

July 28, 2010

**APPROVE PAYMENT TO THE UNIVERSITY OF CHICAGO FOR THE CHICAGO
STARTALK ARABIC AND CHINESE LANGUAGE INSTITUTES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to the University of Chicago for hosting the Chicago STARTALK Arabic and Chinese Language Institutes from June 21, 2010 to July 16, 2010, in the amount of \$117,059.00. These services were rendered without prior Board approval and all services have been completed.

UNIVERSITY: The University of Chicago
1427 E. 60th Street, 2nd Floor
Chicago, IL 60637
Contact Person: Theresa Kelley-Shaunnessey
Phone No. 773-702-1720
Vendor #: 21966

USER: The Office of Language and Cultural Education
125 S. Clark St., 9th floor
Chicago, IL 60603
Contact Person: Robert Davis
Phone No. 773-553-1949

SCOPE OF SERVICES: 60 Chicago Public School students participated in intensive Arabic and Chinese Language Institutes at the University of Chicago from June 21, 2010 through July 16, 2010. Courses were taught by University of Chicago Arabic and Mandarin language instructors, running Monday through Friday, 10 am – 3 pm. CPS high school students were selected by University of Chicago for participation based on application materials, school recommendations, and interviews. Students must have completed two year high school requirement of prior study in the Arabic or Chinese language. Participants were enrolled as non-degree students at the University of Chicago and will receive a letter grade for their work, equivalent in content and contact hours to one undergraduate course.

DELIVERABLES: Through federal funding provided by STARTALK, a component of National Security Language Initiative (NSLI), University of Chicago faculty & staff provided two (2) intensive language institutes with 30 students in each language. Students were provided with four (4) hours of intensive language instruction every day for four (4) weeks (June 21, 2010 through July 16, 2010). Additionally students were provided with cultural learning activities and meals, fieldtrips, and instructional materials. The goal is to increase student language proficiency and encourage students to further language education through creating an intensive language immersion experience at the University of Chicago.

OUTCOMES: Participating students demonstrated an increase in speaking, listening, reading and writing skills in Arabic and Mandarin languages. Students also demonstrated an increased awareness of Arab and Chinese traditions and cultures. Students experienced high quality college-level language instruction, prompting students to explore careers related to their languages, and to attain a higher level of language education.

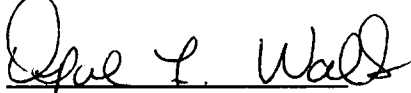
COMPENSATION: University shall be paid the sum of \$117,059.00.

AFFIRMATIVE ACTION: Not Applicable

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Language and Cultural Education: \$117,059.00 Fiscal Year: 2010
Budget Classification: 11540-324-54125-221002-500269-2010 \$57,454.00 ARABIC
11540-324-54125-221002-500359-2010 \$59,605.00 CHINESE
Source of Funds: Federal Grants

Approved for Consideration:



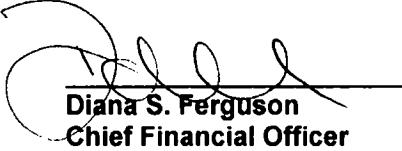
Opal L. Walls
Chief Purchasing Officer

Approved:



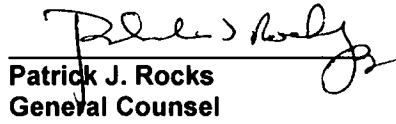
Ron Huberman
Chief Executive Officer

Within Appropriation:



Diana S. Ferguson
Chief Financial Officer

Approved as to legal form:



Patrick J. Rocks
General Counsel