PONCE DBA APMONARCH PLLC
1200 W 35TH ST., #300
CHICAGO, IL 60609

Alicia Ponce

773 801-0861

Ownership: For Profit Corporation; Alicia Ponce
100% | 5) | Vendor # 69635

B&A ENGINEERS, LTD. DBA CCJM
ENGINEERS, LTD.
303 E. Wacker Drive
CHICAGO, IL 60601

Paul Ghassan

312 626-2995

Ownership: For Profit Corporation; C.C.
Johnson and Malhotra, PC 100% |
| 3) | Vendor # 39081

ALTUSWORKS, INC.
211 N Clinton Street, Suite 3S
Chicago, IL 60661

Ellen F. Stoner

773 545-1870

Ownership: For Profit Corporation; Ellen F.
Stoner 90%, all other shareholders less than
10% | 6) | Vendor # 19945

BAILEY EDWARD DESIGN, INC.
35 EAST WACKER DRIVE
CHICAGO, IL 60601

Zach Clark

312 440-2300

Ownership: For Profit Corporation; Ellen B.
Dickson 43.44%, Robin E. Whitehurst 37.48% |

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| 7) | <p>Vendor # 95448</p> <p>BAKER BARRIOS ARCHITECTS, INC.
121 W WACKER DR SUITE 2900
CHICAGO, IL 60601</p> <p>Jed Prest</p> <p>872 208-9550</p> <p>Ownership: For Profit Corporation; Tim Baker 93.57%, all other shareholders less than 10%</p> | 10) | <p>Vendor # 66018</p> <p>BLDD ARCHITECTS INC
850 W. Jackson Blvd #625
Chicago, IL 60607</p> <p>Todd D. Cyrulik</p> <p>844 784-4440</p> <p>Ownership: For Profit Corporation; Steven T. Oliver 13.89%, Mark A. Ritz 61820 13.89%, Bruce L. Maxey 13.89%, John S. Whitlock 13.89%, Todd D. Cyrulik 13.89%, R. Carson Durham 13.89%, Scott M. Likins 13.89%, all other owners less than 10%</p> |
| 8) | <p>Vendor # 21846</p> <p>BAUER LATOZA STUDIO LTD.
332 S. Michigan Ave #702
CHICAGO, IL 60604</p> <p>Andrea Terry</p> <p>312 567-1000</p> <p>Ownership: For Profit Corporation; Edward Torrez 51%, Andrea Terry 49%</p> | 11) | <p>Vendor # 19947</p> <p>BOEMAN DESIGN, LLC
2607 WLELAND AVE
CHICAGO, IL 60625</p> <p>Susan Boeman</p> <p>773 942-6437</p> <p>Ownership: Limited Liability Company; Susan Boeman 51%, Thomas Boeman 49%</p> |
| 9) | <p>Vendor # 94641</p> <p>BKL ARCHITECTURE LLC
225 NORTH COLUMBUS DR. STE 100
CHICAGO, IL 60601</p> <p>Danielle Tillman</p> <p>312 469-8138</p> <p>Ownership: Limited Liability Company; Thomas P. Kerwin 47.5%, David J. Carlins 42.5%</p> | 12) | <p>Vendor # 95449</p> <p>BOX STUDIO CHICAGO LLC
150 N WACKER DR SUIT 2450
CHICAGO, IL 60606</p> <p>Ferdinand R. Dimailig</p> <p>312 943-9630</p> <p>Ownership: Limited Liability Company; Ferdinand R. Dimalig 55%, Daniel J. Kraiss 45%</p> |

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| 13) | Vendor # 20236

BROOK ARCHITECTURE INCORPORATED
2325 SOUTH MICHIGAN AVE., STE 300
CHICAGO, IL 60616

RaMona Westbrook

312 528-0890

Ownership: For Profit Corporation; RaMona Westbrook 100% | 16) | Vendor # 25799

CORDOGAN CLARK & ASSOCIATES, INC.
716 N. WELLS ST., STE. 200
CHICAGO, IL 60654

Nathan Melotte

312 943-7300

Ownership: For Profit Corporation; John Clark 50%, John Cordogan 50% |
| 14) | Vendor # 19984

C/Z ARCHITECTURE LLC
attn Michael Zanco
Algonquin, IL 60102

Michael Zanco

312 690-3085

Ownership: Limited Liability Company; Michael Zanco 50% | 17) | Vendor # 19982

CSA PARTNERS LTD.
566 W Adams Street
CHICAGO, IL 60661

Cyrus Subawalla

312 578-0550

Ownership: For Profit Corporation; Cyrus Subwalla 100% |
| 15) | Vendor # 19948

CANOPY / ARCHITECTURE + DESIGN, LLC
180 W. WASHINGTON ST. STE. 200
CHICAGO, IL 60602

Jaime Torres Carmona

312 763-8005

Ownership: Limited Liability Company; Jaime Torres 100% | 18) | Vendor # 96547

Cannon Design, Inc. dba Cannon Design
225 N. MICHIGAN AVE., STE 1100
CHICAGO, IL 60601

John Economou

312 960-8253

Ownership: For Profit Corporation; The Cannon Corporation 100% |

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| <p>19) Vendor # 95492</p> <p>DANIELLE LYN BEAULIEU DBA -LIEU PLLC
2502 N WASHTENAW
CHICAGO, IL 60647</p> <p>Danielle Beaulieu
847 732-6403</p> <p>Ownership: Limited Liability Company; Danielle Beaulieu 100%</p> | <p>22) Vendor # 20747</p> <p>DBH-20/10 JOINT VENTURE LTD
164 DIVISION ST. STE 201
ELGIN, IL 60120</p> <p>Demeke Berhanu-Haile
847 269-9368</p> <p>Ownership: For Profit Corporation; Demeke Berhanu-Haile 100%</p> |
| <p>20) Vendor # 14522</p> <p>DAVID MASON & ASSOCIATES OF ILLINOIS, LTD.
333 S. DESPLAINES ST.
CHICAGO, IL 60661</p> <p>Thomas P. Kracun
312 884-5100</p> <p>Ownership: For Profit Corporation; David W. Mason 100%</p> | <p>23) Vendor # 25758</p> <p>DEBORAH DOYLE DBA DOYLE & ASSOCIATES-ARCHITECTS & INTERIOR DESIGNERS
711 SOUTH DEARBORN, STE 403
CHICAGO, IL 60605</p> <p>Deborah Doyle
312 922-5520</p> <p>Ownership: Sole Proprietorship; Deborah Doyle 100%</p> |
| <p>21) Vendor # 95510</p> <p>DBH & ASSOCIATES ARCHITECTS INC.
164 DIVISION ST.
ELGIN, IL 60120</p> <p>Demeke Berhanu-Haile
847 269-9368</p> <p>Ownership: For Profit Corporation; Demeke Berhanu-Haile 100%</p> | <p>24) Vendor # 20834</p> <p>DESIGNBRIDGE, LTD.
1415 WEST GRAND AVENUE
CHICAGO, IL 60642</p> <p>Gabriel Ignacio Dziekiewicz
312 421-5885</p> <p>Ownership: For Profit Corporation; Gabriel Ignacio Dziekiewicz 30%, Maria Sosa Dziekiewicz 70%</p> |

- 25) Vendor # 95477
DESIGNTEQ CONSULTING ENGINEERS,
LLC
859 WEST ERIE STREET
CHICAGO, IL 60642

Eduardo Sanchez
312 224-9032

Ownership: Limited Liability Company; Eduardo Sanchez 50%, Neil Mantala 50%
- 26) Vendor # 95489
DOUGLAS MICHAEL KREN DBA DMK
DESIGN GROUP PLLC DBA HTP
ENGINEERING GROUP
2533 N SPAULDING AVE
CHICAGO, IL 60647

Douglas Kren
312 402-6422

Ownership: Limited Liability Company; Douglas Kren 100%
- 27) Vendor # 98119
EC Purdy & Associates
53 WEST JACKSON
CHICAGO, IL 60604

Elizabeth C. Purdy
312 408-1631

Ownership: Sole Proprietor; Elizabeth C. Purdy 100%
- 28) Vendor # 95479
ECKENHOFF SAUNDERS ARCHITECTS INC
130 EAST RANDOLPH STREET, SUITE 1850
CHICAGO, IL 60601

Matthew J. Wylie
312 786-1204

Ownership: For Profit Corporation; Walter Eckenhoff 25%, Jeffrey Conner 11%, all other owners 10% or less
- 29) Vendor # 95491
ELEMENT ARCHITECTS LLC
1250 WOOD BRANCH PARK DRIVE, SUITE
480
HOUSTON, TX 77079

Michael Graham
832 300-0236

Ownership: Limited Liability Company; Michael B. Graham 50%, Patrick L. Helemann
- 30) Vendor # 95460
ENVIRONMENTAL CONSULTING &
TECHNOLOGY, INC.
7027 SW 24TH AVENUE
GAINESVILLE, FL 32607

Jason Cooper
630 559-2011

Ownership: For Profit Corporation; all shareholders less than 10%

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| <p>31) Vendor # 19967</p> <p>EVA DESIGN AND ENGINEERING
420 W. HURON STREET
CHICAGO, IL 60654</p> <p>Arvin Villanueva
312 2911846</p> <p>Ownership: Limited Liability Company; Arvin Villanueva 100%</p> | <p>34) Vendor # 95455</p> <p>FITZGERALD ARCHITECTURE PLANNING DESIGN, INC.
125 N HALSTED ST SUITE 400
CHICAGO, IL 60661</p> <p>Daniela Fitzgerald
312 724-7400</p> <p>Ownership: For Profit Corporation; Daniela S. Fitzgerald 100%</p> |
| <p>32) Vendor # 63287</p> <p>FARR ASSOCIATES ARCHITECTURE AND URBAN DESIGN
53 WEST JACKSON BLVD, SUITE 650
CHICAGO, IL 60604</p> <p>Mercedes Miley
872 259-1966</p> <p>Ownership: For Profit Corporation; Douglas Farr 100%</p> | <p>35) Vendor # 96165</p> <p>FORMA ARCHITECTURE LTD.
814 N. EAST AVE.
OAK PARK, IL 60302</p> <p>Luis A. Bolivar
630 290-7089</p> <p>Ownership: For Profit Corporation; Luis Bolivar 100%</p> |
| <p>33) Vendor # 20201</p> <p>FGM ARCHITECTS INC.
550 W Van Buren Street Suite 1420
Chicago, IL 60607</p> <p>James Woods
630 574-8300</p> <p>Ownership: For Profit Corporation; all shareholders less than 10%</p> | <p>36) Vendor # 95466</p> <p>FRESH COAST CAPITAL, LLC DBA GREENPRINT PARTNERS
17 N. STATE STREET, SUITE 1400
CHICAGO, IL 60602</p> <p>Nicole Chavas
773 217-0812</p> <p>Ownership: Limited Liability Company; Nicole Chavas 47.63%, April Mendez 25.71%, Laura Kimes 17.14%</p> |

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| <p>37) Vendor # 95487</p> <p>FUTURE FIRM, PLLC
226 S. WABASH, FLR 5
CHICAGO, IL 60604</p> <p>Ann Lui</p> <p>312 598-1567</p> <p>Ownership: Limited Liability Company; Ann Lui 51%, Craig Reschke 49%</p> | <p>40) Vendor # 67948</p> <p>GOLDEN STAR, INCORPORATED DBA
ADVANCE CONSULTING GROUP
INTERNATIONAL
300 WEST ADAM STREET, SUITE 420
CHICAGO, IL 60606</p> <p>Eyad Elqaq</p> <p>312 357-1840</p> <p>Ownership: For Profit Corporation; Eyad Elqaq 50%, Ehab Elqaq 50%</p> |
| <p>38) Vendor # 67620</p> <p>GHAFARI ASSOCIATES, L.L.C.
122 SOUTH MICHIGAN AVE
CHICAGO, IL 60603</p> <p>Steven Santucci</p> <p>312 857-2199X2193</p> <p>Ownership: Limited Liability Company; Ghafari Inc. 69.19%, Ghafari Management, LLC 26.26%, all other owners less than 10%</p> | <p>41) Vendor # 94772</p> <p>GRAEF-USA INC
8501 WEST HIGGINS RD., STE 280
CHICAGO, IL 60631</p> <p>Peter Johnston</p> <p>773 399-0112</p> <p>Ownership: For Profit Corporation; ESOP 17.345%, Various owners that own less than 10%</p> |
| <p>39) Vendor # 27991</p> <p>GLOBETROTTERS ENGINEERING
CORPORATION
300 S WACKER DRIVE
CHICAGO, IL 60606</p> <p>Mark W. Peterson</p> <p>312 922-6400</p> <p>Ownership: For Profit Corporation; Ajay N. Shah 53.33%, Trust A. c/u Shah 2011 Gift (Trustee: Pratima Shah, Beneficiary: Ajay Shah) 47.67%</p> | <p>42) Vendor # 20966</p> <p>GSG CONSULTANTS INC
735 Remington Road
Schaumburg, IL 60173</p> <p>Ala Sassila</p> <p>630 9942610</p> <p>Ownership: For Profit Corporation; Guillermo Garcia 60%, Ala Sassila 40%</p> |

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| 43) | <p>Vendor # 99590</p> <p>GSG MATERIAL TESTING, INC. DBA THE HOH GROUP, INC.
623 COOPER COURT
SCHAUMBURG, IL 60173</p> <p>Santiago Garcia</p> <p>312 656-2332</p> <p>Ownership: For Profit Corporation; Santiago Garcia 60%, Amer Sassila 30%, James Kozicki 10%</p> | 46) | <p>Vendor # 19986</p> <p>HITCHCOCK DESIGN INC. DBA HITCHCOCK DESIGN GROUP
22 E Chicago Ave, 200A
NAPERVILLE, IL 60540</p> <p>Joel Baldin</p> <p>630 308-1787</p> <p>Ownership: For Profit Corporation; Sheila Bushong 11.43%, Bill Inman 11.43%, Geoff Roehll 11.43%, Steve Konters 11.43%, Randy Royer 11.43%, Trent Rush 11.43%, all other shareholders less than 10%</p> |
| 44) | <p>Vendor # 25860</p> <p>HARDING PARTNERS, INC.
224 S. MICHIGAN AVE., STE. 245
CHICAGO, IL 60604</p> <p>Paul A. Harding</p> <p>312 218-0042</p> <p>Ownership: For Profit Corporation; Paul A. Harding 100%</p> | 47) | <p>Vendor # 19978</p> <p>IBC ENGINEERING SERVICES, INC.
N8 W22195 JOHNSON DRIVE
WAUKESHA, WI 53186</p> <p>Scott Beglinger</p> <p>262 549-1190</p> <p>Ownership: For Profit Corporation; Fieena Zvenyach 67%, Lev Zvenyach 33%</p> |
| 45) | <p>Vendor # 19989</p> <p>HEY AND ASSOCIATES, INC.
26575 W COMMERCE DRIVE
VOLO, IL 60073</p> <p>Jeffrey A. Wickenkamp</p> <p>847 740-0888</p> <p>Ownership: For Profit Corporation; Jeffrey A. Wickenkamp 39%, Vincent J. Mosca 39%, Patrick Lach 11%, Dave Kraft 11%</p> | 48) | <p>Vendor # 95476</p> <p>IDG ARCHITECTS INCORPORATED
4507 STERLING AVE, SUITE 306
PEORIA, IL 61615</p> <p>Ben McMillan</p> <p>832 448-2462</p> <p>Ownership: For Profit Corporation; Ben McMillan 100%</p> |

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| <p>49) Vendor # 25692</p> <p>ILEKIS ASSOCIATES, P.C.
223 W JACKSON BLVD
CHICAGO, IL 60606</p> <p>Alphonse Ilekis/Yousuf K. Ghori</p> <p>312 419-1694</p> <p>Ownership: For Profit Corporation; Alphonse A. Ilekis 67%, Yousuf K. Ghori 33%</p> | <p>52) Vendor # 95450</p> <p>JAQ CORP, INT., P.C.
27 N WACKER DR SUITE 430
CHICAGO, IL 60606</p> <p>John M. Gay</p> <p>312 795-1911</p> <p>Ownership: For Profit Corporation; John M. Gay 100%</p> |
| <p>50) Vendor # 18721</p> <p>IMEG CORP
225 West Washington Street
CHICAGO, IL 60606</p> <p>John Panek</p> <p>312 931-3731</p> <p>Ownership: For Profit Corporation; IMEG ESOP 36%, all other shareholders less than 10%</p> | <p>53) Vendor # 20669</p> <p>JP ARCHITECTS, LTD.
7250 WEST COLLEGE DRIVE 2NE
PALOS HEIGHTS, IL 60463</p> <p>Jose R. Pareja</p> <p>708 907-3651</p> <p>Ownership: For Profit Corporation; Jose R. Pareja 80%, Ariel De La O 20%</p> |
| <p>51) Vendor # 95485</p> <p>J.S. EGAN DESIGN INC. DBA EGAN SIMON ARCHITECTURE
7740 W MANCHESTER AVE, #205
PLAYA DEL REY, CA 90293</p> <p>John S. Egan</p> <p>310 306-7804</p> <p>Ownership: For Profit Corporation; John Egan 100%</p> | <p>54) Vendor # 20737</p> <p>JULI ORDOWER DBA JULI ORDOWER LANDSCAPE ARCHITECTURE LLC
2343 N. JANSSEN AVE., #3
CHICAGO, IL 60614</p> <p>JULI ORDOWER</p> <p>312 399-2355</p> <p>Ownership: Limited Liability Company; Juli Ordower 100%</p> |

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| <p>55) Vendor # 25735</p> <p>John Fox dba Fox & Fox Architects LLC
8 S. MICHIGAN AVE., STE. 310
CHICAGO, IL 60603</p> <p>John Fox</p> <p>312 377-5074</p> <p>Ownership: Limited Liability Company; John Fox 100%</p> | <p>58) Vendor # 95480</p> <p>LATENT DESIGN CORPORATION
1006 S. MICHIGAN AVE., SUITE 700
CHICAGO, IL 60605</p> <p>Katherine Darnstadt</p> <p>312 344-1498</p> <p>Ownership: For Profit Corporation; Katherine Darnstadt 100%</p> |
| <p>56) Vendor # 96147</p> <p>KOO LLC
55 W. WACKER DR STE 600C
CHICAGO, IL 60601</p> <p>Jah-Hee Koo</p> <p>312 235-0920</p> <p>Ownership: Limited Liability Company; Jae-Hee Koo 90%, Daniel Rappel 10%</p> | <p>59) Vendor # 25727</p> <p>LCM ARCHITECTS, LLC
819 S. WABASH, SUITE 509
CHICAGO, IL 60605</p> <p>Casey Burch</p> <p>312 913-1717</p> <p>Ownership: Limited Liability Company; Douglas Anderson 42.20%, Mark Small 17.92%, Casey M. Burch 17.92%, Todd Douglas 17.92%</p> |
| <p>57) Vendor # 95483</p> <p>LARSON ENGINEERING INC
1488 BOND STREET
NAPERVILLE, IL 60563</p> <p>Douglas H. Keppy</p> <p>630 357-0540</p> <p>Ownership: For Profit Corporation; ESOP Trust 100%</p> | <p>60) Vendor # 25822</p> <p>LEGAT ARCHITECTS, INC.
549 W. RANDOLPH STREET, STE 602
CHICAGO, IL 60661</p> <p>Berardo DeSimone, Jr.</p> <p>312 258-9595</p> <p>Ownership: For Profit Corporation; All shareholders own less than 20%</p> |

- 61) Vendor # 69628
MCGUIRE IGLESKI & ASSOCIATES, INC
1330 SHERMAN AVE
EVANSTON, IL 60201
Sarah Haas/Mark Igleski
847 328-5679
Ownership: For Profit Corporation; Mark Igleski 49%, Sarah Haas 17%, Erica Ruggiero 17%, Amy Gauen 17%
- 62) Vendor # 29741
MELVIN COHEN AND ASSOCIATES, INC
223 WEST JACKSON BLVD
CHICAGO, IL 60606
Ronald Cohen
312 663-3700
Ownership: For Profit Corporation; Melvin Cohen 80%, Ronald Cohen 10%, Jeffrey Cohen 10%
- 63) Vendor # 20067
MEP INFRASTRUCTURE SOLUTIONS, INC.
218 SOUTH WABASH AVE.
CHICAGO, IL 60604
Santos A. Torres
312 279-1185
Ownership: For Profit Corporation; Santos A Torres 80%, Gregg Howard 10%, MEP Infrastructure Solutions, Inc. 10%
- 64) Vendor # 69629
MILHOUSE ENGINEERING AND CONSTRUCTION INC.
333 S Wabash St
CHICAGO, IL 60604
Gbadebo Atewologun
312 987-0061
Ownership: For Profit Corporation; Wilbur C. Milhouse 80%, Joseph T. Zurad 15%
- 65) Vendor # 98912
MODE ARCHITECTS, P.C.
343 W. ERIE STREET
CHICAGO, IL 60654
June J. Mo
312 475-9918X101
Ownership: For Profit Corporation; Jung J. Mo 100%
- 66) Vendor # 95486
MOLLY MEYER LLC DBA OMNI ECOSYSTEMS
4131 S STATE STREET
CHICAGO, IL 60609
Michael Skowlund
312 337-3196
Ownership: Limited Liability Company; Molly Meyer 100%

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| 67) | <p>Vendor # 20797</p> <p>MORENO ARCHITECTS LTD. DBA JGMA
223 W OHIO STREET
CHICAGO, IL 60654</p> <p>Juan Gabriel Moreno
312 895-4438</p> <p>Ownership: For Profit Corporation; Juan Gabriel Moreno 100%</p> | 70) | <p>Vendor # 23034</p> <p>NIA ARCHITECTS INCORPORATED
850 WEST JACKSON BLVD
CHICAGO, IL 60607</p> <p>Anthony Akindele
312 431-9515</p> <p>Ownership: For Profit Corporation; Anthony Akindele 100%</p> |
| 68) | <p>Vendor # 95458</p> <p>MRSA, P.C. DBA RACER MRSA DESIGN STUDIO
822 W WASHINGTON BLVD SUITE 150
CHICAGO, IL 60607</p> <p>Robert Benson
312 733-6773</p> <p>Ownership: For Profit Corporation; Michael Semenzin 50%, Robert Benson 50%</p> | 71) | <p>Vendor # 95456</p> <p>NOTTINGHAM STUDIOS PC
410 S MICHIGAN AVE SUITE 510
CHICAGO, IL 60605</p> <p>Edmundo Gonzalez
312 753-3193</p> <p>Ownership: For Profit Corporation; Edmundo Gonzalez 100%</p> |
| 69) | <p>Vendor # 31199</p> <p>MULLER & MULLER, LTD
700 N. SANGAMON
CHICAGO, IL 60642</p> <p>Catherine E. Muller
312 313-7700</p> <p>Ownership: For Profit Corporation; Catherine E. Muller 33%, Cynthia B. Muller 23.5%, Mark M. Stromberg 15%, all other shareholders less than 10%</p> | 72) | <p>Vendor # 20104</p> <p>PAMELA KERNER SELF DBA PAMELA SELF LANDSCAPE ARCHITECTURE, LTD.
202 SOUTH COOK ST. #214
BARRINGTON, IL 60010</p> <p>Pamela K. Self
847 438-4922</p> <p>Ownership: For Profit Corporation; Pamela K. Self 100%</p> |

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| 73) | Vendor # 95484

PARK FOWLER PLUS, PLLC
625 WEST ADAMS STREET, FLR 19
CHICAGO, IL 60661

Jennifer Park

312 374-2060

Ownership: Limited Liability Company; Jennifer Park 51%, Brad Fowler 49% | 76) | Vendor # 95482

PLANNING RESOURCES INC
913 PARKVIEW BLVD.
LOMBARD, IL 60148

Darrell Garrison

630 668-3788

Ownership: For Profit Corporation; Darrell E. Garrison 100% |
| 74) | Vendor # 69632

PERRY & ASSOCIATES LLC
221 NORTH LASALLE ST., STE 3100
CHICAGO, IL 60601

Christopher J. Perry

312 364-9112

Ownership: Limited Liability Company; Christopher J. Perry 100% | 77) | Vendor # 24876

RADA ARCHITECTS, LTD.
233 N MICHIGAN AVE
CHICAGO, IL 60601

Rada Doytcheva

312 856-1970

Ownership: For Profit Corporation; Rada Doytcheva 100% |
| 75) | Vendor # 95495

PETREA COLLABORATIVE, CORP.
440 S KENILWORTH AVE 2S
OAK PARK, IL 60302

Cristina Petrea

773 715-1825

Ownership: For Profit Corporation; Cristina Petrea 51%, Silviu Petrea 49% | 78) | Vendor # 95493

RESTL ENGINEERS TX LLC
5757 ALPHA RD, SUITE 201
DALLAS, TX 75240

Robert A. Boellner

972 897-2641

Ownership: Limited Liability Company; Gina Konganda 51%, RESTL Designers INC. 49% |

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| <p>79)</p> <p>Vendor # 95481</p> <p>REVIVE ARCHITECTURE LLC
1830 RIDGE AVE, UNIT 101
EVANSTON, IL 60201</p> <p>Susan Reinhold</p> <p>847 637-7239</p> <p>Ownership: Limited Liability Company; Susan E. Reinhold 80%, Eileen P. Harmann, 20%</p> | <p>82)</p> <p>Vendor # 95468</p> <p>SEEK DESIGN & ARCHITECTURE PLLC
935 W CHESTNUT ST, STE 470
CHICAGO, IL 60642</p> <p>Jason Nuttelman</p> <p>312 761-8174</p> <p>Ownership: Limited Liability Company; Jason Nuttelman 100%</p> |
| <p>80)</p> <p>Vendor # 95470</p> <p>RIVETNA ARCHITECTS, INC.
1200 W 35TH ST SUITE 3210
CHICAGO, IL 60609</p> <p>Cyrus Rivetna</p> <p>312 318-4382</p> <p>Ownership: For Profit Corporation; Cyrus Rivetna 100%</p> | <p>83)</p> <p>Vendor # 20825</p> <p>SENGA ARCHITECTS INC.
116 W. Hubbard St
CHICAGO, IL 60654</p> <p>Firmin Senga</p> <p>312 235-6802</p> <p>Ownership: For Profit Corporation; Firmin Senga 100%</p> |
| <p>81)</p> <p>Vendor # 25841</p> <p>RUBINOS & MESIA ENGINEERS, INC.
200 S. MICHIGAN AVE., #1500
CHICAGO, IL 60604</p> <p>Farhad Rezai</p> <p>312 870-6614</p> <p>Ownership: For Profit Corporation; Nihar Shah 51%, Farhad Rezai 29%, Mohsen Farahany 20%</p> | <p>84)</p> <p>Vendor # 31861</p> <p>SINGH & ASSOCIATES INC
230 W. MONROE ST
CHICAGO, IL 60606</p> <p>Harvind Singh</p> <p>312 629-0240</p> <p>Ownership: For Profit Corporation; Harvind K. Singh 94%</p> |

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|--|---|
| <p>85) Vendor # 25845</p> <p>SITE DESIGN GROUP, LTD.
888 S MICHIGAN AVENUE
CHICAGO, IL 60605</p> <p>Ernest C. Wong</p> <p>312 427-7240</p> <p>Ownership: For Profit Corporation; Ernest Wong 90%, Robert Sit 10%</p> | <p>88) Vendor # 29533</p> <p>SPAAN TECH, INC.
311 SOUTH WACKER DRIVE., STE 3200
CHICAGO, IL 60606</p> <p>Smita N. Shah</p> <p>312 277-8800</p> <p>Ownership: For Profit Corporation; Smita N. Shah 100%</p> |
| <p>86) Vendor # 25646</p> <p>SMNG A LTD.
943 W. Superior St.
Chicago, IL 60642</p> <p>Todd Niemiec</p> <p>312 829-3355</p> <p>Ownership: For Profit Corporation; Todd Niemiec 98%</p> | <p>89) Vendor # 95447</p> <p>STANTEC ARCHITECTURE INC.
224 S MICHIGAN AVE SUITE 1400
CHICAGO, IL 60604</p> <p>Andrew Pigozzi</p> <p>312 453-7524</p> <p>Ownership: For Profit Corporation; Megan Holmes 34%, Brian Reno 24%, Ken Anderson 11%, Stuart E. Lerner 11%, Robert J. Graf 10%, Christopher Wilson 10%</p> |
| <p>87) Vendor # 95469</p> <p>SMP DESIGN LLC DBA SMP PROJECTS
PLLC
620 W FULLERTON PKWY
CHICAGO, IL 60614</p> <p>Laura Rivera</p> <p>312 823-0797</p> <p>Ownership: Limited Liability Company; Laura Rivera 51%, Jerry Pilipowicz 49%</p> | <p>90) Vendor # 23341</p> <p>STEPHEN L. RANKIN DBA STEPHEN
RANKIN ASSOCIATES P.C.
223 WEST JACKSON BLVD. STE 830
CHICAGO, IL 60606</p> <p>Brian B. Hirami</p> <p>312 899-0002</p> <p>Ownership: For Profit Corporation; Stephen Rankin 52%, Brian B. Hirami 48%</p> |

- 91) Vendor # 25849
STL ARCHITECTS, INC.
808 NORTH DEARBORN
CHICAGO, IL 60610

Luis Collado
312 644-9850

Ownership: For Profit Corporation; Luis Collado 50%, Jose Luis de la Fuente 50%
- 92) Vendor # 95457
STRATEGIC ENERGY SOLUTIONS, INC.
4000 W 11 MILE ROAD
BERKLEY, MI 48072

John Abraham
248 399-1900

Ownership: For Profit Corporation; Steve DiBerardine 65%, J. Michael Callahan 33%
- 93) Vendor # 20359
STUDIO AH, LLC DBA HPZS
314 W INSTITUTE PLACE
CHICAGO, IL 60610

April Hughes
312 944-9600

Ownership: Limited Liability Company; April Hughes 100%
- 94) Vendor # 29732
STUDIO GC INC
223 W JACKSON BLVD, SUITE 1200
CHICAGO, IL 60606

Patrick Callahan
312 253-3400

Ownership: For Profit Corporation; Patrick Callahan 85%, all other shareholders less than 10%
- 95) Vendor # 25754
SWWWB. LTD.
4640 N FRANCISCO AVE
CHICAGO, IL 60625

Christopher Bednarowicz
312 236-0528

Ownership: For Profit Corporation; Chris Bednarowicz 100%
- 96) Vendor # 42833
Specialty Consulting, Inc.
2942 WEST VAN BUREN ST
CHICAGO, IL 60612

Arturo Saenz
312 319-7575

Ownership: For Profit Corporation; Arturo Saenz 100%

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|--|--|
| <p>97)</p> <p>Vendor # 95490</p> <p>T.Y. LIN INTERNATIONAL GREAT LAKES
INC.
200 S. WACKER DRIVE, SUITE 1400
CHICAGO, IL 60606</p> <p>Albert Mena</p> <p>312 682-6301</p> <p>Ownership: For Profit Corporation; T.Y. Lin
International 100%</p> | <p>100)</p> <p>Vendor # 25855</p> <p>URBAN WORKS, LTD.
125 SOUTH CLARK ST. STE 2070
CHICAGO, IL 60603</p> <p>Patricia Saldana Natke</p> <p>312 202-1200</p> <p>Ownership: For Profit Corporation; Patricia
Saldana Natke 66.7%, Robert Natke 33.3%</p> |
| <p>98)</p> <p>Vendor # 31929</p> <p>TERRA ENGINEERING LTD
225 WEST OHIO STREET
CHICAGO, IL 60654</p> <p>Danielle Kowalewski</p> <p>312 467-0123</p> <p>Ownership: For Profit Corporation; Karen
Steingraber 55%, Jamil Bou-Saab 43%</p> | <p>101)</p> <p>Vendor # 22344</p> <p>WALLIN-GOMEZ ARCHITECTS, LTD.
711 SOUTH DEARBORN STREET
CHICAGO, IL 60605-1827</p> <p>Agustin Gomez-Leal</p> <p>312 427-4702</p> <p>Ownership: For Profit Corporation; Agustin
Gomez-Leal 51%, Donald J. Wallin 49%</p> |
| <p>99)</p> <p>Vendor # 22476</p> <p>UPLAND DESIGN LTD.
24042 W. LOCKPORT STREET
PLAINFIELD, IL 60544</p> <p>Michelle A. Kelly</p> <p>815 254-0091</p> <p>Ownership: For Profit Corporation; Michelle
Kelly 60%, Heath Wright 31.75%</p> | <p>102)</p> <p>Vendor # 34010</p> <p>WIGHT & COMPANY
2500 North Frontage
Darien, IL 60561</p> <p>Patrick E. Cermak</p> <p>630 969-7000</p> <p>Ownership: For Profit Corporation; Mark T.
Wight 100%</p> |

103) Vendor # 96163

WOODHOUSE TINUCCI ARCHITECTS LLC
230 WEST SUPERIOR ST., 6TH FLR.
CHICAGO, IL 60654

Andy Tinucci

312 943-3120

Ownership: Limited Liability Company; Andy
Tinucci 50%, David Woodhouse 50%

104) Vendor # 95465

WRAP ARCHITECTURE INC
2511 W MOFFAT ST., #104
CHICAGO, IL 60647

Cheryl Noel

773 862-9329

Ownership: For Profit Corporation; Cheryl Noel
51%, Ravi Ricker 49%

105) Vendor # 95467

YU & ASSOCIATES COLLABORATE PLLC
3121 NORTH HALSTED ST.
CHICAGO, IL 60657

Wei Yu

773 234-1866

Ownership: Limited Liability Company; Wei Yu
100%

24-0627-PR6

REPORT ON THE AWARD OF CONSTRUCTION CONTRACTS AND CHANGES TO CONSTRUCTION CONTRACTS FOR THE BOARD OF EDUCATION'S CAPITAL IMPROVEMENT PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

This report details the award of Capital Improvement Program construction contracts in the total amount of \$18,300,631.81 the respective lowest responsible bidders for various construction projects, as listed in Appendix A of this report. These construction contracts shall be for projects approved as part of the Board's Capital Improvement Program. Work involves all labor, material and equipment required to construct new schools, additions, and annexes, or to renovate existing facilities, all as called for in the plans and specifications for the respective projects. Proposals, schedules of bids, and other supporting documents are on file in the Department of Operations. These contracts have been awarded in accordance with section 7-2 of the Rules of the Board of Education of the City of Chicago.

This report also details changes to existing Capital Improvement Program construction contracts, in the amount of \$4,669,654.85 as listed in the attached June Change Order Log. These construction contract changes have been processed and are being submitted to the Board for approval in accordance with section 7-13 of the Rules of the Board of Education of the City of Chicago, since they require an increased commitment necessitated by an unforeseen combination of circumstances or conditions calling for immediate action to protect Board property to prevent interference with school sessions.

LSC REVIEW: Local School Council approval is not applicable to this report.

AFFIRMATIVE ACTION: The General Contracting Services Agreements entered into by each of the pre-qualified general contractors and other miscellaneous construction contracts awarded outside the pre-qualified general contractor program for new construction awards and changes to existing construction contracts shall be subject to the Board's Business Diversity Program for Construction Projects and any revisions or amendments to that policy that may be adopted during the term of any such contract.

FINANCIAL: Expenditures involved in the Capital Improvement Program are charged to the Department of Operations, Capital Improvement Program.

Budget classification: Capital Funds will be used for all Change Orders (June Change Order Logs); Funding source for new contracts is so indicated on Appendix A

Funding Source: Capital Funding

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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GROUPED/PACKAGED	SCHOOL	CONTRACTOR	CONTRACT #	CONTRACT METHOD	CONTRACT AWARD	AWARD DATE	ANTICIPATED COMPLETION DATE (PA)	FISCAL YEAR	AA	H	A	WBE	PROJECT SCOPE AND NOTES	REASONS FOR PROJECT	
									AFFIRM.	ACTION					
	City Wide	Tyler Lane	4065874	JOC	\$10,436,258.00	4/4/2023	3/31/2024	2023	0	0	0	15%	Procurement, delivery, and installation of FY23 furniture for various capital projects	7	
	City Wide - 114th & Western	KR Miller	4192303	JOC	\$99,185.55	1/9/2024	2/7/2024	2024	0	3%	0	13%	Scope of work is to remove and transport all existing cubicles in the building to the CPS owned building at 6662 N Northwest Highway.	7	
	City Wide	KR Miller	4187424	JOC	\$434,597.87	12/20/2023	3/15/2024	2024	0	89%	0	0	City Wide Cleaning Services	2	
	Juarez	Imperial Lighting Maintenance	4212821	VT	\$431,413.53	2/22/2024	8/9/2024	2024	0	0	0	30%	Scope of work includes lightening retrofit projects	2	
X	Chicago Tech, Crown, Kipp, Noble Bulls, Penn, Plamondon and Saucedo	Sandsmith Venture	4219579, 4219590, 4230297, 4223515, 4219953, 4219957, 4219958	VT	\$269,000.00	3/28/2024	6/10/2024	2024	90%	0	0	10%	Scope of work includes various masonry repairs.	4	
	Hamline	All-Kry	4229787	GC	\$1,960,000.00	3/27/2024	10/11/2024	2024	0	39%	0	13%	Scope of work includes working on playground and parking lot.	4	
	Mason	AGAE	4232800	JOC	\$129,376.86	4/5/2024	8/9/2024	2024	0	29%	0	8%	Scope of work includes providing renovations/upgrades as needed to the currently in-service all-gender at Mason.	6	
	Juarez HS	Friedler	4235522	GC	\$4,540,800.00	4/10/2024	8/19/2024	2024	12%	20%	0	4%	Scope of work includes the renovation of the locker rooms	2	
Total					\$18,300,631.81										

Reasons:

1. Safety
2. Code Compliance
3. Fire Code Violations
4. Deteriorated Exterior Conditions
5. Priority Mechanical Needs
6. ADA Compliance
7. Support for Educational Portfolio Strategy
8. Support for other District Initiatives
9. External Funding Provided

June 2024



These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 1
Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Albert G Lane Technical High School								
2023 LANE TECH HS MEP (2023-46221-MEP)								
A.G.A.E Contractors, Inc								
			4063936	\$8,626,000.00	18	\$219,011.52	\$8,845,011.52	2.54%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4063936						
02/12/2024	04/12/2024		Contractor to provide labor and material for fan room 1 existing light electrical feed replacement.				Discovered Condition	\$4,745.17
11/13/2023	04/15/2024		Contractor to provide labor and material for steam leak repairs at existing valves.				Discovered Condition	\$49,769.69
Project Total This Period:								\$54,514.86
Alfred Nobel Elementary School								
2022 NOBEL ELV (2022-24691-ELV)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3890956	\$1,391,000.00	15	\$56,695.62	\$1,447,695.62	4.08%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3890956						
12/12/2023	04/02/2024		Contractor to provide labor and material to accommodate elevator machine room T-stat requirements.				E&O AOR/EOR	\$1,877.58
Project Total This Period:								\$1,877.58

The following change orders have been approved and are being reported to the Board in arrears.



Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Alice L. Barnard Computer Math & Science Ctr ES								
2022 BARNARD MEP (2022-22131-MEP)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3901899	\$6,070,000.00	23	\$701,608.27	\$6,771,608.27	11.56%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
11/10/2023	04/01/2024	4121046	Contractor to provide labor and material for new window A/C unit in main distribution frame room.				Added Scope of Work	\$6,591.20
02/14/2024	04/01/2024	4172004	Contractor to provide labor and material to accommodate OEMC city tie fee.				Permit / Inspection / Building Code	\$8,064.00
02/02/2024	04/15/2024		Contractor to provide labor and material to repair/replace concrete floor at boiler room 016.				Discovered Condition	\$28,756.21
12/18/2023	04/25/2024		Contractor to provide labor and material to install ductwork supply all the air from the air handling unit to classroom 303.				E&O AOR/EOR	\$10,531.10
Project Total This Period:							\$53,942.51	
Amelia Earhart Options for Knowledge ES								
2023 EARHART MCR (2023-26441-MCR)								
FRIEDLER CONSTRUCTION COMPANY								
			4121608	\$4,599,293.00	26	\$488,286.36	\$5,087,579.36	10.62%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/16/2024	04/15/2024	4121608	Contractor to provide credit to install promethean board power & data.				Added Scope of Work	-\$2,507.37
03/12/2024	04/02/2024	4199801	Contractor to provide labor and material to remove the existing door 7 frame,				E&O AOR/EOR	\$3,161.98

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 3

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
				two dampers and existing louver and install new frame and sleeve material.				
	03/12/2024	04/02/2024		Contractor to provide labor and material to repaint doors.			School Request	\$546.96
	01/30/2024	04/02/2024		Contractor to provide labor and material for additional handrails at main entry north and south landing and sloped sidewalks.			Added Scope of Work	\$16,736.34
	03/12/2024	04/02/2024		Contractor to provide labor and material to install door, frame and hardware necessary for each of the two lunch room door openings.			E&O AOR/EOR	\$3,063.40
	03/12/2024	04/02/2024		Contractor to provide labor and material for pick-up and delivery of moving boxes.			Operations	\$1,789.49
	03/07/2024	04/02/2024		Contractor to provide labor and material to clean and wax corridor floors.			Operations	\$9,513.50
Project Total This Period:								\$32,304.30

Avondale-Logandale Elementary School
2022 AVONDALE-LOGANDALE MEP (2022-41091-MEP)
PATH CONSTRUCTION COMPANY, INC.

			3894571	\$5,440,039.00	21	\$401,669.63	\$5,841,708.63	7.38%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>			<u>Reason Code</u>	<u>Change Amount</u>	
03/01/2024	04/01/2024	4215815	Contractor to provide labor and material for RF-1 additional support steel.			Discovered Conditions	\$4,711.70	
Project Total This Period:							\$4,711.70	

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 4

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Bronzeville Scholastic Academy High School								
2023 BRONZEVILLE HS ICR (2023-55191-ICR)								
FRIEDLER CONSTRUCTION COMPANY								
			4041281	\$8,126,800.00	31	\$586,203.59	\$8,713,003.59	7.21%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4041281						
01/18/2024	04/02/2024		Contractor to provide labor and material for additional ai-phones.				School Request	\$2,971.10
10/30/2023	04/02/2024		Contractor to provide labor and material to install wellness ceiling doors and frames.				E&O AOR/EOR	\$20,958.43
02/08/2024	04/02/2024		Contractor to provide labor and material to test stairwell door frames fire rating.				E&O AOR/EOR	\$1,711.90
11/18/2023	04/17/2024		Contractor to provide credit for main corridor black vinyl composite tile border.				Added Scope of Work	-\$3,877.44
10/07/2023	04/17/2024		Contractor to provide labor and material to install 200 square feet of gypsum partiion similar to partiion type 1A.				E&O AOR/EOR	\$14,186.09
01/18/2024	04/25/2024		Contractor to provide labor and material to install new CPU for outdated fire alarm.				E&O AOR/EOR	\$16,507.61
		4143708						
02/27/2024	04/02/2024		Contractor to provide labor and material to investigate the issue behind school exit lights not working.				Operations	\$3,538.38
03/07/2024	04/24/2024		Contractor to provide labor and material to install new 18 circuit panel with 1P-20A circuit breakers and new 3P-60A circuit breaker in existing panel CP-330 to feed new sub-panel.				Discovered Condition	\$6,279.27
03/20/2024	04/25/2024		Contractor to provide labor and material to install a 2-gang backbox on the back of all secondary clocks to conceal all 120-volt wiring in order to satisfy the requirement of the city of Chicago electrical inspector.				Permit / Inspection / Building Code	\$1,866.29
Project Total This Period:								\$64,141.63

The following change orders have been approved and are being reported to the Boarc in arrears.

254

June 27, 2024

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 5

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Burnham Elementary Inclusive Academy								
2021 BURNHAM WIN (2021-22431-WIN)								
K.R. MILLER CONTRACTORS, INC.								
			3776506	\$2,370,000.00	24	\$773,159.10	\$3,143,159.10	32.62%

<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>
		4030434			
01/31/2023	04/01/2024		Contractor to provide labor and material to install flush wood door with glazing in room 115.	Omission - AOR	\$680.20
06/09/2023	04/02/2024		Contractor to provide labor for moving and unpacking.	Operations	\$20,051.49
03/05/2024	04/15/2024		Contractor to provide labor and material to connect 10 existing security cameras to the same new software/server as all other new cameras.	Added Scope of Work	\$6,289.50
Project Total This Period:					\$27,021.19

Capital/Operations - City Wide								
2021 Capital/Operations - City Wide - Forest Glen PKC-7 (2021-12150-PKC-7)								
PATH CONSTRUCTION COMPANY, INC.								
			3894520	\$6,403,000.00	36	\$1,251,030.12	\$7,654,030.12	19.54%

<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>
		4135684			
01/31/2024	04/24/2024		Contractor to provide labor and material to address all electrical items.	Added Scope of Work	\$6,251.22

The following change orders have been approved and are being reported to the Board in arrears.

255

June 27, 2024

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 6

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
			<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>
			04/04/2024	04/24/2024	4230298	Contractor to provide labor and material to accommodate Issue for Construction drawings changes of additional coring needed for main distribution frame room.	E&O AOR/EOR	\$91,448.24
Project Total This Period:								\$97,699.46
Capital/Operations - City Wide								
2021 Capital/Operations - City Wide - Morgan Park /Beverly PKC-17 (2021-12150-PKC-17)								
FRIEDLER CONSTRUCTION COMPANY								
			3891586	\$9,655,992.00	63	\$2,019,456.37	\$11,675,448.37	20.91%
			<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>
			06/06/2023	04/15/2024	4073094	Contractor to provide labor and material to accommodate clarifications to exterior metal panel specification.	E&O AOR/EOR	\$1,546.68
Project Total This Period:								\$1,546.68

The following change orders have been approved and are being reported to the Board in arrears.

256

June 27, 2024

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 7

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Capital/Operations - City Wide								
2021 Capital/Operations - City Wide - North Center - 2633 W Addison PKC-12 (2021-12150-PKC-12)								
PATH CONSTRUCTION COMPANY, INC.								
			3867254	\$5,684,500.00	41	\$999,078.28	\$6,683,578.28	17.58%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
06/15/2023	04/01/2024	4115359	Contractor to provide labor and material for additional floor preparation under carpet.				Discovered Conditions	\$23,960.05
03/11/2024	04/01/2024	4212814	Contractor to provide labor and material to remove new wallpaper and prep/paint corridors.				Added Scope of Work	\$27,329.11
02/22/2024	04/02/2024		Contractor to provide labor and material to install temporary exterior locks, temporary windows on south elevation and one temporary plywood partition and door for west elevation exit.				Operations	\$229,982.04
Project Total This Period:								\$281,271.20
Charles Allen Prosser Career Academy High School								
2021 PROSSER HS SIT (2021-53041-SIT)								
FRIEDLER BERITUS JV								
			3872934	\$2,924,810.00	9	\$175,659.00	\$3,100,469.00	6.01%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
10/26/2022	04/17/2024	3872934	Contractor to provide labor and material for emergency asphalt work on Sunday to complete prior to start of school.				Operations	\$15,997.00
Project Total This Period:								\$15,997.00

The following change orders have been approved and are being reported to the Board in arrears.



Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Charles Allen Prosser Career Academy High School								
2023 PROSSER HS MEP (2023-53041-MEP)								
K.R. MILLER CONTRACTORS, INC.								
			4081874	\$13,833,700.00	2	\$12,708.00	\$13,846,408.00	0.09%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4081874						
02/14/2024	04/02/2024		Contractor to provide labor and material for demolition work and additional openings.				Discovered Condition	\$10,794.00
01/25/2024	04/02/2024		Contractor to provide labor and material to repair the heat supply in the main office / Principal's office.				Operations	\$1,914.00
Project Total This Period:								\$12,708.00
Charles R Darwin Elementary School								
2023 DARWIN ROF (2023-22881-ROF)								
PATH CONSTRUCTION COMPANY, INC.								
			4075199	\$7,263,000.00	27	\$190,340.93	\$7,453,340.93	2.62%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4075199						
02/01/2024	04/02/2024		Contractor to provide labor and material to remove the existing freeze stats located on the air leaving side of the preheat steam coils in work area 018 and relocate them to the heating coils.				Discovered Condition	\$3,754.31
11/01/2023	04/11/2024		Contractor to provide labor and material for roof area K work due to existing conditions including removing and reinstalling the structural decking on three occasions and inspecting the existing drain line with a camera..				Discovered Conditions	\$41,246.02
Project Total This Period:								\$45,000.33

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 9

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Daniel R Cameron Elementary School								
2023 CAMERON BRM (2023-22531-BRM)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			4047255	\$771,000.00	12	\$106,822.95	\$877,822.95	13.86%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
12/07/2023	04/15/2024	4183044	Contractor to provide labor and material to remove existing glazed brick bathroom wall and install new metal stud furring wall.				E&O AOR/EOR	\$25,872.84
							Project Total This Period:	\$25,872.84
David G Farragut Career Academy High School								
2022 FARRAGUT HS MCR (2022-53091-MCR)								
PATH CONSTRUCTION COMPANY, INC.								
			3879911	\$7,205,000.00	26	\$286,824.45	\$7,491,824.45	3.98%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
04/09/2024	04/25/2024	3879911	Contractor to provide labor and material for auto shop roof drain pipe replacement.				Discovered Condition	\$13,539.48
							Project Total This Period:	\$13,539.48

The following change orders have been approved and are being reported to the Board in arrears.

259

June 27, 2024

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 10

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
David G Farragut Career Academy High School								
2022 FARRAGUT HS SIT (2022-53091-SIT)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			4107843	\$1,531,000.00	7	\$17,395.15	\$1,548,395.15	1.14%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4107843						
09/12/2023	04/02/2024		Contractor to provide labor and material to accommodate 10% labor hours by apprentices due to state requirement for project.				Owner Directed	\$2,988.29
01/11/2024	04/17/2024		Contractor to provide labor and material for stainless steel cladding along the three sides of the masonry opening by the service counter to prevent deterioration from exposed masonry.				E&O AOR/EOR	\$2,560.47
Project Total This Period:								\$5,548.76
Dr Martin Luther King Jr College Prep HS								
2023 KING HS MEP (2023-46371-MEP)								
STANTON MECHANICAL INC								
			4074617	\$1,903,849.00	1	\$58,100.00	\$1,961,949.00	3.05%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4074617						
12/20/2023	04/24/2024		Contractor to provide labor and material to remove additional asbestos containing material found on Absorbers and Chiller.				Discovered Condition	\$58,100.00
Project Total This Period:								\$58,100.00

The following change orders have been approved and are being reported to the Board in arrears.

260

June 27, 2024



Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Durkin Park Elementary School								
2022 DURKIN PARK MEP (2022-26831-MEP)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3887590	\$3,420,000.00	17	\$114,975.27	\$3,534,975.27	3.36%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
10/12/2022	04/02/2024	3887590	Contractor to provide labor and material for boiler gaskets replacement.				Discovered Conditions	\$6,405.79
							Project Total This Period:	\$6,405.79
Eckersall Stadium								
2020 ECKERSALL STADIUM UAF (2020-68010-UAF)								
TYLER LANE CONSTRUCTION, INC.								
			3838527	\$5,844,896.00	62	\$2,092,058.11	\$7,936,954.11	35.79%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/21/2024	04/11/2024	4223517	Contractor to provide labor and material for the city water tie to be moved.				Permit / Inspection / Building Code	\$11,289.00
							Project Total This Period:	\$11,289.00

The following change orders have been approved and are being reported to the Board in arrears.



Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Edward A Bouchet Math & Science Academy ES								
2022 BOUCHET MCR (2022-22371-MCR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3885210	\$4,283,000.00	30	\$949,934.30	\$5,232,934.30	22.18%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4232874						
04/04/2024	04/24/2024		Contractor to provide labor and material for additional framing for soffits at elevator vestibule.				Added Scope of Work	\$3,472.00
Project Total This Period:								\$3,472.00
Edward Coles Elementary Language Academy								
2021 COLES MCR (2021-22771-MCR)								
RELIABLE & ASSOCIATES CONSTRUCTION COMPANY								
			3775126	\$9,988,877.00	16	\$1,819,216.58	\$11,808,093.58	18.21%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4115346						
01/23/2024	04/17/2024		Contractor to provide labor and material for supplemental temporary heating for annex lunchroom area.				Operations	\$34,566.11
09/27/2023	04/30/2024		Contractor to provide labor and material for extra masonry work due to boiler house corners.				Discovered Conditions	\$12,883.63
		4219947						
03/11/2024	04/24/2024		Contractor to provide labor and material to accommodate structural shoring revisions for 60 linear feet of mansard roof structure from column lines 3 to 6 and impacting rooms 108, 110, 206 & 210.				Discovered Conditions	\$637,482.22

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 13

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
	04/10/2024	04/24/2024					Contractor to provide labor and material for roof tower roof revisions due to discovered conditions and revised structural and masonry work related to the installation of new roof systems at existing towers.	Discovered Conditions \$146,483.04
							Project Total This Period:	\$831,415.00

Edward Everett Elementary School
2022 EVERETT ELV (2022-23141-ELV)
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC

<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>	
		3944757				
			\$2,560,000.00	35	\$488,626.37	
					\$3,048,626.37	
					19.09%	
		4115377				
03/22/2024	04/11/2024		Contractor to provide labor and material for sealing concrete floor.	Discovered Condition	\$1,868.73	
		4229806				
03/28/2024	04/12/2024		Contractor to provide labor and material for elevator vestibule underlayment.	Discovered Condition	\$2,395.67	
03/28/2024	04/15/2024		Contractor to provide labor and material to remove chair rail and prepare wall to receive ceramic tile backerboard at kitchen.	E&O AOR/EOR	\$5,504.58	
03/28/2024	04/17/2024		Contractor to provide labor and material to accommodate revised construction details for attic access ladder and updated top of elevator roof details	E&O AOR/EOR	\$25,762.24	
03/28/2024	04/17/2024		Contractor to provide labor and material for encapsulate chalkboard, front elevator wall, wall prep for furniture and to remove and replace trim.	Discovered Condition	\$84,785.16	
03/28/2024	04/17/2024		Contractor to provide labor and material for installing controls for the kitchen equipment and hood to change locations.	Added Scope of Work	\$3,721.66	
03/28/2024	04/17/2024		Contractor to provide labor and material to accommodate changes to office casework and countertops.	Added Scope of Work	\$24,402.26	
03/28/2024	04/25/2024		Contractor to provide labor and material to replace door 105c, door frame and door hardware,	Added Scope of Work	\$10,428.28	
					Project Total This Period:	\$158,868.58

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 14
Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Eli Whitney Elementary School								
2023 WHITNEY ADA (2023-25841-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			4053121	\$930,000.00	19	\$103,867.88	\$1,033,867.88	11.17%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/19/2024	04/01/2024	4172580	Contractor to provide labor and material to install epoxy floor in lieu of vinyl composite tile in basement boy's restroom.				Added Scope of Work	\$10,901.60
							Project Total This Period:	\$10,901.60
Fort Dearborn Elementary School								
2023 FORT DEARBORN ADA (2023-23241-ADA)								
PMJ ENTERPRISES, INC.								
			4061547	\$640,000.00	9	\$13,988.28	\$653,988.28	2.19%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
09/06/2023	04/02/2024	4061547	Contractor to provide labor and material to furnish ceramic floor sealer and apply to newly installed floor in boys, girls and single user bathrooms.				Operations	\$2,160.99
							Project Total This Period:	\$2,160.99

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 15

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Frank W Reilly Elementary School								
2023 REILLY TUS (2023-25101-TUS)								
PATH CONSTRUCTION COMPANY, INC.								
			4044108	\$2,142,000.00	29	\$310,651.59	\$2,452,651.59	14.50%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/26/2024	04/25/2024	4044108	Contractor to provide labor and material for marker board installation.				School Request	\$1,995.36
02/21/2024	04/02/2024	4171954	Contractor to provide labor and material to install pace systems alarm panel.				Discovered Condition	\$7,477.24
Project Total This Period:								\$9,472.60
Franz Peter Schubert Elementary School								
2022 SCHUBERT TUS-1 (2022-25291-TUS-1)								
PMJ ENTERPRISES, INC.								
			4032827	\$1,793,546.00	12	\$17,092.98	\$1,810,638.98	0.95%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
10/27/2023	04/02/2024	4032827	Contractor to provide labor and material to install exterior door and door frame fire alarm connection plates and contact wire using allowance.				Discovered Condition	\$0.00
03/09/2023	04/02/2024		Contractor to provide labor and material for aiphone upgrade for exterior doors at grade level as shown on the Construction Drawings using allowance.				Allowance Credit	\$0.00
03/13/2024	04/12/2024		Contractor to provide credit for unused portion of contract allowance 1 that was not utilized.				Allowance Credit	-\$62,658.00
Project Total This Period:								-\$62,658.00

The following change orders have been approved and are being reported to the Board in arrears.

265

June 27, 2024

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 16

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
George B Swift Elementary Specialty School								
2022 SWIFT ICR (2022-25571-ICR)								
MURPHY & JONES CO., INC								
			4024311	\$452,615.00	3	\$77,231.78	\$529,846.78	17.06%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/03/2024	04/09/2024	4150349	Contractor to provide labor and material for painting first and second floors.				Added Scope of Work	\$65,465.60
Project Total This Period:								\$65,465.60
George Leland Elementary School								
2022 LELAND MCR (2022-26391-MCR)								
ACCEL CONSTRUCTION SERVICES GROUP, LLC								
			3888724	\$11,139,000.00	36	\$818,896.47	\$11,957,896.47	7.35%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/05/2024	04/01/2024	4219217	Contractor to provide labor and material for multiple doors and door frames replacement.				Added Scope of Work	\$25,967.00
03/07/2024	04/24/2024		Contractor to provide labor and material for removing and rerouting conduit due to conflict with ductwork.				Discovered Condition	\$15,608.50
Project Total This Period:								\$41,575.50

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 17

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Grover Cleveland Elementary School								
2022 CLEVELAND WIN (2022-22741-WIN)								
TYLER LANE CONSTRUCTION, INC.								
			3897323	\$3,470,800.00	33	\$428,943.40	\$3,899,743.40	12.36%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
05/04/2023	04/17/2024	4023565	Contractor to provide labor and material for pneumatic T-stat removal in classroom 300.				E&O AOR/EOR	\$10,607.04
Project Total This Period:								\$10,607.04
Grover Cleveland Elementary School								
2023 CLEVELAND TUS (2023-22741-TUS)								
PATH CONSTRUCTION COMPANY, INC.								
			4044106	\$1,254,000.00	24	\$163,786.60	\$1,417,786.60	13.06%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
11/21/2023	04/01/2024	4178242	Contractor to provide labor and material to remove and reinstall existing HVAC units as required to install new ductwork.				Operations	\$7,093.16
Project Total This Period:								\$7,093.16

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 18

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Gurdon S Hubbard High School								
2023 HUBBARD HS ADA (2023-46341-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			4046478	\$740,000.00	11	\$41,807.12	\$781,807.12	5.65%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/06/2024	04/29/2024	4046478	Contractor to provide labor and material for independent loop for door holder tied directly to fire alarm system, providing additional wiremold and wiring.				Discovered Condition	\$6,834.38
Project Total This Period:								\$6,834.38
Hanson Park Elementary School								
2021 HANSON PARK SIT (2021-24461-SIT)								
FRIEDLER CONSTRUCTION COMPANY								
			3958303	\$4,995,800.00	13	\$341,213.52	\$5,337,013.52	6.83%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
06/02/2023	04/17/2024	3958303	Contractor to provide credit for using matt covers and not using aluminum sand pit covers.				Operations	-\$16,735.00
03/13/2023	04/17/2024		Contractor to provide labor and material for additional pavement required between long/triple jumps lanes.				E&O AOR/EOR	\$17,962.00
03/19/2024	04/17/2024	4176405	Contractor to provide labor and material to accommodate color match for turf field, field logo and scoreboard.				Added Scope of Work	\$40,934.00
Project Total This Period:								\$42,161.00

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 19

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Henry Clay Elementary School								
2020 Clay PKC (2020-22731-PKC)								
TYLER LANE CONSTRUCTION, INC.								
			3772237	\$3,554,266.00	34	\$787,234.00	\$4,341,500.00	22.15%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3901902						
04/10/2024	04/17/2024		Contractor to provide labor and material to service solid interceptors in each classroom to minimize/eliminate smell.				Operations	\$1,160.00
04/10/2024	04/17/2024		Contractor to provide labor and material to coordinate fire alarm tie-in with the city.				Safety Issue	\$4,850.00
							Project Total This Period:	\$6,010.00
Henry D Lloyd Elementary School								
2023 LLOYD STR (2023-24221-STR)								
IW&G, INC.								
			4012629	\$43,210.00	1	\$18,580.00	\$61,790.00	9.20%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4221503						
03/21/2024	04/24/2024		Contractor to provide labor and material to remove and replace deteriorated backup C-channels at five locations with new galvanized steel to match existing.				Discovered Conditions	\$18,580.00
							Project Total This Period:	\$18,580.00

The following change orders have been approved and are being reported to the Board in arrears.

269

June 27, 2024



Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Henry H Nash Elementary School								
2022 NASH ICR-1 (2022-24641-ICR-1)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			4041278	\$1,342,000.00	12	\$74,668.18	\$1,416,668.18	5.56%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4041278						
03/20/2024	04/15/2024		Contractor to provide labor and material for additional curtains in room 304.				School Request	\$7,142.79
Project Total This Period:								\$7,142.79
Henry R Clissold Elementary School								
2022 CLISSOLD TUS (2022-22761-TUS)								
K.R. MILLER CONTRACTORS, INC.								
			3942607	\$10,209,000.00	36	\$669,935.23	\$10,878,935.23	6.56%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3942607						
03/19/2024	04/12/2024		Contractor to provide credit for the mechanical work that was not completed.				Added Scope of Work	-\$28,526.41
11/06/2023	04/17/2024		Contractor to provide labor and material to install additional downspouts to drain onto existing landscaping beds.				E&O AOR/EOR	\$1,508.34
Project Total This Period:								-\$27,018.07

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 21

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Horace Mann Elementary School								
2023 MANN STR (2023-24331-STR)								
IW&G, INC.								
			4019626	\$48,600.00	3	\$77,458.00	\$126,058.00	9.20%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/21/2024	04/24/2024	4225223	Contractor to provide labor and material to remove and replace the sunken concrete landing.				Discovered Conditions	\$17,158.00
							Project Total This Period:	\$17,158.00
Irene C. Hernandez Middle School for the Advancement of Science								
2022 HERNANDEZ ICR (2022-22441-ICR)								
MURPHY & JONES CO., INC								
			4040369	\$804,787.00	8	\$49,386.79	\$854,173.79	6.14%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
09/01/2023	04/01/2024	4040369	Contractor to provide labor and material for temporary outlets in the classroom 213 at the current j-box locations so the school can power devices until the furniture arrives.				Operations	\$5,430.10
							Project Total This Period:	\$5,430.10

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 22

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Jacob Beidler Elementary School								
2023 BEIDLER ADA (2023-22211-ADA)								
MURPHY & JONES CO., INC								
			4045484	\$555,493.00	3	\$16,701.99	\$572,194.99	3.01%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
06/27/2023	04/02/2024	4045484	Contractor to provide labor and material for additional ceramic tile work at ADA girls and boys toilet rooms.				Added Scope of Work	\$15,900.00
Project Total This Period:								\$15,900.00
Jacqueline B Vaughn Occupational High School								
2022 VAUGHN HS MEP (2022-49081-MEP)								
PATH CONSTRUCTION COMPANY, INC.								
			3894569	\$7,434,961.00	49	\$1,359,714.01	\$8,794,675.01	18.29%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
06/22/2023	04/17/2024	4088642	Contractor to provide labor and material to bring the natural gas booster onto the BAS and under control, so it turns on and off with the boilers additionally adding a new motor starter with HOA switch.				Discovered Conditions	\$14,917.54
03/19/2024	04/01/2024	4163854	Contractor to provide labor and material for 1st floor girls bathroom shelf replacement.				School Request	\$743.61
10/16/2023	04/01/2024		Contractor to provide labor and material to furnish and install PVC 10' higher on the ComEd transformer pole.				Discovered Conditions	\$4,848.59
10/16/2023	04/17/2024		Contractor to provide labor and material to accommodate change in location of new fire alarm panel.				Added Scope of Work	\$6,630.46
11/02/2023	04/17/2024		Contractor to provide labor and material to remove asbestos containing material from air handling unit.				Discovered Conditions	\$18,656.00
11/02/2023	04/25/2024		Contractor to provide labor and material to replace all three ADA automatic				Operations	\$17,452.90

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 23

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
				door mechanisms.				
			4232198					
	04/03/2024	04/17/2024		Contractor to provide labor and material to furnish temporary cooling units for each room since chillers were not fully operational on the day school started.			Operations	\$16,155.88
	04/03/2024	04/17/2024		Contractor to provide labor and material to furnish and install 3" bypass with isolation valve.			Discovered Conditions	\$7,211.18
	04/03/2024	04/17/2024		Contractor to provide labor and material for installation of exit sign using new mounting brackets.			E&O AOR/EOR	\$1,433.49
	04/05/2024	04/17/2024		Contractor to provide labor and material to accommodate changes to the Issue for Construction drawings.			Added Scope of Work	\$1,441.60
	04/03/2024	04/17/2024		Contractor to provide labor and material to accommodate additional security personnel required for fire watch since the fire alarm was not functioning.			Safety Issue	\$65,623.29
	04/03/2024	04/24/2024		Contractor to provide labor and material for room 113 ceiling replacement.			School Request	\$1,500.36
	04/03/2024	04/25/2024		Contractor to provide labor and material to demolish metal ceiling and furnish and install new acoustic ceiling tile in room 2C2.			School Request	\$2,045.20
							Project Total This Period:	\$158,660.10

James Otis Elementary School								
2023 OTIS MEP (2023-24791-MEP)								
A.G.A.E Contractors, Inc								
			4032107	\$9,390,889.00	20	\$42,865.00	\$9,433,754.00	0.46%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>			<u>Reason Code</u>	<u>Change Amount</u>	
		4032107						
02/20/2024	04/02/2024		Contractor to provide labor and material to install two window shades in room 406.			E&O AOR/EOR	\$630.00	
01/10/2024	04/02/2024		Contractor to provide labor and material to remove, salvage and reinstall vestibule 3 security camera.			E&O AOR/EOR	\$873.00	
							Project Total This Period:	\$1,503.00

The following change orders have been approved and are being reported to the Board in arrears.

273

June 27, 2024



Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
James Russell Lowell Elementary School								
2022 LOWELL ELV (2022-24251-ELV)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3890954	\$1,393,000.00	36	\$750,615.82	\$2,143,615.82	29.00%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/08/2024	04/11/2024	4172010	Contractor to provide labor and material to reinstall public address system.				E&O AOR/EOR	\$4,787.26
Project Total This Period:								\$4,787.26
James Weldon Johnson Elementary School								
2022 JOHNSON FAS (2022-26231-FAS)								
COURTESY ELECTRIC, INC								
			4087812	\$591,500.00	1	\$71,984.28	\$71,984.28	12.17%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
12/07/2023	04/02/2024	4181928	Contractor to provide labor and material to install new fire alarm system duct detectors.				E&O AOR/EOR	\$71,984.28
Project Total This Period:								\$71,984.28

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 25

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Jane Addams Elementary School								
2022 ADDAMS MEP (2022-22021-MEP)								
CCC HOLDINGS, INC.								
			3885206	\$4,336,883.00	23	\$793,028.03	\$5,129,911.03	18.29%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
12/11/2023	04/24/2024	4069427	Contractor to provide labor and material to relocate AHU2A disconnect and VFD starter from wall to on top of HVAC unit.				E&O AOR/EOR	\$8,766.17
03/28/2024	04/12/2024	4185092	Contractor to provide labor and material for additional school cleaning.				Operations	\$8,778.92
12/12/2023	04/24/2024		Contractor to provide labor and material to accommodate extended hours and overtime for school readiness including electrical work and additional excavation.				Operations	\$142,209.50
04/02/2024	04/24/2024		Contractor to provide labor and material for added electrical scope and feeders to be placed on a circuit breaker, sized to match the outgoing wires.				Discovered Conditions	\$3,216.19
Project Total This Period:							\$162,970.78	

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 26

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Jane Addams Elementary School								
2022 ADDAMS TUS (2022-22021-TUS)								
A.G.A.E Contractors, Inc								
			4019591	\$3,910,867.68	37	\$399,901.10	\$4,310,768.78	10.23%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/11/2024	04/01/2024	4221668	Contractor to provide labor and material to install new drip edge at gutter edge.				E&O AOR/EOR	\$10,789.64
							Project Total This Period:	\$10,789.64
Jean Baptiste Beaubien Elementary School								
2023 BEAUBIEN STR (2023-22201-STR)								
IW&G, INC.								
			4015334	\$91,830.00	1	\$27,294.00	\$27,294.00	29.72%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/21/2024	04/24/2024	4221483	Contractor to provide labor and material for additional window painting.				School Request	\$27,294.00
							Project Total This Period:	\$27,294.00

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 27

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
John A Walsh Elementary School								
2023 WALSH ROF (2023-25731-ROF)								
PATH CONSTRUCTION COMPANY, INC.								
			4032161	\$3,319,000.00	5	\$35,274.66	\$3,354,274.66	1.06%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
10/31/2023	04/02/2024	4032161	Contractor to provide credit to remove furnishing and installation of new air cooled condensing unit 2 and 3, and all associated work from the scope.				Operations	-\$66,650.02
Project Total This Period:								-\$66,650.02
John C Burroughs Elementary School								
2023 BURROUGHS ADA (2023-22481-ADA)								
MURPHY & JONES CO., INC								
			4058650	\$937,570.00	6	\$19,001.36	\$956,571.36	2.03%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
07/25/2023	04/02/2024	4058650	Contractor to provide labor and material to accommodate revisions to the exterior scope of work.				E&O AOR/EOR	\$11,564.60
Project Total This Period:								\$11,564.60

The following change orders have been approved and are being reported to the Board in arrears.



Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
John Marshall Metropolitan High School								
2023 MARSHALL HS STK (2023-47041-STK)								
ALL-BRY CONSTRUCTION COMPANY								
			4077220	\$2,628,000.00	10	\$277,240.03	\$2,905,240.03	10.55%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4077220						
02/21/2024	04/12/2024		Contractor to provide labor and material to repair fire alarm equipment and install new module, cable and extension of raceway as required to incorporate new devices.				E&O AOR/EOR	\$5,032.88
Project Total This Period:								\$5,032.88
John Spry Elementary Community School								
2022 SPRY ES ELV (2022-25451-ELV)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3944766	\$1,938,000.00	35	\$770,309.27	\$2,708,309.27	39.75%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3944766						
03/15/2024	04/15/2024		Contractor to provide labor and material to relocate conex box.				School Request	\$1,166.00
04/10/2023	04/17/2024		Contractor to provide labor and material for partial removal of interior flooring at room 309A and ramp and replace vinyl composite tile to the doorway.				Discovered Conditions	\$1,278.93
		4230237						
03/28/2024	04/15/2024		Contractor to provide labor and material for adding mural in library.				Discovered Condition	\$5,708.50
03/28/2024	04/17/2024		Contractor to provide labor and material to address water leaks prior to repainting rooms or installing new acoustic ceiling tiles.				Discovered Conditions	\$53,064.08
03/28/2024	04/17/2024		Contractor to provide labor and material to reroute mini-split systems.				E&O AOR/EOR	\$11,449.55

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 29

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	
	03/28/2024	04/19/2024					Contractor to provide labor and material for added finishes to walls, floors and ceilings, including removing projection screen and maprail mounting brackets.	Added Scope of Work	\$140,744.68
Project Total This Period:								\$213,411.74	
John T McCutcheon Elementary School									
2023 MCCUTCHEON FAS (2023-26201-FAS)									
CANDOR ELECTRIC									
			4041260	\$393,900.00	6	\$24,515.10	\$418,415.10	6.22%	
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>	
		4041260							
01/19/2024	04/02/2024		Contractor to provide labor and material to install two new additional devices to the main building.				Permit / Inspection / Building Code	\$3,548.39	
12/20/2023	04/02/2024		Contractor to provide labor and material to install fire alarm devices to the branch building per the approved city drawings.				Permit / Inspection	\$3,500.00	
Project Total This Period:								\$7,048.39	
John Whistler Elementary School									
2022 WHISTLER MEP (2022-25831-MEP)									
K.R. MILLER CONTRACTORS, INC.									
			3884112	\$5,500,000.00	38	\$1,524,822.25	\$7,024,822.25	27.72%	
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>	
		4023760							
04/19/2023	04/09/2024		Contractor to provide labor and material to accommodate overtime due to accelerated schedule.				Operations	\$83,318.00	
Project Total This Period:								\$83,318.00	

The following change orders have been approved and are being reported to the Board in arrears.

279

June 27, 2024

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 30

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Joseph Jungman Elementary School								
2023 JUNGMAN BRM (2023-23961-BRM)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			4041276	\$610,000.00	11	\$69,906.91	\$679,906.91	11.46%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/27/2024	04/10/2024	4230011	Contractor to provide labor and material for subflooring replacement in rooms 209, 210, 211, and 212.				Discovered Condition	\$16,629.38
Project Total This Period:								\$16,629.38
Josiah Pickard Elementary School								
2023 PICKARD ADA (2023-24961-ADA)								
MURPHY & JONES CO., INC								
			4058652	\$656,845.00	3	\$16,073.20	\$672,918.20	2.45%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
10/31/2023	04/02/2024	4058652	Contractor to provide labor and material for floors to be floated to comply with ADA standards.				Discovered Conditions	\$7,854.87
10/31/2023	04/02/2024		Contractor to provide labor and material for toilet replacement due to the poor condition of the fixtures and the support bolts.				Discovered Conditions	\$7,497.28
Project Total This Period:								\$15,352.15

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 31

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	
Louis Pasteur Elementary School									
2023 PASTEUR TUS (2023-24851-TUS)									
PMJ ENTERPRISES, INC.									
			4040372	\$3,490,000.00	16	\$253,145.25	\$3,743,145.25	7.25%	
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>	
09/22/2023	04/12/2024	4040372	Contractor to provide labor and material for window guard extensions.				E&O AOR/EOR	\$137,256.93	
							Project Total This Period:	\$137,256.93	
Luke O'Toole Elementary School									
2023 OTOOLE STR (2023-24801-STR)									
SANSMITH VENTURE									
			4223513	\$36,000.00	1	\$1,698.23	\$37,698.23	4.72%	
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>	
03/25/2024	04/12/2024	4223513	Contractor to provide labor and material for sealing of the south boiler building wall.				Discovered Condition	\$1,698.23	
							Project Total This Period:	\$1,698.23	

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 32

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Maria Saucedo Elementary Scholastic Academy								
2023 SAUCEDO ADA (2023-29151-ADA)								
MURPHY & JONES CO., INC								
			4058654	\$894,770.00	5	\$21,050.99	\$915,820.99	2.35%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4058654						
10/31/2023	04/02/2024		Contractor to provide labor and material for floors to be floated to comply with ADA standards.				Discovered Conditions	\$8,447.01
06/28/2023	04/25/2024		Contractor to provide labor and material for floor abatement in rooms 132 and 134.				E&O AOR/EOR	\$6,469.18
Project Total This Period:								\$14,916.19
Marie Sklodowska Curie Metropolitan High School								
2021 CURIE HS SIT (2021-53101-SIT)								
FRIEDLER CONSTRUCTION COMPANY								
			3888734	\$869,800.00	2	\$13,933.42	\$883,733.42	1.60%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3888734						
10/26/2022	04/10/2024		Contractor to provide labor and material to accommodate increased cost of stone and asphalt.				Discovered Conditions	\$10,004.00
Project Total This Period:								\$10,004.00

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 33

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Martha Ruggles Elementary School								
2022 RUGGLES ICR (2022-25181-ICR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			4037950	\$986,000.00	19	\$547,000.49	\$1,533,000.49	32.38%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4230241						
03/28/2024	04/17/2024		Contractor to provide labor and material for additional cleaning and furniture relocation.				School Request	\$25,815.77
03/28/2024	04/17/2024		Contractor to provide labor and material to install on-site storage box.				School Request	\$1,520.90
							Project Total This Period:	\$27,336.67
Matthew Gallistel Elementary Language Academy								
2022 GALLISTEL NPL (2022-29091-NPL)								
FRIEDLER CONSTRUCTION COMPANY								
			4060357	\$1,183,592.00	5	\$110,074.12	\$1,293,666.12	9.30%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4060357						
12/21/2023	04/19/2024		Contractor to provide labor and material for removal of the tree located on the north turf field.				Safety Issue	\$6,814.79
							Project Total This Period:	\$6,814.79

The following change orders have been approved and are being reported to the Board in arrears.



Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Michael M Byrne Elementary School								
2022 BYRNE ROF (2022-22501-ROF)								
BLINDERMAN CONSTRUCTION CO., INC								
			3891435	\$2,231,000.00	19	\$527,486.00	\$2,758,486.00	23.64%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/09/2024	04/17/2024	4023762	Contractor to provide credit for the elimination of the stainless-steel cap.				Added Scope of Work	-\$5,254.00
06/15/2023	04/01/2024	4115401	Contractor to provide labor and material to balance the exhaust fan suction within the 8 classrooms.				Operations	\$3,426.00
							Project Total This Period:	-\$1,828.00
Michele Clark Academic Prep Magnet High School								
2021 CLARK HS UAF (2021-41051-UAF)								
FRIEDLER CONSTRUCTION COMPANY								
			4073102	\$7,859,032.85	11	\$141,115.00	\$8,000,147.85	1.80%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
11/16/2023	04/01/2024	4073102	Contractor to provide labor and material to accommodate press box exterior WAP layout and requirements.				Added Scope of Work	\$2,080.00
09/26/2023	04/01/2024		Contractor to provide labor and material to demolish and remove discovered existing concrete foundations at west parking lot site.				Discovered Conditions	\$12,995.00
							Project Total This Period:	\$15,075.00

The following change orders have been approved and are being reported to the Board in arrears.



Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Morton School of Excellence								
2023 MORTON ROF (2023-26091-ROF)								
TYLER LANE CONSTRUCTION, INC.								
			4045520	\$2,373,139.00	10	\$87,203.12	\$2,460,342.12	3.67%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/13/2024	04/17/2024	4045520	Contractor to provide labor and material to rotate existing roof hatch 180 degrees.				E&O AOR/EOR	\$4,405.00
Project Total This Period:								\$4,405.00
Neal F Simeon Career Academy High School								
2022 SIMEON HS MEP (2022-53061-MEP)								
PATH CONSTRUCTION COMPANY, INC.								
			3894568	\$11,986,000.00	96	\$1,324,686.52	\$13,310,686.52	11.05%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
11/20/2023	04/15/2024	4121391	Contractor to provide labor and material to replace currently installed privacy lockset at door 122-A with keyed lockset.				School Request	\$1,124.66
09/06/2023	04/12/2024	4145258	Contractor to provide labor and material to remove existing sprinkler piping drops and heads located below the roof structural framing in the mechanical room.				Discovered Conditions	\$2,521.06
09/07/2023	04/15/2024		Contractor to provide labor and material to install louvered penthouse with three louvers with back side blanked off on the low roof and route duct to louvered penthouse.				Discovered Conditions	\$8,190.04
09/07/2023	04/25/2024		Contractor to provide labor and material to route laundry room dryer exhaust ductwork to the west.				Discovered Conditions	\$13,024.29

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 36

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
	10/17/2023	04/17/2024	4149872	Contractor to provide labor and material to accommodate 10% labor hours by apprentices per state requirement.			Added Scope of Work	\$28,004.85
	11/17/2023	04/24/2024		Contractor to provide labor and material for installation access for new electrical feeds to new chillers, new roof penetrations and interior ceiling demolition in Library, and patch and paint ceiling as indicated.			Discovered Conditions	\$40,246.08
Project Total This Period:								\$93,110.98
Northside College Preparatory High School								
2022 NORTHSIDE PREP HS UAF (2022-46061-UAF)								
FRIEDLER CONSTRUCTION COMPANY								
			4035914	\$3,570,177.00	1	\$220,557.00	\$3,790,734.00	6.18%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
07/21/2023	04/17/2024	4035914	Contractor to provide labor and material to accommodate changes to Issued for Construction drawings due to updated permit requirements and the most recent press box design needs.				Permit Code Change	\$220,557.00
Project Total This Period:								\$220,557.00

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 37

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Orville T Bright Elementary School								
2022 BRIGHT ICR-1 (2022-22331-ICR-1)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			4042404	\$2,296,000.00	17	\$125,665.37	\$2,421,665.37	5.47%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/23/2024	04/01/2024	4042404	Contractor to provide labor and material to install condensate line directly from air handling unit to main condensate return, in lieu of reusing branch condensate return.				Discovered Condition	\$17,959.06
Project Total This Period:								\$17,959.06
Parkside Elementary Community Academy								
2023 PARKSIDE MEP (2023-31201-MEP)								
PATH CONSTRUCTION COMPANY, INC.								
			4065175	\$5,579,186.00	8	\$69,506.97	\$5,648,692.97	1.25%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/31/2024	04/02/2024	4065175	Contractor to provide labor and material to install additional exit signs.				E&O AOR/EOR	\$2,521.35
Project Total This Period:								\$2,521.35

The following change orders have been approved and are being reported to the Board in arrears.



Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Paul Revere Elementary School								
2023 REVERE NPL (2023-25121-NPL)								
CORDOS DEVELOPMENT & ASSOCIATES, LLC								
			4024313	\$556,843.00	4	\$43,433.07	\$600,276.07	7.80%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/11/2024	04/02/2024	4219968	Contractor to provide labor and material to relocate bollards to increase turning radius for waste pickup.				Operations	\$3,205.00
Project Total This Period:								\$3,205.00
Robert L Grimes Elementary School								
2022 GRIMES MCR (2022-23461-MCR)								
BLINDERMAN CONSTRUCTION CO., INC								
			3891433	\$2,500,000.00	23	\$370,083.93	\$2,870,083.93	14.80%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
09/13/2022	04/02/2024	3891433	Contractor to provide labor and material for ADA ramp soil disposal.				Added Scope of Work	\$10,869.00
04/21/2023	04/01/2024	3958291	Contractor to provide labor and material for roof top fan motor control setting in room 100.				Discovered Conditions	\$2,419.00
Project Total This Period:								\$13,288.00

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 39

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Robert Lindblom Math & Science Academy HS								
2022 LINDBLOM HS MEP (2022-46511-MEP)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3897941	\$15,478,000.00	42	\$685,960.79	\$16,163,960.79	4.43%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3897941						
08/01/2023	04/01/2024		Contractor to provide labor and material to seal all seams and joints on the tops and sides of the stainless-steel jacketing and drill holes in the bottom stainless steel jacket of each duct section to allow for additional drainage.				Discovered Conditions	\$6,759.60
02/14/2024	04/02/2024		Contractor to provide labor and material for flooring of new toilet in engineer's storage 148A.				Discovered Condition	\$16,080.20
12/04/2023	04/15/2024		Contractor to provide labor and material to modify and reinstall existing exterior handrails, so the height of the rail is parallel with the ramp.				Added Scope of Work	\$2,214.51
12/07/2023	04/25/2024		Contractor to provide labor and material to cut/remove pipes flush with floor and install new treated wood treads, risers and stringers with 3 equal riser heights.				Safety Issue	\$7,365.42
Project Total This Period:								\$32,419.73
Rockne Stadium								
2022 ROCKNE STADIUM UAF (2022-68050-UAF)								
FRIEDLER CONSTRUCTION COMPANY								
			3879240	\$8,915,800.00	28	\$1,559,973.49	\$10,475,773.49	17.50%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3879240						
03/01/2024	04/02/2024		Contractor to provide labor and material to install flush for the water closet 2.				E&O AOR/EOR	\$1,198.00

The following change orders have been approved and are being reported to the Board in arrears.

289

June 27, 2024

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 40

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
	<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>			<u>Reason Code</u>	<u>Change Amount</u>
	10/06/2023	04/02/2024	4157379	Contractor to provide labor and material to accommodate revisions to visitor side roof drain lines per Chicago plumbing code.			E&O AOR/EOR	\$70,929.00
Project Total This Period:								\$72,127.00
Roger C Sullivan High School								
2019 Sullivan HS MCR (2019-46301-MCR)								
TYLER LANE CONSTRUCTION, INC.								
			3699320	\$20,149,744.65	99	\$3,618,441.02	\$23,768,185.67	17.96%
	<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>			<u>Reason Code</u>	<u>Change Amount</u>
	02/27/2024	04/12/2024	3785503	Contractor to provide labor and material to install camera to elevator cab.			Added Scope of Work	\$3,174.17
	09/19/2023	04/12/2024	4149233	Contractor to provide labor and material to accommodate clarifications to ceiling heights on all floors.			E&O AOR/EOR	\$0.00
Project Total This Period:								\$3,174.17

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 41

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Scott Joplin Elementary School								
2021 JOPLIN MEP (2021-22281-MEP)								
FRIEDLER CONSTRUCTION COMPANY								
			3778139	\$6,292,176.00	17	\$859,722.08	\$7,151,898.08	13.66%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
06/29/2023	04/17/2024	3778139	Contractor to provide labor and material to adjust parking lot fence for the ADA parking spaces.				E&O AOR/EOR	\$8,466.22
Project Total This Period:								\$8,466.22
Skinner North								
2023 SKINNER NORTH MEP (2023-22591-MEP)								
TYLER LANE CONSTRUCTION, INC.								
			4045480	\$8,341,382.00	18	\$542,962.63	\$8,884,344.63	6.51%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
09/20/2023	04/17/2024	4045480	Contractor to provide labor and material for temporary hook up of the air handling units and the temporary duct work needed to feed the lunch room and the gym.				Operations	\$86,680.00
10/11/2023	04/01/2024	4150348	Contractor to provide labor and material to install new ceiling and light fixtures in rooms 138, 139 and 140.				E&O AOR/EOR	\$16,252.00
11/03/2023	04/01/2024	4172016	Contractor to provide labor and material to repair damage cause by pre-existing conditions of a water leak at the gym floor from the roof drain downspout's cleanout.				Operations	\$143,682.00
Project Total This Period:								\$246,614.00

The following change orders have been approved and are being reported to the Board in arrears.



Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Spry Community Links High School								
2023 SPRY HS ICR (2023-46461-ICR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			4136855	\$3,552,000.00	28	\$578,022.72	\$4,130,022.72	16.27%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4225206						
04/02/2024	04/10/2024		Contractor to provide labor and material to install a cover at the existing roof access ladder in room 303A.					
			Contractor to provide labor and material to install new framing, drywall and a door in the passage area between the existing main office and new offices in room 109.				School Request	\$1,386.48
04/02/2024	04/10/2024		Contractor to provide labor and material for water bottles and labor to address additional school items requiring relocation.				Added Scope of Work	\$170,714.44
04/02/2024	04/10/2024		Contractor to provide labor and material for B3 casework plumbing.				Discovered Conditions	\$3,893.38
04/02/2024	04/10/2024		Contractor to provide labor and material to relocate third floor corridor lockers that were removed by contract and reinstall lockers to second floor locations. Also, patch and paint third floor corridor where additional lockers were removed.				School Request	\$7,430.60
04/02/2024	04/10/2024		Contractor to provide labor and material to install a metal stud and drywall temporary partition with two double doors opening in each direction at the location of the permanent storefront system partition on the third floor.				Operations	\$8,369.76
04/02/2024	04/10/2024		Contractor to provide labor and material to clear out existing hard-wired computer tables in room 211, rework and install new vinyl composite tiling as required.				School Request	\$6,781.75
04/02/2024	04/10/2024		Contractor to provide labor and material for exterior storage containers to temporarily store excess furniture, equipment and materials currently contained in the school.				Operations	\$6,533.30
04/02/2024	04/19/2024		Contractor to provide labor and material to raise the floor and associated door and wall framing in room B3A and in the north portion of corridor B5A to align with the floor in corridor B5.				Discovered Conditions	\$14,805.33
04/02/2024	04/24/2024		Contractor to provide labor and material to demolish clay tile wall as needed to accommodate new ductwork, and patch and close up wall to create a clean surface.				Discovered Conditions	\$42,714.88

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 43

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
	04/02/2024		04/24/2024		Contractor to provide labor and material for additional environmental work in rooms 205 and 106 including lead-based paint remediation in both rooms and asbestos containing material remediation in 106.	Discovered Conditions		\$5,936.00
	04/02/2024		04/25/2024		Contractor to provide labor and material to paint all classroom wood trim and casework in third floor rooms receiving new wall paint.	Added Scope of Work		\$21,238.16
	04/02/2024		04/25/2024		Contractor to provide labor and material to accommodate revisions to the wall dimensions and framing for room 209 closet.	Discovered Conditions		\$14,697.96
	04/02/2024		04/25/2024		Contractor to provide labor and material to accommodate modifications to room 106 ceiling details and upper level handrail anchorage.	Discovered Condition		\$50,108.24
	<u>Date of Change</u>		<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>		<u>Reason Code</u>	<u>Change Amount</u>
	10/04/2023		04/10/2024	4156106	Contractor to provide labor and material to install a revised floor system for kiln area of art room.	E&O AOR/EOR		\$7,022.52
	12/22/2023		04/17/2024		Contractor to provide labor and material to install gym dividing curtain and motorized shade controller, and additional conduit and wiring required to connect all devices to the controller.	E&O AOR/EOR		\$29,051.45
	12/22/2023		04/25/2024		Contractor to provide labor and material to install new plates with the new hardware sets.	Discovered Condition		\$7,864.14
							Project Total This Period:	\$398,548.39

The following change orders have been approved and are being reported to the Board in arrears.

293

June 27, 2024

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 44

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
St. Cornelius Pre K Center								
2020 ST. CORNELIUS PREK FACILITY PKC (2020-26081-PKC)								
K.R. MILLER CONTRACTORS, INC.								
			3851479	\$16,146,700.00	44	\$2,355,219.76	\$18,501,919.76	14.59%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4157381						
10/05/2023	04/24/2024		Contractor to provide labor and material to accommodate door and grab bar revisions.				E&O AOR/EOR	\$5,743.00
10/05/2023	04/25/2024		Contractor to provide labor and material to accommodate changes required due to additional permit fees as requested by the City of Chicago, procurement issues related to equipment availability and associated cost increases or charges.				Discovered Conditions	\$27,645.88
10/05/2023	04/25/2024		Contractor to provide labor and material for additional demolition, downspout and drainage pipe reroute due to discovered condition of underground vault.				Discovered Conditions	\$10,771.00
10/05/2023	04/25/2024		Contractor to provide labor and material to accommodate various drywall and plaster revisions due to discovered conditions at existing school building.				E&O AOR/EOR	\$80,684.00
10/05/2023	04/25/2024		Contractor to provide labor and material to accommodate various mechanical, electrical and plumbing changes due to discovered conditions in school building.				E&O AOR/EOR	\$43,544.00
10/05/2023	04/25/2024		Contractor to provide labor and material to accommodate various revisions due to discovered conditions of existing school building exterior envelope.				Discovered Conditions	\$39,228.00
10/05/2023	04/25/2024		Contractor to provide labor and material for additional environmental remediation work at the existing Rectory building.				Discovered Conditions	\$3,046.00
10/05/2023	04/25/2024		Contractor to provide labor and material for additional masonry work due to discovered conditions in existing school building.				E&O AOR/EOR	\$16,273.97
10/05/2023	04/25/2024		Contractor to provide labor and material to install rubber tile at basement stairwell hallways and cover existing condition of old terrazzo and concrete trench.				Discovered Conditions	\$3,297.00
Project Total This Period:								\$230,232.85

The following change orders have been approved and are being reported to the Board in arrears.

294

June 27, 2024

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 45

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	
Stagg Stadium									
2023 STAGG STADIUM UAF (2023-68060-UAF)									
FRIEDLER CONSTRUCTION COMPANY									
			4053144	\$9,534,800.00	8	\$305,344.00	\$9,840,144.00	3.20%	
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>	
		4053144							
02/26/2024	04/02/2024		Contractor to provide labor and material to install a new electrical panel LP-1A-2 to accommodate all new and existing circuits in homeside building.				E&O AOR/EOR	\$3,858.00	
08/11/2023	04/02/2024		Contractor to provide labor and material for temp parking lot for the school.				Added Scope of Work	\$11,748.00	
07/25/2023	04/02/2024		Contractor to provide labor and material for electric and water outlet for new ice maker.				School Request	\$7,409.00	
07/31/2023	04/02/2024		Contractor to provide labor and material for removal of discovered foundations.				Discovered Conditions	\$13,432.00	
07/26/2023	04/02/2024		Contractor to provide labor and material to address discovered leak on 4" pipe running underground over the football field.				Discovered Conditions	\$12,005.00	
Project Total This Period:								\$48,452.00	

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 46

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Stephen T Mather High School								
2021 MATHER HS SIT (2021-46241-SIT)								
FRIEDLER BERITUS JV								
			3872933	\$1,399,904.00	7	\$181,185.92	\$1,581,089.92	12.94%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4219969						
03/11/2024	04/25/2024		Contractor to provide labor and material for full depth asphalt replacement, adjust structures and replace curb in certain areas.				Added Scope of Work	\$90,838.00
							Project Total This Period:	\$90,838.00
Theodore Roosevelt High School								
2022 ROOSEVELT HS UAF (2022-46271-UAF)								
A.G.A.E Contractors, Inc								
			4019590	\$4,300,000.00	32	\$445,028.40	\$4,745,028.40	10.35%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4019590						
07/26/2023	04/01/2024		Contractor to provide labor and material to accommodate overtime required for turf field installation.				Operations	\$22,143.00
		4199745						
01/26/2024	04/01/2024		Contractor to provide labor and material for air shaft sill replacement.				Added Scope of Work	\$6,676.76
		4221680						
03/18/2024	04/01/2024		Contractor to provide labor and material to accommodate press box design changes.				Added Scope of Work	\$10,182.75
03/18/2024	04/15/2024		Contractor to provide labor and material to install four new fence posts at east fence.				Discovered Conditions	\$4,770.00
							Project Total This Period:	\$43,772.51

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 47

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Theodore Roosevelt High School								
2023 ROOSEVELT HS STR (2023-46271-STR)								
IW&G, INC.								
			4028930	\$737,700.00	2	\$82,356.10	\$820,056.10	11.16%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/21/2024	04/30/2024	4221505	Contractor to provide labor and material for grinding, tuckpointing and repairing masonry and replacing sealant.				Discovered Conditions	\$81,127.65
							Project Total This Period:	\$81,127.65
University of Chicago - Donoghue								
2023 U OF C - DONOGHUE NPL (2023-66321-NPL)								
FRIEDLER CONSTRUCTION COMPANY								
			4024303	\$567,580.00	2	\$18,621.00	\$586,201.00	3.28%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
06/16/2023	04/24/2024	4024303	Contractor to provide labor and material to relocate play lot equipment piece.				E&O AOR/EOR	\$8,368.00
							Project Total This Period:	\$8,368.00

The following change orders have been approved and are being reported to the Board in arrears.



Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Wendell Smith Elementary School								
2022 SMITH MEP (2022-23641-MEP)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3888730	\$2,649,000.00	15	\$140,392.15	\$2,789,392.15	5.30%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/17/2024	04/12/2024	4206171	Contractor to provide labor and material to reconnect existing ductwork and remove and reinstall ceiling tiles in rooms 119 and 203.				Discovered Condition	\$18,720.75
Project Total This Period:								\$18,720.75
Whitney M Young Magnet High School								
2023 YOUNG HS ROF (2023-47101-ROF)								
K.R. MILLER CONTRACTORS, INC.								
			4045483	\$15,317,000.00	12	\$211,573.55	\$15,528,573.55	1.38%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
10/03/2023	04/12/2024	4045483	Contractor to provide labor and material to re-install the existing card readers and door hardware and coordinate with the school on interface with computer and IT systems.				School Request	\$6,045.18
Project Total This Period:								\$6,045.18

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 49

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
William E B Dubois Elementary School								
2023 DUBOIS ROF (2023-26601-ROF)								
FRIEDLER CONSTRUCTION COMPANY								
			4058662	\$3,553,425.00	26	\$191,886.11	\$3,745,311.11	5.40%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/30/2024	04/15/2024	4058662	Contractor to provide labor and material to install exterior door window guards for door 08B.				School Request	\$4,717.00
Project Total This Period:								\$4,717.00
William J Bogan High School								
2023 BOGAN HS PLS (2023-46041-PLS)								
CCC HOLDINGS, INC.								
			4059379	\$4,786,426.00	27	\$304,829.69	\$5,091,255.69	6.37%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/05/2024	04/02/2024	4059379	Contractor to provide labor and material to dispose abandoned pool related chemicals in the basement.				Operations	\$20,670.00
Project Total This Period:								\$20,670.00

The following change orders have been approved and are being reported to the Board in arrears.

June 2024



Capital Improvement Program

These change order approval cycles range from
04/01/2024 to 04/30/2024

Page 50

Report run on: 5/1/2024

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
William J Onahan Elementary School								
2022 ONAHAN ROF (2022-24761-ROF)								
THE GEORGE SOLLITT CONSTRUCTION COMPANY								
			3876987	\$3,292,542.00	16	\$106,458.02	\$3,399,000.02	3.23%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/19/2024	04/17/2024	3876987	Contractor to provide credit for not installing sealant and backer rod located underneath each side of parapet aluminum.				Allowance Credit	-\$1,036.56
Project Total This Period:								-\$1,036.56
Woodlawn Community Elementary School								
2023 WOODLAWN NPL (2023-23631-NPL)								
FRIEDLER BERITUS JV								
			4045056	\$702,581.00	2	\$87,191.00	\$789,772.00	12.41%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/22/2024	04/01/2024	4195303	Contractor to provide labor and material to install a ramp with steps in lieu of the sloped walkway including excavation and backfill required for the proposed ramp.				Added Scope of Work	\$82,317.00
Project Total This Period:								\$82,317.00
Total Change Orders for This Period: \$4,669,654.85 Total Projects for This Period: 87								

The following change orders have been approved and are being reported to the Board in arrears.

300

June 27, 2024

24-0627-PR7

AUTHORIZE THE FIRST RENEWAL AGREEMENT WITH T-MOBILE, INC., COMCAST CORPORATION, AND RCN CABLE TV OF CHICAGO, INC., UNDER CHICAGO CONNECTED FOR INTERNET CONNECTIVITY AND RELATED SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal agreement with T-Mobile, Inc., Comcast Corporation, and RCN Cable TV Of Chicago, Inc., under Chicago Connected for Internet Connectivity and Related Services to the Department of Information & Technology Services at an estimated annual cost set forth in the Financial Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Vendors during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Munoz, Rigoberto / 773-553-2280

VENDOR:

- 1) Vendor # 39935
COMCAST CORPORATION
1255 W. NORTH AVENUE
CHICAGO, IL 60622
JASON LUNDERMAN
773 394-8687

Ownership: 100% Comcast Holdings Company

- 2) Vendor # 61212
T-MOBILE USA, INC.
1400 OPUS PL STE 600
DOWNERS GROVE, IL 605155707
MAGGIE SAUDER
312 4040520

Ownership: 52.1% Deutsche Telecom Soft Bank Group 8.5%, Publicly Traded

- 3) Vendor # 97515
Radiate Holdings, LP dba RCN CABLE TV OF CHICAGO, INC.
2640 W. BRADLEY PL
CHICAGO, IL 60618
TOM MCKAY
312 955-2273

Ownership: 100% Radiate Holding LLC

USER INFORMATION :

Project
 Manager: 12510 - Information & Technology Services
 42 West Madison Street
 Chicago, IL 60602
 Zalewski, Kathryn Lucille
 773-553-1300

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report #22-0126-PR11) in the amount of \$20,000,000 is for a term commencing July 1, 2021 and ending August 31, 2024, with the Board having two (2) options to renew for one (1) year terms. The original agreement was awarded on a non-competitive basis: the sole-source request was presented to the Sole/Single Source Committee and approved by the Chief Procurement Officer.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing September 1, 2024 and ending August 31, 2025.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendors will continue to provide free internet to students so they can have access to instruction during the pandemic and beyond. During the initial Agreement period, the program was funded by philanthropic organizations and the use of Emergency Connectivity Funds (ECF) dollars. This Renewal One will be funded through a partnership with the City of Chicago's American Rescue Plan Act (ARPA) under the Johnson Administration.

DELIVERABLES:

Vendor will continue to provide up to 60,000 students who will receive internet connectivity. Via the three vendors, student families will receive internet connectivity hardware, products and services, that are required for remote learning.

OUTCOMES:

Vendor's services will result in the district providing internet connectivity to approximately 40,000 families which impacts approximately 60,000 students. There would be a large disruption to services if the District cannot establish contracts and appropriate Board authority to pay for these services.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Information Officer or designee to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is waived of the M/WBE participation goals of 30% MBE and 7% WBE, because the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds, Unit 12510 - Information & Technology Services

FY25 - \$5,000,000

Not to exceed \$5,000,000 for the one (1) year term. Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

24-0627-PR8

AUTHORIZE THE FIRST AND SECOND (FINAL) RENEWAL AGREEMENT WITH SENTINEL TECHNOLOGIES, INC. FOR INFORMATION TECHNOLOGY AND SECURITY SYSTEMS MANAGEMENT, MONITORING AND MAINTENANCE SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first and second (final) renewal agreement with Sentinel Technologies, Inc. to provide information technology and security systems management, monitoring and maintenance services to the District at an estimated annual cost set forth in the Financial Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Sentinel Technologies, Inc. during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 21-003

Contract Administrator : Munoz, Rigoberto / 773-553-2280

VENDOR:

- 1) Vendor # 21472
SENTINEL TECHNOLOGIES, INC.
2550 WARRENVILLE ROAD
DOWNERS GROVE, IL 60515
Jack Reidy
630 769-4325

Ownership: 43.7% Sentinel Technologies
Employees' Stock Ownership Plan, 28.4%
Dennis and Mary Hoelxer Trust, 5.6%
Timothy Hill, 5.6% Brian Osborne

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services

42 West Madison Street

Chicago, IL 60602

Alston, Kyle W G

773-553-1300

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 21-0623-PR22) in the amount of \$34,632,555 is for a term commencing July 1, 2021 and ending June 30, 2024, with the Board having two (2) options to renew for one (1) year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-3.

OPTION PERIOD:

The term of this agreement is being renewed for two (2) years commencing July 1, 2024 and ending June 30, 2026.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will continue to provide network monitoring, management and maintenance services for the Board's Wide Area Network, Security Infrastructure and Local Area Network Break/Fix Services. This will include the following services:

- 1) Monitor, manage and maintain the District's network equipment, including but not limited to: switches, routers, wireless access points and wireless controllers.
- 2) Monitor, manage and maintain the District's network security equipment, including but not limited to: firewall, intrusion prevention, virtual private network (VPN), security operations center and security information and event management (SIEM) systems.
- 3) Maintain the District's monitoring systems to ensure all production systems are monitored per established key performance indicators.
- 4) Dispatch onsite service technicians and engineers to resolve any hardware or system performance issues as needed.
- 5) Monitor, manage and maintain the District's safety equipment, including but not limited to: camera systems, alarm panels and Aiphone door stations.
- 6) Provide support services for the Safari Montage video distribution systems critical for the Curriculum Equity Initiative (CEI).

DELIVERABLES:

Vendor will continue to provide reporting, network analysis, network management and monitoring, management of the Firewall, DNS/DHCP, VPN and content filter configuration management; systems management; Third-party security audit; Service Level Agreements (SLAs) and implementation of SLAs; Installation and configuration of Cisco series switches and other related equipment at schools and in the core network; Incident management and onsite maintenance services for all school network equipment, including routers, web caching, switches, hubs, wireless access points, transceivers, and related modules. Vendor will have appropriate field personnel for the proper dispatches in order to meet or exceed SLAs. In addition, an after hours network operations center, as well as a 24/7 security operations center will ensure any network and security incidents are addressed at all times.

OUTCOMES:

Vendor's services will ensure the District's network and connected systems are secure and maintained. Vendor will provide maintenance and management of safety equipment.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) policy participation in Goods and Services contracts, with aspirational goals of 30% MBE and 7% WBE. The vendor has committed to the aspirational goals of 30% MBE and 7% WBE with their strategic plan and subcontractors. The vendor has scheduled the following firms:

Total MBE: 30%

Solai and Cameron, Inc.
3410 W. Van Buren, Suite 1
Chicago, IL 60624
Ownership: Mallar Solai

Pace Systems, Inc.
2040 Corporate Lane
Naperville, IL 60563
Ownership: Wayne H. Liu

Level-(1) Global Solutions, LLC
200 W. Jackson, 20th Fl
Chicago, IL 60606
Ownership: Thomas McElroy

Total WBE: 7%

Computer Services and Consulting, Inc. dba CSC Consulting Group
16W241 S. Frontage Road, Suite 40
Burr Ridge, IL 60527
Ownership: Caroline Sanchez Crozier

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Unit 12510 - Information & Technology Services

FY25 - \$9,500,000
FY26 - \$10,800,000

Fund 115, Unit 10610 - OSSS

FY25 - \$1,700,000
FY26 - \$1,900,000

Not to exceed \$23,900,000 for the two (2) year term. Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

24-0627-PR9

AUTHORIZE A NEW SOFTWARE LICENSE AGREEMENT WITH CARAHSOFT TECHNOLOGY CORPORATION FOR DOCUSIGN

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Carahsoft Technology Corporation for the purchase of DocuSign for the department of Information and Technology Services at an estimated annual cost set forth in the Financial Section of this report. Vendor was selected on a non-competitive basis pursuant to Board Rule 7-6. This request was presented to the Single/Sole Source Committee on May 21, 2024 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on May 21, 2024, found here cps.edu/procurement. This process complies with the independent

consultant's recommendations for a single source procurement and the Board's Single/Sole Source Committee Charter. A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Munoz, Rigoberto / 773-553-2280

VENDOR:

- 1) Vendor # 15138
CARAHSOFT TECHNOLOGY CORP.
11493 SUNSET HILLS RD SUITE 100
RESTON, VA 20190

Kristina Smith
703 871-8500

Ownership: Craig P. Abod 100%

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services

42 West Madison Street

Chicago, IL 60602

Tomcisin, Theresa A

773-553-1300

TERM:

The term of this agreement shall commence on July 1, 2024 and shall end on June 30, 2025. This agreement shall have one (1) option to renew for a period of one (1) year.

USE OF SOFTWARE:

Carahsoft Technology Corporation will facilitate the continued use of DocuSign to send CPS documents out for electronic signature. By moving paper forms and agreements to DocuSign, we are continuing to modernize transactional processes, improving operational efficiencies, and making it easier to work with CPS. This will continue to enable the organization to more effectively serve families, schools, employees, vendors, and key constituents.

OUTCOMES:

Vendor's services will continue to result in the prevention of service disruptions and delays in routing and executing forms and agreements. Departments and schools will be able to securely route documents for signature, track completion status, and retain a document history for audit purposes. This agreement continues to provide critical support for existing use cases, and enables the District to make continuous process improvements that support change transformation.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written license agreement. Authorize the President and Secretary to execute the license agreement. Authorize the Chief Information Technology Officer to execute all ancillary documents required to administer or effectuate this license agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) participation in Goods and Services contracts, the contract is an excluded transaction, for the aspirational goals of 30% MBE and 7% WBE, as this agreement is for proprietary Information Technology Software license.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 155, Unit 12510 - Information & Technology Services

FY24 - \$650,000

Not to exceed \$650,000 for the one (1) year term. Future year funding is contingent upon budget appropriation and approval

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

24-0627-PR10

AMEND BOARD REPORT 23-0928-PR7

AUTHORIZE THE PRE-QUALIFICATION STATUS OF AND NEW AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE SCHOOL, BAND, AND SECURITY UNIFORMS, GYM APPAREL AND SPIRIT WEAR.

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the pre-qualification status of and new agreements with various vendors to provide school, band, and security uniforms, gym apparel and spirit wear at an estimated annual cost set forth in the ~~Compensation~~ Financial Section of this report in the aggregate. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. Written master agreements with each vendor are currently being negotiated. No payment shall be made to any vendor prior to the execution of their written master agreement. The pre-qualification status approved herein for each vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 120 days of the date of this Board Report. Information pertinent to this master agreement is stated below.

This June 2024 amendment is necessary to add four (4) new Vendors to the list of pre-qualified school, band, and security uniforms, gym apparel and spirit wear vendors pursuant to the First (1st) Supplemental Request for Qualifications #23-426 ("Supplemental RFQ").

Specification Number : 23-516, 23-426

Contract Administrator : Sadowski, Brandon / 773-553-2280

USER INFORMATION :

Project 12210 - Procurement and Contracts Office
Manager: 42 West Madison Street
Chicago, IL 60602

Hernandez, Patricia
773-553-2280

TERM:

The term of this agreement shall commence on October 1, 2023 and shall end September 30, 2026. This agreement shall have two (2) options to renew for periods of one (1) year each.

The term of this qualification period for the supplemental vendors being added pursuant to the Supplemental RFQ is commencing July 1, 2024 and ending September 30, 2026.

SCOPE OF SERVICES:

Vendor(s) will supply school, band, and security uniforms, gym apparel and spirit wear and customize all items through printing or embroidery as required. School and band uniforms, spirit wear and gym apparel are intended for students from kindergarten through grade 12 (K-12).

COMPENSATION:-

~~Vendor(s) shall be paid as stated in the agreement.
Estimated annual costs for the 3 year term are set forth below:-~~

~~\$2,000,000, FY24
\$2,000,000, FY25
\$2,000,000, FY26~~

~~Not to exceed \$6,000,000 in the aggregate for all vendors.~~

USE OF POOL:

All CPS schools and Departments are authorized to receive goods from the pre-qualified pool as follows: Units must issue a request for quote to all vendors if cost per order exceeds ~~\$25,000~~\$35,000. Work shall be awarded to the lowest cost provider.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written master agreement. Authorize the President and Secretary to execute the master agreements. Authorize the Chief Procurement Officer to execute all ancillary documents required to administer or effectuate the master agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women - Owned Business Enterprise Participation in Goods and Services contract (M/WBE Program), the Business Diversity goals for this pool are 30% MBE and 7% WBE. This vendor pool is composed of ~~eighteen fourteen (14)~~ (18) vendors with ~~5-seven (7)~~ MBEs, five (5) WBEs. The User Group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers and certified diverse subcontractors.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds and Units

\$2,000,000, FY24

\$2,000,000, FY25

\$2,000,000, FY26

Not to exceed \$6,000,000 for the 3 year term.

Future year funding is contingent upon budget appropriation and approval

CFDA#:

Not Applicable

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

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- 1) Vendor # 96079
AMERICAN FILING SOLUTIONS INC. DBA
BRANDINGHAWK

2855 FOREST CREEK LANE

NAPERVILLE, IL 60565

Malleswari Pedamallu

630 748-8099

Ownership: Malleswari Pedamallu 100%
- 2) Vendor # 43396
ANISHA AND SONS L.L.C.

11150 Glenbrook Lane,

Indian Head Park, IL 60525

Anisha Joshi

773 895-5983

Ownership: Anisha Joshi 100%
- 3) Vendor # 22464
BSN SPORTS, LLC

PO Box 7726

Dallas, TX 75209-0726

Chris Bloomfield

800 5277510

Ownership: Varsity Brands Holding Co Inc
100%
- 4) Vendor # 17061
DLV PRINTING SERVICE, INC.

5825 W Corcoran

Chicago, IL 60644

Vernita Johnson

773 6261661

Ownership: Vernita Johnson 100%

5)

Vendor # 91503
ESSENTIAL CREATIONS CHICAGO

2112 West 95th Street

Chicago, IL 60643

Sandtricia Andrews-Strickland

773 2381700

Ownership: Sandtricia Andrews-Strickland
100%

7)

Vendor # 62275
IMPRESSIVE PROMOTIONAL PRODUCTS,
LLC

645 NORTH ROCHESTER RD.

CLAWSON, MI 48017

Shoeb Ali

248 589-3595

Ownership: Shoeb Ali and Aunira Ali Sole
Member-LLC

6)

Vendor # 90358
HIGHEST HILL CORPORATION DBA PR
STORE

10340 S. WESTERN AVE. STE 2G

CHICAGO, IL 60643

Toni Hill

773 253-7005

Ownership: Toni Hill 100%

8)

Vendor # 16986
PRO BIZ PRODUCTS LLC

350 N. ORLEANS

CHICAGO, IL 60654

Richard Smith

312 945-6703

Ownership: Richard Smith - 51% and David
Lewandowski - 49%

9)
 Vendor # 41169
 PRO-AM TEAM SPORTS LLC

 PO Box 1804

 Evanston, IL 60204-1804

 Mary Dolan

 773 7209978

Ownership: Mary Dolan 100%

10)
 Vendor # 35165
 SILK SCREEN EXPRESS, INC.

 7611 WEST 185TH STREET

 TINLEY PARK, IL 60477

 Dawn Coleman

 800 366-5071

Ownership: Dawn Coleman 100%

11)
 Vendor # 36262
 THE PRINT LOUNGE, INC.

 1325 W. 18th Street

 Chicago, IL 60608

 Imanuel Basley

 773 454-8089

Ownership: Imanuel Basley 100%

12)
 Vendor # 40526
 TOPNOTCH SILKSCREENING, INC.

 4573 S Archer Ave

 Chicago, IL 60632

 Tony Slezak

 773 847-6335

Ownership: Tony Slezak 100%

13) Vendor # 96081
 UNIFORMS TODAY LLC

 34-24 HUNTERS POINT AVE

 LONG ISLAND CITY, NY 11101

 Dan Berkowitz

 718 784-1166

 Ownership: Jeff Reisner 50% and Harrison
 Wills 50%

15) Vendor # 377609
DPE, INC.

7647 S Kedzie Ave.

Chicago, IL 60652

Jose Fajardo

773 865-2928

Ownership: Jose Fajardo 50% Jose Marquez
50%

14) Vendor # 41072
 VERSA PRINTING, INC.

 2631 BRENNER DRIVE

 DALLAS, TX 75220

 Sergio Godinez

 972 243-5353

 Ownership: Sergio Godinez 25%, Alfredo
 Aviles 25%, Gonzalo Godinez 50%

16) Vendor # 38477
PAUL PHILLIPS DBA THE BANDMANS
COMPANY

1304 ENTERPRISE DRIVE

ROMEDEVILLE, IL 60446

Paul Phillips

630 759-6969

Ownership: Edward Bates 100%

17) Vendor # 22751

PRINTABLES CORPORATION DBA
PRINTABLE PROMOTIONS

11 E HUBBARD ST. SUITE 700

CHICAGO, IL 60611

Mitch Silver

312 284-8119

Ownership: Mitch Silver 50% Scott Silver 50%

18) Vendor # 96802

STITCH ME LLC

329 W.18TH STREET 308

CHICAGO, IL 60616

Brenda Nelson

312 498-7428

Ownership: Brenda Nelson 100%

24-0627-PR11

AUTHORIZE THE SECOND RENEWAL AGREEMENT WITH VARIOUS VENDORS TO PROVIDE SAFE PASSAGE SERVICES FOR DESIGNATED NEIGHBORHOODS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second renewal agreement with various vendors to provide Safe Passage Services to designated neighborhoods in an effort to target resources towards schools that are most at risk at an estimated annual cost set forth in the Financial Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to the various vendors during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 21-062
Contract Administrator : Sadowski, Brandon / 773-553-2280

USER INFORMATION :

Project 10610 - School Safety and Security Office
Manager: 42 West Madison Street
Chicago, IL 60602
Sain, Gregory Lamar
773-553-3011

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 21-0825-PR11) in the amount of \$55,902,387 was for a term commencing September 1, 2021 and ending August 31, 2023, with the Board having three (3) options to renew for one (1) year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-3.

The first renewal Agreement (authorized by Board Report 23-0726-PR11) in the amount of \$30,000,000 was for a term commencing September 1, 2023 and ending August 31, 2024, with the board having two (2) remaining options to renew for one (1) year terms.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing September 1, 2024 and ending August 31, 2025.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendor will continue to deploy Safe Passage staff ("Community Watchers" or "Watchers") throughout Board-designated safety routes to supervise students traveling to and from school. Such supervision will occur during school arrival and dismissal times or solely during dismissal times. Such supervision will vary depending on the individual school's arrival and dismissal times. All Safe Passage Vendor staff must satisfy the CPS and statutory requirements for individuals who have access to students, which include background checks.

DELIVERABLES:

Vendor will continue to provide Community Watchers whose duties will, at a minimum, consist of:

- 1) Reporting to daily assigned post(s) to assist students as they travel to and from bus stops and board necessary buses;
- 2) Monitoring designated "hot spots" for suspicious behavior and potential conflicts;
- 3) Collaborating with the CPD and CPS and promptly reporting any known or potential conflicts to the CPD and CPS;
- 4) Submitting a daily electronic incident report as well as a weekly electronic report that will include the number and description of incidents, responses to incidents, a list and description of troubled buildings, and an explanation of potential conflicts the Community Watchers suspect will occur in the near future; and
- 5) Wearing a uniform and/or having official identification that clearly identifies their status as Community Watchers.

OUTCOMES:

Vendor's services will result in 1) decreased violent incidents involving CPS students and 2) increased student perception of safety traveling to and from school.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Safety and Security Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is with Not-for-Profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 210, Office of Safety and Security, Units 10610 and 10615

FY25 - \$22,000,000

Not to exceed \$22,000,000 for the one (1) year term. Future year funding is contingent upon budget appropriation and approval

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

- | | | | |
|----|--|----|---|
| 1) | Vendor # 21152
A KNOCK AT MIDNIGHT, NFP
400 W. 76TH STREET., STE 206
CHICAGO, IL 60620
Minister Johnny Banks, Sr
773 488-2960

Ownership: Not for Profit | 5) | Vendor # 10869
BRIGHT STAR COMMUNITY OUTREACH
CORPORATION
4518 S. COTTAGE GROVE., 1ST FLR.
CHICAGO, IL 60653
Nichole Carter
773 373-5220

Ownership: Not for Profit |
| 2) | Vendor # 37537
ALLIANCE FOR COMMUNITY PEACE
2925 South Wabash Ste 104
Chicago, IL 60616
Reverend Dr. Walter B. Johnson
708 3512862

Ownership: Not for Profit | 6) | Vendor # 39142
BRIGHTON PARK NEIGHBORHOOD
COUNCIL
4477 S. ARCHER AVE.
CHICAGO, IL 60632
Patrick Brosnan
773 523-7110

Ownership: Not for Profit |
| 3) | Vendor # 16377
AME3, NFP
2240 WEST WARREN
CHICAGO, IL 60612
Harlod Davis
773 988-5588

Ownership: Not for Profit | 7) | Vendor # 11359
THE CATHOLIC BISHOP OF CHICAGO DBA
ST. SABINA CHURCH
1210 WEST 78TH
CHICAGO, IL 60620
Jocelyn Jones
773 483-4333

Ownership: Not for Profit |
| 4) | Vendor # 22146
BLACK UNITED FUND OF ILLINOIS, INC.
1809 E. 71ST STREET
CHICAGO, IL 60649
Nkrumah English
773 324-0494

Ownership: Not for Profit | 8) | Vendor # 50642
CENTERS FOR NEW HORIZONS, INC.
4150 S. KING DRIVE
CHICAGO, IL 60653
Christa Hamilton
773 373-5700

Ownership: Not for Profit |

- | | | | |
|-----|---|-----|--|
| 9) | Vendor # 36635
CLARETIAN ASSOCIATES, INC
9108 S. BRANDON AVENUE
CHICAGO, IL 60617
Angela Hurlock
773 734-9181

Ownership: Not for Profit | 13) | Vendor # 34171
SGA YOUTH & FAMILY SERVICES, NFP
11 EAST ADAMS SUITE 240
CHICAGO, IL 60603
Martha Guerrero
312 447-4323

Ownership: Not for Profit |
| 10) | Vendor # 45510
ENLACE CHICAGO
2759 S. HARDING AVE
CHICAGO, IL 60623
Docia Buffington
773 542-9233

Ownership: Not for Profit | 14) | Vendor # 68496
TARGET AREA DEVELOPMENT
CORPORATION
1542 WEST 79TH
CHICAGO, IL 60620
Autry Phillips
773 651-6470

Ownership: Not for Profit |
| 11) | Vendor # 96888
LEAVE NO VETERAN BEHIND
INCORPORATED
10 West 35th Street
CHICAGO, IL 60616
Eli H. Williamson
312 379-8652

Ownership: Not for Profit | 15) | Vendor # 67678
TEAMWORK ENGLEWOOD
815 WEST 63RD ST., 2ND FLR.
CHICAGO, IL 60621
Perry L. Gunn
773 602-4507

Ownership: Not for Profit |
| 12) | Vendor # 34171
SGA YOUTH & FAMILY SERVICES, NFP
11 EAST ADAMS SUITE 240
CHICAGO, IL 60603
Martha Guerrero
312 447-4323

Ownership: Not for Profit | 16) | Vendor # 23713
THE PUERTO RICAN CULTURAL CENTER
2739 WEST DIVISION STREET
CHICAGO, IL 60622
Juan Calderon
773 551-0281

Ownership: Not for Profit |
| | | 17) | Vendor # 12392
UCAN
3605 W. FILLMORE STREET
CHICAGO, IL 60624
Zack Schrantz
773 588-0180

Ownership: Not for Profit |

**With noted abstention for Board Member Morales for the following on vendors PR11:
[Brighton Park Neighborhood Council #6]**

Board Member Estrada moved and Board Member Morales seconded the motion to adopt Board Reports 24-0627-RS1 through 24-0627-RS4, 24-0627-PO1 through 24-0627-PO7, 24-0627-EX1 through 24-0627-EX9, 24-0624-EX1 through 24-0624-EX9, 24-0627-MS1, 24-0627-PR1 through 24-0627-PR11

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi - 6

Nays: None

President Shi thereupon declared Board Reports 24-0627-RS1 through 24-0627-RS4, 24-0627-PO1 through 24-0627-PO7, 24-0627-EX1 through 24-0627-EX9, 24-0624-EX1 through 24-0624-EX9, 24-0627-MS1, 24-0627-PR1 through 24-0627-PR11 adopted.

The Secretary presented the following for Public Record:

President Shi, I will continue with additional items that do not require a vote:

24-0627-PR12

CHIEF PROCUREMENT OFFICER DELEGATION OF AUTHORITY REPORT FOR APRIL 2024 PURSUANT TO BOARD RULE 7-14(c) AND CHIEF FINANCIAL OFFICER REPORT FOR APRIL 2024 PURSUANT TO BOARD RULE 7-13(d)

Pursuant to 105 ILCS 5/34-19, the Board of Education of the City of Chicago in Board Rule 7-14, delegated certain purchasing and contracting authority to the Chief Executive Officer, Chief Operating Officer, Chief Education Officer, Chief Financial Officer, Chief Procurement Officer, General Counsel, Communications Officer and Chief Administrative Officer. In accordance with that statute and under Board Rule 7-14(c), the Board requires that the Chief Procurement Officer submit a report of the authority exercised pursuant to that delegation ("delegated authority"). The report is to be made to the Board by the last day of each month and must detail the prior month's delegated authority.

Under Board Rule, 7-13(d), the Chief Financial Officer shall report to the Board on a monthly basis grants, gifts and donations as set forth in the Board Rule all related cost-sharing obligations contained in such grants, gifts or donations, and all refunds of unspent grants, gifts or donations in excess of \$5,000.

On May 31, 2024, the Chief Procurement Officer and the Chief Financial Officer submitted to the Board the attached report for the period from April 1, 2024 to April 30, 2024 which is hereby submitted to the Board for its acceptance.

Board Rule 7-13(i) and 7-13(d) - April 2024 Contracts

Unit/Dept Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date	M/WBE Goals
14050	Office of Student Health and Wellness	26699-inactive	Illinois Department of Public Health	No Cost	\$0.00	4/15/2024	4/14/2027	N/A
11610	ODLSS	N/A	Calvin University	Educational Agreement	\$0.00	7/1/2023	6/30/2027	N/A
11610	ODLSS	N/A	University of Northern Iowa	Educational Agreement	\$0.00	7/1/2023	6/30/2027	N/A
11360	Early Childhood Development	N/A	Regents of the University of Minnesota	No Cost	\$0.00	7/1/2023	6/30/2027	N/A
11610	ODLSS	18567	Easter Seals Metropolitan Chicago, Inc. d/b/a Easternseals Serving Chicagoland and Greater Rockford	MOU	TBD	4/1/2024	TBD	N/A
11010	Talent Office	94690-inactive	Department of Homeland Security	No Cost	\$0.00	TBD	TBD	N/A
25661	MARK TWAIN ELEMENTARY SCHOOL	N/A	Southwest Home Equity	Donations Under \$50k	\$100.00	4/2/2024	6/30/2024	N/A
46361	KENWOOD ACADEMY HIGH SCHOOL	17472	Golden Apple Foundation	Donations Under \$50k	\$5,000.00	4/29/2024	6/30/2024	N/A
53051	ELLEN H RICHARDS CAREER ACADEMY HIGH SCHOOL	33123	The University of Chicago	Grants Under \$50k	\$4,550.00	4/5/2024	6/30/2024	N/A
46061	NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL	N/A	John E. O'Mara Lusha Y. O'Mara	Donations Under \$50k	\$25.00	4/18/2024	6/30/2024	N/A
22721	FREDERIC CHOPIN ELEMENTARY SCHOOL	37399	Children First Fund	Grants Under \$50k	\$20,000.00	4/29/2024	6/30/2024	N/A
26721	SOCORRO SANDOVAL ELEMENTARY SCHOOL	N/A	General Mills - Box Top for Education	Donations Under \$50k	\$1.70	4/29/2024	6/30/2024	N/A
23271	MELVILLE W FULLER ELEMENTARY SCHOOL	N/A	Perspective Design Group	Donations Under \$50k	\$500.00	4/24/2024	6/30/2024	N/A
25021	WILLIAM H PRESCOTT ELEMENTARY SCHOOL	N/A	Box Tops for Education	Donations Under \$50k	\$12.00	11/2/2023	6/30/2024	N/A
46251	MORGAN PARK HIGH SCHOOL	N/A	Bernie Mac Foundation Inc	Donations Under \$50k	\$1,000.00	4/29/2024	6/30/2024	N/A
10845	ADVANCED LEARNING AND SPECIALTY PROGRAMS	N/A	United States Department of Education	Grants Over \$50k	\$3,295,689.00	10/8/2023	9/30/2024	N/A
30071	BLAIR EARLY CHILDHOOD CENTER	N/A	James & Therese O'Leary	Donations Under \$50k	\$100.00	1/9/2024	6/30/2024	N/A
30141	MARY E COURTENAY ELEMENTARY LANGUAGE ARTS CENTER	N/A	Box Tops for Education	Donations Under \$50k	\$28.10	7/1/2022	6/30/2024	N/A
30071	BLAIR EARLY CHILDHOOD CENTER	N/A	Susan A Pelozo & Terry Cornell	Donations Under \$50k	\$100.00	1/9/2024	6/30/2024	N/A
30071	BLAIR EARLY CHILDHOOD CENTER	72216	Chicago Children's Museum-Navy Pier	Donations Under \$50k	\$369.00	4/5/2024	6/30/2024	N/A
10895	SOCIAL AND EMOTIONAL LEARNING	N/A	Substance Abuse and Mental Health Services Administration Center for Mental Health Services (SAMHSA)	Grants Over \$50k	\$1,800,000.00	1/31/2023	12/31/2024	N/A
46361	KENWOOD ACADEMY HIGH SCHOOL	N/A	Anthony Q. Sartin/Yolanda Bruce-Sartin	Donations Under \$50k	\$500.00	4/14/2024	6/30/2024	N/A
30071	BLAIR EARLY CHILDHOOD CENTER	N/A	Allegis Group Foundation	Donations Under \$50k	\$4,000.00	12/20/2023	6/30/2024	N/A
10898	SOCIAL AND EMOTIONAL LEARNING - CITY WIDE	N/A	Substance Abuse and Mental Health Services Administration Center for Mental Health Services (SAMHSA)	Grants Over \$50k	\$970,000.00	12/31/2023	12/30/2024	N/A
11010	TALENT OFFICE	N/A	United States Department of Education	Grants Over \$50k	\$3,000,000.00	1/1/2024	12/31/2024	N/A
47061	NICHOLAS SENN HIGH SCHOOL	N/A	Grammy Museum Foundation, Inc.	Grants Under \$50k	\$500.00	4/26/2024	6/30/2024	N/A
11405	COMPUTER SCIENCE	N/A	National Science Foundation (NSF)	Grants Over \$50k	\$50,232.00	10/1/2023	9/30/2024	N/A
51021	JOHN M HARLAN COMMUNITY ACADEMY HIGH SCHOOL	40771	Organic Oneness	Donations Under \$50k	\$600.00	4/23/2024	6/30/2024	N/A
24551	BERNHARD MOOS ELEMENTARY SCHOOL	33123	The University of Chicago	Donations Under \$50k	\$3,000.00	8/31/2023	6/30/2024	N/A
31251	THOMAS J HIGGINS ELEMENTARY COMMUNITY ACADEMY	34551	The Field Museum	Donations Under \$50k	\$1,210.00	4/8/2024	6/30/2024	N/A
46191	KELVYN PARK HIGH SCHOOL	N/A	Portillo's	Gifts Under \$50k	\$225.96	5/10/2024	6/30/2024	N/A
31251	THOMAS J HIGGINS ELEMENTARY COMMUNITY ACADEMY	N/A	Blackbaud Giving Fund	Grants Under \$50k	\$5,000.00	3/15/2024	6/30/2024	N/A
26351	GENEVIEVE MELODY ELEMENTARY SCHOOL	N/A	Institute of Education Sciences - School Pulse Panel	Gifts Under \$50k	\$200.00	4/22/2024	6/30/2024	N/A
55161	DANIEL HALE WILLIAMS PREP SCHOOL OF MEDICINE	N/A	DuSable High School Alumni Coalition FO	Donations Under \$50k	\$1,000.00	4/24/2024	6/30/2024	N/A
22221	HIRAM H BELDING ELEMENTARY SCHOOL	N/A	Box tops for education	Donations Under \$50k	\$22.40	8/1/2023	6/30/2024	N/A
29211	ANNIE KELLER REGIONAL GIFTED CENTER	40559	Project Lead the Way	Grants Under \$50k	\$15,000.00	1/11/2022	6/30/2024	N/A
46061	NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL	N/A	Robert A. Blease/Cynthia Mora Blease	Donations Under \$50k	\$50.00	4/23/2024	6/30/2024	N/A
25451	JOHN SPRY ELEMENTARY COMMUNITY SCHOOL	48906	Illinois Holocaust Museum & Education Center	Donations Under \$50k	\$590.00	4/23/2024	6/30/2024	N/A

22421	AUGUSTUS H BURLEY ELEMENTARY SCHOOL	N/A	Friends of Burley	Donations Under \$50k	\$14,385.60	4/17/2024	6/30/2024	N/A
25591	DOUGLAS TAYLOR ELEMENTARY SCHOOL	N/A	Dawn Johnson Cargill	Donations Under \$50k	\$1,000.00	4/3/2024	6/30/2024	N/A
46061	NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL	N/A	Jeung-Hee Park	Donations Under \$50k	\$25.00	4/22/2024	6/30/2024	N/A
46061	NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL	N/A	JIANHONG LI	Donations Under \$50k	\$30.00	4/17/2024	6/30/2024	N/A
26331	RICHARD HENRY LEE ELEMENTARY SCHOOL	37399	Children First Fund/Cabrera	Grants Under \$50k	\$19,000.00	4/23/2024	6/30/2024	N/A
25991	JOSEPH BRENNEMANN ELEMENTARY SCHOOL	N/A	Friends of Brennemann	Donations Under \$50k	\$2,500.00	3/11/2024	6/30/2024	N/A
46211	LAKE VIEW HIGH SCHOOL	N/A	Chicago Cubs Charities	Grants Under \$50k	\$25,000.00	4/23/2024	6/30/2024	N/A
22591	SKINNER NORTH	N/A	Illinois Green Alliance	Donations Under \$50k	\$250.00	2/13/2024	6/30/2024	N/A
22521	LITTLE VILLAGE ELEMENTARY SCHOOL	N/A	National Energy Education Development Project	Donations Under \$50k	\$217.47	4/5/2024	6/30/2024	N/A
22391	LYMAN A BUDLONG ELEMENTARY SCHOOL	N/A	Friends of Budlong Elementary	Donations Under \$50k	\$14,200.00	4/19/2024	6/30/2034	N/A
46061	NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL	N/A	Anthony Joseph Siefring	Donations Under \$50k	\$100.00	4/11/2024	6/30/2024	N/A
46061	NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL	N/A	Sonya P. Sansano	Donations Under \$50k	\$100.00	4/11/2024	6/30/2024	N/A
46061	NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL	N/A	Anthony Joseph Siefring/Lauro P. Sansano III	Donations Under \$50k	\$100.00	4/15/2024	6/30/2024	N/A
24311	GEORGE MANIERRE ELEMENTARY SCHOOL	N/A	General Mills	Donations Under \$50k	\$29.10	12/12/2023	6/30/2024	N/A
31211	PULASKI INTERNATIONAL SCHOOL OF CHICAGO	N/A	Friends of Pulaski	Donations Over \$50k	\$228,895.00	4/16/2024	8/31/2024	N/A
26821	CALMECA ACADEMY OF FINE ARTS AND DUAL LANGUAGE	N/A	Cape Radio Products Inc	Donations Under \$50k	\$1,000.00	2/26/2024	6/30/2024	N/A
26821	CALMECA ACADEMY OF FINE ARTS AND DUAL LANGUAGE	N/A	Francisco L. Figueroa	Donations Under \$50k	\$4,000.00	4/12/2024	6/30/2024	N/A
29071	GERALD DELGADO KANOON ELEMENTARY MAGNET SCHOOL	N/A	Charities Aid Foundation America	Donations Under \$50k	\$30.00	4/17/2024	6/30/2024	N/A
46061	NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL	N/A	N/A	Donations Under \$50k	\$200.00	4/17/2024	6/30/2024	N/A
53011	CHICAGO VOCATIONAL CAREER ACADEMY HIGH SCHOOL	37399	Children First Fund-Crown Family Philanthropies	Grants Under \$50k	\$1,575.00	4/17/2024	4/30/2024	N/A
25951	RICHARD J DALEY ELEMENTARY ACADEMY	33123	The University of Chicago	Donations Under \$50k	\$3,000.00	4/2/2024	6/30/2024	N/A
70241	ALCOTT COLLEGE PREPARATORY HIGH SCHOOL	33123	The University Of Chicago	Grants Under \$50k	\$1,500.00	3/26/2024	6/30/2024	N/A
23801	WILLIAM G HIBBARD ELEMENTARY SCHOOL	19550	The Art Institute of Chicago	Gifts Under \$50k	\$393.75	3/21/2024	6/30/2024	N/A
24991	LAURA S WARD ELEMENTARY SCHOOL	85081	Breakthrough Urban Ministries	Grants Under \$50k	\$500.00	3/14/2023	6/30/2024	N/A
29321	EDWARD BEASLEY ELEMENTARY MAGNET ACADEMIC CENTER	11397	Something to Build Upon	Donations Under \$50k	\$700.00	8/1/2023	6/30/2024	N/A
22221	HIRAM H BELDING ELEMENTARY SCHOOL	N/A	Reading for Education (SchoolStore.com)	Donations Under \$50k	\$97.23	4/16/2024	6/30/2024	N/A
22601	RACHEL CARSON ELEMENTARY SCHOOL	N/A	Institute of Education Services-School Pulse Panel	Gifts Under \$50k	\$200.00	9/1/2023	6/30/2024	N/A
25231	SIDNEY SAWYER ELEMENTARY SCHOOL	46623	Circsteem Inc	Donations Under \$50k	\$100.00	4/4/2024	6/30/2024	N/A
25231	SIDNEY SAWYER ELEMENTARY SCHOOL	33123	The University of Chicago	Donations Under \$50k	\$3,000.00	2/14/2024	6/30/2024	N/A
11371	STUDENT SUPPORT AND ENGAGEMENT	18607	Illinois State Board of Education	Grants Over \$50k	\$239,012.00	7/1/2023	8/31/2024	N/A
26861	UPLIFT COMMUNITY HIGH SCHOOL	N/A	IRPINO REAL ESTATE	Gifts Under \$50k	\$1,870.00	4/3/2024	6/30/2024	N/A
22741	GROVER CLEVELAND ELEMENTARY SCHOOL	N/A	Friends of Cleveland	Donations Under \$50k	\$407.55	4/1/2024	6/30/2024	N/A
24621	JOHN B MURPHY ELEMENTARY SCHOOL	N/A	GIPNA-The Greater Independence Park Neighborhood Association	Donations Under \$50k	\$10,000.00	3/1/2024	6/30/2024	N/A
22261	JAMES G BLAINE ELEMENTARY SCHOOL	N/A	Emily Melton	Donations Under \$50k	\$25.00	9/15/2023	6/30/2024	N/A
22261	JAMES G BLAINE ELEMENTARY SCHOOL	N/A	Elizabeth Warren Mikes	Donations Under \$50k	\$50.00	9/15/2023	6/30/2024	N/A
46201	JOHN F KENNEDY HIGH SCHOOL	33123	The University of Chicago	Grants Under \$50k	\$9,000.00	4/15/2024	6/30/2024	N/A
46211	LAKE VIEW HIGH SCHOOL	N/A	The Chicago Community Foundation	Grants Under \$50k	\$5,500.00	4/9/2024	6/30/2024	N/A
25191	WILLIAM H RYDER MATH & SCIENCE SPECIALTY ES	N/A	The GreenCity Project	Donations Under \$50k	\$400.00	1/31/2024	6/30/2024	N/A
46281	CARL SCHURZ HIGH SCHOOL	N/A	DonorsChoose	Gifts Under \$50k	\$860.98	4/11/2024	6/30/2024	N/A
47081	FRIEDRICH W VON STEUBEN METROPOLITAN SCIENCE HS	33123	The University of Chicago	Grants Under \$50k	\$9,000.00	3/1/2024	6/30/2024	N/A
47081	FRIEDRICH W VON STEUBEN METROPOLITAN SCIENCE HS	N/A	Aimee J. Day	Donations Under \$50k	\$50.00	3/1/2024	6/30/2024	N/A
22531	DANIEL R CAMERON ELEMENTARY SCHOOL	N/A	Greater Chicago Food Depository	Grants Under \$50k	\$2,250.00	2/6/2024	6/30/2024	N/A

29151	MARIA SAUCEDO ELEMENTARY SCHOLASTIC ACADEMY	49090	Northwestern University	Donations Under \$50k	\$100.00	3/5/2024	6/30/2024	N/A
22531	DANIEL R CAMERON ELEMENTARY SCHOOL	N/A	WJA EDFUND NFP	Donations Under \$50k	\$2,000.00	4/12/2024	6/30/2024	N/A
25871	A.N. PRITZKER SCHOOL	N/A	Illinois Department of Commerce & Economic Opportunity	Grants Over \$50k	\$175,000.00	1/1/2024	12/31/2025	N/A
24991	LAURA S WARD ELEMENTARY SCHOOL	N/A	The Bank of America Charitable Foundation	Grants Under \$50k	\$500.00	12/30/2023	6/30/2024	N/A
46361	KENWOOD ACADEMY HIGH SCHOOL	N/A	Adam D Parrot-Sheffer - 8th Grade Donations	Donations Under \$50k	\$600.00	4/11/2024	6/30/2024	N/A
25011	PORTAGE PARK ELEMENTARY SCHOOL	N/A	Patrick J Powers/Patricia A Sanders Powers	Donations Under \$50k	\$30.00	3/1/2024	6/30/2024	N/A
24691	ALFRED NOBEL ELEMENTARY SCHOOL	N/A	National Park Trust	Grants Under \$50k	\$3,000.00	3/12/2024	6/14/2024	N/A
22031	HARRIET TUBMAN ELEMENTARY	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$100.00	2/29/2024	6/30/2024	N/A
22431	BURNHAM ELEMENTARY INCLUSIVE ACADEMY	N/A	Dawn Johnson on behalf of Cargill	Donations Under \$50k	\$1,000.00	4/10/2024	6/30/2024	N/A
47101	WHITNEY M YOUNG MAGNET HIGH SCHOOL	18607	Illinois State Board of Education	Grants Over \$50k	\$500,000.00	7/1/2023	8/31/2024	N/A
11610	DIVERSE LEARNER SUPPORTS & SERVICES	N/A	Illinois Department of Human Services/Division of Rehabilitation Services	Grants Over \$50k	\$86,032.00	3/15/2024	6/30/2024	N/A
22261	JAMES G BLAINE ELEMENTARY SCHOOL	N/A	Friends of Blaine	Grants Over \$50k	\$70,000.00	4/10/2024	6/30/2024	N/A
22211	JACOB BEIDLER ELEMENTARY SCHOOL	18607	Illinois State Board of Education	Grants Over \$50k	\$250,000.00	1/8/2024	8/31/2024	N/A
70020	WALTER PAYTON COLLEGE PREPARATORY HIGH SCHOOL	N/A	Friends Of Payton Association	Donations Over \$50k	\$148,200.00	7/1/2023	6/30/2024	N/A
13727	EARLY COLLEGE AND CAREER - CITY WIDE	37399	Children First Fund	Grants Over \$50k	\$230,000.00	11/1/2023	6/30/2024	N/A
23481	JOHN CHARLES HAINES ELEMENTARY SCHOOL	N/A	Moy's Association Inc	Donations Under \$50k	\$500.00	3/25/2024	6/30/2024	N/A
23481	JOHN CHARLES HAINES ELEMENTARY SCHOOL	N/A	Hong W. Moy Foundation	Donations Under \$50k	\$1,000.00	3/4/2024	6/30/2024	N/A
23311	JOSEPH F GARY ELEMENTARY SCHOOL	N/A	Samantha Aupperle	Donations Under \$50k	\$443.00	4/9/2024	6/30/2024	N/A
23531	CHARLES G HAMMOND ELEMENTARY SCHOOL	N/A	Latinos Progresando	Grants Under \$50k	\$5,000.00	1/1/2024	12/31/2024	N/A
23531	CHARLES G HAMMOND ELEMENTARY SCHOOL	N/A	Latinos Progresando	Grants Under \$50k	\$1,000.00	4/8/2024	6/30/2024	N/A
46201	JOHN F KENNEDY HIGH SCHOOL	N/A	The Belt Railway Company of Chicago	Donations Under \$50k	\$2,500.00	4/8/2024	6/30/2024	N/A
25291	FRANZ PETER SCHUBERT ELEMENTARY SCHOOL	33123	The University of Chicago	Donations Under \$50k	\$3,000.00	9/4/2023	6/30/2024	N/A
25731	JOHN A WALSH ELEMENTARY SCHOOL	N/A	The Greater Cincinnati Foundation	Grants Under \$50k	\$3,000.00	8/20/2023	6/30/2024	N/A
46471	AL RABY HIGH SCHOOL	33123	The University of Chicago	Grants Under \$50k	\$4,500.00	4/5/2024	6/30/2024	N/A
46261	WENDELL PHILLIPS ACADEMY HIGH SCHOOL	N/A	Brooks Sports Inc	Grants Under \$50k	\$1,000.00	4/2/2024	6/30/2024	N/A
46241	STEPHEN T MATHER HIGH SCHOOL	N/A	S&C Electric Company	Donations Under \$50k	\$2,500.00	3/24/2024	6/30/2024	N/A
23231	TELPOCHCALLI ELEMENTARY SCHOOL	N/A	Amy Rasmussen-Chicago Arts Partnerships in Education	Donations Under \$50k	\$200.00	4/3/2024	6/30/2024	N/A
22291	MYRA BRADWELL COMMUNICATIONS ARTS & SCIENCES ES	N/A	Skyway Concessions Company LLC	Donations Under \$50k	\$1,000.00	12/21/2023	6/30/2024	N/A
46391	GEORGE H CORLISS HIGH SCHOOL	N/A	Dylcia Maria McBlackwell	Donations Under \$50k	\$600.00	4/4/2024	6/30/2024	N/A
46111	CHRISTIAN FENGER ACADEMY HIGH SCHOOL	N/A	Endeoleo Upward Bound	Donations Under \$50k	\$300.00	4/1/2024	6/30/2024	N/A
24941	MARY GAGE PETERSON ELEMENTARY SCHOOL	40559	Project Lead the Way	Grants Under \$50k	\$10,000.00	2/9/2024	5/31/2025	N/A
22741	GROVER CLEVELAND ELEMENTARY SCHOOL	48906	Illinois Holocaust Museum & Education Center	Donations Under \$50k	\$350.91	3/1/2024	6/30/2024	N/A
23591	HELGE A HAUGAN ELEMENTARY SCHOOL	40559	Project Lead the Way	Grants Under \$50k	\$10,000.00	4/4/2024	6/30/2024	N/A
46281	CARL SCHURZ HIGH SCHOOL	N/A	League of Illinois Bicyclists	Grants Under \$50k	\$572.00	4/3/2024	6/30/2024	N/A
46281	CARL SCHURZ HIGH SCHOOL	N/A	Kathy Toy	Donations Under \$50k	\$50.00	4/3/2024	6/30/2024	N/A
55011	PHOENIX MILITARY ACADEMY HIGH SCHOOL	N/A	CFF -F1754 Northern Illinois University	Grants Under \$50k	\$8,930.00	9/1/2023	6/30/2024	N/A
55171	GREATER LAWNSDALE HIGH SCHOOL FOR SOCIAL JUSTICE	33123	The University of Chicago	Grants Under \$50k	\$9,000.00	3/22/2024	6/30/2024	N/A
24331	HORACE MANN ELEMENTARY SCHOOL	N/A	Roosevelt University	Gifts Under \$50k	\$87.65	4/3/2024	6/30/2024	N/A
46631	SOUTH SHORE INTL COLLEGE PREP HIGH SCHOOL	N/A	Most Worshipful Prince Hall	Donations Under \$50k	\$465.00	4/3/2024	6/30/2024	N/A
47061	NICHOLAS SENN HIGH SCHOOL	N/A	S&C Electric Company	Donations Under \$50k	\$2,500.00	4/3/2024	6/30/2024	N/A
55191	BRONZEVILLE SCHOLASTIC ACADEMY HIGH SCHOOL	N/A	S&C Electric Company	Donations Under \$50k	\$2,500.00	3/22/2024	6/30/2024	N/A
46061	NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL	N/A	Audrone Messick dba Messick Properties	Donations Under \$50k	\$2,000.00	3/30/2024	6/30/2024	N/A
53021	PAUL LAURENCE DUNBAR CAREER ACADEMY HIGH SCHOOL	N/A	S&C Electric Company	Donations Under \$50k	\$2,500.00	3/19/2024	6/30/2024	N/A
46221	ALBERT G LANE TECHNICAL HIGH SCHOOL	N/A	Friends of Lane	Donations Over \$50k	\$128,997.53	4/2/2024	6/30/2024	N/A
24761	WILLIAM J ONAHAN ELEMENTARY SCHOOL	N/A	Friends of Onahan School	Donations Under \$50k	\$4,888.00	8/13/2023	6/30/2024	N/A
46111	CHRISTIAN FENGER ACADEMY HIGH SCHOOL	N/A	Endeoleo Upward Bound	Donations Under \$50k	\$300.00	3/1/2024	6/30/2024	N/A

22741	GROVER CLEVELAND ELEMENTARY SCHOOL	N/A	Friends of Cleveland	Donations Under \$50k	\$500.00	4/1/2024	6/30/2024	N/A
23291	FREDERICK FUNSTON ELEMENTARY SCHOOL	34551	The Field Museum	Donations Under \$50k	\$1,476.00	2/16/2024	6/30/2024	N/A
46281	CARL SCHURZ HIGH SCHOOL	N/A	Andrea Johnson/Alex Johnson Estate	Gifts Under \$50k	\$800.00	3/15/2024	6/30/2024	N/A
25451	JOHN SPRY ELEMENTARY COMMUNITY SCHOOL	N/A	CODECREATE, INC	Donations Under \$50k	\$225.00	1/30/2024	6/30/2024	N/A
46201	JOHN F KENNEDY HIGH SCHOOL	N/A	MD Metals Inc.	Donations Under \$50k	\$250.00	4/1/2024	6/30/2024	N/A
26331	RICHARD HENRY LEE ELEMENTARY SCHOOL	37399	Children First Fund/Cabrera Lee FinEd Partnership Project	Grants Under \$50k	\$4,000.00	4/1/2024	6/30/2024	N/A
53061	NEAL F SIMEON CAREER ACADEMY HIGH SCHOOL	37399	Children First Fund-NS Create Program's 75th st CIP Grant	Grants Under \$50k	\$2,899.00	7/1/2022	6/30/2024	N/A
46061	NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL	N/A	Fidelity Charitable- Mara and John O'Brien Family Charitable Gift Fund	Grants Under \$50k	\$600.00	4/14/2024	6/30/2024	N/A
46681	WALTER HENRI DYETT HIGH SCHOOL FOR THE ARTS	33123	The University of Chicago	Donations Under \$50k	\$3,000.00	10/27/2023	6/30/2024	N/A
70020	Walter Payton College Prep	42000	DTRS Columbus Drive LLC dba Fairmont Chicago, Chicago Millennium Park	Real Estate	\$27,750.00	4/6/2024	4/6/2024	N/A
11540	Office of Language and Cultural Education	29483	Northeastern Illinois University	Real Estate	\$1,750.00	4/8/2024	4/10/2024	N/A
46171	Hyde Park Academy	17852	Chicago Park District	Real Estate	\$2,223.00	4/12/2024	4/12/2024	N/A
46361	Multiple Schools: Kenwood Academy, Lane Tech, Ogden International, Morgan Park, Simeon Career Academy	41921	Franchise Sports, LLC DBA Windy City Thunderbolts	Real Estate	\$0.00	4/13/2024	4/13/2024	N/A
11540	Office of Language and Cultural Education	29483	Northeastern Illinois University	Real Estate	\$700.00	4/14/2024	4/15/2024	N/A
14050	Office of Student Health & Wellness	12687	Board of Trustees of Community College District No 508	Real Estate	\$0.00	4/18/2024	4/18/2024	N/A
11545	Department of Student Voice and Engagement	17110	CITY OF CHICAGO	Real Estate	\$6,788.00	4/19/2024	4/19/2024	N/A
13727	Office of Early College and Career Education	12687	Board of Trustees of Community College District No 508	Real Estate	\$0.00	4/22/2024	4/22/2024	N/A
24201	Carl Von Linne Elementary	30499	YMCA of Metropolitan Chicago	Real Estate	\$2,530.00	4/22/2024	4/23/2024	N/A
47091	Chicago High School for Ag School	17152	Chateau del Mar, Inc	Real Estate	\$11,350.00	4/25/2024	4/25/2024	N/A
46201	Kennedy High School	96740	FULTON CATERING CORP. DBA CARNIVALE RESTAURANT_RENEW	Real Estate	\$6,000.00	4/26/2024	4/26/2024	N/A
75072	Office Teaching & Learning	12687	Board of Trustees of Community College District No 508"	Real Estate	\$0.00	4/29/2024	5/8/2024	N/A
46181	Thomas Kelly College Prep	18564	FOGO DE CHAO (HOLDINGS) INC. DBA FOGO DE CHAO CHURRASCARIA (CHICAGO) LLC	Real Estate	\$14,000.00	4/30/2024	4/30/2024	N/A
24401	Oscar Mayer School	15514	Indiana Dunes Environmental Learning Center	Real Estate	\$10,380.00	5/1/2024	5/3/2024	N/A
12120	Portfolio Office	29483	NORTHEASTERN ILLINOIS UNIVERSITY	Real Estate	\$500.00	5/3/2024	5/3/2024	N/A
02641	Network 14	12724	Steppenwolf Theatre Company	Real Estate	\$735.00	5/9/2024	5/9/2024	N/A
67021	Peace & Education Coalition High School	17852	Chicago Park District	Real Estate	\$2,335.00	5/10/2024	5/10/2024	N/A
10610	Safety and Security	12687	Board of Trustees of Community College District No 508 dba City Colleges of Chicago	Real Estate	\$726.00	5/13/2024	5/13/2024	N/A
11010	Talent (Student Teaching/P-STEP)	29860	DUSABLE MUSEUM OF AFRICAN AMERICAN HISTORY, INC	Real Estate	\$4,100.00	5/15/2024	5/15/2024	N/A
23371	Goudy Technology Academy	30497	Board of Trustees of Northern Illinois University	Real Estate	\$4,932.00	5/15/2024	5/17/2024	N/A
47021	Jones College Prep	18735	Morgan Manufacturing	Real Estate	\$28,850.00	5/17/2024	5/17/2024	N/A
49121	Little Village Multiplex High School	35424	HYATT HOTELS CORPORATION AS AGENT OF KATO KAGAKU CO LTD DBA HYATT REGENCY CHICAGO	Real Estate	\$17,625.00	5/17/2024	5/17/2024	N/A
55011	Phoenix STEM Military Academy	43456	MARRIOTT HOTEL SERVICES, INC. DBA CHICAGO MARRIOTT DOWNTOWN HOTEL	Real Estate	\$15,000.00	5/17/2024	5/17/2024	N/A
46271	Roosevelt HS	42168	Park US Lessee Holdings, inc. dba CHSP TRS Lakeshore	Real Estate	\$16,533.00	5/18/2024	5/18/2024	N/A
46111	Fenger High School	39346	KS Harborside LLC dba Kemper Sports Management Inc	Real Estate	\$4,214.00	5/18/2024	5/18/2024	N/A
46391	Corliss High School	39347	KS Harborside LLC dba Kemper Sports Management Inc	Real Estate	\$4,214.00	5/19/2024	5/19/2024	N/A
10850	School Counseling and Postsecondary Advising	29483	Northeastern Illinois University	Real Estate	\$550.00	5/20/2024	5/20/2024	N/A
22391	Budlong Elementary School	30497	NORTHERN ILLINOIS UNIVERSITY	Real Estate	\$4,795.00	5/22/2024	5/24/2024	N/A
22681	Chappell Elementary	30498	NORTHERN ILLINOIS UNIVERSITY	Real Estate	\$4,795.00	5/22/2024	5/24/2024	N/A

46061	Northside College Prep	99223	Navy Pier, Inc.	Real Estate	\$29,636	5/23/2024	5/23/2024	N/A
46291	Steinmetz College Prep	15035	Hyatt Regency O'Hare Chicago	Real Estate	\$17,719	5/24/2024	5/24/2024	N/A
28151	Orr Academy High School	35424	HYATT HOTELS CORPORATION AS AGENT OF KATO KAGAKU	Real Estate	\$4,600.00	5/24/2024	5/24/2024	N/A
46301	Sullivan High School	35424	CO LTD DBA HYATT REGENCY CHICAGO	Real Estate	\$13,800	5/24/2024	5/24/2024	N/A
46261	Wendell Phillips High School	35424	Hyatt Regency Chicago	Real Estate	\$11,500.00	5/25/2024	5/25/2024	N/A
53061	Simeon Career Academy	48219	Metropolitan Pier & Exposition	Real Estate	\$3,500	5/28/2024	5/28/2024	N/A
24881	Wash. Irving Elementary School	12687	Board of Trustees of Community College District No 508 dba City Colleges of Chicago	Real Estate	\$596.00	5/31/2024	5/31/2024	N/A
46031	Amundsen High School	14852	LOYOLA UNIVERSITY CHICAGO	Real Estate	\$12,390.00	5/31/2024	5/31/2024	N/A
24731	Odgen Elementary School	44247	Park Community Church	Real Estate	\$3,800.00	5/31/2024	5/31/2024	N/A
25191	William H. RYDER Math & Science Specialty School	30610	The Salvation Army DBA The Salvation Army Ray & Joan Kroc Corps Community Center	Real Estate	\$725	5/31/2024	5/31/2024	N/A
46311	William Howard Taft High School	32571	The Board of Trustees of the University of Illinois	Real Estate	\$26,000.00	6/2/2024	6/2/2024	N/A
25191	William H. Ryder Math & Science Specialty School	98157	Forest Preserves of Cook County	Real Estate	\$350.00	6/4/2024	6/4/2024	N/A
46201	Kennedy High School	48219	Metropolitan Pier & Exposition	Real Estate	\$20,000.00	6/5/2024	6/5/2024	N/A
22471	Burr Elementary School	43387	AB Eagle Propco, LLC DBA Eaglewood Resort and Spa	Real Estate	\$9,455.52	6/17/2024	6/19/2024	N/A
24421	Minnie Miñoso Academy	43388	AB Eagle Propco, LLC DBA Eaglewood Resort and Spa	Real Estate	\$9,973.00	6/18/2024	6/20/2024	N/A
46211	Lake View High School	N/A	N/A	Real Estate	\$9,952.88	4/9/2024	6/6/2024	N/A
46191	Kelvyn Park High School	N/A	N/A	Real Estate	\$16,990.40	4/4/2024	7/8/2024	N/A
26861	Uplift Community High School	N/A	N/A	Real Estate	\$0.00	4/20/2024	5/18/2024	N/A
47101	Whitney M Young Magnet High School	N/A	N/A	Real Estate	\$385.95	4/2/2024	4/2/2024	N/A
45211	Chicago Academy High School	N/A	N/A	Real Estate	\$405.00	4/28/2024	4/28/2024	N/A
29231	Walter L Newberry Math & Science Academy Elementary School	N/A	N/A	Real Estate	\$698.63	4/2/2024	5/28/2024	N/A
41051	Michele Clark Academic Prep Magnet High School	N/A	N/A	Real Estate	\$0.00	4/27/2024	4/27/2024	N/A
45211	Chicago Academy High School	N/A	N/A	Real Estate	\$500.00	4/7/2024	4/7/2024	N/A
46361	Kenwood Academy High School	N/A	N/A	Real Estate	\$1,656.00	4/13/2024	4/27/2024	N/A
47081	Friedrich W. von Steuben Metropolitan Science High School	N/A	N/A	Real Estate	\$1,001.05	4/30/2024	5/30/2024	N/A
29161	LaSalle Language Academy	N/A	N/A	Real Estate	\$293.33	4/21/2024	4/21/2024	N/A
29271	Harriet E Sayre Elementary School	N/A	N/A	Real Estate	\$828.00	4/13/2024	6/9/2024	N/A
46261	Wendell Phillips Academy High School	N/A	N/A	Real Estate	\$0.00	4/20/2024	4/20/2024	N/A
24661	Louis Nettelhorst Elementary School	N/A	N/A	Real Estate	\$1,117.80	4/2/2024	5/28/2024	N/A
30011	Hyde Park Academy High School	N/A	N/A	Real Estate	\$0.00	4/13/2024	4/13/2024	N/A
53041	Theodore Roosevelt High School	N/A	N/A	Real Estate	\$1,622.36	4/20/2024	4/20/2024	N/A
46261	Wendell Phillips Academy High School	N/A	N/A	Real Estate	\$1,242.00	4/13/2024	4/14/2024	N/A
22311	Lorenz Brentano Math & Science Academy Elementary School	N/A	N/A	Real Estate	\$14,500.00	4/15/2024	6/21/2024	N/A
24661	Louis Nettelhorst Elementary School	N/A	N/A	Real Estate	\$4,140.00	4/7/2024	4/28/2024	N/A
46321	Lincoln Park High School	N/A	N/A	Real Estate	\$10,726.90	4/7/2024	6/2/2024	N/A
46131	Edwin G. Foreman College and Career Academy	N/A	N/A	Real Estate	\$558.91	4/20/2024	4/20/2024	N/A
46321	Lincoln Park High School	N/A	N/A	Real Estate	\$0.00	5/4/2024	11/23/2024	N/A
47101	Whitney M Young Magnet High School	N/A	N/A	Real Estate	\$235.98	5/9/2024	5/9/2024	N/A
24021	Joyce Kilmer Elementary School	N/A	N/A	Real Estate	\$2,607.00	5/5/2024	5/25/2025	N/A
46371	Dr. Martin Luther King Jr College Prep High School	N/A	N/A	Real Estate	\$188.45	5/18/2024	5/18/2024	N/A
24731	Ogden ES @ Jenner	N/A	N/A	Real Estate	\$295.00	5/8/2024	5/8/2024	N/A
46221	Albert G. Lane Technical High School	N/A	N/A	Real Estate	\$0.00	5/4/2024	5/4/2024	N/A
22311	Lorenz Brentano Math & Science Academy Elementary School	N/A	N/A	Real Estate	\$1,800.91	5/6/2024	7/1/2024	N/A
53121	William Howard Taft High School	N/A	N/A	Real Estate	\$380.36	5/19/2024	5/19/2024	N/A
26861	Uplift Community High School	N/A	N/A	Real Estate	\$1,619.50	5/17/2024	5/29/2024	N/A
41091	Avondale-Logandale Elementary School	N/A	N/A	Real Estate	\$7,810.50	5/12/2024	8/4/2024	N/A

47101	Whitney M Young Magnet High School	N/A	N/A	Real Estate	\$1,920.95	5/8/2024	8/28/2024	N/A
46321	Lincoln Park High School	N/A	N/A	Real Estate	\$1,086.76	5/4/2024	5/4/2024	N/A
29161	LaSalle Language Academy	N/A	N/A	Real Estate	\$2,520.00	6/23/2024	8/11/2024	N/A
29081	Franklin Fine Arts Center	N/A	N/A	Real Estate	\$500.00	6/22/2024	6/22/2024	N/A
47061	Nicholas Senn High School	N/A	N/A	Real Estate	\$1,526.63	6/8/2024	6/8/2024	N/A
29081	Franklin Fine Arts Center	N/A	N/A	Real Estate	\$931.50	6/8/2024	6/9/2024	N/A
47101	Whitney M Young Magnet High School	N/A	N/A	Real Estate	\$19,005.00	7/11/2024	8/3/2024	N/A
29131	Hawthorne Scholastic Academy	N/A	N/A	Real Estate	\$1,693.45	8/5/2024	8/9/2024	N/A
22231	Bell Elementary School	N/A	N/A	Real Estate	\$3,750	4/19/2024	6/21/2024	N/A
22231	Bell Elementary School	N/A	N/A	Real Estate	\$3,375	4/24/2024	6/19/2024	N/A
46061	Northside College Prep	N/A	N/A	Real Estate	\$2,250	2/2/2024	6/24/2024	N/A
23591	Haugan Elementary School	N/A	N/A	Real Estate	\$26,500	6/23/2024	6/25/2025	N/A
25021	Prescott Elementary School	N/A	N/A	Real Estate	\$11,900	6/17/2024	8/9/2024	N/A
10610	Safety and Security	30411	SST, USA, Inc.	RFP	\$625,833.30	10/1/2023	6/30/2025	Exempt
10870	OCCS	97245	Chicago Cook Workforce Partnership	Single/Sole Source	\$314,639.00	2/24/2024	2/23/2026	Exempt
10560	Marketing	89939	Creative Circle, LLC	CPOR	\$150,000.00	6/1/2023	5/31/2025	30% MBE, 7% WBE
10110	Board of Trustees/Board Strategy and Policy	90339	The Boston Consulting Group, Inc.	Services Agreement	\$35,000.00	3/25/2024	5/24/2024	Exempt
02541	Principal Quality	32571	The Board of Trustees of the University of Illinois	RFP	\$450,000.00	9/1/2023	8/31/2030	Exempt
12210	Procurement	94678	Equal Level, Inc.	CPOR	\$261,403.00	3/22/2024	3/21/2025	Exempt
12150	Capital & Construction	13805/96236(ON HOLD)	BIG O Movers and Storage, Inc. ; Reebie Storage & Moving Company, Inc.	RFQ	\$1,500,000.00	10/1/2023	9/30/2026	30% MBE, 7% WBE
11860	Facilities	10802	Abdul Mannan dba Design Consulting Engineers, Inc;	RFQ	\$1,500,000.00	1/1/2024	5/31/2026	30% MBE, 7% WBE
11010	Talent Office	68697	American Institutes for Research in the Behavioral Sciences	CPOR	\$150,000.00	10/1/2023	9/30/2024	Exempt
10210	Law Office	16073	Mitrstech Holdings, Inc.	CPOR	\$80,803.42	3/1/2024	2/28/2025	Exempt
10835	Department of Curriculum, Instruction and Digital Learning	18228	Instructure, Inc.	CPOR	\$47,400.00	2/15/2023	2/14/2024	Exempt
29101	LaSalle II Magnet School	43010	Intercultural Student Experiences d/b/a Xperitas	Services Agreement	\$40,485.00	1/1/2024	12/31/2024	Exempt
11870	Transportation	97519	Kaizen Health, Inc.	RFP	\$0.00	4/15/2024	9/30/2024	Exempt
11371	Student Support and Engagement	68697	American Institutes for Research in the Behavioral Sciences	Single/Sole Source	\$178,611.00	9/1/2023	8/31/2024	Exempt
24661	Nettelhorst School	41733	123 Andres (Salsana LLC)	Approved Pay	\$3,000.00	N/A	5/10/2023	N/A
10814	CIDL	30610	THE SALVATION ARMY DBA THE SALVATION ARMY RAY & JOAN KROC CORPS COMMUNITY CENTER	Approved Pay	\$6,204.00	N/A	3/6/2024	N/A
53121	Tilden High School	N/A	Hype Socks LLC	Approved Pay	\$1,041.80	N/A	1/11/2024	N/A
24661	Nettelhorst Elementary/ School Assembly	41733	123 Andres (Salsana LLC)	Approved Pay	\$3,000.00	N/A	8/16/2022	N/A
10814	Teaching and Learning	18228	Instructure	Approved Pay	\$58,300.00	N/A	2/14/2024	N/A
22151	Clara Barton Elementary School	N/A	C. Tyler Productions LLC	Approved Pay	\$2,000.00	N/A	2/17/2023	N/A
10210	Law Office	N/A	Daniel J. Hosier	Settlement	\$14,515.00	N/A	4/18/2024	N/A
10210	Law Office	N/A	Lathrop Homes IA, LP	Settlement	\$53,414.00	N/A	5/1/2024	N/A
10210	Law Office	N/A	Michigan Building Corporation	Settlement	\$16,130.00	N/A	4/17/2024	N/A
10210	Law Office	N/A	The Resurrection Project	Settlement	\$4,480.00	N/A	4/30/2024	N/A
10210	Law Office	N/A	Allen, Glennise	Settlement	\$15,379.86	N/A	4/17/2024	N/A
10210	Law Office	N/A	Barrios, Fernando	Settlement	\$18,331.20	N/A	4/25/2024	N/A
10210	Law Office	N/A	Blanks, Demetrice	Settlement	\$1,398.96	N/A	4/16/2024	N/A
10210	Law Office	N/A	Booker, Terri	Settlement	\$11,000.00	N/A	4/24/2024	N/A
10210	Law Office	N/A	Booth, Zelda	Settlement	\$1,500.00	N/A	5/2/2024	N/A
10210	Law Office	N/A	Brown, Tamieka	Settlement	\$6,097.80	N/A	3/28/2024	N/A
10210	Law Office	N/A	Burton-Vasquez, Roberto	Settlement	\$11,713.87	N/A	4/17/2024	N/A
10210	Law Office	N/A	Casarez-Nunez, Felicia	Settlement	\$4,828.69	N/A	4/8/2024	N/A
10210	Law Office	N/A	Collins Cheryl	Settlement	\$12,874.46	N/A	4/30/2024	N/A
10210	Law Office	N/A	Delgado, Matilde	Settlement	\$35,000.00	N/A	4/25/2024	N/A
10210	Law Office	N/A	Ford, Amanda	Settlement	\$15,344.55	N/A	5/8/2024	N/A
10210	Law Office	N/A	Gray-Nichols, Samella	Settlement	\$10,000.00	N/A	4/8/2024	N/A

1021C	Law Office	N/A	Jennings, Darlene	Settlement	\$5,801.39	N/A	4/19/2024	N/A
1021C	Law Office	N/A	Jordan, Litbark	Settlement	\$10,000.00	N/A	4/29/2024	N/A
1021C	Law Office	N/A	Lewis, Samantha	Settlement	\$25,000.00	N/A	4/29/2024	N/A
1021C	Law Office	N/A	McNeil, Chester	Settlement	\$14,390.35	N/A	4/1/2024	N/A
1021C	Law Office	N/A	Moore, Celice	Settlement	\$2,750.00	N/A	4/25/2024	N/A
1021C	Law Office	N/A	Parnell, Annette	Settlement	\$1.00	N/A	4/25/2024	N/A
1021C	Law Office	N/A	Powell, Tamekia	Settlement	\$12,434.48	N/A	4/9/2024	N/A
1021C	Law Office	N/A	Scott, Carra	Settlement	\$17,500.00	N/A	4/17/2024	N/A
1021C	Law Office	N/A	Stokes, Courtland	Settlement	\$3,500.00	N/A	4/9/2024	N/A
1021C	Law Office	N/A	Story, Lagreta	Settlement	\$34,999.00	N/A	4/17/2024	N/A
1021C	Law Office	N/A	Torres, Beatriz	Settlement	\$16,399.42	N/A	4/23/2024	N/A
1021C	Law Office	N/A	N/A	Settlement	\$18,422.25	N/A	4/8/2024	N/A
1021C	Law Office	N/A	N/A	Settlement	\$34,860.49	N/A	5/7/2024	N/A
1021C	Law Office	N/A	N/A	Settlement	\$24,915.89	N/A	4/25/2024	N/A
1021C	Law Office	N/A	N/A	Settlement	\$85,000.00	N/A	4/22/2024	N/A
1021C	Law Office	N/A	N/A	Settlement	\$97,500.00	N/A	4/22/2024	N/A
1021C	Law Office	N/A	N.L. on her own behalf and on behalf of her son, M.L.	Settlement	\$10,000.00	N/A	4/25/2025	N/A
1021C	Law Office	N/A	N/A	Settlement	\$2,500.00	N/A	5/2/2024	N/A
1021C	Law Office	N/A	N/A	Settlement	\$20,984.54	N/A	3/22/2024	N/A
1021C	Law Office	N/A	N/A	Settlement	\$15,000.00	N/A	4/8/2024	N/A
1021C	Law Office	N/A	N/A	Settlement	\$20,000.00	N/A	4/4/2024	N/A
1021C	Law Office	N/A	S.C., and D.B., parents of R.B., student	Settlement	\$40,000.00	N/A	4/24/2024	N/A
1021C	Law Office	N/A	M.J., parent of S.G., student	Settlement	\$10,000.00	N/A	4/10/2024	N/A
1021C	Law Office	N/A	S.F., and C.F., parents of Z.F., student	Settlement	\$6,350.00	N/A	4/18/2024	N/A
1021C	Law Office	N/A	L.H., and P.H., parents of L.H., student	Settlement	\$15,000.00	N/A	4/11/2024	N/A
1021C	Law Office	N/A	M.P., and S.J., parents of J.J., student	Settlement	\$5,000.00	N/A	4/10/2024	N/A
1021C	Law Office	N/A	R.L., and T.M., parents of JML, student	Settlement	\$65,000.00	N/A	4/17/2024	N/A
1021C	Law Office	N/A	L.R., and A.R., parents of C.R., student	Settlement	\$18,000.00	N/A	4/4/2024	N/A

24-0627-EX10

**AMEND BOARD REPORT 24-0523-EX2
REPORT ON PRINCIPAL CONTRACTS (NEW)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of the contracts with the principals listed below who were selected by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

DESCRIPTION: Recognize the selection by the local school councils of the individuals listed below to the position of principal subject to the Principal Eligibility Policy, #21-0428-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Department of Principal Quality has verified that the following individuals have met the requirements for CPS Principal Eligibility.

This Board Report is being amended to revise Tamarah Ellis' contract dates at Simeon HS to 07-01-24 to 06-30-28.

NAME	FROM	TO	CONTRACT TERM
Regina Latimer	Interim Principal EARLE	Contract Principal EARLE Network 11 P.N. 112884	Commencing: 03-21-2024! Ending: 03-20-2028! Budget!Year: SY2024
Tamarah Ellis	AP CLEMENTE	Contract Principal SIMEON HS Network 17 P.N. 115388	Commencing: 09-02-2024! <u>07-01-24</u> Ending: 09-01-2028 <u>06-30-28</u> Budget!Year: SY2024
Alahrie Aziz-Sims	Interim Principal BOGAN HS	Contract Principal BOGAN HS Network 16 P.N. 116810	Commencing: 04-12-2024! Ending: 04-11-2028! Budget!Year: SY2024
Shirley Roberson	AP CARNEGIE	Contract Principal CARNEGIE Network 9 P.N. 120922	Commencing: 07-06-2024! Ending: 07-05-2028! Budget!Year: SY2024

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The positions to be affected by approval of this action are contained in the school budgets referenced above.

24-0627-EX11

REPORT ON PRINCIPAL CONTRACTS (NEW)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of the contracts with the principals listed below who were selected by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

DESCRIPTION: Recognize the selection by the local school councils of the individuals listed below to the position of principal subject to the Principal Eligibility Policy, #21-0428-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Department of Principal Quality has verified that the following individuals have met the requirements for CPS Principal Eligibility.

NAME	FROM	TO	CONTRACT TERM
Ryan Glowacz	AP TAFT HS	Contract Principal TAFT HS Network 14 P.N.116596	Commencing: 08-10-2024 Ending: 08-09-2028 Budget Year: SY2024
Trista Harper	Contract Principal SIMEON HS	Contract Principal HANCOCK HS Network 15 P.N.121706	Commencing: 07-01-2024 Ending: 06-30-2028 Budget Year: SY2024
Alexander Phillips	Teacher PRESCOTT	Contract Principal PENN Network 7 P.N.113482	Commencing: 05-20-2024 Ending: 05-19-2028 Budget Year: SY2024
Herald Watson	Interim Principal LAVIZZO	Contract Principal LAVIZZO Network 13 P.N.127316	Commencing: 06-01-2024 Ending: 05-31-2028 Budget Year: SY2024

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position(s) to be affected by approval of this action are contained in the school budget(s) referenced above.

24-0627-EX12

REPORT ON PRINCIPAL CONTRACTS (RENEWALS)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of the contracts with the principals listed below whose contracts were renewed by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

DESCRIPTION: Recognize the renewal by Local School Councils of the individuals listed below in the position of principal subject to the Principal Eligibility Policy, #21-0428-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Department of Principal Quality has verified that the following individuals have met the requirements for Eligibility. The **RENEWAL** contracts commence and terminate on the date specified in the contracts.

NAME	FROM	TO	CONTRACT TERM
Okab Hassan	Contract Principal PECK	Contract Principal PECK ISP P.N.115313	Commencing: 11-29-2024 Ending: 11-28-2028 Budget Year: SY2024

Wendy Oleksy	Contract Principal COLUMBUS	Contract Principal COLUMBUS ISP P.N.130172	Commencing: 07-01-2024 Ending: 06-30-2028 Budget Year: SY2024
Kimberly Oliver	Contract Principal GRESHAM	Contract Principal GRESHAM Network 11 P.N.503605	Commencing: 09-10-2024 Ending: 09-09-2028 Budget Year: SY2024
Paul Riskus	Contract Principal DISNEY	Contract Principal DISNEY Network 2 P.N.299922	Commencing: 03-03-2024 Ending: 03-02-2028 Budget Year: SY2024
Paul Schissler	Contract Principal LARA	Contract Principal LARA ISP P.N.124592	Commencing: 12-08-2024 Ending: 12-07-2028 Budget Year: SY2024

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The positions to be affected by approval of this action are contained in the school budgets referenced above.

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24-0627-EX13



Report of the Chief Executive Officer pursuant to Board Rule 5-4

Board Rule 5-4 sets forth the requirements for financial reporting and forecasting.

Board Rule 5-4 recognizes the importance of forecasting revenues, other resources, and expenditures in order to understand the level of funding available for District operations. As trustees of the community, the Board believes that long-term financial planning is a key fiduciary duty and important to the process of being fiscally responsible stewards of public monies.

Board Rule 5-4 states that on a quarterly basis in a fiscal year, the CEO shall submit to the Board a Current Fiscal Year Revenues and Expenditures Report, which shall include current fiscal year revenues and expenditures by fund, the appropriation for each fund for the current fiscal year, and a forecast of revenues and expenditures by fund for the remainder of the fiscal year.

Reports pursuant to this Rule shall be filed with the Board on its public agenda at the first regular board meeting following the date of submission to the Board.

Table 1: FY2024 Q3 Budget to 9-month Actuals/3-Month Forecast: Overview

(\$ in millions)	FY2024 Budget	Actuals through 3/31/23	Q4 Projected	FY2024 Projected Year End	Projected Variance to Budget
Revenues over/(under)	\$ 8,489.5	\$ 5,776.5	\$ 2,638.9	\$ 8,415.5	\$ (74.0)
Expenditures over/(under)	\$ 8,489.5	\$ 5,735.4	\$ 2,676.9	\$ 8,412.2	\$ (77.3)
Revenues and reserves over/(under) expenditures	-	\$ 41.2	\$ (37.9)	\$ 3.2	\$ 3.2

Table 2: FY2024 Q3 Budget to 9-month Actuals/3-Month Forecast: Revenue

(\$ in millions)	FY2024 Budget	Actuals through 3/31/23	Q4 Projected	FY2024 Projected Year End	Projected Variance to Budget over/(under)	Variance Explanation
Property taxes	\$ 3,640.9	\$ 2,689.2	\$ 926.9	\$ 3,616.2	\$ (24.7)	Lower than projected EAV in final 2022 tax agency report
Replacement taxes	\$ 538.7	\$ 175.5	\$ 175.7	\$ 351.2	\$ (187.5)	Spring disbursements lower than State projected, decrease in collections, reduced transfer from Income Tax Refund fund
State aid	\$ 1,971.3	\$ 1,212.1	\$ 753.9	\$ 1,966.1	\$ (5.2)	Tier II classification; lower than projected tier funding due to increased calculated percent adequacy
Federal aid	\$ 1,670.6	\$ 1,293.2	\$ 500.7	\$ 1,793.9	\$ 123.2	(\$1.8M) lunchroom revenues below budget; \$118M in projected FEMA funding; \$37M higher than projected Medicaid revenue; (\$100M) grant contingency underspend; additional \$70M in ESSER claims
Interest and investment earnings	\$ 7.0	\$ 14.5	\$ 2.5	\$ 17.0	\$ 10.0	Higher interest rates than anticipated
TIF surplus	\$ 96.9	\$ 175.8	\$ 50.2	\$ 226.0	\$ 129.1	Final surplus included in City's FY24 budget
Other	\$ 564.1	\$ 216.1	\$ 229.1	\$ 445.2	\$ (119.0)	(\$105M) reduced City MEABF contribution offset by additional TIF surplus; (\$14M) lower than projected Transit TIF revenue
Total	\$ 8,489.5	\$ 5,776.5	\$ 2,638.9	\$ 8,415.5	\$ (74.1)	

Table 3: FY2024 Q3 Budget to 9-month Actuals/3-Month Forecast: Expenditures

(\$ in millions)	FY2024 Budget	Actuals through 3/31/23	Q4 Projected	FY2024 Projected Year End	Projected Variance to Budget over/(under)	Variance Explanation
Salaries	\$ 3,621.6	\$ 2,706.6	\$ 878.0	\$ 3,584.6	\$ (37.0)	\$24M increased spending on special ed teachers and paraprofessionals; (\$61M) underspend due to vacancies above budget
Benefits	\$ 631.2	\$ 390.8	\$ 274.2	\$ 664.9	\$ 33.8	\$34.9M increased healthcare spending; (\$1.1M) underspend other fringe benefits
Pension	\$ 1,439.0	\$ 889.1	\$ 549.9	\$ 1,439.0	-	
Commodities	\$ 424.4	\$ 294.3	\$ 134.8	\$ 429.1	\$ 4.7	Utility costs projected 4.7M over budget
Services	\$ 1,904.1	\$ 1,270.2	\$ 687.9	\$ 1,958.1	\$ 54.0	\$52M additional spending on facility service and maintenance; \$17M additional spending on student transportation; (\$15M) underspend on Early Childhood services
Equipment	\$ 147.7	\$ 122.2	\$ 25.6	\$ 147.7	-	
Rent	\$ 24.5	\$ 15.5	\$ 9.0	\$ 24.5	-	
Debt service	\$ 19.5	\$ 25.0	\$ 1.8	\$ 26.8	\$ 7.3	\$7M CTPF FY23 contribution interest payment
Other	\$ 277.4	\$ 21.6	\$ 115.7	\$ 137.4	\$ (140.0)	(\$100M) projected grant contingency underspend; (\$40M) department and school-based underspend
Total	\$ 8,489.5	\$ 5,735.4	\$2,676.9	\$ 8,412.2	\$ (77.2)	

*Totals may not foot due to rounding

This report is filed with the Secretary of the Board this 27 day of June, 2024.

24-0627-AR1

REPORT ON BOARD REPORT RESCISSIONS**THE GENERAL COUNSEL REPORTS THE FOLLOWING:**

- I. Extend the rescission dates contained in the following Board Reports to August 29, 2024 because the parties remain involved in good faith negotiations which are likely to result in an agreement and the user group(s) concurs with this extension**
1. 21-0224-OP1: Approve Renewal Lease Agreement with Lawndale Educational Regional Network ("L.E.A.R.N.") Charter School for a Portion of the Thorp School Building at 8914 South Buffalo Avenue
User Group: Real Estate
Status: In negotiations
 2. 21-0526-PR6: Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Professional Learning Services
User Group: Teaching and Learning Office
Status: 23 of 25 vendors fully executed; the remainder are in negotiations
 3. 21-0922-PR4: Amend Board Report 21-0623-PR10, Amend Board Report 21-0428-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: Teaching and Learning Office
Status: 33 of 53 fully executed. the remainder are in negotiations
 4. 21-1117-PR2: Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Out of School Time and Student Health and Wellness Products and Services
User Group: College and Career Success
Status: 83 of 91 vendors fully executed; the remainder are in negotiations
 5. 21-1117-PR3: Amend Board Report 21-0922-PR4 Amend Board Report 21-0623-PR10 Amend Board Report 21-0425-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: College and Career Success
Status: 15 of 27 vendors fully executed; the remainder are in negotiations
 6. 22-0126-OP2: Approve Renewal Lease Agreement with Polaris Charter Academy for Sole Occupancy of the Morse School Building at 620 N. Sawyer Avenue
User Group: Real Estate
Status: In negotiations
 7. 22-0323-PR1: Amend Board Report 21-1027-PR1 Amend Board Report 21-0825-PR2 Authorize New Agreements with Various Vendors for Social and Emotional Learning Products and Services
User Group: College and Career Success
Status: 6 of 32 vendors fully executed; the remainder are in negotiations
 8. 22-0427-EX2: Amend Board Report 20-0122-EX12 Authorize Renewal of the Youth Connection Charter School Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiation
 9. 22-0427-OP1: Amend Board Report 19-0626-OP3 Authorize Agreement with Little Angels Family Daycare II, Inc. to Provide Funding for Construction of Early Learning Childhood Facility to Provide Early Childhood Services
User Group: Real Estate
Status: In negotiation
 10. 22-0525-PR11: Amend Board Report 19-0925-PR15 Approve Entering Into an Intergovernmental Agreement with the City of Chicago Department of Fleet and Facility Management for the Purchase of Fuel and Ancillary Liquids
User Group: Capital and Operations
Status: In negotiation
 11. 22-0727-PR1: Amend Board Report 22-0323-PR1 Amend Board Report 21-1027-PR1 Amend Board Report 21-0825-PR2 Authorize New Agreements with Various Vendors for Social and Emotional Learning Products and Services and Ratify Agreement with Youth Advocate Programs
User Group: College and Career Success
Status: In negotiations

12. 23-0125-OP1: Approve Renewal Lease Agreement with North Lawndale College Preparatory Charter High School for a Portion of the Collins High School Building, 1313 S. Sacramento Drive
User Group: Real Estate
Status: In negotiations
13. 23-0125-OP2: Approve Renewal Lease Agreement with University of Chicago Charter School Corporation for Donoghue School, 707 E. 37th Street
User Group: Real Estate
Status: In negotiations
14. 23-0125-PR1: Amend Board Report 22-0824-PR2 Amend Board Report 22-0427-PR4 Amend Board Report 21-1215-PR2 Amend Board Report 21-1117-PR3 Amend Board Report 21-0922-PR4 Amend Board Report 21-0623-PR10 Amend Board Report 21-0428-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: Teaching and Learning Office
Status: 17 of 26 vendors fully executed; the remainder are in negotiations
15. 23-0322-PR1: Authorize the First Renewal of Pre-Qualification Status of Various Organizations to Provide In-School Arts Education Services
User Group: Teaching & Learning Office
Status: 40 of 41 vendors fully executed; the remainder are in negotiations
16. 23-0322-PR2: Amend Board Report 22-1026-PR2 Authorize the First Renewal Agreement with Various Vendors to Provide College Career Readiness Services to All Schools and Departments
User Group: College & Career Success
Status: 8 of 13 vendors fully executed; the remainder are in negotiations
17. 23-0426-EX2: Amend Board Report 22-0525-EX3 Approve the Second Option to Renew the Intergovernmental Agreement with the Department of Family & Support Services (DFSS) -The City of Chicago
User Group: Office of Early Childhood Education
Status: In negotiations
18. 23-0524-PR1: Authorize the Second and Third (Final) Renewal Agreements with Various Vendors for PreK-12 Curriculum Content and Student Assessment Platform Services
User Group: Teaching and Learning Office
Status: 4 of 5 fully executed, remainder in negotiations
19. 23-0524-PR2: Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide PreK-12 Curriculum Development, Revision, Translation and Evaluation Services
User Group: Teaching and Learning Office
Status: 3 of 23 vendors fully executed; the remainder are in negotiations
20. 23-0628-EX2: Amend Board Report 20-1118-EX2 Amend Board Report 19-0724-EX3 Amend Board Report 18-0425-EX7 Amend Board Report 17-0828-EX10 Amend Board Report 16-1207-EX6 Authorize Renewal of the Chicago International Charter School Agreement with Conditions
User Group: Office of Innovation and Incubation
Status: In negotiation
21. 23-0726-PR3: Amend Board Report 22-0824-PR1 Amend Board Report 21-0922-PR5 Amend Board Report 21-0623-PR11 Amend Board Report 21-0526-PR6 Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Professional Learning Services
User Group: Teaching and Learning Office
Status: 1 of 6 fully executed, remainder in negotiations
22. 23-0726-PR12: Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Temporary Staffing Services
User Group: Talent Office
Status: In negotiation
23. 23-0928-PR1: Authorize the Second (Final) Renewal Agreement with Various Vendors to Provide College Career Readiness Services to All Schools and Departments
User Group: College and Career Success Office
Status: 11 of 23 fully executed, remainder in negotiations
24. 23-0928-PR5: Authorize the Pre-Qualification Status of and Entering Into New Agreements with Various Technical Service Consultants
User Group: Information and Technology Services
Status: 72 of 76 fully executed, remainder in negotiations

25. 23-0928-PR6: Amend Board Report 22-0126-PR13 Amend Board Report 21-0428-PR8 Authorize the Pre-Qualification Status of and Entering Into Agreements with Various Vendors to Provide Custom Print Services
User Group: Procurement and Contracts Office
Status: In negotiations
26. 23-1214-PR5: Amend Board Report 23-0824-PR8 Authorize the First Renewal Agreement with Various Vendors for Groundskeeping Products and Services
User Group: Facility Operations & Maintenance-City Wide
Status: In negotiation
27. 24-0125-PR3: Authorize a New Agreement with Various Vendors to Provide ISBE-Approved School and District Improvement Grant Learning Partners and Services
User Group: Network Support
Status: 20 of 23 fully executed, remainder in negotiations
28. 24-0125-PR4: Authorize a New Agreement with Henricksen & Company, Inc. to Provide Systems Furniture, Accessories and Related Services
User Group: Facility Operations & Maintenance-City Wide
Status: In negotiation
29. 24-0125-PR5: Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Specialty Professional Consulting Services
User Group: Facility Operations & Maintenance-City Wide
Status: In negotiation
30. 24-0321-PR1: Authorize the First Renewal Agreement with Various Not-For-Profit Organizations for Community Schools Initiative (CSI) Sustainable Community School Services
User Group: Student Support and Engagement
Status: 10 of 17 fully executed, remainder in negotiations
31. 24-0321-PR2: Amend Board Report 23-1025-PR9 Authorize the First and Second (Final) Renewal Agreement with Various Contractors to Provide Various Trades Work Over \$25,000 for the Operations and Maintenance Program
User Group: Facility Operations & Maintenance-City Wide
Status: In negotiation
32. 24-0321-PR3: Authorize the First Renewal Agreement with Lakeshore Recycling Systems, LLC for Solid Waste Disposal, Recycling, and Compactor Maintenance and Repair Services
User Group: Facility Operations & Maintenance-City Wide
Status: In negotiation
33. 24-0321-PR5: Authorize the Pre-Qualification Status of and New Agreements with Various Vendors for Emergency Facility Restoration Services
User Group: Facility Operations & Maintenance-City Wide
Status: In negotiation
34. 24-0321-PR7: Authorize the First Renewal Agreement with Netsync Network Solutions for Wide Area Network (WAN) Redesign Services
User Group: Information and Technology Services
Status: In negotiation

II. Rescind the following Board Reports in part or in full for failure to enter into an agreement with the Board, after repeated attempts, and the user groups have been advised of such rescission:

None.

President Shi thereupon declared Board Reports 24-0627-PR12, 24-0627-EX10 through 24-0627-EX13, and 24-0627-AR1 accepted.

The Secretary presented the following for Public Record:

President Shi, I will continue with items from the General Counsel that do require a vote.

AUTHORIZE CONTINUED RETENTION OF VARIOUS OUTSIDE COUNSEL LAW FIRMS

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of various outside counsel law firms for Fiscal Year 2025.

DESCRIPTION: The General Counsel has continued the retention of various outside counsel law firms (see attached list A-H of firms) to provide legal services to the Board in fiscal year 2025 for the following services: (A) continued retention of firms on a contingency fee basis to represent the Board in affirmative litigation; (B) continued retention of real estate firms to represent the Board in real estate related matters; (C) continued retention of the firm LegalPeople to provide legal services on a temporary basis to the Office of the Inspector General on a variety of matters related to time-intensive investigative tasks; (D) continued retention of firms to represent the Board in workers' compensation matters; (E) continued retention of firms to provide legal services to the Board on an hourly or flat fee basis, including, but not limited to the following legal services: representation in administrative hearings, consultative services, litigation defense, transactions, and such other matters as deemed appropriate by the General Counsel; (F) continued retention of additional firms to provide legal services to the Board on an hourly or flat fee basis, including, but not limited to the following legal services: representation in administrative hearings, consultative services, litigation defense, transactions, and such other matters as deemed appropriate by the General Counsel; (G) continued retention of firms to assist the Talent Office with legal advice related to immigration and employee benefits; and (H) continued retention of Broadband Legal Services to provide legal advice to Information and Technology Services related to technology grant compliance. The law firms and the not-to-exceed amounts authorized are set forth in Attachments A-H. As invoices are received, they will be reviewed by the General Counsel and others, and if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge: \$150,000.00 to **Department of Real Estate** – Cell Tower Installation Program
 Budget Classification Fiscal Year 2025.....11910-124-54125-253201-000388
 Charge: \$750,000.00 to **Department of Real Estate**
 Budget Classification Fiscal Year 2025.....11910-230-54125-251148-000000
 Future year funding is contingent upon budget appropriations and approval. (**Attachment B**)

Charge: \$350,000.00 to **Office of the Inspector General (Attachment C):**
 Budget Classification Fiscal Year 2025.....10320-115-54125-252801-000000

Charge \$221,000.00 to **Talent Office (Worker's Compensation) - Professional Services (Attachment D):**
 Budget Classification Fiscal Year 2025.....12470-210

Charge \$1,440,000.00 to **Law Department - Professional Services (Attachment E):**
 Budget Classification Fiscal Year 2025.....10210-115

Charge \$1,450,000.00 to **Risk Management - Professional Services (Attachment F):**
 Budget Classification Fiscal Year 2025.....12460-115-54125-261016-000000

Charge \$290,000.00 to **Talent Office - Professional Services (Attachment G):**
 Budget Classification Fiscal Year 2025.....11010-115-54125-264207-000000

Charge \$35,000.00 to **Information and Technology Services - Professional Services (Attachment H):**
 Budget Classification Fiscal Year 2025.....12510-115-54405-254501-000000

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted August 24, 2023 (23-0824-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT A

OUTSIDE COUNSEL LAW FIRMS FOR AFFIRMATIVE LITIGATION/CONTINGENCY FEE

	Firm/Practitioner	Terms of Engagement
1.	Coghlan Law LLC	Contingency terms set forth in Board Report #20-1028-AR5
2.	Linebarger, Goggan Blair & Sampson, LLP	Contingency terms set forth in Board Report #20-0122-AR4
3.	Nielsen, Zehe & Antas, P.C.	Contingency as set forth in Board Report #20-1216-AR5 (Note: Includes non-contingency terms)
4.	Schochor, Staton, Goldberg and Cardea, P.A. (f.k.a. Schochor, Federico and Staton, P.A.)	Contingency terms set forth in Board Report #21-0428-AR3
5.	Wagstaff & Cartmell, LLP	Contingency terms set forth in Board Report #21-0428-AR4

ATTACHMENT B

OUTSIDE COUNSEL LAW FIRMS - REAL ESTATE

	Firm/Practitioner	Not to exceed Authority
1.	Hill Law Offices (Deborah Hill)	\$150,000.00
2.	Neal & Leroy, LLC	\$750,000.00
	TOTAL NTE AUTHORITY:	\$900,000.00

ATTACHMENT C

OUTSIDE COUNSEL LAW FIRMS - OFFICE OF THE INSPECTOR GENERAL

	Firm/Practitioner	Not to exceed Authority
1.	LegalPeople, A Temporary Legal Services Agency	\$350,000.00
	TOTAL NTE AUTHORITY:	\$350,000.00

ATTACHMENT D

OUTSIDE COUNSEL LAW FIRMS - TALENT OFFICE (WORKERS COMPENSATION)

	Firm/Practitioner	Not to exceed Authority
1.	Klauke Law Group	\$55,250.00
2.	Brady Connolly & Masuda, P.C.	\$55,250.00
3.	Nyhan, Bambrick, Kinzie & Lowry, P.C.	\$55,250.00
4.	Leahy Eisenberg & Fraenkel LTD	\$55,250.00
	TOTAL NTE AUTHORITY:	\$221,000.00

The firms are paid as an Allocated Loss Adjustment Expenses of Workers Compensation claims and as part of the third-party administrator CCMSI's allocated budget.

ATTACHMENT E**OUTSIDE COUNSEL LAW FIRMS - HOURLY AND FLAT FEE BASIS**

	Firm/Practitioner	Not to exceed Authority
1.	Akerman LLP	\$15,000.00
2.	Ancel Glink, P.C.	\$15,000.00
3.	Burke, Burns & Pinelli, Ltd.	\$10,000.00
4.	Burke Warren Mackay & Serritella, P.C.	\$150,000.00
5.	Engler Callaway Baasten & Sraga LLC	\$75,000.00
6.	Franczek, P.C.	\$850,000.00
7.	Gordon Rees Scully Mansukhani, LLP	\$20,000.00
8.	Greenberg Traurig, LLP	\$20,000.00
9.	Hinshaw & Culbertson, LLP	\$50,000.00
10.	Ice Miller LLP	\$15,000.00
11.	Laner Muchin, LTD.	\$15,000.00
12.	MoloLamken, LLP	\$10,000.00
13.	Robinson, Stewart, Montgomery & Doppke LLC	\$5,000.00
14.	Rock Fusco & Connelly, LLC	\$75,000.00
15.	Salvatore, Prescott, Porter & Porter, PLLC	\$25,000.00
16.	Sotos Law Firm, P.C.	\$50,000.00
17.	Taft Stettinius & Hollister, LLP	\$25,000.00
18.	Yahnig, Esther	\$15,000.00
	TOTAL NTE AUTHORITY:	\$1,440,000.00

ATTACHMENT F

OUTSIDE COUNSEL LAW FIRMS - RISK MANAGEMENT

	Firm/Practitioner	Not to exceed Authority
1.	Ancel Glink, P.C.	\$200,000.00
2.	Burns Noland, LLP (f.k.a. Reiter Burns)	\$25,000.00
3.	Ekl, Williams & Provenzale, LLC	\$25,000.00
4.	Eydie R. Glassman, Esq. Legal & Consulting Services, LLC	\$25,000.00
5.	Franczek	\$50,000.00
6.	Gordon Rees Scully Mansukhani, LLP	\$250,000.00
7.	Greenberg Traurig, LLP	\$150,000.00
8.	Hinshaw & Culbertson, LLP	\$150,000.00
9.	Mohan Groble Scolaro P.C.	\$25,000.00
10.	Nathan & Kamionski	\$25,000.00
11.	Nielsen, Zehe & Antas, P.C.	\$25,000.00
12.	Quintairos, Prieto, Wood & Boyer, P.A.	\$250,000.00
13.	Rock Fusco & Connelly, LLC	\$150,000.00
14.	Taft Stettinius & Hollister, LLP	\$50,000.00
15.	Tristan & Cervantes	\$50,000.00
	TOTAL NTE AUTHORITY:	\$1,450,000.00

ATTACHMENT G

OUTSIDE COUNSEL LAW FIRMS - TALENT OFFICE

	Firm/Practitioner	Not to exceed Authority
1.	Ice Miller LLP	\$15,000.00
2.	Jarecki Law Group, LLC	\$275,000.00
	TOTAL NTE AUTHORITY:	\$290,000.00

ATTACHMENT H

OUTSIDE COUNSEL LAW FIRMS - INFORMATION AND TECHNOLOGY SERVICES

	Firm/Practitioner	Not to exceed Authority
1.	Broadband Legal Strategies, LLC	\$35,000.00
	TOTAL NTE AUTHORITY:	\$35,000.00

24-0627-AR3

**WORKERS' COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
GEORGE COHLMIA - CASE NO. 20 WC 023843**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claim of George Cohlma, Case No. 20 WC 023843 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$106,256.02**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2024.....\$106,256.02

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted August 24, 2023 (23-0824-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

24-0627-AR4

**WORKERS' COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
ANGEL VAZQUEZ - CASE NO. 15 WC 010380**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claim of Angel Vazquez, Case No. 15 WC 010380 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$414,429.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2024.....\$414,429.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted August 24, 2023 (23-0824-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

24-0627-AR5

**APPROVE PAYMENT OF PROPOSED SETTLEMENT REGARDING
TEREASA BANKS, AS PARENT, NEXT FRIEND, AND GUARDIAN OF ESTATES OF MINOR
CHILDREN M.V. AND O.V. , CASE NO. 21 L 005296**

THE GENERAL COUNSEL REPORTS THE FOLLOWING SETTLEMENT:

DESCRIPTION: Authorize settlement of the personal injury suit of Tereasa Banks, as parent, next friend, and guardian of Estates of Minor Children M.V. and O.V. v. Board of Education of the City of Chicago, aka Chicago Public Schools and Julian Tull, Individually and as agent of Chicago Public Schools, Alltown Bus Company, Alltown Bus Service, Inc., and Robert Williams Case No. 21 L 005296 for **\$190,000.00**.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL:

Charge a total of \$190,000.00 as described above to the Law Department.

Budget Classification Fiscal Year 2024.....12460-210

AUTHORIZATION: Authorize the General Counsel to execute the Settlement Agreement and all ancillary documents related thereto.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted August 24, 2023 (23-0824-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

24-0627-AR6

**APPROVE PAYMENT OF PROPOSED SETTLEMENT REGARDING
JANE DOE v. BOARD & GLASCOFF, CASE NO. 2019 L 003065**

THE GENERAL COUNSEL REPORTS THE FOLLOWING SETTLEMENT:

DESCRIPTION: Subject to Board approval, the Board and Plaintiff, Jane Doe, have reached a settlement disposing of all claims against the Board in Case No. 2019 L 003065, filed on March 3, 2019, in the Circuit Court of Cook County, Law Division. The General Counsel recommends approval of the settlement, which includes the payment of eight hundred thousand dollars (\$800,000.00) to Doe and her attorneys, Power, Rodgers and Smith, for alleged damages, attorneys' fees and costs against the Board. The Board's total payout will not exceed \$800,000.00.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge a total of \$800,000.00 as described above to the Law Department.
Budget Classification Fiscal year 2025.....12470-115

AUTHORIZATION: Authorize the General Counsel to execute the Settlement Agreement and all ancillary documents related thereto.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted August 24, 2023 (23-0824-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President Todd-Breland moved and Board Member Fahey Hughes seconded the motion to adopt Board Reports 24-0627-AR2 through 24-0627-AR6.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi - 6

Nays: None

President Shi thereupon declared Board Reports 24-0627-AR2 through 24-0627-AR4 adopted.

President Shi, I will continue with items from the General Counsel that do require a vote.

24-0627-AR7

**AUTHORIZE CONTINUED RETENTION OF THE LAW FIRM
HIMES, PETRARCA & FESTER, CHTD.**

THE MANAGING DEPUTY GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued Retention of the law firm Himes, Petrarca & Fester, CHTD.

DESCRIPTION: The Managing Deputy General Counsel has continued retention of the law firm Himes, Petrarca & Fester, CHTD. to represent the Board in legal matters and to provide legal services including, but not limited to, counseling, conflicts analysis, document review, investigation, research, and such other matters as deemed appropriate by the Managing Deputy General Counsel. Additional authorization is requested in the amount of \$10,000 for the firm's services to represent the Board in these matters. As invoices are received, they will be reviewed by the Managing Deputy General Counsel or designee and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$10,000.00 to Law Department - Professional Services:
Budget Classification Fiscal Year 2025.....10210-115

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996, (96-0626-PO3), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted August 24, 2023 (23-0824-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Woods moved and Board Member Estrada seconded the motion to adopt Board Reports 24-0627-AR7

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi - 6

Nays: None

President Shi thereupon declared Board Reports 24-0627-AR7 adopted.

President Shi, I will continue with items from the Chief Executive Office that do require a vote.

24-0627-EX14

APPOINT CHIEF OF FAMILY AND COMMUNITY ENGAGEMENT OFFICER
EFFECTIVE JULY 8, 2024
(FANNY DIEGO ALVAREZ)

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THAT:

- 1) The Board Appoint Fanny Diego Alvarez to the position of Chief of Family and Community Engagement Officer. effective July 8, 2024

DESCRIPTION:

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Fanny Diego Alvarez	New Employee	External Title: Chief Functional Title: Chief of Family and Community Engagement Officer Position No: 605158 Basic Salary: \$180,000 Salary Grade: S13 Budget Classification: 14060-115-52100-230010-000000

FINANCIAL: The expenditure involved in this appointment is not in excess of the regular appropriation. The position approved by this action shall be included in the FY24 department budget.

24-0627-EX15

REPORT ON PRINCIPAL CONTRACT (RENEWAL ALSC)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Approve the contract of the principal listed below selected by the Chief Executive Officer after receiving the recommendation of the appointed Local School Council of the school named below pursuant to Section 5/34-2.4b of the Illinois School Code.

DESCRIPTION: Employ the individual named below to the position of principal subject to the Uniform Appointed Principal’s Performance Contract #14-0625-EX12 and Principal Eligibility Policy #21-0428-PO1.

The Department of Principal Quality has verified that the following individual has met the requirements for CPS Principal Eligibility.

NAME	FROM	TO	CONTRACT TERM
Sharnette Sims	Contract Principal YORK HS	Contract Principal YORK HS Options Network P.N.141206	Commencing: 07-01-2024 Ending: 06-30-2028 Budget Year: SY2024

AUTHORIZATION: Authorize the General Counsel to include other relevant items and conditions in the written agreements. Authorize the President and Secretary to execute the agreements.

LSC REVIEW: The appointed Local School Council has been advised of the Chief Executive Officer’s selection of the named individual as contract principal.

FINANCIAL: The salary of the named individual will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the school budget referenced above.

Board Member Fahey Hughes moved and Vice President Todd-Breland seconded the motion to adopt Board Reports 24-0627-EX14 and 24-0627-EX15

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi - 6

Nays: None

President Shi thereupon declared Board Reports 24-0627-EX14 and 24-0627-EX15 adopted.

The Secretary presented the following for Public Record:

President Shi, I will continue with items from the Board that do require a vote.

24-0627-RS5

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO REGARDING
THE DISMISSAL OF KIMBERLY BULOW, TENURED TEACHER, ASSIGNED TO
INFINITY MATH SCIENCE AND TECHNOLOGY HIGH SCHOOL**

WHEREAS, pursuant to Section 34-85 of the Illinois School Code, 105 ILCS 5/34-85, a hearing was conducted before an impartial hearing officer, Jacalyn J. Zimmerman (the "Hearing Officer"), certified by the Illinois State Board of Education; and

WHEREAS, after the conclusion of the dismissal hearing afforded to Kimberly Bulow, the Hearing Officer made written findings of fact and recommended that Kimberly Bulow be reinstated to her position as a teacher with Chicago Public Schools;

WHEREAS, the Board of Education of the City of Chicago has reviewed the hearing transcript, exhibits, and post-hearing briefs ("Record"), along with the findings of fact and recommendation of the Hearing Officer; and

WHEREAS, the parties were given an opportunity to submit exceptions and memoranda of law in support of or in opposition to the Board's adoption of the Hearing Officer's recommendation; and

WHEREAS, pursuant to Section 34-85(a)(7) of the Illinois School Code, the Board of Education of the City of Chicago is charged with deciding whether the teacher shall be dismissed from its employ.

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows:

Section 1: After considering (a) the Record of the dismissal hearing, (b) the Hearing Officer's findings of fact and recommendation, and (c) the exception and memoranda of law submitted by the parties, the Board of Education of the City of Chicago has issued an Opinion and Order accepting certain findings of fact, rejecting certain findings of fact, making additional findings of fact supported by the evidence, and rejecting the Hearing Officer's recommendation to reinstate Kimberly Bulow;

Section 2: The Board of Education of the City of Chicago determines that the evidenced proved by a preponderance of the evidence that Kimberly Bulow engaged in irremediable misconduct;

Section 3: Kimberly Bulow is hereby dismissed from employment with the Board of Education of the City of Chicago; and

Section 4: This Resolution shall take full force and effect upon its adoption.

THEREFORE, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on June 27, 2024.

24-0627-RS6

RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION TO DISMISS EDUCATIONAL SUPPORT PERSONNEL

WHEREAS, on June 24, 2024, the Chief Executive Officer submitted a written recommendation, including the reason for the recommendation, to the Board to dismiss the following educational support personnel pursuant to Board Rule 4-1:

Name	School	Effective Date
Jevonte Ford	William T. Sherman Elementary School	June 27, 2024
Tywain Carter	Dunbar Vocational Career Academy	June 27, 2024
Jesus Rodriguez	Mariano Azuela Elementary School	June 27, 2024
Tino Hernandez	Mark Sheridan Math & Science Academy Elementary School	June 27, 2024
Alejandro Deluna	Richard Yates Elementary School	June 27, 2024
Reyna Gomez	City Wide Facility Operations and Maintenance	June 27, 2024
Laura Oviedo	John Spry School	June 27, 2024

WHEREAS, the Chief Executive Officer followed the established procedures prior to making the recommendation;

WHEREAS, the Board has reviewed the reason for the Chief Executive Officer's recommendation;

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected educational support personnel of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-1, the above-referenced educational support personnel is dismissed from Board employment effective on the date set opposite their name.
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named educational support personnel.
3. The Chief Executive Officer or his designee shall notify the above-named educational support personnel of their dismissal.

24-0627-RS7

RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION TO DISMISS PROBATIONARY APPOINTED TEACHER

WHEREAS, on June 24, 2024, the Chief Executive Officer submitted a written recommendations, including the reasons for the recommendation, to the Board to dismiss the following probationary appointed teacher pursuant to Board Rule 4-1 and 105 ILCS 5/34-84:

Name	School	Effective Date
Royce Griffin	Kate S Kellogg School	June 27, 2024

WHEREAS, the Chief Executive Officer followed the established procedures prior to making the recommendation;

WHEREAS, the Board has reviewed the reason for the Chief Executive Officer's recommendation;

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected probationary appointed teacher of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-1 and 105 ILCS 5/34-84, the above-referenced probationary appointed teacher is dismissed from Board employment effective on the date set opposite their name.
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named probationary appointed teacher.
3. The Chief Executive Officer or his designee shall notify the above-named probationary appointed teacher of their dismissal.

Board Member Fahey Hughes moved and Vice President Todd-Breland seconded the motion to adopt Board Reports 24-0627-RS5 through 24-0627-RS7.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi - 6

Nays: None

President Shi thereupon declared Board Reports 24-0627-RS5 through 24-0627-RS7 adopted.

The Secretary presented the following statement for the Public Records:

I believe Board Member Morales presented the following Motion:

Board Member Morales presented the following Motion:

24-0627-MO3

**MOTION RE: ADOPT AND MAINTAIN AS CONFIDENTIAL
CLOSED SESSION MINUTES FROM MAY 15, 2024 AND MAY 23, 2024**

MOTION ADOPTED that the Board adopt the minutes of the closed session meetings of May 15, 2024 and May 23, 2024 pursuant to Section 2.06 of the Open Meetings Act. Board Members reviewed these minutes and determined that the need for confidentiality exists. Therefore, the minutes of the closed session meetings held on May 15, 2024 and May 23, 2024 shall be maintained as confidential and not available for public inspection.

Board Member Woods seconded the motion to adopt Motion 24-0627-MO3.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi - 6

Nays: None

President Shi thereupon declared Board Report 24-0627-MO3 adopted.

Board Member Woods presented the following Motion:

24-0627-MO4

MOTION TO HOLD A CLOSED SESSION

MOTION ADOPTED that the Board hold a closed session to consider the following matters:

- (1) Discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity pursuant to Section 2(c)(1) of the Open Meetings Act.

- (2) Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees pursuant to 2(c)(2) of the Open Meetings Act.
- (3) Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting pursuant to Section 2(c)(11) of the Open Meetings Act.

Vice President Todd-Breland seconded the motion to adopt Motion 24-0627-MO4

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi - 6

Nays: None

President Shi thereupon declared Board Report 24-0627-MO4 adopted.

Board moved into Closed Session.

**CLOSED SESSION
RECORD OF CLOSED SESSION**

The following is a record of the Board's Closed Session:

- (1) **The Closed Meeting was held on June 27, 2024, beginning 3:35 p.m. at the Jones College Prep High School, 700 South State St., Chicago, Illinois 60605**
- (2) **PRESENT: Board Member Fahey Hughes, Vice President Todd-Breland, Board Member Woods*, Board Member Estrada, Board Member Morales and President Shi - 7**

ABSENT: Board Member Lozano Jr.

Staff Present: Ruchi Verma, General Counsel; Adam Lechnir, Chief of Staff to the Board; Pedro Martinez, Chief Executive Officer; Lauro Roman, Chief of Staff to Chief Executive

Members absent Closed Session

No votes were taken in Closed Session.

After Closed Session the Board reconvened.

Members present after Closed Session: Board Member Fahey Hughes, Board Member Vice President Todd-Breland, Board Member Morales and President Shi - 6

The Secretary presented the following Statement for the Public Record:

President Shi, I would like to note for the record that there are no items to vote on from Executive Session.

OMNIBUS

At the Regular Board Meeting held on June 27, 2024, the foregoing motions, reports and other actions set forth from number 24-0627-MO1 through 24-0627-MO4 except as otherwise indicated, were adopted as the recommendations or decisions of the Chief Executive Officer and General Counsel.

ADJOURNMENT

Vice President Todd-Breland moved to adjourn the meeting and Board Member Estrada seconded, it was so ordered by a voice vote, all members present voting therefore.

President Shi thereupon declared the Board Meeting adjourned.

I, Susan J. Narrajos, Secretary of the Board of Education and Keeper of the records thereof, do hereby certify that the foregoing is a true and correct record of certain proceedings of said Board of Education of the City of Chicago at its Board Meeting held on June 27, 2024 held as a hybrid of in-person for Board Members, Senior Cabinet Members, and electronically via Zoom and Live Stream at cpsboe.org.

**Susan J. Narrajos
Secretary**

INDEXAR – REPORTS FROM THE GENERAL COUNSEL

24-0627-AR1	Report on Board Report Rescissions	330 - 332
24-0627-AR2	Authorize Continued Retention of Various Outside Counsel Law Firms	333 - 336
24-0627-AR3	Workers' Compensation Payment for Lump Sum Settlement for George Cohlma - Case No. 20 WC 023843	337
24-0627-AR4	Workers' Compensation Payment for Lump Sum Settlement for Angel Vazquez - Case No. 15 WC 010380.....	337, 338
24-0627-AR5	Approve Payment of Proposed Settlement Regarding Tereasa Banks, as Parent, Next Friend, and Guardian of Estates of Minor Children M.V. and O.V., Case No. 21 L 005296.....	338
24-0627-AR6	Approve Payment of Proposed Settlement Regarding Jane Doe V. Board & Glascoff, Case No. 2019 L 003065.....	339
24-0627-AR7	Authorize Continued Retention of the Law Firm Himes, Petrarca & Fester, CHTD.	340

EX – REPORTS FROM THE CHIEF EXECUTIVE OFFICER

24-0627-EX1	Transfer of Funds	131 - 134
24-0627-EX2	Authorize a New Placement Agreement with Shrub Oak International School Regarding A.H.	134, 135
24-0627-EX3	Approve the Third Option to Renew the Intergovernmental Agreement with the Department of Family & Support Services (DFSS) – The City of Chicago	135, 136
24-0627-EX4	Approve the Fourth Option to Renew the Intergovernmental Agreement with the Department of Family & Support Services (DFSS) – The City of Chicago	136 - 138
24-0627-EX5	<u>Amend Board Report 23-0125-EX7</u> Authorize Renewal of the Chicago Collegiate Charter School Agreement with Conditions	138 - 140
24-0627-EX6	Authorize the Extension of Operations of Urban Prep Charter Academy for Young Men High School Bronzeville Campus Agreement with Conditions	140 - 143
24-0627-EX7	Authorize the Extension of Operations of Urban Prep Charter Academy for Young Men High School Englewood Campus Agreement with Conditions	143 - 146
24-0627-EX8	<u>Amend Board Report 23-0125-EX21</u> Authorize Renewal with Camelot Alt Ed-Illinois, LLC with Conditions for Alternative Safe School Program Services	146 - 148
24-0627-EX9	Authorize a New Agreement with Camelot Alt Ed-Illinois, LLC with Conditions for Alternative Safe School West Program Services	148, 149
24-0627-EX10	<u>Amend Board Report 24-0523-EX2</u> Report on Principal Contracts (New)	324
24-0627-EX11	Report on Principal Contracts (New)	324, 325

EX – REPORTS FROM THE CHIEF EXECUTIVE OFFICER (Continued)

24-0627-EX12 Report on Principal Contracts (Renewals) 325, 326

24-0627-EX13 Report of the Chief Executive Officer Pursuant to Board Rule 5-4327 - 329

24-0627-EX14 Appoint Chief of Family and Community Engagement Officer Effective July 8, 2024 (Fanny Diego Alvarez) 341

24-0627-EX15 Report on Principal Contract (Renewal ALSC) 341

MO – MOTIONS

24-0627-MO1 Motion RE: Recess 2

24-0627-MO2 Motion RE: Approval of Record of Proceedings of Meetings Open to the Public May 15, 2024 and May 23, 2024 2

24-0627-MO3 Motion Re: Adopt and Maintain as Confidential Closed Session Minutes from May 15, 2024 and May 23,2024 344

24-0627-MO4 Motion to Hold a Closed Session 344, 345

MS – REPORT FROM THE CHIEF EDUCATION OFFICER

24-0627-MS1 Authorize the Renaming/Designation of Schools 149, 150

PO – POLICIES

24-0627-PO1 Authorize the Commencement of the Public Comment Period for the Amendment of the Traffic Injury Prevention Education Policy 55

24-0627-PO2 Authorize the Commencement of the Public Comment Period for the Rescission of the Formal Governance Structure for the Chicago Public Schools’ Head Start Program55 - 60

24-0627-PO3 Authorize the Commencement of the Public Comment Period for the Amendment of the Aquatic Activity Safety Policy60 - 66

24-0627-PO4 Authorize the Commencement of the Public Comment Period for the Amendment of the Volunteer Policy66 - 69

24-0627-PO5 Amend the Charter School Academic Accountability Policy69 - 71

24-0627-PO6 Amend District Policy for Continuous Improvement and Data Transparency71- 88

24-0627-PO7 Adopt Annual Revisions to the Student Code of Conduct Effective August 26, 202488 -130

PR – REPORTS FROM THE CHIEF PROCUREMENT OFFICER

24-0627-PR1 Authorize the First Renewal Agreement with Illinois Institute of Technology for Testing Administration Services..... 151, 152

24-0627-PR2 Amend Board Report 21-1117-PR2 Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Out of School Time and Student Health and Wellness Products and Services..... 152 - 186

24-0627-PR3 Authorize the First (Final) Renewal Agreement with Various Vendors for Educational Technology Products and Services186- 213

24-0627-PR4 Amend Board Report 21-1117-PR5 Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide General Contracting Services213 - 229

PR – REPORTS FROM THE CHIEF PROCUREMENT OFFICER

24-0627-PR5 Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Services for Architect/Engineer of Record Services.....230 - 248

24-0627-PR6 Report on the Award of Construction Contracts and Changes to Construction Contracts for the Board of Education’s Capital Improvement Program.....248 - 300

24-0627-PR7 Authorize the First Renewal Agreement with T-Mobile, Inc., Comcast Corporation, and RCN Cable TV of Chicago, Inc., Under Chicago Connected for Internet Connectivity and Related Services 301, 302

24-0627-PR8 Authorize the First and Second (Final) Renewal Agreement with Sentinel Technologies, Inc. for Information Technology and Security Systems Management, Monitoring and Maintenance Services302 - 304

24-0627-PR9 Authorize a New Software License Agreement with Carahsoft Technology Corporation for DocuSign.....304 - 306

24-0627-PR10 Amend Board Report 23-0928-PR7 Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide School, Band, and Security Uniforms, Gym Apparel and Spirit Wear306 - 312

24-0627-PR11 Authorize the Second Renewal Agreement with Various Vendors to Provide Safe Passage Services for Designated Neighborhoods.....312 - 315

24-0627-PR12 Chief Procurement Officer Delegation of Authority Report for April 2024 Pursuant to Board Rule 7-14(c) and Chief Financial Officer Report for April 2024 Pursuant to Board Rule 7-13(d).....316 - 323

RS – RESOLUTIONS

24-0627-RS1 Resolution Authorizing Expenditures at Beginning of Fiscal Year 2025 3

24-0627-RS2 Resolution Authorize Appointment of Members to the ESSA Title I 3, 4

24-0627-RS3 Resolution Authorize Appointment of Members to Local School Councils for the New Terms of Office5 - 53

24-0627-RS4 Resolution Re: Appointment of New Members to the Local School Council Advisory Board to Fill Vacancies for the Current Term of Office 54

RS – REPORTS FROM THE BOARD OF EDUCATION

24-0627-RS5 Resolution by the Board of Education of the City of Chicago Regarding the Dismissal of Kimberly Bulow, Tenured Teacher, Assigned to Infinity Math Science and Technology High School..... 342

24-0627-RS6 Resolution Approving Chief Executive Officer's Recommendation to Dismiss Educational Support Personnel 343

24-0627-RS7 Resolution Approving Chief Executive Officer's Recommendation to Dismiss Probationary Appointed Teacher 343

